FACILITY CAPACITY ASSESSMENT

FOR

NESHAMINY SCHOOL DISTRICT

2001 LINCOLN HIGHWAY LANGHORNE, PA 19047



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Executive Summary

Assessments were undertaken of the current and past space use and capacity at each of Neshaminy School District's elementary and middle schools. The goal of this assessment was to understand how each building is utilized, the programming and policy practices under which each building is currently scheduled and district enrollment trends for understanding comparative growth between various schools. With consideration of these factors, as well as information from meetings with each school principal and walk-through tours of each facility, an assessment of both: (a) current capacity and (b) potential capacity for each building was developed.

Projected enrollment

Projections of future enrollments utilized in this study were provided by the Neshaminy School District. Individual school projections were outside the scope of this assessment; however, enrollment trends for each of the district's elementary and middle schools based on the past ten years of district provided information were reviewed to understand relative growth from school to school. This breakdown and the historic data can be found on page 6 and in Appendix 1.

	Current	5-year Projection	Variance +/(-)
Elementary Schools	3,736	3,447	(289)
Middle Schools	2,066	2,192	126
	5,802	5,639	(163)

School Building Capacity

Building capacities are not absolute figures but instead represent the ability of each school building to support enrollment based on a series of factors and policies. Factors influencing the calculation of capacity (e.g.: class sizes, utilization rates, etc.) are identified on page 7 of this report.

Current School Building Capacities

Current and historic capacities for the elementary schools and current capacities for the middle schools are outlined on page 10 of this report. These capacities are calculated based on the factors outlined on page 7 as well as information provided by the district, meetings with the school

principals, and direct observation of current usage at each school. Current capacities of each school and comparative 5-year projected enrollment figures are shown below.

Elementary Schools	Current Capacity	Est. Proj. Enroll Distribution*	Est. Variance	% of Capacity
Pearl S. Buck	419	381	38	91%
Samuel Everitt	419	387	32	92%
Joseph E. Ferderbar	626	543	83	87%
Oliver Heckman	506	465	41	92%
Herbert Hoover	739	578	161	78%
Lower Southhampton	490	438	52	89%
Walter Miller	438	330	108	75%
Albert Schweitzer	425	325	99	77%
	4061	3447	614	85%
Middle Schools	Potential Capacity	Est. Enroll Distribution	Est. Variance	% of Capacity
Maple Point	1576	1180	396	75%
				10/0
Poquessing	880	459	421	52%

Potential School Building Capacities

While current capacity represents a baseline capacity figure, changes could be considered in the way facilities are used to increase capacity, enhance program delivery, or both. Adjustments to building use that would result in increased capacity and which may be appropriate for the District to consider were identified (where applicable). These are shown in tables 5.1 through 5.11 starting on page 18) and summarized in table 6.1 (page 18) also included below.

Elementary Schools	Potential Capacity	Est. Proj. Enroll Distribution*	Est. Variance	% of Capacity
Pearl S. Buck	442	381	62	86%
Samuel Everitt	419	387	32	92%
Joseph E. Ferderbar	626	543	83	87%
Oliver Heckman	554	465	88	84%
Herbert Hoover	763	578	185	76%
Lower Southhampton	490	438	52	89%
Walter Miller	486	330	156	68%
Albert Schweitzer	473	325	147	69%
	4252	3447	805	81%
Middle Schools	Potential Capacity	Est. Enroll Distribution	Est. Variance	% of Capacity
Maple Point	1632	1180	452	72%
Poquessing	880	459	421	52%
Sandburg	950	553	397	58%
	3462	2192	1270	63%

Overview

Assessments were undertaken of the current and past space use and capacity at each of Neshaminy School District's elementary and middle schools. The goal of this assessment was to understand how each building is utilized, the programming and policy practices under which each building is currently scheduled and district enrollment trends for understanding comparative growth between various schools. With consideration of these factors, as well as information from meetings with each school principal and walk-through tours of each facility, an assessment of both: (a) current capacity and (b) potential capacity for each building was developed. This assessment and the findings are described in terms of the following:

- Enrollment: The current and prior years enrollments were considered and trends of either growth or reduction in enrollment at each elementary school were reviewed.
- Projected Enrollment: 5-year projections of enrollment were provided by the District (overall elementary and overall middle school projected enrollment). These District enrollments were allocated to individual schools on a proportional basis to provide comparison to capacity figures.
- Current School Usage: Current room assignments, scheduling and program needs were considered for each of the elementary and middle schools.
- Utilization Rates: School programming utilization rates (*possible students supportable in spaces vs. actually assigned students*) were developed based on current and past usage to assess how efficiently each school operates given its programmatic mix and enrollment characteristics. Standard educational planning practice typically applies a 90% utilization rate for elementary schools and is utilized in this assessment. Middle schools vary depending on schedule and in-school practices and vary as a result. The rates used in this assessment and the methodology for those rates are as described in Table 2 on page 8
- Current and Potential School Capacity: A capacity figure representing current (baseline) programs and practices at each school was established and compared to projected enrollments. Additionally, a "potential" capacity figure was also developed. Achieving this potential capacity may require changes to current programming and in

these cases; changes are outlined for the District's consideration. If such changes are considered reasonable by the District, then this figure can be used as a planning figure.

Current School Classroom Usage

The current classrooms in use at each of the schools at the time of assessment are illustrated in table A below. This table reflects the total number of classrooms available and in use at each school regardless of whether they appropriately or by program support capacity. Capacity supporting classrooms are designated by school in detail in the tables shown for each facility in Appendix 2.

Elementary Schools	Clrms	Music	Art	Cmptr	SE	SCSE	Other**	IU	Total
Pearl S. Buck	17	1	1	1	4	0	1	5	30
Samuel Everitt	17	1	1	0	3	0	0	2	24
Joseph E. Ferderbar	25	0	1	0	2	0	0	0	28
Oliver Heckman	20	2	1	1	4	0	0	0	28
Herbert Hoover	29	2	1	0	3	2	0	3	40
Lower Southhampton	20	1	1	1	3	0	0	1	27
Walter Miller	17	2	1	1	5	0	0	3	29
Albert Schweitzer	15	2	1	1	3	5	1	2	30
	160	11	8	5	27	7	2	16	236
Middle Schools		assrooms as			SE	SCSE	Other	IU	Total
	art, music,	tech, scienc	e, consum	ner science a	nd gym sta	ations			
Maple Point	61				0	0	11	8	80
Poquessing	35				0	0	1	3	39
Sandburg	35				0	1	10	0	46
	131				0	1	22	11	165

Projected Enrollments

Projections of future enrollments utilized in this study were provided by the Neshaminy School District. Individual school projections were outside the scope of this assessment; however, enrollment trends for each of the district's elementary and middle schools based on the past ten years of district provided information were reviewed to understand relative growth from school to school. These trends were applied as a means of breaking down the District's overall elementary and middle school level projections into approximate school by school allocations for the limited purpose of providing a comparison to calculated capacity figures for each school. Enrollment trends and the school by school allocation used for comparison are outlined below.

Elementary Schools	Oct 1, 2013 Enroll	Est. Proj Enroll*	Est. % of Proj Enrol
Pearl S. Buck	394	381	11%
Samuel Everitt	397	387	11%
Joseph E. Ferderbar	586	543	16%
Oliver Heckman	467	465	14%
Herbert Hoover	656	578	17%
Lower Southhampton	475	438	13%
Walter Miller	413	330	10%
Albert Schweitzer	348	325	9%
	3736	3447	100%
Middle Schools	3736 Oct 1, 2013 Enroll	3447 Est. Proj Enroll*	100% Est. % of Proj Enrol
	Oct 1, 2013	Est. Proj	Est. % of
Maple Point	Oct 1, 2013 Enroll	Est. Proj Enroll*	Est. % of Proj Enrol
Middle Schools Maple Point Poquessing Sandburg	Oct 1, 2013 Enroll 973	Est. Proj Enroll* 1,180	Est. % of Proj Enrol 54%

*Elementary and Middle school total projected enrollments were provided by the District. School by school figures were estimated to provide comparative capacity figures across various schools.

It is important to note that the illustrated trends shown in Appendix 1 of this report represent straight-line averaged trends based on the past 10 years of enrollment data which are extended forward. As such, they should not be construed as individual school projections but merely as a means of comparatively gauging relative growth patterns at one school verses another and to provide some context for capacity figures. As such, these 10-year trends were used to establish a proportion of the District's overall projected enrollment that might appropriately be allocated to each school.

School Building Capacity

Building capacities are not absolute figures but instead represent the ability of each school building to support enrollment based on a series of factors and policies. These include:

- a. How the use of space in each building is assigned (e.g.: is a full size classroom dedicated to general or specialized use such as art or music or are more specialized programs assigned to one particular building vs. another);
- b. How effectively each space in the building is utilized (e.g.: number of available periods a space is actually scheduled vs. the possible periods for which it could be scheduled and the needs of the specialized programs assigned to individual spaces.);
- c. District maximum class sizes in terms of students/room; and
- d. Sizes of spaces and their ability to support full or partial class sizes (e.g.: partial sized classrooms are not considered capacity supporting, but are used for small group instruction).

Buildings can be utilized at rates that are over or under capacity for many reasons relating to these criteria as well as other factors such as variations in enrollments from grade to grade and year to year, student in/out migration at individual schools throughout the year, or variations in assigned class sizes from grade to grade.

School Building Capacity – Calculation Factors

To assess the capacity of each school building, individual meetings were held with the principal's at each school and room assignments (from fall, 2013) were reviewed along with current class sizes and operational practices. Each building was toured to observe use and consider the various sizes and configurations of rooms in the buildings and evaluate the suitability of spaces to support full size classes, partial classes, or specialized programs. To provide as objective an assessment of capacity as possible the various factors utilized in the calculation of capacity are based on the following standards and/or district practices shown in table 2 which follows:

Capacity Factor	Value	Basis or Source
Elementary Class Sizes	(students/room)	
K (¹ / ₂ or full day)	22/44 FTE*	District maximum class size
Grade 1	24	District maximum class size
Grade 2	25 District maximum class size	
Grade 3	26	District maximum class size
Grade 4	29	District maximum class size
Grade 5	29	District maximum class size
Arrende Conde 1 F	27	An average of maximum class sizes for
Average Grade 1–5	27	grades 1 through 5 (see note 1)
Grade 1–5 Special Ed	12	District maximum class size
Middle School Class Sizes	(students/room)	
General Ed Gr. 6-8	35	District maximum class size
Science/Lab Gr. 6-8	30	District maximum class size
Bus/Art/Tech Gr. 6-8	20	District maximum class size
Grade 6–8 Special Ed	12	District maximum class size
Middle School Schedule	7 period/6 day cycle	Rooms nominally considered available for between 5 and 6 periods/day out of a possible 7 (71-85%).
Utilization Rates		
Elementary School	Maximum of 90% or 4 year average by school	Actual utilization is calculated, however; the higher of a generally accepted elementary school utilization (90%) or the actual calculated utilization is used
Middle School	Maximum of 80% or school actual	80% figure based on rooms available to support capacity between 5-6 hours out of 7 available daily.

*FTE = Full Time Equivalent for $\frac{1}{2}$ day programs

Rooms assigned to either general instructional use (*capacity supporting at all school levels*) or specialized instruction were determined based on a combination of the information provided by the individual school principals and/or the scheduling assignments for fall 2013. Rooms assigned to programming where students are "pulled-out" of other classes to attend are not considered capacity supporting. At the elementary level, capacity is accounted for under a student's homeroom. Art, music, gym, or similar specialized spaces are not considered capacity supporting at the elementary level as students are pulled-out of their primary class to attend. When this occurs, a "seat" remains empty and to avoid double counting of potential capacity, specialized pull-out programs are not considered capacity supporting. At the middle school level, general classrooms/homerooms as well as art, music, computer, gym, and similar spaces are considered capacity supporting if students are scheduled into them during the day rather than pulled-out of other spaces for specialized instruction.

NOTE 1: As general classrooms in an elementary school can be assigned to any grade in any particular year based on that year's specific enrollment needs, an average grade 1–5 class size figure is therefore used to calculate capacity as shown on the table on page 7. This accommodates enrollment dynamics which can change from year to year.

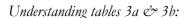
NOTE 2: The modification of any of the above factors or policies *will impact* educational capacities. Changing a middle school schedule, applying a larger class size to an elementary school space, or adding/dropping specific program requirements are all examples that would alter the capacity for a building as capacity figures represent the ability of each school building to support enrollment based on these factors and policies.

Current School Capacities

The current – or baseline – capacity was calculated for each elementary and middle school building and the historic capacity for each elementary school was calculated based on the programs supported at each school over the last four years. These are shown in the tables below (see Appendix 1: Current and Historic Capacities). *NOTE: Enrollment figures are as reported by individual schools at our meetings and are from varying time frames. They may not match District record enrollments or figures used by the district to generate enrollment projections.

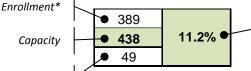
Table 3a: Elementary Schools – Current and Historic Capacity and Enrollments

Elementary		20	10	20)11	20	12	20	13
-			+/(-)		+/(-)		+/(-)		+/(-)
Pearl S. Buck	Enroll	461		425		407		394	
	Capacity	530	13.0%	530	19.8%	482	15.6%	419	5.9%
c	ver/(under)	69		105		75		25	
Samuel Everitt	Enroll	420		398		367		397	
	Capacity	438	4.2%	438	9.2%	419	12.3%	419	5.1%
c	ver/(under)	18		40		52		22	
Joseph E. Ferderbar	Enroll	578		570		591		586	
	Capacity	578	0.0%	558	-2.2%	582	-1.6%	626	6.3%
c	ver/(under)	0		-12		-9		40	
Oliver Heckman	Enroll	461		511		487		467	
	Capacity	534	13.7%	534	4.3%	510	4.5%	506	7.7%
C	ver/(under)	73		23		23		39	
Herbert Hoover	Enroll	625		645		620		656	
	Capacity	626	0.1%	650	0.7%	685	9.5%	739	11.2%
C	over/(under)	1		5		65		83	
Lower Southhampton	Enroll	462		487		511		475	
	Capacity	482	4.2%	506	3.8%	554	7.7%	490	3.1%
c	over/(under)	20		19		43		15	
Walter Miller	Enroll	389		373		419		413	
	Capacity	438	11.2%	438	14.9%	458	8.5%	438	5.8%
c	over/(under)	49		65		39		25	
Albert Schweitzer	Enroll	382		342		375		348	
	Capacity	420	9.1%	460	25.6%	492	23.8%	425	18.0%
C	over/(under)	38		118		117		77	
Enrollment		3778		3751		3777		3736	
Capacity		4046	6.6%	4114	8.8%	4182	9.7%	4061	8.0%
Difference		268		363		405		325	



Capacity

Capacity over/(-under) vs. reported enrollment.



Capacity % over/(-under) vs. reported enrollment.

Middle Schoo	s	2	013
			+/(-)
Poquessing	Enroll	566	
	Capacity	880	35.7%
	over/(under)	314	
Sandburg	Enroll	527	
	Capacity	894	41.0%
	over/(under)	367	
Maple Point	Enroll	973	
	Capacity	1576	38.3%
	over/(under)	603	
Enrollment		2066	
Capacity		3350	38.3%
Difference		1284	

Table 3b: Middle Schools - Current Capacity and Enrollments

*Based upon District provided enrollment projections.

Table 4: Current Capacities vs. Est. 5-year Enrollment Projections

The below figures represent the capacity of each school given current programs and operating policies and can be considered a **"baseline"** capacity figure.

Elementary Schools	Current Capacity	Est. Proj. Enroll Distribution*	Est. Variance	% of Capacity
Pearl S. Buck	419	381	38	91%
Samuel Everitt	419	387	32	92%
Joseph E. Ferderbar	626	543	83	87%
Oliver Heckman	506	465	41	92%
Herbert Hoover	739	578	161	78%
Lower Southhampton	490	438	52	89%
Walter Miller	438	330	108	75%
Albert Schweitzer	425	325	99	77%
	4061	3447	614	85%
Middle Schools	Potential Capacity	Est. Enroll Distribution	Est. Variance	% of Capacity
Maple Point	1576	1180	396	75%
Poquessing	880	459	421	52%
Sandburg	894	553	341	62%
	3350	2192	1158	65%

Potential School Capacity

While current capacity represents a baseline capacity figure, changes could be considered in the way facilities are used to increase capacity, enhance program delivery, or both. Adjustments to building use that would result in increased capacity and which may be appropriate for the District to consider were identified (where applicable). Changes considered are shown below for each school in tables 5.1 through 5.11 (*and summarized on page 18*) along with the potential adjustment to capacity that could result if adopted. It should be noted that these are merely suggestions from a facility usage perspective and there may be very good educational reasons for current assignments that this perspective may not fully consider.

Additionally, further considerations could be made that were not included in the potential capacity figures but which may be appropriate for consideration. These include:

- Elementary Computer Labs: Dedicated computer labs have are scheduled on a limited basis, typically utilized through teacher sign-up. Additionally, these labs are used for MAP testing 3 times during the year when demand is high. Currently five elementary schools have dedicated computer labs and three do not. Options which may be appropriate to consider outside of the status quo and which would impact capacity may be: (1) adding dedicated computer rooms in schools without them by taking up an existing space which would reduce capacity at three schools; or (2) eliminating the existing computer labs in favor of computers carts (COW's) which would add capacity at five schools.
- Resource Rooms: The majority of special education instruction is based on inclusion or structured pull-out instruction. Rooms dedicated to pull-out instruction are not counted as capacity supporting however; in some cases, these rooms are full size classrooms. Three such rooms at the elementary level and two at the middle school level could be considered for conversion to capacity supporting use if current pull-out programs can be accommodated otherwise or a room be divided into two spaces as noted. By contrast, some schools have self-contained special education (SCSE) programs. SCSE rooms *are* counted as capacity supporting as students reside in these rooms as homerooms.

- Intermediate Unit (IU) dedicated rooms: Most schools host the IU in various rooms serving a mix of Neshaminy and other district students. These rooms could, if returned to district use, serve to support capacity. A total of 21 elementary and 8 middle school rooms are dedicated to IU use (see Appendix 2).
- Full-day Kindergarten: Currently, the District's kindergarten program consists of both half-day and full-day classes. Should the district consider implementation of full-day kindergarten at all schools additional space would be required to facilitate the program. Currently 11 classrooms are allocated to half-day kindergarten and 9 to full-day at the various elementary schools. If a full-day program was implemented with class sizes close to the target class size of 22 students/room, an estimated 9-10 additional rooms may be required depending on enrollment distribution between schools. If these rooms were reallocated from existing rooms, this would reduce overall elementary capacity by approximately 220 seats. Additionally, a full-day program would likely result in additional enrollment which has not been assessed as part of this effort but which could impact this estimate substantially depending on the increased draw from a full-day kindergarten program in the district.

Outside of consideration of the above, each school with identified potential changes is shown in the tables which follow. Figures in shaded boxes represent capacity supporting spaces:

Potential Capacity									Current Ca	apacity >>	419
	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	15				1				16 / 0	27	426
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1	1	3		1	5	12	0	
*SE: pull-out use in full si	ze rooms	;				•			Sı	ibtotal >>	492
**Other: full size spaces	which cou	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of scho	ol average o	r 90%) >>	90.0%

Pearl S. Buck Elementary School (Table 5.1)

Capacity supporting spaces are shaded >>

Potential Capacity									Current Ca	apacity >>	419
	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	15								15 / 0	27	399
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1		3			2	7	0	
*SE: pull-out use in full si	ze rooms	5				·	· · · ·		Sı	ibtotal >>	465
**Other: full size spaces	which cou	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of schoo	ol average o	r 90%) >>	90.0%
Description of Changes									Т	otal >>	419
1 None											

Samuel Everitt Elementary School (Table 5.2)

1. None

Joseph Ferderbar Elementary School (Table 5.3)

Potential Capacity									Current Ca	apacity >>	626
	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	2								2	44	88
Full-day K	1								1	22	22
Grades 1-5	22								22 / 0	27	585
SCSE (1-5)									0 / 0	12	0
Non-Capacity			1		2				3	0	
*SE: pull-out use in full si	ize rooms	5							Sı	ubtotal >>	695
**Other: full size spaces	which cou	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of schoo	ol average o	r 90%) >>	90.0%
Description of Changes									Т	otal >>	626
bescription of onlanges											

1. None

Oliver Heckman Elementary School (Table 5.4)

Potential Capacity									Current Ca	apacity >>	506
	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	2								2	44	88
Full-day K	1								1	22	22
Grades 1-5	17	1			1				19 / 0	27	505
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1	1	3				6	0	
*SE: pull-out use in full si	ze rooms	5							Sı	ıbtotal >>	615
**Other: full size spaces	which cou	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of schoo	ol average o	r 90%) >>	90.0%
Description of Changes	5:								Т	otal >>	554

1. Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere

2. Re-assign one full-size SE pull-out room to capacity use; sibdivide a full size room to compensate

Potential Capacity									Current Ca	apacity >>	739
	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	2								2	44	88
Full-day K	2								2	22	44
Grades 1-5	25	1							26 / 0	27	692
SCSE (1-5)					3	2			2/3	12	24
Non-Capacity		1	1					3	5	0	
*SE: pull-out use in full	size rooms	;							Sı	ubtotal >>	848
**Other: full size spaces	s which cou	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of scho	ol average o	r 90%) >>	90.0%
Description of Change	es:								Т	otal >>	763

Herbert Hoover Elementary School (Table 5.5)

1. Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere

Lower Southampton Elementary School (Table 5.6)

Potential Capacity									Current Ca	apacity >>	490
	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	18								18 / 0	27	479
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1	1	3			1	7	0	
*SE: pull-out use in full s	ize rooms	5							Su	ubtotal >>	545
**Other: full size spaces	which co	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of schoo	ol average o	r 90%) >>	90.0%
Description of Change	e.								Т	otal >>	490
1. None											

Walter Miller Elementary School (Table 5.7)

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	15	1			1				17 / 0	27	452
SCSE (1-5)									0 / 0	12	0
Non-Capacity		1	1	1	4			3	10	0	
*SE: pull-out use in full	size rooms	6							Sı	ubtotal >>	518
**Other: full size spaces	s which cou	uld suppo	ort capa	city	Utilizati	on Rate	Greater	of schoo	l average o	or 90%) >>	90.0%
Description of Change									Т	otal >>	466

1. Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere

2. Re-assign one full-size SE pull-out room to capacity use; sibdivide one full size room to compensate

Potential Capacity	у								Current Ca	apacity >>	425
	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	13	1					1		15 / 0	27	399
SCSE (1-5)						5			5/0	12	60
Non-Capacity		1	1	1	3			2	8	0	
*SE: pull-out use in full	l size rooms	5		·					Su	ubtotal >>	525
**Other: full size space	es which cou	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of scho	ol average o	or 90%) >>	90.0%
Description of Chang	ies:								т	otal >>	473

Albert Schweitzer Elementary School (Table 5.8)

Use current professional development room as capacity supporting
 Use (1) Lounge area as Music classroom; reallocate Music room

Maple Point Middle School (Table 5.9)

Current Capacity

	Cirms	Music	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU			
Grades 6-8 (gen stations)	37			4			3	2					46	35	1610
Grades 6-8 (Sci/Lab)						6							6	30	180
Grades 6-8 (Bus/Art/Tech		3	3		3								9	20	180
SCSE (6-8)													0	12	0
Non-Capacity											11	8	19	0	
*SE: pull-out use in full siz	ze rooms	6												Subtotal >>	1970
**Other: full size or LGI ro	oms or s	spaces w	hich cou	uld provid	le full siz	e rooms			Utiliz	zation Ra	ate (Grea	ter of schoo	ol average	e or 90%) >>	80.0%
														Total >>	1576
Capacity supporting space	es are sł	naded >>	•												1370
Capacity supporting space	es are sł	naded >>	•												1370
	es are st Cirms	naded >> Music	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU			1370
Potential Capacity	Cirms			Cmptr 4	Tech	Sci	PE 3	ConSci 2	SE*	SCSE	Other**	IU	48	35	1680
	Cirms			-	Tech	Sci 6			SE*	SCSE		IU	48		
Potential Capacity Grades 6-8 (gen stations)	Clrms 37			-	Tech 3				SE*	SCSE		IU	-	35	1680
Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab)	Clrms 37	Music	Art	-					SE*	SCSE		IU	6	35 30	1680 180
Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tech SCSE (6-8)	Clrms 37	Music	Art	-					SE*	SCSE		IU 8	6	35 30 20	1680 180 180
Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tech SCSE (6-8) Non-Capacity	Clrms 37	Music 3	Art	-					SE*	SCSE	2		6 9 0 17	35 30 20 12	1680 180 180
Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tech	CIrms 37	Music 3	Art 3	4	3	6	3				9	8	6 9 0 17	35 30 20 12 0	1680 180 180 0

1. Combine resource use of regular rooms into fully scheduled rooms; current rooms 1/2 scheduled

Poquessing Middle School (Table 5.10)

Current Capacity CIrms Music Art Cmptr Tech Sci PE ConSci SE* SCSE Other** IU Grades 6-8 (gen stations 17 2 3 2 24 35 840 Grades 6-8 (Sci/Lab) 4 4 30 120 Grades 6-8 (Bus/Art/Tecl 2 2 3 7 20 140 SCSE (6-8) 0 12 0 Non-Capacity 1 3 4 0 *SE: pull-out use in full size rooms Subtotal >> 1100 Utilization Rate (Greater of school average or 90%) >> 80.0% **Other: full size or LGI rooms or spaces which could provide full size rooms Capacity supporting spaces are shaded >> 880 Total >> **Potential Capacity** Cirms Music Art Cmptr Tech Sci PE ConSci SE* SCSE Other** IU Grades 6-8 (gen stations 17 2 3 2 24 35 840 Grades 6-8 (Sci/Lab) 4 4 30 120 Grades 6-8 (Bus/Art/Tech 7 20 140 2 2 3 SCSE (6-8) 0 12 0 Non-Capacity 1 3 4 0 Subtotal >> 1100 *SE: pull-out use in full size rooms **Other: full size or LGI rooms or spaces which could provide full size rooms Utilization Rate (Greater of school average or 90%) >> 80.0% 880 Total >> **Description of Changes:**

1. none

Sandburg Middle School (Table 5.11)

	Cirms	Music	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU			
Grades 6-8 (gen stations) 18			2			3	2					25	35	875
Grades 6-8 (Sci/Lab)						3							3	30	90
Grades 6-8 (Bus/Art/Tec	1	2	2		3								7	20	140
SCSE (6-8)										1			1	12	12
Non-Capacity											10		10	0	
*SE: pull-out use in full s	ze rooms	5											s	Subtotal >>	1117
**Other: full size or LGI r	ooms or s	spaces w	hich cou	uld provid	le full siz	e rooms			Utili	zation R	ate (Grea	ter of schoo	ol average	or 90%) >>	80.0%
					1								-	Γ	004
Capacity supporting space	es are st	naded >>	•											Total >>	894
	es are sl	naded >>	•											l otal >>	894
	ces are st	Music	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU		lotal >>	894
Potential Capacity	Cirms		1	Cmptr 2	Tech	Sci	PE	ConSci 2	SE*	SCSE	Other**	IU	27	35	894 945
Capacity supporting space Potential Capacity Grades 6-8 (gen stations Grades 6-8 (Sci/Lab)	Cirms		1		Tech	Sci 3			SE*	SCSE		IU			
Potential Capacity Grades 6-8 (gen stations	Clrms 18		1		Tech 3				SE*	SCSE		IU	27	35	945
Potential Capacity Grades 6-8 (gen stations Grades 6-8 (Sci/Lab)	Clrms 18	Music	Art						SE*	SCSE		IU	27 3	35 30	945 90
Potential Capacity Grades 6-8 (gen stations Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tec	Clrms 18	Music	Art						SE*			IU	27 3 7	35 30 20	945 90 140
Potential Capacity Grades 6-8 (gen stations Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tec SCSE (6-8) Non-Capacity	CIrms 18	Music 2	Art						SE*		2	IU	27 3 7 1 8	35 30 20 12	945 90 140
Potential Capacity Grades 6-8 (gen stations Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tec SCSE (6-8)	CIrms 18	Music 2	Art 2	2	3	3	3			1	2		27 3 7 1 8	35 30 20 12 0	945 90 140 12

Table 6.1: Potential Capacities Compared to Est. 5-year Enrollment Projections

The below table summarizes the capacity that would be available at the various schools if the potential changes to space use were considered as identified in the tables starting on page 12.

Elementary Schools	Potential Capacity	Est. Proj. Enroll Distribution*	Est. Variance	% of Capacity
Pearl S. Buck	442	381	62	86%
Samuel Everitt	419	387	32	92%
Joseph E. Ferderbar	626	543	83	87%
Oliver Heckman	554	465	88	84%
Herbert Hoover	763	578	185	76%
Lower Southhampton	490	438	52	89%
Walter Miller	486	330	156	68%
Albert Schweitzer	473	325	147	69%
	4252	3447	805	81%
Middle Schools	Potential Capacity	Est. Enroll Distribution	Est. Variance	% of Capacity
Maple Point	1632	1180	452	72%
Poquessing	880	459	421	52%
Sandburg	950	553	397	58%
				· · · · · · · · · · · · · · · · · · ·

Current and potential capacities are calculated based upon the following capacity supporting stations (e.g.: classrooms) in each school:

Elementary Schools	Current Capacity Stations	Potential Capacity Stations	+/-
Pearl S. Buck	17	18	1
Samuel Everitt	17	17	0
Joseph E. Ferderbar	25	25	0
Oliver Heckman	20	22	2
Herbert Hoover	29	32	3
Lower Southhampton	20	20	0
Walter Miller	17	19	2
Albert Schweitzer	15	22	7
	160	175	15
Middle Schools	Current Capacity Stations	Potential Capacity Stations	+/-
Maple Point	61	63	2
Poquessing	35	35	0
Sandburg	36	38	2
	292	311	19

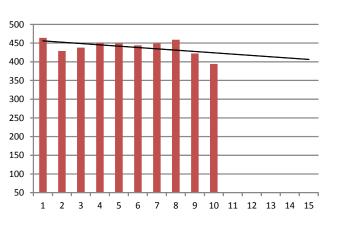
Appendix 1

Overall projected enrollments provided by the school district and school by school illustration of growth/reduction straight-line trends based on historic enrollments figures

Appendix 2: Current and Historic Enrollment

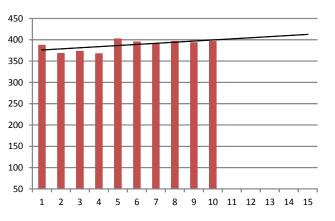
Individual school trends based on the past 10 years of enrollment data provided by the District are illustrated below. These trends were applied proportionally to the overall district-wide projection figure provided by the district to arrive at the school by school allocations of the overall number of elementary and middle school students provided by the District. NOTE: these are not, nor are intended to be, independent projections, but only illustrations of historic trends.

Pearl S.	Buck		
	Yr	Enroll	Trend
2004	1	464	
2005	2	429	
2006	3	438	
2007	4	451	_
2008	5	449	0.5455 450 4
2009	6	444	y=-3.5455x+459.4
2010	7	449	_
2011	8	459	_
2012	9	422	_
2013	10	394	
2014	11		420
2015	12		417
2016	13		413
2017	14		410
2018	15		406

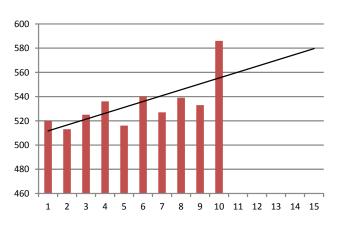


Samuel	Everitt
--------	---------

	Yr	Enroll	Trend
2004	1	388	
2005	2	369	-
2006	3	374	-
2007	4	368	_
2008	5	403	
2009	6	396	y=2.6242x+373.27
2010	7	391	_
2011	8	397	_
2012	9	394	_
2013	10	397	
2014	11		402
2015	12		405
2016	13		407
2017	14		410
2018	15		413

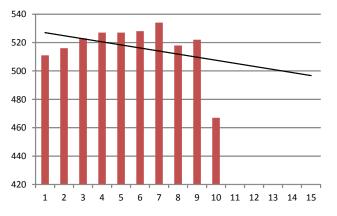


Joseph I	E. Ferd		
-	Yr	Enroll	Trend
2004	1	520	
2005	2	513	
2006	3	525	
2007	4	536	
2008	5	516	10515 500.0
2009	6	540	y=4.8545x+506.8
2010	7	527	
2011	8	539	
2012	9	533	
2013	10	586	
2014	11		560
2015	12		565
2016	13		570
2017	14		575
2018	15		580



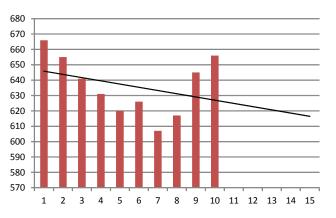
Oliver Heckman

	Yr	Enroll	Trend
2004	1	511	
2005	2	516	-
2006	3	523	-
2007	4	527	
2008	5	527	
2009	6	528	y=-2.1636x+529.2
2010	7	534	_
2011	8	518	
2012	9	522	_
2013	10	467	-
2014	11		505
2015	12		503
2016	13		501
2017	14		499
2018	15		497



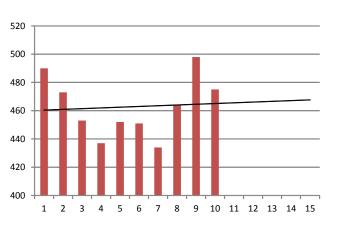
Herbert Hoover

	Yr	Enroll	Trend
2004	1	666	
2005	2	655	
2006	3	641	
2007	4	631	
2008	5	620	
2009	6	626	y=-2.097x+647.93
2010	7	607	_
2011	8	617	
2012	9	645	
2013	10	656	
2014	11		625
2015	12		623
2016	13		621
2017	14		619
2018	15		616



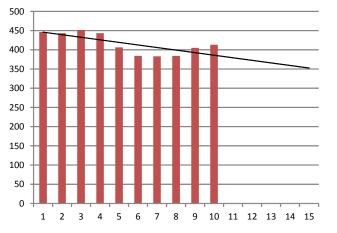
Lower Southhampton

Yr	Enroll	Trend
1	490	
2	473	-
3	453	_
4	437	_
5	452	
6	451	y=0.5152x+459.87
7	434	
8	464	_
9	498	_
10	475	-
11		466
12		466
13		467
14		467
15		468
	Yr 1 2 3 4 5 6 7 8 9 10 11 12 13 14	1 490 2 473 3 453 4 437 5 452 6 451 7 434 8 464 9 498 10 475 11 12 13 14



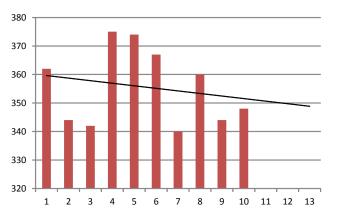
Walter Miller

	Yr	Enroll	Trend
2004	1	446	
2005	2	443	
2006	3	451	
2007	4	443	
2008	5	406	
2009	6	384	y=-6.6667x+452.47
2010	7	383	
2011	8	384	
2012	9	405	
2013	10	413	
2014	11		379
2015	12		372
2016	13		366
2017	14		359
2018	15		352



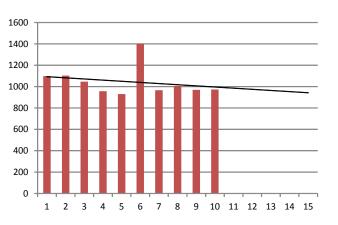
Albert Schweitzer

	Yr	Enroll	Trend
2004	1	362	
2005	2	344	
2006	3	342	_
2007	4	375	-
2008	5	374	
2009	6	367	y=-0.897x+360.53
2010	7	340	
2011	8	360	_
2012	9	344	_
2013	10	348	
2014	11		351
2015	12		350
2016	13		349
2017	14		348
2018	15		347



Maple Point MS

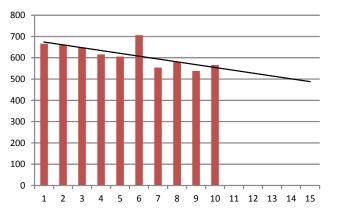
Yr	Enroll	Trend
1	1099	
2	1103	-
3	1046	-
4	957	_
5	930	
6	1401	y=-10.782x+1104.2
7	966	
8	1005	
9	969	_
10	973	-
11		986
12		975
13		964
14		953
15		942
	1 2 3 4 5 6 7 8 9 10 11 12 13 14	1 1099 2 1103 3 1046 4 957 5 930 6 1401 7 966 8 1005 9 969 10 973 11 12 13 14



Poquessing MS

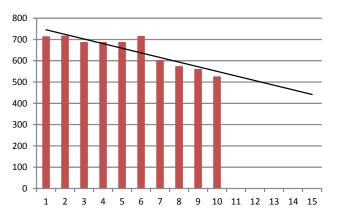
	Yr	Enroll	Trend
2004	1	666	
2005	2	662	
2006	3	648	
2007	4	616	
2008	5	606	
2009	6	706	y=-13.297x+566
2010	7	554	
2011	8	580	
2012	9	538	
2013	10	566	
2014	11		420
2015	12		406
2016	13		393
2017	14		380
2018	15		367

- --



Sandburg MS

	Yr	Enroll	Trend
2004	1	715	
2005	2	718	_
2006	3	688	-
2007	4	688	-
2008	5	688	
2009	6	716	y=-21.715x+767.33
2010	7	603	_
2011	8	575	_
2012	9	561	_
2013	10	527	
2014	11		528
2015	12		507
2016	13		485
2017	14		463
2018	15		442



Appendix 2

Capacity calculation detail and underlying space usage information for elementary and middle schools

Appendix 2: Current and Historic Capacities

The calculation basis for current and historic building capacities for each elementary school and current capacity for each middle school are shown in the tables on the accompanying pages, each illustrating the following:

Elementary Schools

- Historic enrollments for the last 4 years at the school
- Current capacity based on current building usage
- Potential building capacity
- Class sizes used in calculation
- Basis for capacity calculations for 2010 thru 2013 years. These tables list each space and how that space is currently assigned. Dark-yellow colored spaces are currently designated for special education, SCSE, or IU use.

Middle Schools

- Current year enrollments
- Current capacity based on current building usage
- Potential building capacity
- Class sizes used in calculation
- Basis for capacity calculations for 2010 thru 2013 years. These tables list each space and how that space is currently assigned. Dark-yellow colored spaces are currently designated for special education, SCSE, or IU use.

Pearl S Buck ES

											**8	ase
ssigned	to Cl	assroo	ms by	Year/G	rade						Capacity	Utilization
1/2 K	к	1	2	3	4	5	SCSE*	SubT	otals	School		
								General	SCSE	Total		
62	10	81	82	62	80	84	0	461	0	461	461	78.3%
48	12	70	72	64	80	79	0	425	0	425	425	72.2%
45	16	64	72	70	61	79	0	407	0	407	407	76.0%
33	22	72	64	72	69	62	0	394	0	394	394	84.7%
47	15	72	73	67	73	76	0	422	0	422	422	77.8%
34	22	70	65	71	70	62				394	28	
	1/2 K 62 48 45 33 47	1/2 K K 62 10 48 12 45 16 33 22 47 15	1/2 K K 1 62 10 81 48 12 70 45 16 64 33 22 72 47 15 72	1/2 K K 1 2 62 10 81 82 48 12 70 72 45 16 64 72 33 22 72 64 47 15 72 73	1/2 K K 1 2 3 62 10 81 82 62 48 12 70 72 64 45 16 64 72 70 33 22 72 64 72 47 15 72 73 67	62 10 81 82 62 80 48 12 70 72 64 80 45 16 64 72 70 61 33 22 72 64 72 69 47 15 72 73 67 73	1/2 K K 1 2 3 4 5 62 10 81 82 62 80 84 48 12 70 72 64 80 79 45 16 64 72 70 61 79 33 22 72 64 72 69 62 47 15 72 73 67 73 76	1/2 K K 1 2 3 4 5 SCSE* 62 10 81 82 62 80 84 0 48 12 70 72 64 80 79 0 45 16 64 72 70 61 79 0 33 22 72 64 72 69 62 0 47 15 72 73 67 73 76 0	1/2 K K 1 2 3 4 5 SCSE* SubT General 62 10 81 82 62 80 84 0 461 48 12 70 72 64 80 79 0 425 45 16 64 72 70 61 79 0 407 33 22 72 64 72 69 62 0 394 47 15 72 73 67 73 76 0 422	1/2 K K 1 2 3 4 5 SCSE* SubTotals General SCSE 62 10 81 82 62 80 84 0 461 0 48 12 70 72 64 80 79 0 425 0 45 16 64 72 70 61 79 0 407 0 33 22 72 64 72 69 62 0 394 0 47 15 72 73 67 73 76 0 422 0	1/2 K K 1 2 3 4 5 SCSE* SubTotals General School SCSE School Total 62 10 81 82 62 80 84 0 461 0 461 48 12 70 72 64 80 79 0 425 0 425 45 16 64 72 70 61 79 0 407 0 407 33 22 72 64 72 69 62 0 394 0 394 47 15 72 73 67 73 76 0 422 0 422	Signed to Classrooms by Year/Grade Capacity 1/2 K K 1 2 3 4 5 SCSE* SubTotals General School Total 62 10 81 82 62 80 84 0 461 0 461 461 48 12 70 72 64 80 79 0 425 0 425 407 45 16 64 72 70 61 79 0 407 0 407 407 33 22 72 64 72 69 62 0 394 0 394 394 47 15 72 73 67 73 76 0 422 0 422 422

Current Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU	Stations	Stu/Sta	Capacity
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	15								15	27	399
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1	1	4		1	5	13	0	
*SE: pull-out use in full size rooms *SE: pull-out use in full size rooms Utilization Rate (Greater of school average or 90%) >>											
Capacity supporting space	ces are sl	naded >>							т	otal >>	419

Potential Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU					
1/2 day K	1								1	44	44		
Full-day K	1								1	22	22		
Grades 1-5	15				1				16 / 0	27	426		
SCSE (1-5)									0/0	12	0		
Non-Capacity		1	1	1	3		1	5	12	0			
*SE: pull-out use in full si	ze rooms	6							Su	ubtotal >>	492		
**Other: full size spaces v	**Other: full size spaces which could support capacity Utilization Rate (Greater of school average or 90%) >>												
Description of Changes: Total >>													

Description of Changes:

1. Subdivide Music room into (2) SE instruction; move music to reg classroom; maintain seperate lesson room

2. Current Art room, book room and IU rooms could also be considered

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12
MS Sci/Labs								
MS Bus/Art/Tech								
Used in Capacity Calc	44	22			27			12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting **Base Capacity: calculated based upon current grade/use assignment at the school

***Possible Capacity: calculated with greater of average utilization

2013-14					ilizatio						
Utilization	1/2 K	к	1	2	3	4	5	SCSE*	SubT		Current Use
Room									General	SCSE*	and Notes
A1								0			Rdg/Speech - split
A2								6			IU
A3	33								33	0	
A4		22							22	0	
A5				22					22	0	
A6								0			split
A7			24						24	0	
A8			24						24	0	
A9			24						24	0	
Art									0	0	
B1					23				23	0	
B2						23			23	0	
B3						23			23	0	
B4							21		21	0	
B5							20		20	0	
B6							21		21	0	
B7						23			23	0	
B8					25				25	0	
B9					24				24	0	
C1								5		-	IU
C2								9			IU
C3								6			IU
C4				22				Ŭ	22	0	
C5								0		-	SE pull out
C6 - computer								Ŭ	0	0	or pair out
C7								5	•	Ű	IU-split
C8				20				<u> </u>	20	0	
<u>C9</u>				20				0	20	0	AE - pull out
Gym								0	0	0	
Music									0	0	
WIUSIC									0	0	
									0	0	
SubTotal	33	22	72	64	72	69	62	0	394	0	
Classes	1	1	3	3	3	3	3	0	17	0	
Avg Size	33.0	22.0	24.0	21.3	24.0	23.0	20.7	0	23.2	U	Calc at 90% Util
Current Capacity	44	22	80	80	80	80	80	0	46	65	419
Actual Enroll	1	1	1	1	1				39	4	Enrolled
Actual % of Max	(current	avoran	building	utilizatio	n)				84.		Avg Utilization Rat
	0.75	1.00	1.00	0.85	0.92	0.79	0.71		04.	1 /0	Avy Ullization Rati
Utiliz by Grade	0.75	1.00	1.00	0.85	0.92	0.79	0.71				

*Rooms assigned to "pull-out" special education are not considered capacity supporting

Utilization	1/2 K	ĸ	1	2	3	4	5	SCSE*	SubT		Notes
Room									General	SCSE*	
A1								0			Reading/speec
A2	15								15	0	
A3	30								30	0	
A4		16							16	0	
A5								10			IU
A6								0			split
A7			22						22	0	
A8			20						20	0	
A9			22						22	0	
Art									0	0	Art
B1					23				23	0	
B2						21			21	0	
B3						19			19	0	
B4							26		26	0	
B5							26		26	0	
B6							27		27	0	
B7						21			21	0	
B8					23				23	0	
B9					24				24	0	
C1								8		ů	IU
C2								10			IU
C3											shared with AE
C4				18					18	0	
C5				17					17	0	
C6 - computer									0	0	
C7								7	Ű		IU
C8				19				,	19	0	10
C9				18					18	0	
Gym				10					0	0	Gym
Music									0	0	Music
MIGOIO									0	0	
									0	0	
SubTotal	45	16	64	72	70	61	79	0	407	0	1
Classes	2	1	3	4	3	3	3	0	19	0	
Avg Size	22.5	16.0	21.3	18.0	23.3	20.3	26.3		21.4	U	Calc at 90% l
Current Capacity	88	22	80	106	80	80	80	0	53	6	482
Actual Enroll	1			1	1	1			40	7	Enrolled
Actual % of Max	(ourrent	avorace	huilding	utilizatio	201				76.		Avg Utilization
Utiliz by Grade			0.89			0.70	0.91		70.	0 /0	Avy otilization i

Utiliz by Grade 0.51 0.73 0.89 0.72 0.90 0.70 0.91 *Rooms assigned to "pull-out" special education are not considered capacity supporting Prepared by Spiezle Architectural Group, Inc.

Neshaminy School District | Appendix.2 - 2

Utilization	1/2 K	ĸ	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
A1								0			Reading/speec
A2	13								13	0	
A3	35								35	0	
A4		12							12	0	
A5			17						17	0	
A6								0			split
A7			17						17	0	
A8			18						18	0	
A9			18						18	0	
Art									0	0	Art
B1						20			20	0	
B2						19			19	0	
B3						21			21	0	
B4							27		27	0	
B5							25		25	0	
B6							27		27	0	
B7						20			20	0	
B8					21				21	0	
B9					22				22	0	
C1								7			IU
C2								11			IU
C3					21				21	0	
C4				17					17	0	
C5				18					18	0	
C6 - computer									0	0	Computer Lab
C7								0			split w/ IU
C8				17					17	0	
C9				20					20	0	
Gym									0	0	Gym
Music									0	0	Music
									0	0	
									0	0	
SubTotal	48	12	70	72	64	80	79	0	425	0	
Classes	2	1	4	4	3	4	3	0	21	0	
Avg Size	24.0	12.0	17.5	18.0	21.3	20.0	26.3		20.2		Calc at 90% L
Current Capacity	88	22	106	106	80	106	80	0	58	9	530
Actual Enroll							l		42	5	Enrolled
Actual % of Max	(current	averade	e buildinc	utilizatio	n)				72.	2%	Avg Utilization

*Rooms assigned to "pull-out" special education are not considered capacity supporting

2010-11 Pearl S Buck ES Room Utilization

Utilization	1/2 K	К	1	2	3	4	5	SCSE*	SubT	otais	Notes
Room	-				-				General	SCSE*	
A1								0			Reading/Speech
A2	20								20	0	
A3	42								42	0	
A4		10							10	0	
A5			20						20	0	
A6								0			Split
A7			20						20	0	
A8			21						21	0	
A9			20						20	0	
Art									0	0	Art
B1						26			26	0	
B2						27			27	0	
B3						27			27	0	
B4							21		21	0	
B5							21		21	0	
B6							21		21	0	
B7							21		21	0	
B8					21				21	0	
B9					21				21	0	
C1								6			IU
C2								8			IU
C3					20				20	0	
C4				21					21	0	
C5				20					20	0	
C6									0	0	
C7								0			AE - split w/ 1/2 IU
C8				21					21	0	
C9				20					20	0	
Gym									0	0	Gym
Music									0	0	Music
									0	0	
									0	0	_
SubTotal	62	10	81	82	62	80	84	0	461	0	
Classes	2	1	4	4	3	3	4	0	21	0	
Avg Size	31.0	10.0	20.3	20.5	20.7	26.7	21.0		22.0		Calc at 90% Util
Current Capacity	88	22	106	106	80	80	106	0	58	9	530
Actual Enroll		•	•	•	•	-	•		46	61	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				78.	3%	Avg Utilization Ra
Utilization by Grade		0.45				0.92	0.72				

Utilization by Grade 0.70 0.45 0.84 0.82 0.79 0.92 0.72 Prepared by Spiezie Architecturian Group, sheed capacity supporting

Neshaminy School District | Appendix.2 - 3

Samuel Everitt ES

**Base Capacity Historic Students Assigned to Classrooms by Year/Grade Utilization Grade SCSE' School 1/2 K Κ SubTotals Year General SCSE Total 2010-11 86.2% 2011-12 81.7% 2012-13 78.9% 2013-14 85.4% 4-Year Average 83.1% October 2013 Enroll -2

Current Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU	Stations	Stu/Sta	Capacity
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	15								15	27	399
SCSE (1-5)									0 / 0	12	0
Non-Capacity		1	1		3			2	7	0	
*SE: pull-out use in fu	ull size rooms								S	ubtotal >>	465
**Other: full size space	es which cou	uld suppo	rt capac	ity	Utilizati	on Rate (Greater of	of schoo	l average o	r 90%) >>	90.0%
Capacity supporting s	spaces are sh	naded >>							т	otal >>	419
Potential Capaci	ty									-	
Potential Capaci	ty Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU		E	
•	<u> </u>	Music	Art	Cmptr	SE*	SCSE	Other**	IU	1	44	44
Potential Capaci 1/2 day K Full-day K	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU	1	44 22	

Grades 1-5	15								15 / 0	27	399
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1		3			2	7	0	
*SE: pull-out use in fu	II size rooms	;							Su	ubtotal >>	465
**Other: full size space	es which cou	uld supp	ort capad	city	Utilizati	on Rate	Greater	of schoo	l average o	r 90%) >>	90.0%
Description of Chan	ges:								т	otal >>	419
1. None	-										

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12
MS Sci/Labs								
MS Bus/Art/Tech								
Used in Capacity Calc	44	22			27			12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting

Base Capacity: calculated based upon current grade/use assignment at the school *Possible Capacity: calculated with greater of average utilization

Appendix . 2

2013-14	Samu	el Ever	itt ES F	Room l	Jtilizati	on					
Utilization	1/2 K	ĸ	1	2	3	4	5	SCSE*	SubT		Current Use
Room									General	SCSE*	and Notes
2A								5			IU - split
3A						20			20	0	
5A						21			21	0	
6A						20			20	0	
7A								9			IU
8A								0			Title 1/Speech-split
9A							21		21	0	
10A							21		21	0	
11A							21		21	0	
12A								0			SE/OT/ELL
1B					24				24	0	
2B					23				23	0	
3B					24				24	0	
4B				24					24	0	
5B				23					23	0	
6B				24					24	0	
7B	38								38	0	
8B								0			SE
9B			24						24	0	
10B			24						24	0	
11B			24						24	0	
12B		22							22	0	
									0	0	
									0	0	
SubTotal	38	22	72	71	71	61	63	0	398	0	
Classes	1	1	3	3	3	3	3	0	17	0	
Avg Size	38.0	22.0	24.0	23.7	23.7	20.3	21.0		23.4		Calc at 90% Util
Current Capacity	44	22	80	80	80	80	80	0	46	5	419
Actual Enroll			•			•			39)7	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				85.	4%	Avg Utilization Rate
Utiliz by Grade	0.86	1.00	1.00	0.95	0.91	0.70	0.72				
*Rooms assigned to "put	Lout" spo	cial odu	otion or	not cor	sidorod	conocity	supporti	na			

2012-13	Samu	el Ever	itt ES F	Room l	Jtilizati	ion					
Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
2A								0			SE
ЗA						23			23	0	
5A						22			22	0	
6A						23			23	0	
7A								8			IU
8A								0			Title 1/Speech
9A							19		19	0	
10A							19		19	0	
11A							19		19	0	
12A								0			SE/OT/ELL
1B					20				20	0	
2B					20				20	0	
3B					20				20	0	
4B				23					23	0	
5B				24					24	0	
6B				24					24	0	
7B		20							20	0	
8B								0			SE
9B			23						23	0	
10B			23						23	0	
11B			23						23	0	
12B	22								22	0	
									0	0	
									0	0	
SubTotal	22	20	69	71	60	68	57	0	367	0	
Classes	1	1	3	3	3	3	3	0	17	0	
Avg Size	22.0	20.0	23.0	23.7	20.0	22.7	19.0		21.6		Calc at 90% Util
Current Capacity	44	22	80	80	80	80	80	0	46	5	419
Actual Enroll	-		•						36	7	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				78.	9%	Avg Utilization Rate
Utiliz by Grade	0.5	0.9091	0.9583	0.9467	0.7692	0.7816	0.6552				

Utilization	1/2 K	К	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
2A								0			SE
ЗA						19			19	0	
5A						19			19	0	
6A						18			18	0	
7A								10			IU
8A								0			Title 1/Speech
9A							24		24	0	
10A							24		24	0	
11A							24		24	0	
12A								0			SE/OT/ELL
1B					24				24	0	
2B					24				24	0	
3B					24				24	0	
4B				21					21	0	
5B				20					20	0	
6B				21					21	0	
7B		19							19	0	
8B		14							14	0	
9B			20						20	0	
10B			21						21	0	
11B			21						21	0	
12B	41								41	0	
									0	0	
									0	0	
SubTotal	41	33	62	62	72	56	72	0	398	0	
Classes	1	2	3	3	3	3	3	0	18	0	
Avg Size	41.0	16.5	20.7	20.7	24.0	18.7	24.0		22.1		Calc at 90% U
Current Capacity	44	44	80	80	80	80	80	0	48	37	438
Actual Enroll									39	8	Enrolled
Actual % of Max	(current	averade	building	utilizatio	on)				81.	7%	Avg Utilization F

Utiliz by Grade 0.9318 0.75 0.8611 0.8267 0.9231 0.6437 0.8276 *Rooms assigned to "pull-out" special education are not considered capacity supporting

Utilization	1/2 K	К	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
2A								0			SE
3A						25			25	0	
5A						24			24	0	
6A						24			24	0	
7A								8			IU
8A								0			Title 1/Speech
9A							25		25	0	
10A							25		25	0	
11A							25		25	0	
12A								0			SE/OT/ELL
1B					19				19	0	
2B					19				19	0	
3B					19				19	0	
4B				24					24	0	
5B				24					24	0	
6B				24					24	0	
7B		20							20	0	
8B		11							11	0	
9B			23						23	0	
10B			23						23	0	
11B			23						23	0	
12B	43								43	0	
									0	0	
									0	0	
									0	0	
SubTotal	43	31	69	72	57	73	75	0	420	0	
Classes	1	2	3	3	3	3	3	0	18	0	
Avg Size	43.0	15.5	23.0	24.0	19.0	24.3	25.0		23.3		Calc at 90%
Current Capacity	44	44	80	80	80	80	80	0	48	37	438
Actual Enroll									42	20	Enrolled
Actual % of Max	(current	averade	building	utilizatio	on)				86.	2%	Avg Utilization

Utilization by Grade 0.9773 0.7045 0.9583 0.96 0.7308 0.8391 0.8621 *Rooms assigned to "pull-out" special education are not considered capacity supporting

Ferderbar ES

												**8	lase
Historic Students /	Assigned	l to Cl	assroo	ms by	Year/G	irade						Capacity	Utilization
Grade	1/2 K	к	1	2	3	4	5	SCSE*	SubT	otals	School		
Year									General	SCSE	Total		
2010-11	65	17	90	89	95	111	111	0	578	0	578	578	90.0%
2011-12	80		88	88	88	115	111	0	570	0	570	570	91.9%
2012-13	80		88	88	88	135	112	0	591	0	591	591	91.4%
2013-14	40	22	112	110	108	90	85	0	567	0	567	586	84.3%
4-Year Average	66	20	95	94	95	113	105	0	577	0	577	581	89.4%
October 2013 Enroll	60	22	112	110	108	90	84			ſ	586	-5	

Current Capacity

Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU	Stations	Stu/Sta	Capacity
2								2	44	88
1								1	22	22
22								22	27	585.2
								0 / 0	12	0
		1		2				3	0	
		ort capac	city	Utilizati	on Rate	(Greater o	of schoo			695 90.0%
es are st	naded >>							т	otal >>	626
	2 1 22 ze rooms which cou	2 1 22 ze rooms which could suppo	2 1 22 1 1 22 1 1 22 1 1 22 1 1 2 2 2 2	2 1 22 1 22 1 22 1 22 1 22 2 2 2 2 2 2 2 2 2 2 2 2	2 1 1 22 1 1 22 1 1 2 ze rooms vich could support capacity	2 1 1 1 22 1 1 2 ze rooms which could support capacity Utilization Rate	2 1 1 1 22 1 1 2 Ze rooms which could support capacity Utilization Rate (Greater of the second s	2 1 1 1 22 1 1 2 1 2 ze rooms which could support capacity Utilization Rate (Greater of school)	2 2 1 1 22 22 1 0/0 1 2 3 ze rooms Si which could support capacity Utilization Rate (Greater of school average or school a	2 2 44 1 1 22 22 22 22 1 2 3 1 2 3 2 3 0 2 22 3 2 3 0 2 2 3 2 3 0 2 2 3 2 3 0 2 2 3 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 2 3 0 3 0 3 3 0 3

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	2								2	44	88
Full-day K	1								1	22	22
Grades 1-5	22								22 / 0	27	585
SCSE (1-5)									0/0	12	0
Non-Capacity			1		2				3	0	
*SE: pull-out use in full size	ze rooms								Su	ubtotal >>	695
**Other: full size spaces v	vhich cou	uld suppo	ort capad	city	Utilizati	on Rate	Greater	of schoo	l average o	r 90%) >>	90.0%
Description of Changes	:								Т	otal >>	626

1. None

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12
MS Sci/Labs								
MS Bus/Art/Tech								
Used in Capacity Calc	44	22			27			12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting

Base Capacity: calculated based upon current grade/use assignment at the school *Possible Capacity: calculated with greater of average utilization

2013-14	Ferder	bar ES	Room	n Utiliza	ation						
Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Current Use
Room									General	SCSE*	and Notes
C1			23						23	0	
C2		22							22	0	
C3	28								28	0	
B1			22						22	0	
B2			22						22	0	
B3				21					21	0	
B4			23						23	0	
B5			22						22	0	
B6				22					22	0	
B7					21				21	0	
B8				22					22	0	
B9					21				21	0	
B10				22					22	0	
B11				23					23	0	
B12					21				21	0	
A1							27		27	0	
A2							29		29	0	
A3					23				23	0	
A4											SE-split
A5											SE-split
A6					22				22	0	
A7							29		29	0	
A8						22			22	0	
A9						23			23	0	
A10						23			23	0	
A11-Art									0	0	
A12						22			22	0	
D1	12								12	0	
									0	0	
									0	0	
									0	0	
SubTotal	40	22	112	110	108	90	85	0	567	0	
Classes	2	1	5	5	5	4	3	0	25	0	
Avg Size	20.0	22.0	22.4	22.0	21.6	22.5	28.3		22.7		Calc at 90% Util
Current Capacity	88	22	133	133	133	106	80	0	69	5	626
Actual Enroll									58	6	Enrolled
Actual % of Max	(current	averade	building	utilizatio	on)				84.	3%	Avg Utilization Rate
Utiliz by Grade			0.93		0.83	0.78	0.98		•		<u> </u>
*Pooms assigned to "null								1			

2012-13	Ferder	bar ES	Room	n Utiliza	ation						
Utilization	1/2 K	К	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
C1			23						23	0	
C2	40								40	0	
C3	40								40	0	
B1			22						22	0	
B2			22						22	0	
B3			21						21	0	
B4				23					23	0	
B5				22					22	0	
B6				22					22	0	
B7				21					21	0	
B8					22				22	0	
B9					21				21	0	
B10					22				22	0	
B11					23				23	0	
B12						21			21	0	
A1						28			28	0	
A2						29			29	0	
A3						29			29	0	
A4											title 1
A5											se
A6											se-split
A7							29		29	0	
A8						28			28	0	IU
A9							28		28	0	
A10							29		29	0	
A11-Art									0	0	
A12							26		26	0	
									0	0	
									0	0	
SubTotal	80	0	88	88	88	135	112	0	591	0	
Classes	2	0	4	4	4	5	4	0	23	0	
Avg Size	40.0		22.0	22.0	22.0	27.0	28.0		25.7		Calc at 90% Util
Current Capacity	88	0	106	106	106	133	106	0	64	47	582
Actual Enroll									59	91	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				91.	4%	Avg Utilization Rate
Utiliz by Grade	0.9091		0.9167		0.8462	0.931	0.9655				
*Rooms assigned to "nu		cial adu							I		

Utilization	1/2 K	ĸ	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
C1			23						23	0	
C2	40								40	0	
C3	40								40	0	
B1			22						22	0	
B2			22						22	0	
B3			21						21	0	
B4				23					23	0	
B5				22					22	0	
B6				22					22	0	
B7				21					21	0	
B8					22				22	0	
B9					21				21	0	
B10					22				22	0	
B11					23				23	0	
B12											split SE
A1						28			28	0	
A2						29			29	0	
A3						29			29	0	
A4											Title 1
A5											SE
A6											SE-split
A7						29			29	0	
A8							28		28	0	
A9							28		28	0	
A10							29		29	0	
A11-Art									0	0	art
A12							26		26	0	
									0	0	
									0	0	
SubTotal	80	0	88	88	88	115	111	0	570	0	
Classes	2	0	4	4	4	4	4	0	22	0	
Avg Size	40.0		22.0	22.0	22.0	28.8	27.8		25.9		Calc at 90% l
Current Capacity	88	0	106	106	106	106	106	0	62	0	558
Actual Enroll									57	0	Enrolled
Actual % of Max	(current	average	e building	utilizatio	nn)				91.9	9%	Avg Utilization

 Utiliz by Grade
 0.9091
 0.9167
 0.88
 0.8462
 0.9914
 0.9569

 *Rooms assigned to "pull-out" special education are not considered capacity supporting

2010-11		rbar ES					_		-		1
Utilization	1/2 K	к	1	2	3	4	5	SCSE*		otals	Notes
Room									General	SCSE*	
C1	22								22	0	
C2	43								43	0	
C3		17	_		_				17	0	
B1		_	22		_				22	0	
B2			22						22	0	
B3			23						23	0	
B4			23						23	0	
B5				22					22	0	
B6				24					24	0	
B7				21					21	0	
B8				22					22	0	
B9					21				21	0	
B10					25				25	0	
B11					23				23	0	
B12					26				26	0	
A1						28			28	0	
A2						27			27	0	
A3						27			27	0	
A4								0		-	Split
A5								0			SE
A6								0			Split
A7						29			29	0	
A8						20	28		28	0	
A9							28		28	0	
A10							20		0	0	Art
A11-Art							29		29	0	,
A12							25		29	0	
714							20		0	0	
									0	0	
SubTotal	65	17	90	89	95	111	111	0	578	0	
Classes	2	1	4	4	4	4	4	0	23	0	
Avg Size	32.5	17.0	22.5	22.3	23.8	27.8	27.8	Ŭ	25.1	0	Calc at 90% Ut
Current Capacity	88	22	106	106	106	106	106	0	-	42	578
Actual Enroll	I	I	I		I				5	78	Enrolled
Actual % of Max	(ourrest	avorace	building	utilizati	n)				-	.0%	Avg Utilization R
Actual % OI Max		0.7727					0.9569		90	.070	Avy oulization R

Heckman ES

												**8	ase
Historic Students /	Assigned	d to Cl	assroo	ms by	Year/G	rade						Capacity	Utilization
Grade	1/2 K	к	1	2	3	4	5	SCSE*	SubT	otals	School		
Year									General	SCSE	Total		
2010-11	57		73	77	76	74	104	0	461	0	461	461	77.7%
2011-12	72		92	82	87	93	85	0	511	0	511	511	86.1%
2012-13	72		87	80	78	84	86	0	487	0	487	487	85.9%
2013-14	53	22	77	86	76	80	83	0	477	0	477	467	83.1%
4-Year Average	64	22	82	81	79	83	90	0	484	0	484	482	83.2%
October 2013 Enroll	36	30	78	86	76	80	81	0			467	15	

Current Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU	Stations	Stu/Sta	Capacity
1/2 day K	2								2	44	88
Full-day K	1								1	22	22
Grades 1-5	17								17	27	452.2
SCSE (1-5)									0/0	12	0
Non-Capacity		2	1	1	4				8	0	
*SE: pull-out use in full	size rooms	6							S	ubtotal >>	562
**Other: full size spaces	which cou	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of schoo	ol average o	or 90%) >>	90.0%
Capacity supporting spa	aces are sl	naded >>							т	otal >>	506

Potential Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	2								2	44	88
Full-day K	1								1	22	22
Grades 1-5	17	1			1				19/0	27	505
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1	1	3				6	0	
*SE: pull-out use in full	size rooms	6							Su	ubtotal >>	615
**Other: full size spaces	s which co	uld supp	ort capa	city	Utilizati	on Rate	(Greater	of schoo	ol average o	or 90%) >>	90.0%
Description of Change	es:								Т	otal >>	554

Description of Changes:

1. Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere

2. Re-assign one full-size SE pull-out room to capacity use; sibdivide a full size room to compensate

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12
MS Sci/Labs								
MS Bus/Art/Tech								
Used in Capacity Calc	44	22			27			12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting **Base Capacity: calculated based upon current grade/use assignment at the school

***Possible Capacity: calculated with greater of average utilization

2013-14	Heckn	nan ES	Room	Utiliza	tion						
Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Current Use
Room									General	SCSE*	and Notes
A101				21					21	0	
A102				21					21	0	
A103					24				24	0	
A104					26				26	0	
A105				22					22	0	
A106			18						18	0	
A107			20						20	0	
A108			20						20	0	
A109				22					22	0	
A201							27		27	0	
A202						27			27	0	
A203						26			26	0	
A204						27			27	0	
A205								12		0	Gr 5; split
A206							27		27	0	
A207							29		29	0	
A208								11		0	Gr 4: split
A209					26				26	0	
B101	26								26	0	AM/PM
B103								6		0	Gr 2-3: split
B104	27								27	0	AM only; PM SE
B105			19						19	0	1st gr
B106		22							22	0	
B102									0	0	Art
Modular 1									0	0	Music
Modular 2									0	0	AE/PT
Modular 3									0	0	Computer
Modular 4									0	0	Inst. Music
									0	0	
SubTotal	53	22	77	86	76	80	83	0	477	0	•
Classes	2	1	4	4	3	3	3	0	20	0	
Avg Size	26.5	22.0	19.3	21.5	25.3	26.7	27.7		23.9		Calc at 90% Util
Current Capacity	88	22	106	106	80	80	80	0	5	62	506
Actual Enroll					•	•			4	67	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				83	.1%	Avg Utilization Rate
Utiliz by Grade	0.60	1.00	0.80	0.86	0.97	0.92	0.95				
*Rooms assigned to "put				e not col		capacity	support	ina	•		

2012-13	Heckm	an ES	Room	Utiliza	tion						
Utilization	1/2 K	К	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
A101				21					21	0	
A102				21					21	0	
A103								11		0	
A104					26				26	0	
A105				19					19	0	
A106			21						21	0	
A107					26				26	0	
A108			22						22	0	
A109				19					19	0	
A201							21		21	0	
A202						28			28	0	
A203						27			27	0	
A204						29			29	0	
A205							22		22	0	
A206							22		22	0	
A207							21		21	0	
A208								20		0	Gr 4-5
A209					26				26	0	
B101	34								34	0	
B103								19		0	Gr K-FD,1,2
B104			22						22	0	
B104			22						22	0	*? Rm #?
B106	38								38	0	
									0	0	
SubTotal	72	0	87	80	78	84	86	0	487	0	
Classes	2	0	4	4	3	3	4	0	20	0	
Avg Size	36.0		21.8	20.0	26.0	28.0	21.5		24.4		Calc at 90% Util
Current Capacity	88	0	106	106	80	80	106	0	56	67	510
Actual Enroll	· .				•		•		48	37	Enrolled
Actual % of Max	(current	average	building	utilizatio	n)				85.	9%	Avg Utilization Rate
Utiliz by Grade	0.8182		0.9063	0.8	1	0.9655	0.7414				

Utilization	1/2 K	ĸ	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
A101			23						23	0	
A102				21					21	0	
A103					22				22	0	
A104					22				22	0	
A105				22					22	0	
A106				21					21	0	
A107					21				21	0	
A108			23						23	0	
A109				18					18	0	
A201							28		28	0	
A202						24			24	0	
A203						21			21	0	
A204						24			24	0	
A205							29		29	0	
A207						24			24	0	
A207							28		28	0	
A209					22				22	0	
A209								18		0	Gr 4-5
B101	38								38	0	
B103								7		0	
B103								12		0	Gr 1-2
B104			23						23	0	
B105			23						23	0	
B106	34								34	0	
C3								7		0	SCSE/Rdg
									0	0	Ŭ
SubTotal	72	0	92	82	87	93	85	0	511	0	•
Classes	2	0	4	4	4	4	3	0	21	0	
Avg Size	36.0		23.0	20.5	21.8	23.3	28.3		24.3		Calc at 90% L
Current Capacity	88	0	106	106	106	106	80	0	59	3	534
Actual Enroll			1				1		51	1	Enrolled
Actual % of Max	(current	average	e building	utilizətin	n)				86.		Avg Utilization I

Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room					-		-		General	SCSE*	
A101			18						18	0	
A102				20					20	0	
A103					18				18	0	
A104					20				20	0	
A105				20					20	0	
A106				18					18	0	
A107					19				19	0	
A108			19						19	0	
A109				19					19	0	
A201							25		25	0	
A202						25			25	0	
A203							27		27	0	
A204						24			24	0	
A205							27		27	0	
A206						25			25	0	
A207							25		25	0	
A208								19		0	Gr 4-5
A209					19				19	0	
B101	19								19	0	AM
B103								12		0	Gr K-2
B104			19						19	0	
B105			17						17	0	
B106	38								38	0	AM/PM
C1								9		0	
									0	0	
SubTotal	57	0	73	77	76	74	104	0	461	0	
Classes	2	0	4	4	4	3	4	0	21	0	
Avg Size	28.5		18.3	19.3	19.0	24.7	26.0		22.0		Calc at 90% U
Current Capacity	88	0	106	106	106	80	106	0	59	3	534
Actual Enroll						1			46	61	Enrolled
Actual % of Max	(current	average	e building	i utilizatio	on)				77.	7%	Avg Utilization F

Hoover ES

												**E	Base
Historic Students	Assigne	d to C	lassroo	oms by	Year/	Grade						Capacity	Utilization
Grade	1/2 K	к	1	2	3	4	5	SCSE*	SubT	otals	School		
Year									General	SCSE	Total		
2010-11	79	17	106	90	103	118	112	0	625	0	625	625	89.9%
2011-12	85	13	112	112	93	109	121	0	645	0	645	645	89.4%
2012-13	85	35	83	105	93	98	121	0	620	0	620	620	81.5%
2013-14	43	44	80	157	113	126	109	13	672	13	685	669	81.5%
4-Year Average	73	27	95	116	101	113	116	3	641	3	644	640	85.5%
October 2013 Enroll	43	44	121	113	106	126	103	13			669	-29	

Current Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU	Stations	Stu/Sta	Capacity
1/2 day K	2								2	44	88
Full-day K	2								2	22	44
Grades 1-5	25								25	27	665
SCSE (1-5)					3	2			2/3	12	24
Non-Capacity		2	1					3	6	0	
*SE: pull-out use in full **Other: full size spaces			ort capa	acity l	Utilizatio	n Rate (Greater o	of schoo	Si ol average o	ubtotal >> r 90%) >>	821 90.0%
Capacity supporting spa	aces are s	haded >:	>						т	otal >>	739

Potential Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	2								2	44	88
Full-day K	2								2	22	44
Grades 1-5	25	1							26 / 0	27	692
SCSE (1-5)					3	2			2/3	12	24
Non-Capacity		1	1					3	5	0	
*SE: pull-out use in full si	ize room	s							Su	ibtotal >>	848
**Other: full size spaces	which co	uld supp	ort capa	acity	Utilizatio	n Rate (Greater o	of schoo	l average o	r 90%) >>	90.0%
Description of Changes	5:								Т	otal >>	763
1. Allocate one of the cur		sic room	s to gen	eral instr	uction; c	ompens	ate with I	lesson ro	oom elsewh	ere	
Mar. 01 01											

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12
MS Sci/Labs								
MS Bus/Art/Tech								
Used in Capacity Calc	44	22			27			12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting **Base Capacity: calculated based upon current grade/use assignment at the school ***Possible Capacity: calculated with greater of average utilization

D4 24 24 24 0 D5 0 5 0 5 USCSE D6 12 12 11	Room			
A2 15 0 0 0 15 0 0 A3 22 0 1 7 7 0 0 A4 22 2 2 1 1 2 2 0 B1 22 2 1 1 2 2 0 2 0 1 B2 1 2 2 1 1 2 2 0 2 0 1 0 2 0 1 0 1 0 2 0 1 0 2 0 1 0 1 0 1 0 1 <th1< th=""> 1 1 <th1< th=""><th>A2 15 A3 A4 22</th><th>5 SCSE</th><th></th><th></th></th1<></th1<>	A2 15 A3 A4 22	5 SCSE		
A3 A3 A3 A4 A2 A4 A2 A4 A4 A4 A2 A4 A4<	A3 A4 22			and Notes
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B12 I <thi< th=""> I <thi< th=""> <thi< th=""></thi<></thi<></thi<>		12	22 0	
C1 C1 C2 C C2 C C4 C C7 C C4 C C7 C C C7 C C C7 C C C7 C C C C7 C				_
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D4 D5 D6 D6 D7 D8			0 8	
D5 D6 D7 D8 D9 D9 D4 D4 D8 D8 D9 D9 D9 D3 Eff T33 D6 Z4 Z8 Calo T33 D8 Z33 D8 Z33 D8 D33 D8 D33 D8 D33 D8 D33 D8 <thd33< th=""> <thd33< th=""> <thd8< th=""></thd8<></thd33<></thd33<>		12		SPLIT Lrn Sup 3-4
D6 Intervention 12 Intervention D7 28 0 0 Music Coroms: A1 + Music 2 2 4 7 5 5 4 2 29 2 4 7 5 5 4 2 29 2 28 21 20 22 22 22 22 22 22 22 22 22 22 22 22 22 23 23 23 23 23 23 23 23 23 23 23 24 28 28 28 26 23 23 24 821 739 24 821 739 24 5 SCSE' SUbTotals 669 Enrolide 26 26 26 26 26 </td <td></td> <td></td> <td></td> <td></td>				
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D8 D8 D9 D10 D10 D27 D27 D27 D10 D10 D10 D10 D27 D10 D28 D28 D28 D28 D28 D28 D28 D28 D10 D10 D10 D10 D10 D10 D27 D27 D10 D11 D11 <thd1< th=""> <thd1< th=""> <thd1< th=""></thd1<></thd1<></thd1<>				Intervention
D9 D0 D10 D2 D27 D27 D27 D27 D (2) rooms: A-1 + Music D				_
D10 D28 28 28 0 Music Art Rm 4 6 1 4 0				_
(2) Tooms: A-1 + Music Nome Number of the second s				-
Art Rm Art Rm O Art R SubTotal 43 44 80 157 113 126 109 13 672 13 Classes 2 2 4 7 5 5 4 2 29 2 Arg Size 21.5 22.0 20.0 22.4 22.5 23.2 6.5 Calc at 90% Current Capacity 88 44 106 186 13.3 133 106 24 82.1 739 Actual % of Max Current average building utilization. 659 Enrolled 81.5% Arg Utilization Utilization 1/2 K K 1 2 3 4 5 SCSE* SubTotals Notes A3 16 1 2 3 4 5 SUBTotal Notes A4 32 1 2 3 4 5 SuBTotal Notes B3 12 2 0		28		Music
SubTotal 43 44 80 157 113 126 0 0 0 0 0 0 Avg Size 21.5 22.0 20.0 22.4 22.6 25.2 27.3 6.5 23.2 6.5 Calcat 90% Current Capacity 88 44 106 186 133 130 106 24 82.1 739 Actual % of Max (current average building utilization, Utilization, Utilization (current average building utilization, Utilization) 0.87 0.94 0.54 Enrolled Actual % of Max (current average building utilization, Utilization) 1/2 K K 1 2 3 4 5 SCSE* SubTotals Notes Boom 1/2 K K 1 2 3 4 5 SCSE* SubTotals Notes Boom 1/2 K K 1 2 3 4 5 SCSE* SubTotals Notes Boom 1/2 k K <t< td=""><td></td><td></td><td></td><td></td></t<>				
SubTotal 43 44 90 157 113 126 109 13 672 13 Classes 2 2 4 7 5 5 4 2 29 2 Avg Size 21.5 22.0 0.0 22.4 22.6 25.2 23.2 6.5 Calc at 90% Current Capacity 88 44 106 186 13.3 13.3 106 24 82.1 739 Actual % of Max current average building utilization. 0.87 0.87 0.84 0.54 81.5% Avg Utilization Utilization 1/2 K K 1 2 3 4 5 SCSE* ScsE* 0 0 0 1/2 k A3 16 16 1/2 k 37 0 1/2 k 1/2 k <td>AILNII</td> <td></td> <td></td> <td>AIL</td>	AILNII			AIL
Classes 2 2 4 7 5 6 4 2 2 2 2 Avg Size 21.5 22.0 20.0 22.4 22.6 25.2 27.3 6.5 23.2 6.5 Calcet at 90% Current Capacity 88 44 106 186 133 133 106 24 82.1 739 Actual Enroll current average building utilization. 0.87 0.87 0.94 0.54 81.5% Arg Utilization Utilization 12.K K 1 2 3 4 5 SCS* SubTotals General Notes Room 12.K K 1 2 3 4 5 SCS* SubTotals General Notes A2 - - 132 3 4 5 SCS* SubTotals General Notes A3 16 - - - 132 0 12.k 12.k A4 32 - - - 8 14 0 0 12.k	SubTotal 43 44 80 157 113 126	100 13		
Avg Size 21.5 22.0 20.0 22.4 22.6 25.2 27.3 6.5 23.2 6.5 Calca et 90% Current Capacity 88 44 106 186 133 133 106 24 821 739 Actual % of Max Current average building utilization, Utiliz by Grade 0.49 1.00 0.83 0.90 0.87 0.87 0.94 0.54 2012-13 Hoover ES Room Utilization Utilization Room 1/2 K K 1 2 3 4 5 SCSF SubTotals General SCSE* Notes A2 6 1 2 3 4 5 SCSF SubTotals General SCSE* Notes A3 16 1 2 3 4 5 SCSF SubTotals General SCSE* Notes A4 32 2 2 2 2 12 12 12 12 12 A5 37 2 2				
Current Capacity 88 44 106 186 133 133 106 24 821 739 Actual % of Max (current average building utilization, Utilization (current average building utilization, Utilization 0.49 0.40 0.40 0.44 0.42 0.44		27.3 6.5		Calc at 90% Util
Actual Enroll (current average building utilization, Utiliz by Grade 669 Enrolled 2012-13 Hoover ES Room Utilization 0.87 0.94 0.9				
Actual % of Max (current average building utilization, Utiliz by Grade All 5% Avg Utilization 2012-13 Hoover ES Room Utilization 0.87 0.87 0.94 0.54 Willization Room 1/2 K K 1 2 3 4 5 SCSE* SubTotals General Notes A2 0 0 112 k 32 0 112 k A3 16 0 0 112 k 37 0 112 k A5 37 1 37 0 112 k A6 8 112 k 112 k 112 k A6 22 0 220 0 112 k 112 k B1 14 23 23 12 k	Current Capacity 88 44 106 186 133 133	106 24	821	739
Actual % of Max (current average building utilization, Utiliz by Grade All 5% Avg Utilization 2012-13 Hoover ES Room Utilization 0.87 0.87 0.94 0.54 Willization Room 1/2 K K 1 2 3 4 5 SCSE* SubTotals General Notes A2 0 0 112 k 32 0 112 k A3 16 0 0 112 k 37 0 112 k A5 37 1 37 0 112 k A6 8 112 k 112 k 112 k A6 22 0 220 0 112 k 112 k B1 14 23 23 12 k	Actual Enroll		669	Enrolled
Utiliz by Grade 0.49 1.00 0.83 0.90 0.87 0.87 0.94 0.54 2012-13 Hoover ES Room Utilization Notes Secset SubTotals Notes Room 1/2 K K 1 2 3 4 5 SCSE* SubTotals Notes A2 16 12 3 4 5 SCSE* SubTotals Notes A3 16 12 32 0 12 k 33 0 12 k A5 37 1 1 2 32 0 12 k A6 20 20 20 20 12 k B1 14 2 23 23 23 0 0 B5 23 21 21 21 0 12 k B8 21 21 21 21 0 18 0 B11 18 20 21 0 21 0 0 </td <td></td> <td></td> <td></td> <td></td>				
2012-13 Hoover ES Room Utilization Utilization 1/2 K K 1 2 3 4 5 SCSE* SubTotals General Notes A2 Image: Colspan="2">Image: Colspan="2" Image: Colspan="2">Image: Colspan="2" Image: Colspa="2" Image: Colspan="2" Image: Colspa="2" Image: Colsp		0.04 0.54	01.578	Avg Otilization Nate
Utilization Room 1/2 K K 1 2 3 4 5 SCSE* General Central SCSE* Notes General Central SCSE* A2 16 1 1 1 16 0 0 0 A3 16 1 1 16 16 0 1dk A4 32 1 14 1 14 12k 37 0 1/2k A6 37 14 22 1 220 0 12k B1 14 22 1 220 0 12k 0 B2 23 20 23 23 0 23 0 B4 23 21 23 23 0 23 0 B6 20 21 21 21 0 21 0 16 B10 21 22 26 26 26 0 17 0 C1 22 27	Otiliz by Grade 0.49 1.00 0.83 0.90 0.87 0.87	0.94 0.54		
Utilization Room 1/2 K K 1 2 3 4 5 SCSE* General General 0 SubTotals General 0 Notes General 0 Notes 0 O A4 32 1 14 1 14 14 14 0 1/2 k A6 14 22 1 12 22 0 1/2 k B1 14 22 1 22 0 1/2 k 1/2 k B2 21 20 1 23 0 1/2 k 1/2 k <td>2012-13 Hoover ES Boom Utilization</td> <td></td> <td></td> <td></td>	2012-13 Hoover ES Boom Utilization			
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A3 16 Image: constraint of the second				
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B4 23 23 23 23 23 0 21 0 23 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 21 0				-
B5 23 23 23 23 23 23 23 20 23 0 23 0 23 0 23 0 23 0 23 0 20 0 1 20 0 1 20 0 1 20 0 1 20 0 1 1 1 20 0 1 1 1 1 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 21 0 23 20 12 13 0 13 0 13 0 14 1				-
B7 21 21 21 21 21 21 0 21 0 10 21 0 11 21 0 11 21 0 11 21 0 11				
B7 21 21 21 21 21 21 0 21 0 10 21 0 11 21 0 11 21 0 11 21 0 11				
B8 21 21 21 21 21 0 21 0 91 B9 21 21 21 21 21 21 0 21 0 B10 18 18 12 21 0 21 0 SE B11 18 20 26 26 26 0 27 0 C1 20 27 27 27 0 70 0 C3 0 23 27 27 0 55 55 56 56 56 56 56 56 56 56 56 60 76<				
B9 21 21 21 21 21 0 B10 18 18 12 18 0 B11 18 20 20 20 0 C1 20 26 26 26 0 C2 1 27 27 0 0 C3 1 19 19 19 0 C4 23 26 26 0 C5 2 23 23 23 0 C7 22 22 22 0 0 C8 26 26 26 0 C9 28 26 26 0 C10 22 22 0 0 C10 22 22 0 0 D2 0 22 22 0 D3 2 22 12 5E D4 10 12 5E 10 D5 10 12 12 5E D6 11 12 12 10 D7 28 28 0 D8 28 26 26 0 D6 20 <td></td> <td></td> <td></td> <td>P1</td>				P1
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B12 20 20 20 20 0 20 0 C1 20 20 26 26 26 0 26 27 0 10 C2 1 19 19 19 19 0 55 55 55 56 23 26 0 23 0 10 10 0 10 10 0 10 10 0 10 10 0 10 10 0 10	B10 B10	12		SE
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	D4 D5 D6 D6 D7 D8 D9 D10			
	D4 D5 D6 D6 D6 D6 D7 D8 D6 D9 D10 D10 SubTotal 85 35 83 105 93 98	121 0	620 0	
	D4 D5 D6 D7 D6 D7 D8 D9 D10 D9 D10 D10 SubTotal 85 35 83 105 93 98 Classes 3 2 4 5 4 4	121 0 5 0	620 0 27 0	Calc at 90% 1 Hil
Current Capacity 132 44 106 133 106 133 0 761 685	D4 D5 D6 D7 D6 D7 D8 D8 D9 D9 D10 D10 D10 D10 SubTotal 85 35 83 105 93 98 Classes 3 2 4 5 4 4 Avg Size 28.3 17.5 20.8 21.0 23.3 24.5	121 0 5 0 24.2	620 0 27 0 23.0	Calc at 90% Util
Actual Enroll 620 Forolled	D4 D5 D6 D7 D6 D7 D8 D7 D8 D9 D9 D10 SubTotal 85 35 83 105 93 98 Classes 3 2 4 5 4 4 Avg Size 28.3 17.5 20.8 21.0 23.3 24.5	121 0 5 0	620 0 27 0	Calc at 90% Util 685
Actual % of Max (current average building utilization, 81.5% Avg Utilization	D4 D5 D6 D7 D6 D7 D8 D8 D9 D9 D10 D10 D10 D10 SubTotal 85 35 83 105 93 98 Classes 3 2 4 5 4 4 Avg Size 28.3 17.5 20.8 21.0 23.3 24.5	121 0 5 0 24.2	620 0 27 0 23.0	

2011-12	Hoove	er ES R	oom U	Itilizati	on						
Utilization	1/2 K	ĸ	1	2	3	4	5	SCSE*	Sub	otals	Notes
Room			•	-	Ŭ		Ũ	0002	General		
A2									0	0	
A3								5	-		IU
A4	41								41	0	a/p k
A5	44								44	0	a/p k
A6								8			IU
B1			20						20	0	
B2			24						24	0	
B3				23					23	0	
B4				21					21	0	
B5			20						20	0	
B6			24						24	0	
B7				19					19	0	
B8		13							13	0	P1
B9				24				40	24	0	05
B10								12			SE
B11			24	05					24	0	
B12				25					25	0	
C1						28			28	0	
C2 C3	-					28 29			28 29	0	
C4						29		12	29	U	SE
C5						24		12	24	0	SE
C6					23	24			24	0	
C7					23				24	0	
C8					24				24	0	
C8 C9					24			12	24	U	SE
C10					22			14	22	0	
D1										0	AE Reading
D2								8			IU
D2 D3								12			SE
D3											IU
D5											IU
D6							21		21	0	
D7	1						25		25	0	
D8							21		21	0	
D9	1						27		27	0	
D10	1						27		27	0	
	1								0	0	
SubTotal	85	13	112	112	93	109	121	0	645	0	
Classes	2	1	5	5	4	4	5	0	26	0	
Avg Size	42.5	13.0	22.4	22.4	23.3	27.3	24.2		24.8		Calc at 90% Util
			400	400	400	400	400	•	-	~~	050
Current Capacity	88	22	133	133	106	106	133	0	7	22	650
Actual Enroll									6	45	Enrolled
Actual % of Max	(current	average	e buildine	utilizati	ion			1		.4%	Avg Utilization Rate
Utiliz by Grade		0.5909				0.0007					
Offinz by Orade							0.8345				
		0.0000	0.9333	0.690	0.8942	0.9397	0.8345				
2010-11						0.9397	0.8345				
2010-11	Hoove	er ES R	loom U	tilizati	on			600F*	Cub		Netes
Utilization						4	0.8345 5	SCSE*		Totals	Notes
Utilization Room	Hoove	er ES R	loom U	tilizati	on			SCSE*	General	SCSE*	Notes
Utilization Room A2	Hoove	er ES R	loom U	tilizati	on						
Utilization Room A2 A3	Hoove 1/2 K	er ES R	loom U	tilizati	on			SCSE*	General 0	SCSE* 0	IU
Utilization Room A2 A3 A4	Hoove 1/2 K	er ES R	loom U	tilizati	on				General 0 39	0 0	IU 1/2 d k
Utilization Room A2 A3 A4 A5	Hoove 1/2 K	er ES R	loom U	tilizati	on			8	General 0	SCSE* 0	IU 1/2 d k 1/2 d k
Utilization Room A2 A3 A4 A5 A6	Hoove 1/2 K	er ES R		tilizati	on				General 0 39 40	0 0 0 0	IU 1/2 d k
Utilization Room A2 A3 A4 A5 A6 B1	Hoove 1/2 K	er ES R	200m U 1	tilizati	on			8	General 0 39 40 18	SCSE* 0 0 0 0	IU 1/2 d k 1/2 d k
Utilization Room A2 A3 A4 A5 A6 B1 B2	Hoove 1/2 K	er ES R		tilizati 2	on			8	General 0 39 40 18 24	SCSE* 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k
Utilization Room A2 A3 A4 A5 A6 B1 B1 B2 B3	Hoove 1/2 K	er ES R	200m U 1	23	on			8	General 0 39 40 18 24 23	SCSE* 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k
Utilization Room A2 A3 A4 A5 B1 B1 B2 B3 B3 B4	Hoove 1/2 K	er ES R	200m U	tilizati 2	on			8	General 0 39 40 18 24 23 23	SCSE* 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B3 B4 B5	Hoove 1/2 K	er ES R	200m U 1 18 24 23	23	on			8	General 0 39 40 18 24 23 23 23	SCSE* 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6	Hoove 1/2 K	er ES R	200m U	23 23	on			8	General 0 39 40 18 24 23 23 23 23 19	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7	Hoove 1/2 K	K	200m U 1 18 24 23	23	on			8	General 0 39 40 18 24 23 23 23 23 19 24	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8	Hoove 1/2 K	er ES R	200m U 1 18 24 23	23 23 23 24	on			8	General 0 39 40 18 24 23 23 23 23 19 24 17	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9	Hoove 1/2 K	K	200m U 1 18 24 23	23 23	on			8	General 0 39 40 18 24 23 23 23 23 19 24	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IU
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10	Hoove 1/2 K	K	200m U 1 18 24 23	23 23 23 24	on			8	General 0 39 40 18 24 23 23 23 23 19 24 17	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU U P1
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on			8	General 0 39 40 18 24 23 23 23 19 24 17 20	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IU P1 SE
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on	4		8	General 0 39 40 18 24 23 23 23 23 23 23 23 23 23 24 17 20 22	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU U P1
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B12 C1	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on	4		8	General 0 39 40 18 24 23 23 19 24 17 20 22 23	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IU P1 SE
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 C1 C2	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on	4		8	General 0 39 40 18 24 23 23 19 24 17 22 22 22 25 22	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IU P1 SE
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B12 C1	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on	4		8	General 0 39 40 18 24 23 23 19 24 17 20 22 23	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IU P1 SE
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B7 B8 B9 B10 B11 B12 C1 C2 C3	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on	4		8	General 0 39 40 18 24 23 23 19 24 17 22 22 22 25 22	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU P1 SE Title 1
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3	4		8	General 0 39 40 18 24 17 20 22 24 17 20 22 24	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU P1 SE Title 1
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on	4		8	General 0 39 40 18 24 23 23 23 23 23 23 23 23 24 17 20 22 24 22 24 22 24 22 24 25 22 24 25 22 24 23 24 25 22 24 25 22 24 21	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU P1 SE Title 1
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B12 C1 C2 C3 C4 C5 C6	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3	4		8	General 0 39 40 18 24 17 20 22 25 22 24 27 22 24 27 22 24 22 24 22 24 25 22 24 25 22 24 25 22 24 25 22 24 25 22 24 25 22 24 25 26	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU P1 SE Title 1
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3	4		8	General 0 39 40 8 24 23 23 23 23 23 23 23 23 23 23 23 23 22 22	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU P1 SE Title 1
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Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21		8 8 12 12 12 8	General 0 39 40 24 23 23 23 19 24 23 23 23 24 25 22 24 21 22 24 25 22 24 26 26 25 26	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU P1 SE Title 1 SE VE and Reading IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21		8	General 0 39 40 24 23 23 23 19 24 23 23 23 24 25 22 24 21 22 24 25 22 24 26 26 25 26	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU P1 SE Trite 1 SE A/E and Reading
Utilization Room A2 A3 A4 A5 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21		8 8 12 12 12 8	General 0 39 40 24 23 23 23 19 24 23 23 23 24 25 22 24 21 22 24 25 22 24 26 26 25 26	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU P1 SE Title 1 SE VE and Reading IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21		8 8 12 12 8 12 8 8 12 8 8	General 0 39 40 24 23 23 23 19 24 23 23 23 24 25 22 24 21 22 24 25 22 24 26 26 25 26	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IV P1 SE Trite 1 SE V A/E and Reading IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 D1 D2 D3	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21		8 8 12 12 12 12 8 8 8	General 0 39 40 24 23 23 23 19 24 23 23 23 24 25 22 24 21 22 24 25 22 24 26 26 25 26	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IU P1 SE Title 1 SE A/E and Reading IU SE IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21		8 8 12 12 8 12 8 8 12 8 8	General 0 39 40 24 23 23 23 19 24 23 23 23 24 25 22 24 21 22 24 25 22 24 26 26 25 26	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IV P1 SE Trite 1 SE V A/E and Reading IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21	28	8 8 12 12 8 12 8 8 12 8 8	General 0 39 40 18 24 23 23 23 23 23 23 23 23 24 17 22 24 25 22 24 25 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 27 28	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IV P1 SE Trite 1 SE V A/E and Reading IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21	5 	8 8 12 12 8 12 8 8 12 8 8	General 0 39 40 23 23 23 19 24 17 20 22 24 25 22 24 25 22 24 25 22 24 25 26 27 28 29 20 21 22	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IV P1 SE Trite 1 SE V A/E and Reading IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21	5	8 8 12 12 8 12 8 8 12 8 8	General 0 39 40 39 40 23 23 23 17 20 22 23 24 17 20 21 26 26 26 26 26 26 26 26 26 26 26 26 27 28 27 28	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IV P1 SE Trite 1 SE V A/E and Reading IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8	Hoove 1/2 K	K	200m U 1 18 24 23 19	23 23 23 24	on 3 	4 25 22 24 21	5 	8 8 12 12 8 12 8 8 12 8 8	General 0 39 40 18 24 23 23 23 23 23 23 24 17 22 24 25 22 24 25 26 26 26 26 26 26 26 26 26 26 26 26 26 27 28 27 28 27 28 27 28 27 28 27	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IV P1 SE Trite 1 SE V A/E and Reading IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9 D10	Hoove 1/2 K 39 40 		222	23 23 23 24 20	on 3	4 25 22 24 21 26	5 	8 8 12 12 12 12 12 8 8 8 8 8 8 8 8 8	General 0 39 40 323 23 23 23 23 24 17 20 25 22 24 17 20 25 26 26 26 26 26 26 26 26 27 28 27 28 29 0	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IV P1 SE Trite 1 SE V A/E and Reading IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 SubTotal	Hoove 1/2 K 39 40 	17	200m U 1 18 24 23 19 22 22 22 22 22 22 22 22 22 2	23 23 23 24 20	on 3 3	4	5 	8 8 12 12 12 8 8 8 8 8 8 8 8 9 9 0	General 0 39 40 18 24 23 23 23 23 23 23 23 23 24 17 25 22 24 25 26 26 26 26 26 26 26 26 26 26 26 26 26 26 27 28 27 28 29 0 625	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k IU IV P1 SE Trite 1 SE V A/E and Reading IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 Classes	Hoove 1/2 K 39 40 	17 17 17	200m U 1 18 24 23 19 22 22 22 22 22 22 22 22 22 2	23 23 23 24 20 24 20	on 3 26 26 26 26 26 26 26 26 26 26	4 25 22 24 21 21 26 22 24 21 21 26 26 21 21 26 22 24 21 21 21 26 22 24 21 21 21 22 24 22 24 21 24 21 24 24 24 24 24 24 24 24 24 24 24 24 24	5 28 27 28 29 112 4	8 8 12 12 12 12 12 8 8 8 8 8 8 8 8 8	General 0 39 40 23 23 23 23 23 23 23 23 23 23 24 17 20 24 27 28 26 26 26 26 26 26 26 26 26 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 25	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU II2 d k II2 d k II2 d k IU IV IV IV SE SE VVE and Reading IV SE UU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 Classes Avg Size	Hoove 1/2 K 39 40 	r ES R K	222 222 222 222 222 222 222 222 222 22	tilizati 2 23 23 23 24 20 24 20 24 20 24 20 24 20 24 22 24 20 24 20 24 24 20 24 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 24 24 24 24 24 24 24 24 24 24 24 24	on 3 	4 25 22 24 21 21 26 24 21 26 23 6	5 28 27 28 29 112 4 28.0	8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	General 0 39 40 23 23 23 23 23 23 23 23 23 24 17 20 24 27 25 22 24 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 25 25 25 25 25 25	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU II2 d k II2 d k II2 d k IU I IZ d k IU I IZ d k IU II II SE III II SE III II SE III II II II III I
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 Classes	Hoove 1/2 K 39 40 	17 17 17	200m U 1 18 24 23 19 22 22 22 22 22 22 22 22 22 2	23 23 23 24 20 24 20	on 3 26 26 26 26 26 26 26 26 26 26	4 25 22 24 21 21 26 22 24 21 21 26 26 21 21 26 22 24 21 21 21 26 22 24 21 21 21 22 24 22 24 21 24 21 24 24 24 24 24 24 24 24 24 24 24 24 24	5 28 27 28 29 112 4	8 8 12 12 12 8 8 8 8 8 8 8 8 9 9 0	General 0 39 40 23 23 23 23 23 23 23 23 23 24 17 20 24 27 25 22 24 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 27 28 25 25 25 25 25 25	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU II2 d k II2 d k II2 d k IU IV IV IV SE SE VVE and Reading IV SE UU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 SubTotal Classes Avg Size Current Capacity	Hoove 1/2 K 39 40 	r ES R K	222 222 222 222 222 222 222 222 222 22	tilizati 2 23 23 23 24 20 24 20 24 20 24 20 24 20 24 22 24 20 24 20 24 24 20 24 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 20 24 24 24 24 24 24 24 24 24 24 24 24 24	on 3 	4 25 22 24 21 21 26 24 21 21 26 23 6	5 28 27 28 29 112 4 28.0	8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	General 0 39 40 23 24 17 26 27 28 27 28 29 0 6255 250 250 250	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU II2 d k II2 d k II2 d k IU II II2 d k IU II II SE III SE III SE III II SE III II III I
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 Classes Avg Size Current Capacity Actual Enroll	Hoove 1/2 K 39 40 	17 17 17 17.0 22	22 106 5 21.2 133	tilizati 2 23 23 24 20 24 20 20 20 20 20 20 20 20 20 20 20 20 20	on 3 	4 25 22 24 21 21 26 24 21 21 26 23 6	5 28 27 28 29 112 4 28.0	8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	General 0 39 40 18 24 23 23 23 23 23 23 23 23 23 24 17 20 22 24 25 22 24 21 26 26 26 26 26 26 27 28 27 28 27 28 29 0 625 25.0 25.0 25.0	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0	IU 1/2 d k 1/2 d k I/2 d k I/2 d k IU IU SE Title 1 SE IU SE IU SE IU IU
Utilization Room A2 A3 A4 A5 A6 B1 B2 B3 B6 B7 B8 B9 B10 B11 B12 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 SubTotal Classes Avg Size Current Capacity	Hoove 1/2 K 39 40 	r ES R K	18 24 1 1 22 23 19 22 23 19 22 23 19 22 23 19 22 23 19 22 23 10 22 23 10 22 23 10 22 23 10 20 20 20 20 20 20 20 20 20 20 20 20 20	tilizati 2 23 23 24 20 24 20 20 20 20 20 20 20 20 20 20 20 20 20	on 3 	4 25 22 24 21 21 26 24 21 21 26 23 6	5 28 27 28 27 28 29 112 4 28.0 106	8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	General 0 39 40 18 24 23 23 23 23 23 23 23 23 23 24 17 20 22 24 25 22 24 21 26 26 26 26 26 26 27 28 27 28 27 28 29 0 625 25.0 25.0 25.0	SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	IU II2 d k II2 d k II2 d k IU II II2 d k IU II II SE III SE III SE III II SE III II III I

Lower Southhampton ES

												**E	Base
Historic Students /	Assigned	d to Cl	assroc	oms by	Year/G	Frade						Capacity	Utilization
Grade	1/2 K	к	1	2	3	4	5	SCSE*	SubT	otals	School		
Year									General	SCSE	Total		
2010-11	61	12	66	100	77	79	67	0	462	0	462	462	86.3%
2011-12	54	13	91	61	103	82	83	0	487	0	487	487	86.6%
2012-13	42	16	87	95	68	113	90	0	511	0	511	511	83.0%
2013-14	44	22	60	84	92	63	110	0	475	0	475	475	87.2%
4-Year Average	50	16	76	85	85	84	88	0	484	0	484	484	85.8%
												1	
October 2013 Enroll	44	22	60	84	92	63	110				475	9	

Current Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU	Stations	Stu/Sta	Capacity
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	18								18	27	478.8
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1	1	3			1	7	0	
*SE: pull-out use in fu	ull size rooms								S	ubtotal >>	545
**Other: full size space	ces which cou	uld suppo	ort capad	city	Utilizati	on Rate	(Greater	of schoo	l average o	r 90%) >>	90.0%
					1					-	
Connecting ,	anagaa ara ak	odod							т	otal ss	400
Capacity supporting		naded >>							Т	otal >>	490
Capacity supporting s	ity			Creati	85*	505F	04h o +**		T	otal >>	490
		Music	Art	Cmptr	SE*	SCSE	Other**	IU	T	otal >>	490
	ity			Cmptr	SE*	SCSE	Other**	IU	T	otal >>	490 44
Potential Capaci	ity Clrms			Cmptr	SE*	SCSE	Other**	IU			
Potential Capaci	ity CIrms 1			Cmptr	SE*	SCSE	Other**	IU	1	44	44
Potential Capaci 1/2 day K Full-day K	ity CIrms 1 1			Cmptr	SE*	SCSE	Other**	IU	1 1	44 22	44 22
Potential Capaci 1/2 day K Full-day K Grades 1-5	ity CIrms 1 1			Cmptr 	SE*	SCSE	Other**	IU 1	1 1 18/0	44 22 27	44 22 479
Potential Capaci 1/2 day K Full-day K Grades 1-5 SCSE (1-5)	ity CIrms 1 1 18	Music	Art			SCSE	Other**		1 1 18/0 0/0 7	44 22 27 12	44 22 479

Description of Changes:

1. None

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12
MS Sci/Labs								
MS Bus/Art/Tech								
Used in Capacity Calc	44	22			27			12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting

**Base Capacity: calculated based upon current grade/use assignment at the school **Possible Capacity: calculated with greater of average utilization

490

Total >>

2013-14	Lower	South	hampt	on ES I	Room	Utilizat	ion				
Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Current Use
Room									General	SCSE*	and Notes
1			19						19	0	
2								4			IU
3				21					21	0	
4			21						21	0	
5				21					21	0	
6			20						20	0	
7				20					20	0	
8	44								44	0	
9				22					22	0	
10		22							22	0	
11					23				23	0	
12					23				23	0	
13								0			SE - split
14					23				23	0	
15					23				23	0	
16						21			21	0	
17							29		29	0	
18						21			21	0	
19								0			SE - split
20						21			21	0	
21							27		27	0	
22							27		27	0	
23							27		27	0	
24-Art									0	0	Art
25								0			SE - split
26-Music									0	0	Music
Computer									0	0	split computer/AE
AE/Speech									0	0	split computer/AE
									0	0	
									0	0	
SubTotal	44	22	60	84	92	63	110	0	475	0	
Classes	1	1	3	4	4	3	4	0	20	0	
Avg Size	44.0	22.0	20.0	21.0	23.0	21.0	27.5		23.8		Calc at 90% Util
Current Capacity	44	22	80	106	106	80	106	0	54	15	490
Actual Enroll		1	1	1	1				47	75	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)			1	87.	2%	Avg Utilization Rate
Utiliz by Grade	1.00	1.00	0.83	0.84	0.88	0.72	0.95				
*Rooms assigned to "pu								ina			

2012-13	Lower	South	hampt	on ES	Room	Utilizat	ion				
Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
1			22						22	0	
2	27								27	0	
3			22						22	0	
4			22						22	0	
5				23					23	0	
6			21						21	0	
7				24					24	0	
8	15			24					39	0	
9									0	0	
10		16							16	0	
11					22				22	0	
12					23				23	0	
13											SE-split
14					23				23	0	
15						28			28	0	
16						28			28	0	
17							23		23	0	
18						29			29	0	
19											SE - split
20						28			28	0	
21							23		23	0	
22							22		22	0	
23							22		22	0	
24-art									0	0	art
25				24					24	0	
									0	0	
									0	0	
SubTotal	42	16	87	95	68	113	90	0	511	0	
Classes	2	1	4	4	3	4	4	0	22	0	
Avg Size	21.0	16.0	21.8	23.8	22.7	28.3	22.5		23.2		Calc at 90% Util
Current Capacity	88	22	106	106	80	106	106	0	61	5	554
Actual Enroll	•				•	•	•		51	1	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				83.	0%	Avg Utilization Rate
Utiliz by Grade	0.4773	0.7273	0.9063	0.95	0.8718	0.9741	0.7759				

Utiliz by Grade 0.4773 0.7273 0.9063 0.95 0.8718 0.9741 0.7759 *Rooms assigned to "pull-out" special education are not considered capacity supporting

Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
1			22						22	0	
2		13							13	0	
3			23						23	0	
4			23						23	0	
5				20					20	0	
6			23						23	0	
7				20					20	0	
8	35								35	0	
9				21					21	0	
10	19								19	0	
11					25				25	0	
12					26				26	0	
13								0			
14					26				26	0	
15						27			27	0	
16						27			27	0	
17							28		28	0	
18					26				26	0	
19								0			
20						28			28	0	
21							28		28	0	
22							27		27	0	
23								0			
									0	0	
									0	0	
									0	0	
SubTotal	54	13	91	61	103	82	83	0	487	0	
Classes	2	1	4	3	4	3	3	0	20	0	
Avg Size	27.0	13.0	22.8	20.3	25.8	27.3	27.7		24.4		Calc at 90% L
Current Capacity	88	22	106	80	106	80	80	0	56	2	506
Actual Enroll									48	7	Enrolled
Actual % of Max	(current	average	building	utilizatio	n)				86.	6%	Avg Utilization F

 Utiliz by Grade
 0.6136
 0.5909
 0.9479
 0.8133
 0.9904
 0.9425
 0.954

 *Rooms assigned to "pull-out" special education are not considered capacity supporting

Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
1			22						22	0	
2		12							12	0	
3				25					25	0	
4			22						22	0	
5				25					25	0	
6			22						22	0	
7				25					25	0	
8	41								41	0	
9				25					25	0	
10	20								20	0	
11					26				26	0	
12					26				26	0	
13								0			SE
14					25				25	0	
15						26			26	0	
16						27			27	0	
17							22		22	0	
18								0			SE
19								0			SE
20						26			26	0	
21							22		22	0	
22							23		23	0	
23								0			Reading/Speed
									0	0	
									0	0	
									0	0	
SubTotal	61	12	66	100	77	79	67	0	462	0	
Classes	2	1	3	4	3	3	3	0	19	0	
Avg Size	30.5	12.0	22.0	25.0	25.7	26.3	22.3		24.3		Calc at 90% l
Current Capacity	88	22	80	106	80	80	80	0	53	86	482
Actual Enroll		•		•	•				46	62	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				86.	3%	Avg Utilization
Jtilization by Grade		0.5455				0.908	0 7701				

 Utilization by Grade
 0.6932
 0.5455
 0.9167
 1
 0.9872
 0.908
 0.7701

 *Rooms assigned to "pull-out" special education are not considered capacity supporting

Walter Miller ES

*Figur	res come fr	om diffe	rent vary	ving perio	ods; Sou	rce: reco	rded ro	om assign	ments prov	ided by eacl	h individual school	**8	ase
Historic Students /	Assigned	to Cl	assroo	ms by	Year/G	irade						Capacity	Utilization
Grade	1/2 K	к	1	2	3	4	5	SCSE*	SubT	otals	School		
Year									General	SCSE	Total		
2010	60		57	64	70	65	73	0	389	0	389	389	79.9%
2011	45		68	56	65	71	68	0	373	0	373	373	76.6%
2012	69	5	70	69	77	57	72	0	419	0	419	419	82.3%
2013-14 (start of yr)	37	22	75	75	65	80	58	0	412	0	412	413	88.8%
4-Year Average	53	14	68	66	69	68	68	0	398	0	398	399	81.9%
October 2013 Enroll	37	22	75	75	64	81	59				413	-15	

Current Capacity

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU	Stations	Stu/Sta	Capacity
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	15								15	27	399
SCSE (1-5)									0/0	12	0
Non-Capacity		2	1	1	5			3	12	0	
*SE: pull-out use in full s	size rooms								S	ubtotal >>	465
**Other: full size spaces	which cou	uld suppo	rt capac	ity	Utilizati	on Rate	(Greater o	of schoo	ol average o	r 90%) >>	90.0%
Capacity supporting spa	ices are st	naded >>							т	otal >>	419

Potential Capacity

Potential Capacity									Current Ca	apacity >>	419
	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	15	1			1				17 / 0	27	452
SCSE (1-5)									0/0	12	0
Non-Capacity		1	1	1	4			3	10	0	
*SE: pull-out use in full si	ze rooms								Su	ubtotal >>	518
**Other: full size spaces	city	Utilization Rate (Greater of school average					r 90%) >>	90.0%			

Description of Changes:

Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere
 Re-assign one full-size SE pull-out room to capacity use; sibdivide one full size room to compensate

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12
MS Sci/Labs								
MS Bus/Art/Tech								
Used in Capacity Calc	44	22			27			12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting

**Base Capacity: calculated based upon current grade/use assignment at the school **Possible Capacity: calculated with greater of average utilization

466

Total >>

2013-14 (start of yr) Walter Miller ES Room Utilization

2013-14 (Start Or yr)											
Utilization	1/2 K	к	1	2	3	4	5	SCSE*			Current Use
Room									General	SCSE*	and Notes
B1			19						19	0	
B2			20						20	0	
B3			17						17	0	
B4			19						19	0	
B5				25					25	0	
B6								0			Lrn support
B7				25					25	0	
B8				25					25	0	
B9					22				22	0	
B10					21				21	0	
B11								7			IU
B12					22				22	0	
C1								0			title 1
C2-computer									0	0	
C3						26			26	0	
C4						27			27	0	
C5								6			IU
C6						27			27	0	
C7								0			Lrn support
C8								0			Lrn support
C9							29		29	0	
C10							29		29	0	
C11 A/B								0			Reading
C12								5			IU
D1	37								37	0	
D3		22							22	0	
									0	0	
									0	0	
SubTotal	37	22	75	75	65	80	58	0	412	0	•
Classes	1	1	4	3	3	3	2	0	17	0	
Avg Size	37.0	22.0	18.8	25.0	21.7	26.7	29.0		24.2		Calc at 90% Util
Current Capacity	44	22	106	80	80	80	53	0	465		419
Actual Enroll									41	3	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				88.	8%	Avg Utilization Ra
Utiliz by Grade	0.84	1.00	0.78	1.00	0.83	0.92	1.00				
Pooms assigned to "null	out" spo	cial odu		o not cor	sidorod	conocity	supporti	na			

*Rooms assigned to "pull-out" special education are not considered capacity supporting

Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room					-				General	SCSE*	
B1			24						24	0	
B2								0			Lrn support
B3			24						24	0	
B4			22						22	0	
B5				23					23	0	
B6								0			title 1
B7				23					23	0	
B8				23					23	0	
B9					26				26	0	
B10					25				25	0	
B11								6			IU
B12					26				26	0	
C1		5							5	0	
C2-computer									0	0	
C3						20			20	0	
C4						18			18	0	
C5								6			IU
C6						19			19	0	
C7								0			Lrn Support
C8								0			Lrn support
C9							24		24	0	
C10							24		24	0	
C11 A/B								0			Reading/LS
C12							24		24	0	
D1	34								34	0	
D3	35								35	0	
									0	0	
									0	0	
SubTotal	69	5	70	69	77	57	72	0	419	0	
Classes	2	1	3	3	3	3	3	0	18	0	
Avg Size	34.5	5.0	23.3	23.0	25.7	19.0	24.0		23.3		Calc at 90% U
Current Capacity	88	22	80	80	80	80	80	0	50	09	458
Actual Enroll		1	1	1		1	1		41	19	Enrolled
Actual % of Max	(current	averade	building	utilizatio	on)				82.	3%	Avg Utilization F

2011	Walter	Miller	ES Ro	om Uti	lizatior	า					
Utilization	1/2 K	К	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
B1			23						23	0	
B2								0			Lrn support
B3			23						23	0	
B4			22						22	0	
B5				19					19	0	
B6								6			IU
B7				18					18	0	
B8				19					19	0	
B9								0			Lrn support
B10					22				22	0	
B11					22				22	0	
B12					21				21	0	
C1								6			IU
C2-computer									0	0	computer
C3						24			24	0	
C4						24			24	0	
C5								6			IU
C6						23			23	0	
C7								0			title 1
C8								0			Lrn support
C9							23		23	0	
C10							22		22	0	
C11 A/B								0			Reading/Lrn Supp
C12							23		23	0	
D1	24								24	0	
D3	21								21	0	
									0	0	
									0	0	
SubTotal	45	0	68	56	65	71	68	0	373	0	
Classes	2	0	3	3	3	3	3	0	17	0	
Avg Size	22.5		22.7	18.7	21.7	23.7	22.7		21.9		Calc at 90% Util
Current Capacity	88	0	80	80	80	80	80	0	48	87	438
Actual Enroll			-	•					37	73	Enrolled
Actual % of Max	(current	average		utilizatio					76.	6%	Avg Utilization Rate
Utiliz by Grade	0.5114		0.9444	0.7467	0.8333	0.8161	0.7816				

2010	Walter	Miller	ES Ro	om Uti	lizatio	n					
Utilization	1/2 K	K	1	2	3	4	5	SCSE*	Sub	Totals	Notes
Room									General	SCSE*	
B1			19						19	0	
B2								0			Lrn support
B3			19						19	0	
B4			19						19	0	
B5				21					21	0	
B6								6			IU
B7				21					21	0	
B8				22					22	0	
B9								0			Lrn support
B10					25				25	0	
B11					24				24	0	
B12					21				21	0	
C1								6			IU
C2-computer									0	0	computer
C3						22			22	0	
C4						22			22	0	
C5								6			IU
C6						21			21	0	
C7								6			IU
C8								0			Lrn support
C9							24		24	0	
C10							24		24	0	
C11 A/B								0			Reading/Lrn Supp
C12							25		25	0	
D1	41								41	0	
D3	19								19	0	
									0	0	
									0	0	
SubTotal	60	0	57	64	70	65	73	0	389	0	
Classes	2	0	3	3	3	3	3	0	17	0	
Avg Size	30.0		19.0	21.3	23.3	21.7	24.3		22.9		Calc at 90% Util
Current Capacity	88	0	80	80	80	80	80	0	4	87	438
Actual Enroll			•	•	-	-	•		3	89	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				79	.9%	Avg Utilization Rate
Utilization by Grade	0.6818		0.7917	0.8533	0.8974	0.7471	0.8391				

Albert Schweitzer ES

Appendix . 2

												**E	lase
Historic Students A	Assigned	to Cl	assroo	ms by	Year/G	rade						Capacity	Utilization
Grade	1/2 K	к	1	2	3	4	5	SCSE*	SubT	otals	School		
Year									General	SCSE	Total	<u> </u>	
2010-11	40		61	80	46	73	71	11	371	11	382	382	81.8%
2011-12	49		45	62	56	67	49	14	328	14	342	342	66.9%
2012-13	54		60	42	70	51	69	29	346	29	375	375	68.6%
2013-14	11	22	60	58	42	92	26	34	311	34	345	382	81.0%
4-Year Average	39	22	57	61	54	71	54	22	339	22	361	370	74.6%
October 2013 Enroll	11	29	71	65	49	69	54	34			382	-12	

Current Capacity

1/2 day K		Music	Art	Cmptr	SE*	SCSE	Other**	IU	Stations	Stu/Sta	Capacity
	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	13								13	27	345.8
SCSE (1-5)						5			5/0	12	60
Non-Capacity		2	1	1	3		1	2	10	0	
*SE: pull-out use in full si **Other: full size spaces v			ort capa	city	Utilizati	on Rate	(Greater	of schoo	Si ol average o	ubtotal >> or 90%) >>	472 90.0%
Capacity supporting space	es are st	naded >>							т	otal >>	425

	Cirms	Music	Art	Cmptr	SE*	SCSE	Other**	IU			
1/2 day K	1								1	44	44
Full-day K	1								1	22	22
Grades 1-5	13	1					1		15 / 0	27	399
SCSE (1-5)						5			5/0	12	60
Non-Capacity		1	1	1	3			2	8	0	
*SE: pull-out use in ful	l size rooms	6							Su	ubtotal >>	525
**Other: full size space	es which co	uld suppo	ort capa	city	Utilizati	on Rate	(Greater	of schoo	ol average o	or 90%) >>	90.0%
Description of Chang	es:								Т	otal >>	473

Description of Changes:

Use current professional development room as capacity supporting
 Use (1) Lounge area as Music classroom; reallocate Music room to SE pull-out use; return (F1 or F2)

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12
MS Sci/Labs								
MS Bus/Art/Tech								
Used in Capacity Calc	44	22			27			12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting **Base Capacity: calculated based upon current grade/use assignment at the school

***Possible Capacity: calculated with greater of average utilization

Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Current Use
Room									General	SCSE*	and Notes
F1											Split - SE
F2											Split - SE
F3								5	0	5	SCSE
F4						23			23	0	
F5						23			23	0	
F6					22				22	0	
F7						22			22	0	
F8					20				20	0	
F9							26		26	0	
F10						24			24	0	
F11								0			IU
F12-computer											Computer
F13								0			Professional Devel
F14								9			IU
G1				20					20	0	
G2				19					19	0	
G3				19					19	0	
G4				10				10	0	10	SCSE
G5			19					10	19	0	OCOL
G6			13					6	0	6	SCSE
G7			21					0	21	0	JUJL
G8			20						20	0	
G8 G9			20					9	0	9	SCSE
G10								4	0	4	SCSE
H1		22						4	22	0	JUJE
H1 H2	44	22				-			11		A =4
H3-Art	11					-			0	0	Art
H3-AIL H4								0	U	0	Calit an each /OT/Da
J1 - Music								0	0	0	Split-speech/OT/Ps
									0	0	
J2/J3 - Music	-								0	0	
									0	0	
									0	0	
0.1 = 1.1				=	10				0	0	
SubTotal	11	22	60	58	42	92	26	34	311	34	
Classes	1	1	3	3	2	4	1	5	15	5	
Avg Size	11.0	22.0	20.0	19.3	21.0	23.0	26.0	6.8	20.7	6.8	Calc at 90% Util
Current Capacity	44	22	80	80	53	106	27	60	47	2	425
Actual Enroll									38	2	Enrolled
Actual % of Max	(current	average	building	utilizatio	n)				81.		Avg Utilization Rate
Utiliz by Grade		1.00				0.79	0.90	0.57	J 1.		

*Rooms assigned to "pull-out" special education are not considered capacity supporting

Utilization	1/2 K	K	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
F1					25				25	0	
F2						16		0	16	0	
F3								0			Split - SE
F4						17			17	0	
F5						18			18	0	
F6							23		23	0	
F7					23				23	0	
F8					22				22	0	
F9							22		22	0	
F10							24		24	0	
F11								7	0	7	SCSE
F12-computer											Computer
F13								11			IU
F14								12			IU
G1				15					15	0	
G2				14					14	0	
G3				13					13	0	
G4								5	0	5	SCSE
G5			20						20	0	
G6								6	0	6	SCSE
G7			20						20	0	
G8			20						20	0	
G9								5	0	5	SCSE-life skills
G10								6	0	6	SCSE
H1	28								28	0	
H2	26								26	0	Art
H3-Art									0	0	
H4								0			IU
									0	0	
									0	0	
SubTotal	54	0	60	42	70	51	69	29	346	29	
Classes	2	0	3	3	3	3	3	5	17	5	
Avg Size	27.0		20.0	14.0	23.3	17.0	23.0	5.8	20.4	5.8	Calc at 90% U
Current Capacity	88	0	80	80	80	80	80	60	54	7	492
Actual Enroll		1	1	1	1	1	1		37	'5	Enrolled
Actual % of Max	(current	average	e building	utilizatio	nn)				68.	-	Avg Utilization R

 Utiliz by Grade
 0.6136
 0.8333
 0.56
 0.8974
 0.5862
 0.7931
 0.4833

 *Rooms assigned to "pull-out" special education are not considered capacity supporting

Prepared by Spiezle Architectural Group, Inc.

2011-12	Albert	Schwe	eitzer E	S Roo	m Utili	zation					
Utilization	1/2 K	ĸ	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
F1					19				19	0	
F2								0			Split - SE
F3								0			Split - SE
F4						22			22	0	
F5						22			22	0	
F6						23			23	0	
F7					19				19	0	
F8					18				18	0	
F9							25		25	0	
F10							24		24	0	
F11								12			IU
F12-computer											Computer
F13								12			IU
F14								10			IU
G1				16					16	0	
G2				17					17	0	
G3				14					14	0	
G4				15					15	0	
G5			15						15	0	
G6											Reading
G7			17						17	0	
G8			13						13	0	
G9								8	0	8	SCSE-life skills
G10								6	0	6	SCSE
H1	16								16	0	
H2	33								33	0	Art
H3-Art									0	0	
H4								0			IU
									0	0	
									0	0	
SubTotal	49	0	45	62	56	67	49	14	328	14	
Classes	2	0	3	4	3	3	2	2	17	2	
Avg Size	24.5		15.0	15.5	18.7	22.3	24.5	7.0	19.3	7.0	Calc at 90% Util
Current Capacity	88	0	80	106	80	80	53	24	51	11	460
Actual Enroll	1	(·				(34	12	Enrolled
Actual % of Max	(current	average	e building	utilizatio	on)				-	9%	Avg Utilization Rate
Utiliz by Grade	0.5568		0.625		0.7179	0.7701	0.8448	0.5833		-	
*Deeme eesimed to "mul											

2010-11	Albert	Schwe	eitzer E	S Roo	m Utili:	zation					
Utilization	1/2 K	К	1	2	3	4	5	SCSE*	SubT	otals	Notes
Room									General	SCSE*	
F1							24	0	24	0	
F2								0			Split - SE
F3								0			Split - SE
F4						25			25	0	
F5						25			25	0	
F6						23			23	0	
F7					23				23	0	
F8					23				23	0	
F9							23		23	0	
F10							24		24	0	
F11								11			IU
F12-computer											Computer
F13								10			IU
F14								7			IU
G1				19					19	0	
G2				19					19	0	
G3				21					21	0	
G4				21					21	0	
G5											SE
G6											Reading
G7			20						20	0	
G8			20						20	0	
G9								6	0	6	SCSE
G10								5	0	5	SCSE
H1			21						21	0	
H2	40								40	0	Art
H3-Art									0	0	
H4								0			IU
									0	0	
									0	0	
SubTotal	40	0	61	80	46	73	71	11	371	11	
Classes	1	0	3	4	2	3	3	2	16	2	
Avg Size	40.0		20.3	20.0	23.0	24.3	23.7	5.5	23.2	5.5	Calc at 90% Util
Current Capacity	44	0	80	106	53	80	80	24	40	67	420
Actual Enroll									38	32	Enrolled
Actual % of Max	(current	average	building	utilizatio	on)				81.	8%	Avg Utilization Rate
Utilization by Grade	0.9091		0.8472	0.8	0.8846	0.8391	0.8161	0.4583			

Maple Point Middle School

																**E	Base
Historic Students /	Assigned	to Cl	assroo	ms by	Year/G	Grade										Capacity	Utilization
Grade Year	1/2 K	К	1	2	3	4	5	SCSE*	6	7	8	SCSE*	SubT General	otals SCSE	School Total		
2010-11								0					0	0	0		
2011-12								0					0	0	0		
2012-13								0					0	0	0		
2013-14								0					0	0	0	1340	61.7%
4-Year Average								0					0	0	0	1340	85.0%
October 2013 Enroll									312	325	336				973	367	

Current Capacity

	Cirms	Music	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU			
Grades 6-8 (gen stations)	37			4			3	2					46	35	1610
Grades 6-8 (Sci/Lab)						6							6	30	180
Grades 6-8 (Bus/Art/Tech		3	3		3								9	20	180
SCSE (6-8)													0	12	0
Non-Capacity											11	8	19	0	
*SE: pull-out use in full size	ze rooms												s	Subtotal >>	1970
									L I+ili-	ration Pr	te (Creek			000()	80.0%
**Other: full size or LGI ro	ooms or s	spaces w	hich co	uld provid	le full siz	e rooms			Ounz	auonina	ale (Great	er or schoo	ol average	or 90%) >>	80.0%
**Other: full size or LGI ro Capacity supporting space		•		uld provid	ie full siz	e rooms	i		Ounz		ale (Glea	er or schoo	0	ог90%) >> Гоtal >>	1576
		•			ie full siz	e rooms	i		Ouiz		ale (Glear	er of schoo	0	, F	
Capacity supporting spac		•		Cmptr	Tech	e rooms	PE	ConSci	SE*		Other**		0	, F	
Capacity supporting spac	es are si Cirms	naded >>					1	ConSci 2			,		0	, F	
Capacity supporting spac	es are si Cirms	naded >>		Cmptr			PE				Other**		1	Fotal >>	1576
Capacity supporting space Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab)	Cirms	naded >>		Cmptr		Sci	PE				Other**		48	Fotal >>	1576
Capacity supporting space Potential Capacity Grades 6-8 (gen stations)	Cirms	Music	Art	Cmptr	Tech	Sci	PE				Other**		1 48 6	Fotal >>	1576 1680 180

*SE: pull-out use in full size rooms

**Other: full size or LGI rooms or spaces which could provide full size rooms

80.0% Utilization Rate (Greater of school average or 80%) >>

Subtotal >>

Total >>

2040

1632

Description of Changes:

1. Combine resource use of regular rooms into fully scheduled rooms; current rooms 1/2 scheduled

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*	6	7	8	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12	35	35	35	12
MS Sci/Labs									30	30	30	
MS Bus/Art/Tech									20	20	20	
Used in Capacity Calc	44	22			27			12				12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting **Base Capacity: calculated based upon current grade/use assignment at the school ***Possible Capacity: calculated with greater of average utilization

2013-14 Utilization	Maple 1/2 K	Point	Middle	School 2	3 Roor	n Utiliz 4	ation 5	CCCC*	Bm				/ cycle; Tchrs 5 of 7	
Room	1/2 K	ĸ	1	2	3	4	5	SCSE*	Rm Type	Gen Ed Pds	Max Capac	Current Utilization	Capacity (80%) Gen SCSE*	Current Use and Notes
a1022									Lesson	4	0	57%	Gen 303E	and Notes
A206									Rsrce	2	0	29%	0	gen resource
A207									CR	2	35	29%	28	Ŭ
A210									SGI	2	0	29%	0	2p gen; 1p resrce
A211									CR	2	35	29%	28	2p gen; 1p resrce
A212 A213									Rsrce CR	3 5	0 35	43% 71%	0 28	read'g; resource
A213	_								CR	5	35	71%	28	
A215									CR	5	35	71%	28	
A216									CR	5	35	71%	28	
A217									-					no room this num
A218									Rsrce	5	0	71%	0	read'g; resource
A219 A220									CR	5 5	35	71%	28 28	
A220 A221	_								CR CR	5	35 35	71% 0%	28	
A222	-								-		- 55	070	20	Book Room
A223	_								-					Book Room
A224									CR	5	35	71%	28	
A225									CR	5	35	71%	28	not currently used
A226									CR	5	35	71%	28	not currently used
A227									Rsrce	3	0	43%	0	read'g; resource
A228	_								-	5	25	710/	20	no room this num
A229 A230									CR CR	5 5	35 35	71% 71%	28 28	
A230 A231									CR	5	35	71%	28	
A232									CR	5	35	71%	28	
A233									CR	5	35	71%	28	
A234									CR	3	35	43%	28	3p gen; 1p resrce
A235									SGI	7	0	100%	0	
A237									CR	5	35	71%	28	
A239 B207									IU Sci Lab	4	0 30	0% 57%	0 24	
B208	_								Sci Lab	5	30	71%	24	
B209									Sci Lab	0	30	0%	24	not scheduled
B214	_								CR	6	35	86%	28	
B218									SGI	7	0	100%	0	used as spec. ofc
B219									SGI	7	0	100%	0	resource
B220									CR	0	35	0%	28	current OP only
B221									Cmptr	5	35	71%	28	
B222									Cmptr	5	35	71%	28	
B223 C205	_								Sci Lab Rsrce	5	30 0	71% 57%	24 0	read'g; resource
C205									Rsrce	3	0	43%	0	read'g; resource
C200									CR	0	35	0%	28	read g, resource
C209									SGI	7	0	100%	0	resource
C210									Rsrce	3	0	43%	0	Acad enrich
C211									IU		0	0%	0	
C212									IU		0	0%	0	
C213 C214	_								IU CR	4	0 35	0% 57%	0 28	
C215									CR	3	35	43%	28	
C216	_								-	Ŭ	00	1070	20	no room this num
C217									IU		0	0%	0	
C218									Rsrce	4	0	57%	0	read'g; resource
C219									CR	1	35	14%	28	1p gen; 3p resrce
C220 C221									CR IU	0	35 0	0% 0%	28 0	current OP only
C221	_						-		10		U	0%	0	no room this num
C222									CR	5	35	71%	28	
C224									CR	6	35	86%	28	
C225									Sci Lab	5	30	71%	24	
C226									Sci Lab	5	30	71%	24	
C227									-	7	0	1000/	0	no room this num
C228 C229									SGI CR	7	0 35	100% 43%	0 28	
C229 C230									CR	5	35	43%	28	
C230									CR	5	35	71%	28	
C232									CR	5	35	71%	28	
C233									CR	5	35	71%	28	
C234									CR	5	35	71%	28	
C235									CR	5	35	71%	28	
									CR	2	35	29%	28	Ac oncirch
C237									Rsrce CR	4	0 35	57% 29%	0 28	Ac encirch 2p math; 2p rsrce
C239									Cmptr	6	35	86%	28	scheduled+signup
C239 C240									Cmptr	3	35	43%	28	signup
C239				1					IU		0	0%	0	
C239 C240 E203	_					1	I		Cookg	0	35	0%	28	not currently used
C239 C240 E203 E204 E205 D103											00	070	20	not our only abou
C239 C240 E203 E204 E205 D103 D104									-					no room this num
C239 C240 E203 E204 E205 D103 D104 D105									- Sewing	4	35	57%	28	
C239 C240 E203 E204 E205 D103 D104 D105 D113									– Sewing Art	4	35 20	57% 57%	28 16	
C239 C240 E203 E204 E205 D103 D104 D105 D113 D114									- Sewing Art Art	4 5	35 20 20	57% 57% 71%	28 16 16	
C239 C240 E203 E204 E205 D103 D104 D105 D113 D114 D117									- Sewing Art Art Art	4 5 4	35 20 20 20	57% 57% 71% 57%	28 16 16 16	
C239 C240 E203 E204 E205 D103 D104 D105 D113 D114									- Sewing Art Art	4 5	35 20 20	57% 57% 71%	28 16 16	

GYM									PE-2	6	70	86%	56		
Fitness									Other	0	0	0%			
Aerobics									PE	0	35	0%	28		
Wrestling															considered PO use
C101									T Lab	1	20	14%	16		not scheduled
C105									T Lab	4	20	57%	16		tech
C110									CAD Lab	0	20	0%	16		
C112									Other	0	0	0%			Computer;signup
C118									IU		0	0%	0		
SubTotal	0	0	0	0	0	0	0	0					1576	0	_
Current Capacity	0	0	0	0	0	0	0	0					1576	•	80% Util with
Current Capacity	U	U	U		U	v	v	U					15/0	,	current config
Actual Enroll													973		Enrolled
Actual % of Max	(curren	t average	e buildin	g utilizati	on)								61.7%	,	Avg Utilization Rate

Poquessing Middle School

																**	Base
Historic Students	Assigned	to Cl	assroo	oms by	Year/G	Grade										Capacity	Utilization
Grade Year	1/2 K	К	1	2	3	4	5	SCSE*	6	7	8	SCSE*	SubT General	otals SCSE	School Total		
2010-11								0					0	0	0		
2011-12								0					0	0	0		
2012-13								0					0	0	0		
2013-14								0					0	0	0	748	64.3%
4-Year Average								0					0	0	0	748	85.0%
October 2013 Enroll									202	179	185				566	182	

Current Capacity

	Cirms	Music	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU			
Grades 6-8 (gen stations)	17			2			3	2					24	35	840
Grades 6-8 (Sci/Lab)						4							4	30	120
Grades 6-8 (Bus/Art/Tech		2	2		3								7	20	140
SCSE (6-8)													0	12	0
Non-Capacity											1	3	4	0	
*SE: pull-out use in full siz	ze rooms	6											s	Subtotal >>	1100
*Other: full size or LGI ro	oms or s	spaces w	hich cou	uld provid	de full siz	e rooms			Utili	zation Ra	ate (Great	er of schoo	ol average	or 90%) >>	80.0%
Capacity supporting spac	es are sl	haded >>	•										٦	Fotal >>	880
	es are sl	haded >>											٦	ſotal >>	880
	es are sl Cirms	1	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU	ا	Fotal >>	880
Potential Capacity	Cirms			Cmptr 2	Tech	Sci	PE	ConSci 2	SE*	SCSE	Other**	IU	24	rotal >>	880 840
Potential Capacity Grades 6-8 (gen stations)	Cirms				Tech	Sci 4			SE*	SCSE	Other**	IU			
Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab)	Cirms 17				Tech 3				SE*	SCSE	Other**	IU	24	35	840
Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tech	Cirms 17	Music	Art						SE*	SCSE	Other**	IU	24 4	35 30	840 120
Capacity supporting spac Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tech SCSE (6-8) Non-Capacity	Cirms 17	Music	Art						SE*	SCSE	Other**	IU 3	24 4 7	35 30 20	840 120 140

*SE: pull-out use in full size rooms

**Other: full size or LGI rooms or spaces which could provide full size rooms

80.0% Utilization Rate (Greater of school average or 90%) >>

Total >>

880

Description of Changes:

1. none

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*	6	7	8	SCSE*	
Gen/MS Core	44	22	24	25	26	29	29	12	35	35	35	12	
MS Sci/Labs									30	30	30		
MS Bus/Art/Tech									20	20	20		
Used in Capacity Calc	44	22			27			12				12	

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting **Base Capacity: calculated based upon current grade/use assignment at the school ***Possible Capacity: calculated with greater of average utilization

2013-14 Utilization	1/2 K	essing K	1	2	3	4	5	SCSE*	Rm	Gen Ed		Current		hrs 5 of 7 ty (80%)	Current Use
	1/2 K	n	1	2	3	4	5	SUSE							
Room 100	_								Туре	Pds	Capac	Utilization	Gen	SCSE*	and Notes
100							-		IU Ceil ch	7	U.S.	4000/	0		
	-								Sci Lab	7	30	100%	24		
104 106	_								CR CR	7	35 35	100% 71%	28 28		
107	_								CR	5 5	35	71%	28		
107	_								Cookg	0	35	0%	28		
	_												-		2n OD road
109 110									Art ISS	1	20 0	14%	16		3p OP read SGI type room
111	_								Art	5	20	71%	16		SGI type room
112							-		Sewing	0	35	0%	28		3p OP read
112							-		Other	0	0	0%	20		Computer; signu
114									CR	5	35	71%	28		Computer, signut
114	-								SGI	5	0	71%	20		
116	-								CR	5	35	71%	28		
117							-			5	35	71%	28		1 OP; 1 sign in po
118	_								Cmptr	5	35	7170	20		no room this num
	_								Cmotr	0	25	09/	20		
119	_								Cmptr	0	35	0%	28		non-sched; signu
120 121									– Music	3	20	43%	16		practice rooms
121						-			wusic	3	20	43%	10		no room this num
122						-			- Music	7	20	100%	16		no room uns hun
200						-			CR	5	35	71%	28		
200									CR	5	35	71%	28		
201										5		71%	28		
202									CR Sci Lab		35 30	71%	28		
203									CR	5 4	30	71% 57%	24		
205									CR CR	5	35	71%	28		
206 207										5 5	35 30	71% 71%	28 24		
207									Sci Lab CR	5		71%	24		
208									CR	5	35 35	71%	28		
209 210									Sci Lab		35	71%			
210									CR	5 5	30	71%	24 28		
212 213	-								CR	5	35	71%	28		Dood 190/Cure 14
213	-								Rsrce SGI	3	0	43%	0 0		Read 180/Sys 44
214							-		CR	4	35	43% 57%	28		
215							-		SGI	4	35	57% 57%	20		
216									IU	4	0	51%	0		
217									SGI	4	0	57%	0		
218							-		CR	3	35	43%	28		
219							-		SGI	3	35	43%	28		
220									SGI	3	0	43%	0		no room this num
222							-			0	0	0%			
							-		SGI	0	0	0%			Tech/IT ofc
Stage Grn Room						-			Lesson	0	0	0%	0		no room this num music lesson PO
B1									T Lab	5	20	71%	16		Metals
B1 B2										5 1					
B2 B3									T Lab CAD Lab	6	20 20	14% 86%	16 16		Wood;used w/mt CAD/Cmptr lab
B3 S1							-		U Lac	0	20	00%	0		CAD/Chipti lab
									PE-2	7	0 70	100%			2 stations
Gym Fitnoss Cotr												100%	56		2 stations
Fitness Cntr	-						-		PE	7	35 0	100%	28		appaidered DO
Pool LGI-1							-		LGI	0	0	0% 0%			considered PO us not used for instr
LGI-1 LGI-2									LGI	0	0				
LGI-2							-		LGI	0	0	0%			not used for instr
SubTotal	•	0	^	0	0	•	•	0	-				880	^	
SubTotal	0	0	0	0	0	0	0	0						0	80% Util with
Irrent Capacity	0	0	0	0	0	0	0	0					8	80	
	1		I	1	1		1			l	l	1		66	current config Enrolled
Actual Enroll															

Sandburg Middle School

																**E	Base
Historic Students /	Assigned	to Cl	assroo	ms by	Year/G	Grade										Capacity	Utilization
Grade Year	1/2 K	к	1	2	3	4	5	SCSE*	6	7	8	SCSE*	SubT General	otals SCSE	School Total		
2010-11								0					0	0	0		
2011-12								0					0	0	0		
2012-13								0					0	0	0		
2013-14								0					0	0	0	760	59.0%
4-Year Average								0					0	0	0	760	85.0%
October 2013 Enroll									168	171	188				527	233	

Current Capacity

	Cirms	Music	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU			
Grades 6-8 (gen stations)	18			2			3	2					25	35	875
Grades 6-8 (Sci/Lab)						3							3	30	90
Grades 6-8 (Bus/Art/Tech		2	2		3								7	20	140
SCSE (6-8)										1			1	12	12
Non-Capacity											10		10	0	
*SE: pull-out use in full siz	ze rooms	;												Subtotal >>	1117
**Other: full size or LGI ro	oms or s	spaces w	hich co	uld provid	de full siz	e rooms			Utiliz	zation Ra	ate (Grea	ter of schoo	ol average	or 90%) >>	80.0%
Capacity supporting spac	es are sl	naded >>	•											Total >>	894
	es are sł	naded >>	•											Total >>	894
	es are si Cirms	naded >> Music	Art	Cmptr	Tech	Sci	PE	ConSci	SE*	SCSE	Other**	IU		Total >>	894
Potential Capacity	Cirms			Cmptr 2	Tech	Sci	PE	ConSci 2	SE*	SCSE	Other**	IU	27	Total >>	894 945
Capacity supporting spac Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab)	Cirms			-	Tech	Sci 3			SE*	SCSE		IU			
Potential Capacity Grades 6-8 (gen stations)	Cirms 18			-	Tech 3				SE*	SCSE		IU	27	35	945
Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab) Grades 6-8 (Bus/Art/Tech	Cirms 18	Music	Art	-					SE*	SCSE		IU	27 3	35 30	945 90
Potential Capacity Grades 6-8 (gen stations) Grades 6-8 (Sci/Lab)	Cirms 18	Music	Art	-					SE*			IU	27 3	35 30 20	945 90 140

**Other: full size or LGI rooms or spaces which could provide full size rooms

Utilization Rate (Greater of school average or 80%) >> 80.0%

Total >>

950

Description of Changes:

1. Combine resource use of regular rooms into fully scheduled rooms; current rooms 1/2 scheduled

Max Class Size	1/2 K	к	1	2	3	4	5	SCSE*	6	7	8	SCSE*
Gen/MS Core	44	22	24	25	26	29	29	12	35	35	35	12
MS Sci/Labs									30	30	30	
MS Bus/Art/Tech									20	20	20	
Used in Capacity Calc	44	22			27			12				12

*Only self-contained special education, not pull-out SE programming, is considered capacity supporting **Base Capacity: calculated based upon current grade/use assignment at the school ***Possible Capacity: calculated with greater of average utilization

2013-14 Utilization	1/2 K	urg Mi K	1	2		4	5	SCSE*	Rm	Gen Ed		Current	cycle; Tchrs 5 of 7	Current Use
	1/2 K	ĸ	1	2	3	4	5	SCSE					Capacity (80%)	
Room									Туре	Pds	Capac	Utilization	Gen SCSE*	and Notes
A1									Music	2	20	29%	16	Chorus
A2									Music	2	20	29%	16	Band
A3														(2nd half of A1)
A4									LGI	0	0	0%		rear auditorium
A5									LGI	0	0	0%		rear auditorium
A6-Auditorium										0	0	0%		Main Auditorium
B1									Cmptr	0	35	0%	28	sign-up
B2									Cmptr	0	35	0%	28	sign-up
B3									Other	5	0	71%		Computer;signup
B4									Art	5	20	71%	16	
B5									Art	0	20	0%	16	
C1									CR	6	35	86%	28	
C2									Rsrce	2	0	29%	0	OP use, reg cls s
C3									CR	5	35	71%	28	Of use, reg cis s
C4	-												20	
	-								Sci Lab	5	30	71%		
C5									CR	5	35	71%	28	
C6									Rsrce	3	0	43%	0	
C7									Rsrce	6	0	86%	0	1p math;5p AE
C8									CR	6	35	86%	28	
C9									CR	5	35	71%	28	
C10									CR	2	35	29%	28	2p gen use; 3p S
C11									CR	6	35	86%	28	
C12									Rsrce	2	0	29%	0	OP use, reg cls s
D1							1		T Lab	5	20	71%	16	01 000, 109 00 0
D2									T Lab	0	20	0%	16	not scheduled
D3	-								CAD Lab	0	20	0%	16	not scheduled
	-													
D4	-								Sewing	0	35	0%	28	PO frm LifeSkills
D5									Cookg	0	35	0%	28	PO frm LifeSkills
E1									SGI	6	0	86%	0	
E2									Rsrce	2	0	29%		OP math use
E3									SGI	6	0	86%	0	
E4									CR	5	35	71%	28	
E5									CR	0	35	0%	28	
E6									Sci Lab	5	30	71%	24	
E7									CR	6	35	86%	28	
E8									Rsrce	4	0	57%	0	Reading use
E9									CR	5	35	71%	28	I todding use
E10									CR	5	35	71%	28	
E10												71%	28	
	-								CR	5	35			0
E12									CR	5	35	71%	28	Science
E13									IPC	0	0	0%	0	IPC
F1									Rsrce	2	0	29%	0	OP use, reg cls si
F2									Sci Lab	5	30	71%	24	Science
F3									CR	5	35	71%	28	
F4									SpEd	4	12	57%	10	Life skills
F5									ČR	3	35	43%	28	3p gen; 3p lifeskil
F6									CR	5	35	71%	28	
F7									CR	5	35	71%	28	
F8									Rsrce	5	0	71%	0	PO Rdg, resource
Gym									PE-2	6	70	86%	56	2 stations
Pool							-		1 2-2	0	0	0%	50	considered PO us
							-		PE	6	35		28	1 station
Fitness Room							-		PE	0	30	86%	20	i station
TV Lab														
SubTotal	0	0	0	0	0	0	0	0					884 10	_
	•	•	•	•	•	•	•	•					004	80% Util with
urrent Capacity	0	0	0	0	0	0	0	0					894	current config
	•		•	•	•				•		•		527	
Actual Enroll													527	Enrolled

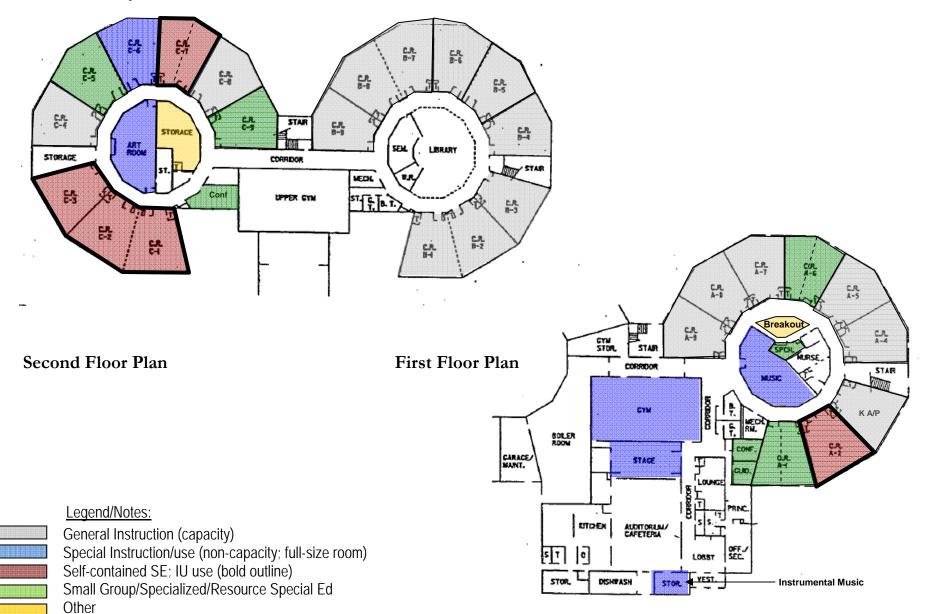
Appendix . 3

Appendix 3: Current Building Plans

The calculation basis for current building capacities for each elementary and middle school includes consideration of how the buildings are currently used and the programs they support. Plans showing current use in each school can be found on the pages that follow in this appendix.

Buck Elementary School

Floor Plan



Prepared by Spiezle Architectural Group, Inc.

Everitt Elementary School

Floor Plan

Appendix 3



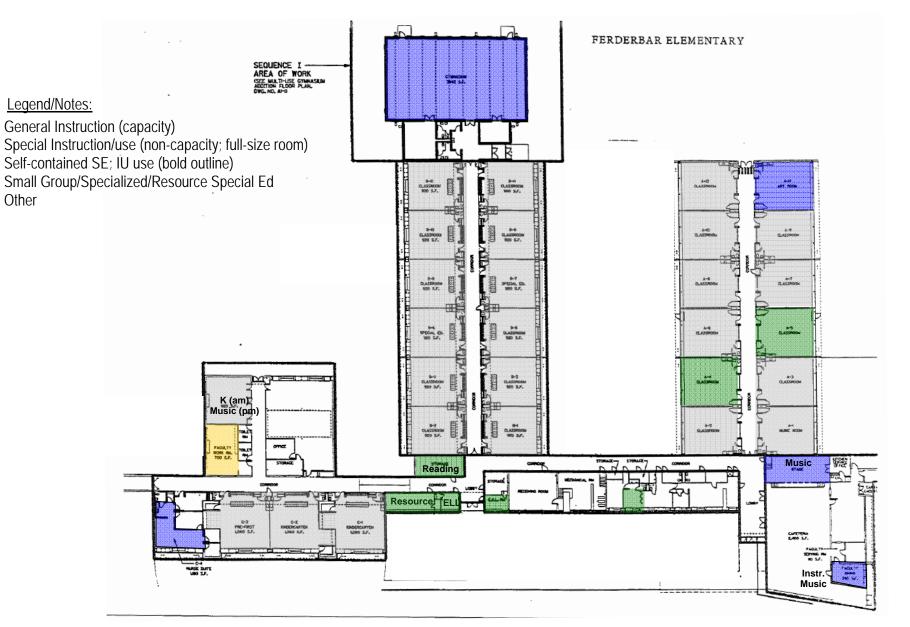
Legend/Notes:



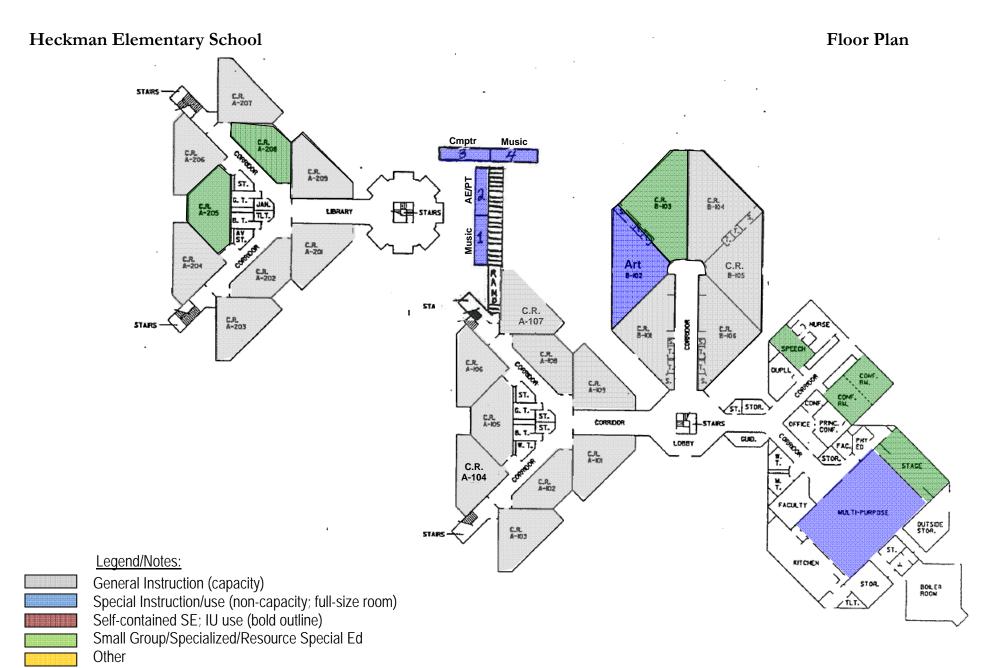
General Instruction (capacity) Special Instruction/use (non-capacity; full-size room) Self-contained SE; IU use (bold outline) Small Group/Specialized/Resource Special Ed Other

Prepared by Spiezle Architectural Group, Inc.

Ferderbar Elementary School



Floor Plan



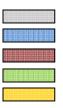
Hoover Elementary School

Floor Plan



Legend/Notes:

Other



Prepared by Spiezle Architectural Group, Inc.

General Instruction (capacity)

Neshaminy School District | Appendix.3 - 5

Lower Southampton Elementary School

Floor Plan

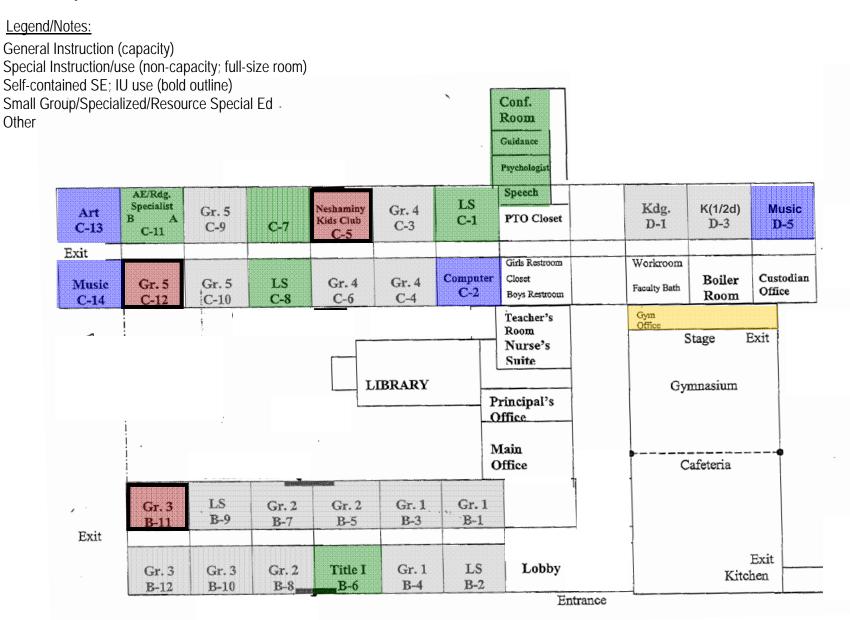


Legend/Notes:

General Instruction (capacity) Special Instruction/use (non-capacity; full-size room) Self-contained SE; IU use (bold outline) Small Group/Specialized/Resource Special Ed Other

Prepared by Spiezle Architectural Group, Inc.

Miller Elementary School

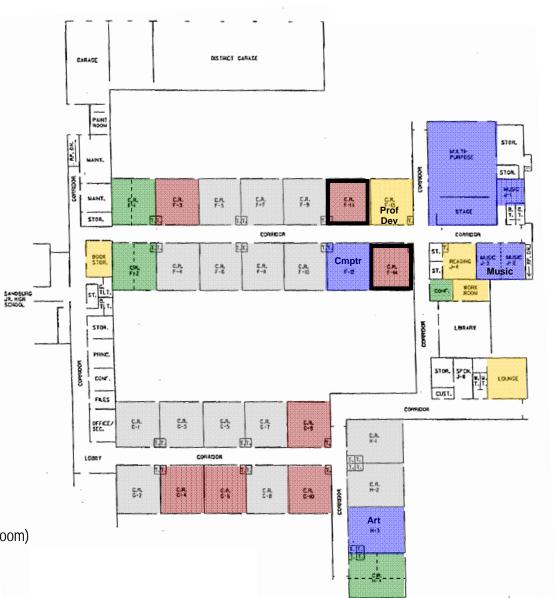


Floor Plan

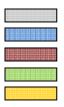
Neshaminy School District | Appendix.3 - 7

Floor Plan

Schweitzer Elementary School



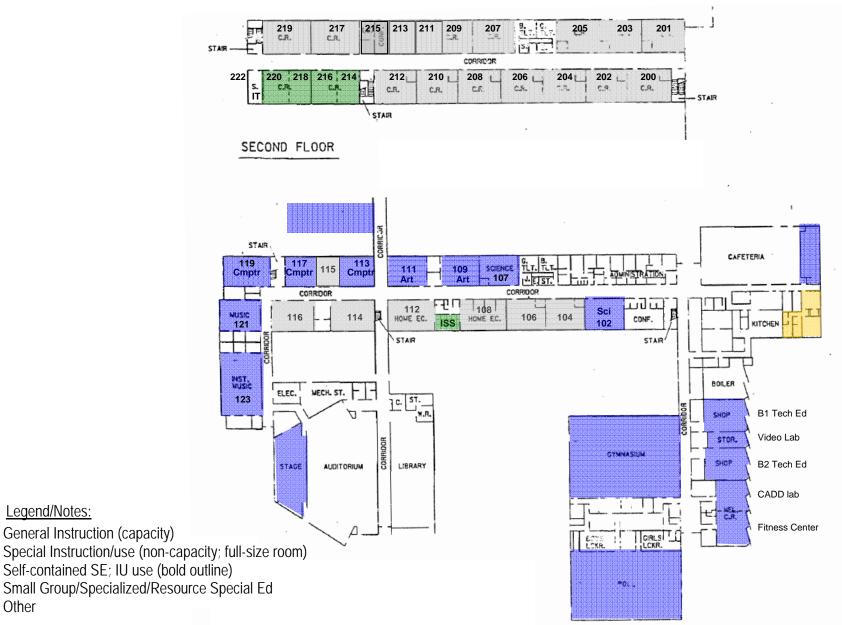
Legend/Notes:



General Instruction (capacity) Special Instruction/use (non-capacity; full-size room) Self-contained SE; IU use (bold outline) Small Group/Specialized/Resource Special Ed Other

Poquessing Middle School



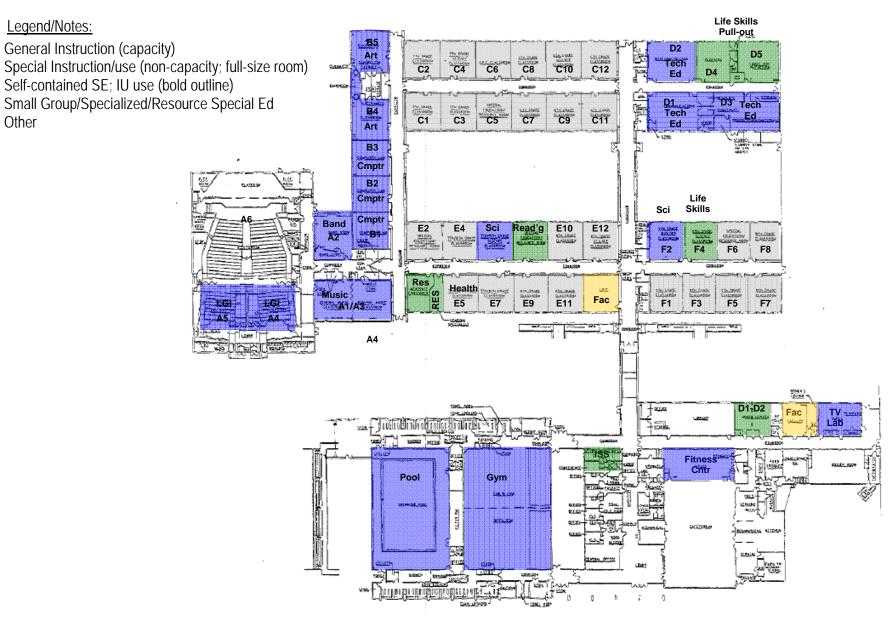


Prepared by Spiezle Architectural Group,

Neshaminy School District | Appendix.3 - 9

Carl Sandburg Middle School

Floor Plan

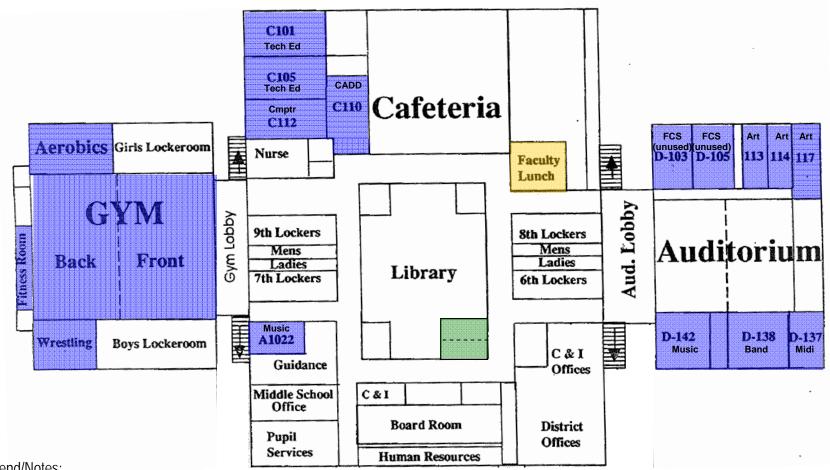


Neshaminy School District | Appendix.3 - 10

Appendix 3

Maple Point Middle School

First Floor Plan



Legend/Notes:

General Instruction (capacity)

Special Instruction/use (non-capacity; full-size room)

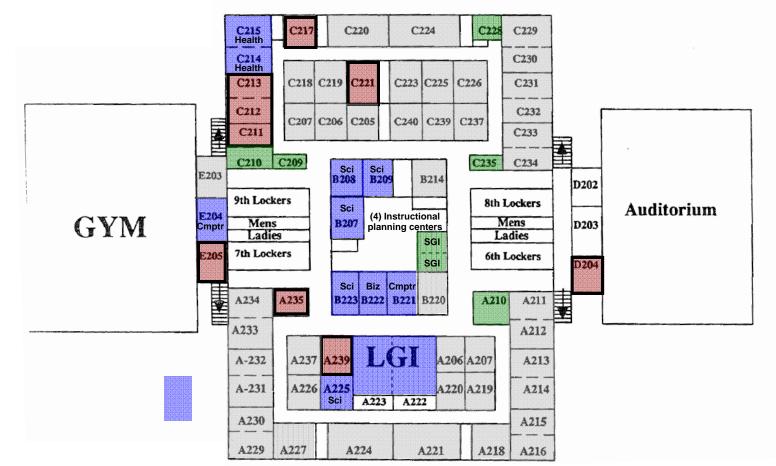
Self-contained SE; IU use (bold outline)

Small Group/Specialized/Resource Special Ed

Maple Point Middle School

Second Floor Plan

Appendix 3



Legend/Notes:

General Instruction (capacity)

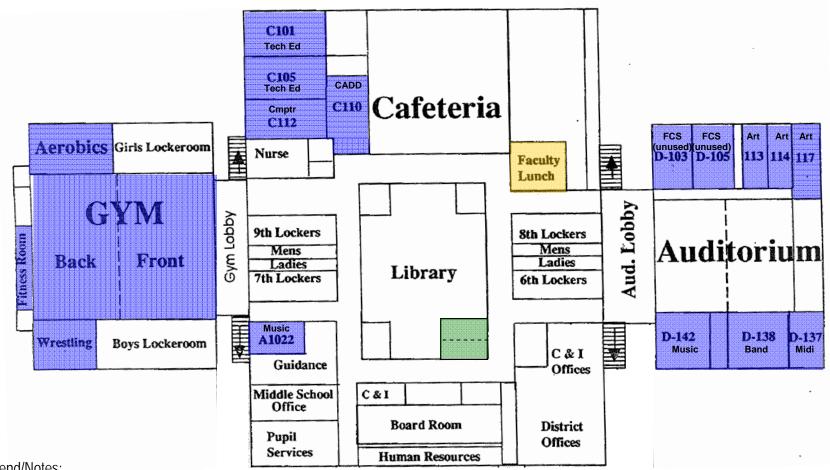
Special Instruction/use (non-capacity; full-size room)

Self-contained SE; IU use (bold outline)

Small Group/Specialized/Resource Special Ed

Maple Point Middle School

First Floor Plan



Legend/Notes:

General Instruction (capacity)

Special Instruction/use (non-capacity; full-size room)

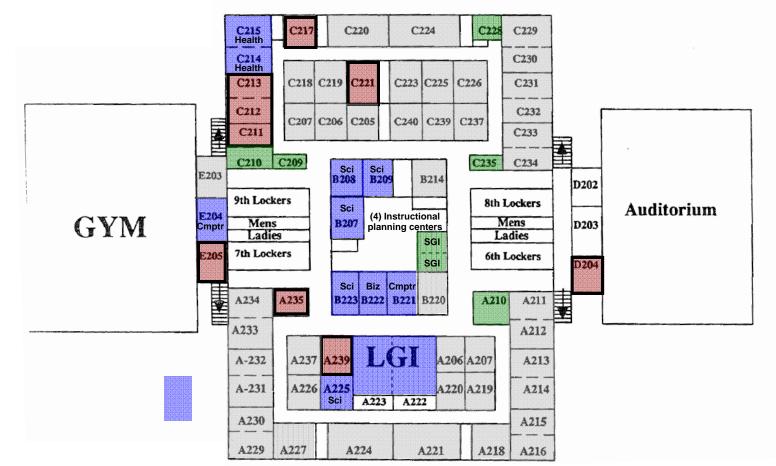
Self-contained SE; IU use (bold outline)

Small Group/Specialized/Resource Special Ed

Maple Point Middle School

Second Floor Plan

Appendix 3



Legend/Notes:

General Instruction (capacity)

Special Instruction/use (non-capacity; full-size room)

Self-contained SE; IU use (bold outline)

Small Group/Specialized/Resource Special Ed