FACILITY CAPACITY ASSESSMENT

FOR

# **NESHAMINY SCHOOL DISTRICT**

2001 LINCOLN HIGHWAY LANGHORNE, PA 19047



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### **Executive Summary**

Assessments were undertaken of the current and past space use and capacity at each of Neshaminy School District's elementary and middle schools. The goal of this assessment was to understand how each building is utilized, the programming and policy practices under which each building is currently scheduled and district enrollment trends for understanding comparative growth between various schools. With consideration of these factors, as well as information from meetings with each school principal and walk-through tours of each facility, an assessment of both: (a) current capacity and (b) potential capacity for each building was developed.

### **Projected enrollment**

Projections of future enrollments utilized in this study were provided by the Neshaminy School District. Individual school projections were outside the scope of this assessment; however, enrollment trends for each of the district's elementary and middle schools based on the past ten years of district provided information were reviewed to understand relative growth from school to school. This breakdown and the historic data can be found on page 6 and in Appendix 1.

|                    | Current | 5-year Projection | Variance +/(-) |
|--------------------|---------|-------------------|----------------|
| Elementary Schools | 3,736   | 3,447             | (289)          |
| Middle Schools     | 2,066   | 2,192             | 126            |
|                    | 5,802   | 5,639             | (163)          |

### School Building Capacity

Building capacities are not absolute figures but instead represent the ability of each school building to support enrollment based on a series of factors and policies. Factors influencing the calculation of capacity (e.g.: class sizes, utilization rates, etc.) are identified on page 7 of this report.

### **Current School Building Capacities**

Current and historic capacities for the elementary schools and current capacities for the middle schools are outlined on page 10 of this report. These capacities are calculated based on the factors outlined on page 7 as well as information provided by the district, meetings with the school

principals, and direct observation of current usage at each school. Current capacities of each school and comparative 5-year projected enrollment figures are shown below.

| Elementary Schools  | Current<br>Capacity   | Est. Proj. Enroll<br>Distribution* | Est.<br>Variance | % of<br>Capacity |
|---------------------|-----------------------|------------------------------------|------------------|------------------|
| Pearl S. Buck       | 419                   | 381                                | 38               | 91%              |
| Samuel Everitt      | 419                   | 387                                | 32               | 92%              |
| Joseph E. Ferderbar | 626                   | 543                                | 83               | 87%              |
| Oliver Heckman      | 506                   | 465                                | 41               | 92%              |
| Herbert Hoover      | 739                   | 578                                | 161              | 78%              |
| Lower Southhampton  | 490                   | 438                                | 52               | 89%              |
| Walter Miller       | 438                   | 330                                | 108              | 75%              |
| Albert Schweitzer   | 425                   | 325                                | 99               | 77%              |
|                     | 4061                  | 3447                               | 614              | 85%              |
| Middle Schools      | Potential<br>Capacity | Est. Enroll<br>Distribution        | Est.<br>Variance | % of<br>Capacity |
| Maple Point         | 1576                  | 1180                               | 396              | 75%              |
|                     |                       |                                    |                  | 10/0             |
| Poquessing          | 880                   | 459                                | 421              | 52%              |
|                     |                       |                                    |                  |                  |

## **Potential School Building Capacities**

While current capacity represents a baseline capacity figure, changes could be considered in the way facilities are used to increase capacity, enhance program delivery, or both. Adjustments to building use that would result in increased capacity and which may be appropriate for the District to consider were identified (where applicable). These are shown in tables 5.1 through 5.11 starting on page 18) and summarized in table 6.1 (page 18) also included below.

| Elementary Schools  | Potential<br>Capacity | Est. Proj. Enroll<br>Distribution* | Est.<br>Variance | % of<br>Capacity |
|---------------------|-----------------------|------------------------------------|------------------|------------------|
| Pearl S. Buck       | 442                   | 381                                | 62               | 86%              |
| Samuel Everitt      | 419                   | 387                                | 32               | 92%              |
| Joseph E. Ferderbar | 626                   | 543                                | 83               | 87%              |
| Oliver Heckman      | 554                   | 465                                | 88               | 84%              |
| Herbert Hoover      | 763                   | 578                                | 185              | 76%              |
| Lower Southhampton  | 490                   | 438                                | 52               | 89%              |
| Walter Miller       | 486                   | 330                                | 156              | 68%              |
| Albert Schweitzer   | 473                   | 325                                | 147              | 69%              |
|                     | 4252                  | 3447                               | 805              | 81%              |
| Middle Schools      | Potential<br>Capacity | Est. Enroll<br>Distribution        | Est.<br>Variance | % of<br>Capacity |
| Maple Point         | 1632                  | 1180                               | 452              | 72%              |
| Poquessing          | 880                   | 459                                | 421              | 52%              |
| Sandburg            | 950                   | 553                                | 397              | 58%              |
|                     | 3462                  | 2192                               | 1270             | 63%              |

### Overview

Assessments were undertaken of the current and past space use and capacity at each of Neshaminy School District's elementary and middle schools. The goal of this assessment was to understand how each building is utilized, the programming and policy practices under which each building is currently scheduled and district enrollment trends for understanding comparative growth between various schools. With consideration of these factors, as well as information from meetings with each school principal and walk-through tours of each facility, an assessment of both: (a) current capacity and (b) potential capacity for each building was developed. This assessment and the findings are described in terms of the following:

- Enrollment: The current and prior years enrollments were considered and trends of either growth or reduction in enrollment at each elementary school were reviewed.
- Projected Enrollment: 5-year projections of enrollment were provided by the District (overall elementary and overall middle school projected enrollment). These District enrollments were allocated to individual schools on a proportional basis to provide comparison to capacity figures.
- Current School Usage: Current room assignments, scheduling and program needs were considered for each of the elementary and middle schools.
- Utilization Rates: School programming utilization rates (*possible students supportable in spaces vs. actually assigned students*) were developed based on current and past usage to assess how efficiently each school operates given its programmatic mix and enrollment characteristics. Standard educational planning practice typically applies a 90% utilization rate for elementary schools and is utilized in this assessment. Middle schools vary depending on schedule and in-school practices and vary as a result. The rates used in this assessment and the methodology for those rates are as described in Table 2 on page 8
- Current and Potential School Capacity: A capacity figure representing current (baseline) programs and practices at each school was established and compared to projected enrollments. Additionally, a "potential" capacity figure was also developed. Achieving this potential capacity may require changes to current programming and in

these cases; changes are outlined for the District's consideration. If such changes are considered reasonable by the District, then this figure can be used as a planning figure.

## Current School Classroom Usage

The current classrooms in use at each of the schools at the time of assessment are illustrated in table A below. This table reflects the total number of classrooms available and in use at each school regardless of whether they appropriately or by program support capacity. Capacity supporting classrooms are designated by school in detail in the tables shown for each facility in Appendix 2.

| Elementary Schools  | Clrms       | Music        | Art       | Cmptr         | SE         | SCSE   | Other** | IU | Total |
|---------------------|-------------|--------------|-----------|---------------|------------|--------|---------|----|-------|
| Pearl S. Buck       | 17          | 1            | 1         | 1             | 4          | 0      | 1       | 5  | 30    |
| Samuel Everitt      | 17          | 1            | 1         | 0             | 3          | 0      | 0       | 2  | 24    |
| Joseph E. Ferderbar | 25          | 0            | 1         | 0             | 2          | 0      | 0       | 0  | 28    |
| Oliver Heckman      | 20          | 2            | 1         | 1             | 4          | 0      | 0       | 0  | 28    |
| Herbert Hoover      | 29          | 2            | 1         | 0             | 3          | 2      | 0       | 3  | 40    |
| Lower Southhampton  | 20          | 1            | 1         | 1             | 3          | 0      | 0       | 1  | 27    |
| Walter Miller       | 17          | 2            | 1         | 1             | 5          | 0      | 0       | 3  | 29    |
| Albert Schweitzer   | 15          | 2            | 1         | 1             | 3          | 5      | 1       | 2  | 30    |
|                     | 160         | 11           | 8         | 5             | 27         | 7      | 2       | 16 | 236   |
| Middle Schools      |             | assrooms as  |           |               | SE         | SCSE   | Other   | IU | Total |
|                     | art, music, | tech, scienc | e, consum | ner science a | nd gym sta | ations |         |    |       |
| Maple Point         | 61          |              |           |               | 0          | 0      | 11      | 8  | 80    |
| Poquessing          | 35          |              |           |               | 0          | 0      | 1       | 3  | 39    |
| Sandburg            | 35          |              |           |               | 0          | 1      | 10      | 0  | 46    |
|                     | 131         |              |           |               | 0          | 1      | 22      | 11 | 165   |

### **Projected Enrollments**

Projections of future enrollments utilized in this study were provided by the Neshaminy School District. Individual school projections were outside the scope of this assessment; however, enrollment trends for each of the district's elementary and middle schools based on the past ten years of district provided information were reviewed to understand relative growth from school to school. These trends were applied as a means of breaking down the District's overall elementary and middle school level projections into approximate school by school allocations for the limited purpose of providing a comparison to calculated capacity figures for each school. Enrollment trends and the school by school allocation used for comparison are outlined below.

| Elementary Schools   | Oct 1, 2013<br>Enroll         | Est. Proj<br>Enroll*          | Est. % of<br>Proj Enrol         |
|--|-------------------------------|-------------------------------|---------------------------------|
| Pearl S. Buck  | 394                           | 381                           | 11%                             |
| Samuel Everitt   | 397                           | 387                           | 11%                             |
| Joseph E. Ferderbar  | 586                           | 543                           | 16%                             |
| Oliver Heckman   | 467                           | 465                           | 14%                             |
| Herbert Hoover   | 656                           | 578                           | 17%                             |
| Lower Southhampton   | 475                           | 438                           | 13%                             |
| Walter Miller  | 413                           | 330                           | 10%                             |
| Albert Schweitzer  | 348                           | 325                           | 9%                              |
|  |                               |                               |                                 |
|  | 3736                          | 3447                          | 100%                            |
| Middle Schools   | 3736<br>Oct 1, 2013<br>Enroll | 3447<br>Est. Proj<br>Enroll*  | 100%<br>Est. % of<br>Proj Enrol |
|  | Oct 1, 2013                   | Est. Proj                     | Est. % of                       |
| Maple Point  | Oct 1, 2013<br>Enroll         | Est. Proj<br>Enroll*          | Est. % of<br>Proj Enrol         |
| <b>Middle Schools</b><br>Maple Point<br>Poquessing<br>Sandburg | Oct 1, 2013<br>Enroll<br>973  | Est. Proj<br>Enroll*<br>1,180 | Est. % of<br>Proj Enrol<br>54%  |

\*Elementary and Middle school total projected enrollments were provided by the District. School by school figures were estimated to provide comparative capacity figures across various schools.

It is important to note that the illustrated trends shown in Appendix 1 of this report represent straight-line averaged trends based on the past 10 years of enrollment data which are extended forward. As such, they should not be construed as individual school projections but merely as a means of comparatively gauging relative growth patterns at one school verses another and to provide some context for capacity figures. As such, these 10-year trends were used to establish a proportion of the District's overall projected enrollment that might appropriately be allocated to each school.

### School Building Capacity

Building capacities are not absolute figures but instead represent the ability of each school building to support enrollment based on a series of factors and policies. These include:

- a. How the use of space in each building is assigned (e.g.: is a full size classroom dedicated to general or specialized use such as art or music or are more specialized programs assigned to one particular building vs. another);
- b. How effectively each space in the building is utilized (e.g.: number of available periods a space is actually scheduled vs. the possible periods for which it could be scheduled and the needs of the specialized programs assigned to individual spaces.);
- c. District maximum class sizes in terms of students/room; and
- d. Sizes of spaces and their ability to support full or partial class sizes (e.g.: partial sized classrooms are not considered capacity supporting, but are used for small group instruction).

Buildings can be utilized at rates that are over or under capacity for many reasons relating to these criteria as well as other factors such as variations in enrollments from grade to grade and year to year, student in/out migration at individual schools throughout the year, or variations in assigned class sizes from grade to grade.

### School Building Capacity – Calculation Factors

To assess the capacity of each school building, individual meetings were held with the principal's at each school and room assignments (from fall, 2013) were reviewed along with current class sizes and operational practices. Each building was toured to observe use and consider the various sizes and configurations of rooms in the buildings and evaluate the suitability of spaces to support full size classes, partial classes, or specialized programs. To provide as objective an assessment of capacity as possible the various factors utilized in the calculation of capacity are based on the following standards and/or district practices shown in table 2 which follows:

| Capacity Factor                              | Value  | Basis or Source   |
|--|--|---|
| Elementary Class Sizes                       | (students/room)                                  |   |
| K ( <sup>1</sup> / <sub>2</sub> or full day) | 22/44 FTE*                                       | District maximum class size   |
| Grade 1                                      | 24   | District maximum class size   |
| Grade 2                                      | 25 District maximum class size                   |   |
| Grade 3                                      | 26   | District maximum class size   |
| Grade 4                                      | 29   | District maximum class size   |
| Grade 5                                      | 29   | District maximum class size   |
| Arrende Conde 1 F                            | 27   | An average of maximum class sizes for   |
| Average Grade 1–5                            | 27   | grades 1 through 5 (see note 1)   |
| Grade 1–5 Special Ed                         | 12   | District maximum class size   |
| Middle School Class Sizes                    | (students/room)                                  |   |
| General Ed Gr. 6-8                           | 35   | District maximum class size   |
| Science/Lab Gr. 6-8                          | 30   | District maximum class size   |
| Bus/Art/Tech Gr. 6-8                         | 20   | District maximum class size   |
| Grade 6–8 Special Ed                         | 12   | District maximum class size   |
| Middle School Schedule                       | 7 period/6 day<br>cycle                          | Rooms nominally considered available for<br>between 5 and 6 periods/day out of a<br>possible 7 (71-85%).  |
| Utilization Rates                            |  |   |
| Elementary School                            | Maximum of 90%<br>or 4 year average<br>by school | Actual utilization is calculated, however; the<br>higher of a generally accepted elementary<br>school utilization (90%) or the actual<br>calculated utilization is used |
| Middle School                                | Maximum of 80%<br>or school actual               | 80% figure based on rooms available to<br>support capacity between 5-6 hours out of<br>7 available daily.   |

\*FTE = Full Time Equivalent for  $\frac{1}{2}$  day programs

Rooms assigned to either general instructional use (*capacity supporting at all school levels*) or specialized instruction were determined based on a combination of the information provided by the individual school principals and/or the scheduling assignments for fall 2013. Rooms assigned to programming where students are "pulled-out" of other classes to attend are not considered capacity supporting. At the elementary level, capacity is accounted for under a student's homeroom. Art, music, gym, or similar specialized spaces are not considered capacity supporting at the elementary level as students are pulled-out of their primary class to attend. When this occurs, a "seat" remains empty and to avoid double counting of potential capacity, specialized pull-out programs are not considered capacity supporting. At the middle school level, general classrooms/homerooms as well as art, music, computer, gym, and similar spaces are considered capacity supporting if students are scheduled into them during the day rather than pulled-out of other spaces for specialized instruction.

NOTE 1: As general classrooms in an elementary school can be assigned to any grade in any particular year based on that year's specific enrollment needs, an average grade 1–5 class size figure is therefore used to calculate capacity as shown on the table on page 7. This accommodates enrollment dynamics which can change from year to year.

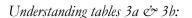
NOTE 2: The modification of any of the above factors or policies *will impact* educational capacities. Changing a middle school schedule, applying a larger class size to an elementary school space, or adding/dropping specific program requirements are all examples that would alter the capacity for a building as capacity figures represent the ability of each school building to support enrollment based on these factors and policies.

## **Current School Capacities**

The current – or baseline – capacity was calculated for each elementary and middle school building and the historic capacity for each elementary school was calculated based on the programs supported at each school over the last four years. These are shown in the tables below (see Appendix 1: Current and Historic Capacities). \*NOTE: Enrollment figures are as reported by individual schools at our meetings and are from varying time frames. They may not match District record enrollments or figures used by the district to generate enrollment projections.

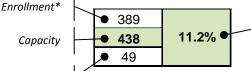
Table 3a: Elementary Schools – Current and Historic Capacity and Enrollments

| Elementary          |              | 20   | 10    | 20   | )11   | 20   | 12    | 20   | 13    |
|---------------------|--------------|------|-------|------|-------|------|-------|------|-------|
| -                   |              |      | +/(-) |      | +/(-) |      | +/(-) |      | +/(-) |
| Pearl S. Buck       | Enroll       | 461  |       | 425  |       | 407  |       | 394  |       |
|                     | Capacity     | 530  | 13.0% | 530  | 19.8% | 482  | 15.6% | 419  | 5.9%  |
| c                   | ver/(under)  | 69   |       | 105  |       | 75   |       | 25   |       |
| Samuel Everitt      | Enroll       | 420  |       | 398  |       | 367  |       | 397  |       |
|                     | Capacity     | 438  | 4.2%  | 438  | 9.2%  | 419  | 12.3% | 419  | 5.1%  |
| c                   | ver/(under)  | 18   |       | 40   |       | 52   |       | 22   |       |
| Joseph E. Ferderbar | Enroll       | 578  |       | 570  |       | 591  |       | 586  |       |
|                     | Capacity     | 578  | 0.0%  | 558  | -2.2% | 582  | -1.6% | 626  | 6.3%  |
| c                   | ver/(under)  | 0    |       | -12  |       | -9   |       | 40   |       |
| Oliver Heckman      | Enroll       | 461  |       | 511  |       | 487  |       | 467  |       |
|                     | Capacity     | 534  | 13.7% | 534  | 4.3%  | 510  | 4.5%  | 506  | 7.7%  |
| C                   | ver/(under)  | 73   |       | 23   |       | 23   |       | 39   |       |
| Herbert Hoover      | Enroll       | 625  |       | 645  |       | 620  |       | 656  |       |
|                     | Capacity     | 626  | 0.1%  | 650  | 0.7%  | 685  | 9.5%  | 739  | 11.2% |
| C                   | over/(under) | 1    |       | 5    |       | 65   |       | 83   |       |
| Lower Southhampton  | Enroll       | 462  |       | 487  |       | 511  |       | 475  |       |
|                     | Capacity     | 482  | 4.2%  | 506  | 3.8%  | 554  | 7.7%  | 490  | 3.1%  |
| c                   | over/(under) | 20   |       | 19   |       | 43   |       | 15   |       |
| Walter Miller       | Enroll       | 389  |       | 373  |       | 419  |       | 413  |       |
|                     | Capacity     | 438  | 11.2% | 438  | 14.9% | 458  | 8.5%  | 438  | 5.8%  |
| c                   | over/(under) | 49   |       | 65   |       | 39   |       | 25   |       |
| Albert Schweitzer   | Enroll       | 382  |       | 342  |       | 375  |       | 348  |       |
|                     | Capacity     | 420  | 9.1%  | 460  | 25.6% | 492  | 23.8% | 425  | 18.0% |
| C                   | over/(under) | 38   |       | 118  |       | 117  |       | 77   |       |
| Enrollment          |              | 3778 |       | 3751 |       | 3777 |       | 3736 |       |
| Capacity            |              | 4046 | 6.6%  | 4114 | 8.8%  | 4182 | 9.7%  | 4061 | 8.0%  |
| Difference          |              | 268  |       | 363  |       | 405  |       | 325  |       |



Capacity

Capacity over/(-under) vs. reported enrollment.



Capacity % over/(-under) vs. reported enrollment.

| Middle Schoo | s            | 2    | 013   |
|--------------|--------------|------|-------|
|              |              |      | +/(-) |
| Poquessing   | Enroll       | 566  |       |
|              | Capacity     | 880  | 35.7% |
|              | over/(under) | 314  |       |
| Sandburg     | Enroll       | 527  |       |
|              | Capacity     | 894  | 41.0% |
|              | over/(under) | 367  |       |
| Maple Point  | Enroll       | 973  |       |
|              | Capacity     | 1576 | 38.3% |
|              | over/(under) | 603  |       |
| Enrollment   |              | 2066 |       |
| Capacity     |              | 3350 | 38.3% |
| Difference   |              | 1284 |       |

## Table 3b: Middle Schools - Current Capacity and Enrollments

\*Based upon District provided enrollment projections.

## Table 4: Current Capacities vs. Est. 5-year Enrollment Projections

The below figures represent the capacity of each school given current programs and operating policies and can be considered a **"baseline"** capacity figure.

| Elementary Schools  | Current<br>Capacity   | Est. Proj. Enroll<br>Distribution* | Est.<br>Variance | % of<br>Capacity |
|---------------------|-----------------------|------------------------------------|------------------|------------------|
| Pearl S. Buck       | 419                   | 381                                | 38               | 91%              |
| Samuel Everitt      | 419                   | 387                                | 32               | 92%              |
| Joseph E. Ferderbar | 626                   | 543                                | 83               | 87%              |
| Oliver Heckman      | 506                   | 465                                | 41               | 92%              |
| Herbert Hoover      | 739                   | 578                                | 161              | 78%              |
| Lower Southhampton  | 490                   | 438                                | 52               | 89%              |
| Walter Miller       | 438                   | 330                                | 108              | 75%              |
| Albert Schweitzer   | 425                   | 325                                | 99               | 77%              |
|                     | 4061                  | 3447                               | 614              | 85%              |
| Middle Schools      | Potential<br>Capacity | Est. Enroll<br>Distribution        | Est.<br>Variance | % of<br>Capacity |
| Maple Point         | 1576                  | 1180                               | 396              | 75%              |
| Poquessing          | 880                   | 459                                | 421              | 52%              |
| Sandburg            | 894                   | 553                                | 341              | 62%              |
|                     | 3350                  | 2192                               | 1158             | 65%              |

### Potential School Capacity

While current capacity represents a baseline capacity figure, changes could be considered in the way facilities are used to increase capacity, enhance program delivery, or both. Adjustments to building use that would result in increased capacity and which may be appropriate for the District to consider were identified (where applicable). Changes considered are shown below for each school in tables 5.1 through 5.11 (*and summarized on page 18*) along with the potential adjustment to capacity that could result if adopted. It should be noted that these are merely suggestions from a facility usage perspective and there may be very good educational reasons for current assignments that this perspective may not fully consider.

Additionally, further considerations could be made that were not included in the potential capacity figures but which may be appropriate for consideration. These include:

- Elementary Computer Labs: Dedicated computer labs have are scheduled on a limited basis, typically utilized through teacher sign-up. Additionally, these labs are used for MAP testing 3 times during the year when demand is high. Currently five elementary schools have dedicated computer labs and three do not. Options which may be appropriate to consider outside of the status quo and which would impact capacity may be: (1) adding dedicated computer rooms in schools without them by taking up an existing space which would reduce capacity at three schools; or (2) eliminating the existing computer labs in favor of computers carts (COW's) which would add capacity at five schools.
- Resource Rooms: The majority of special education instruction is based on inclusion or structured pull-out instruction. Rooms dedicated to pull-out instruction are not counted as capacity supporting however; in some cases, these rooms are full size classrooms. Three such rooms at the elementary level and two at the middle school level could be considered for conversion to capacity supporting use if current pull-out programs can be accommodated otherwise or a room be divided into two spaces as noted. By contrast, some schools have self-contained special education (SCSE) programs. SCSE rooms *are* counted as capacity supporting as students reside in these rooms as homerooms.

- Intermediate Unit (IU) dedicated rooms: Most schools host the IU in various rooms serving a mix of Neshaminy and other district students. These rooms could, if returned to district use, serve to support capacity. A total of 21 elementary and 8 middle school rooms are dedicated to IU use (see Appendix 2).
- Full-day Kindergarten: Currently, the District's kindergarten program consists of both half-day and full-day classes. Should the district consider implementation of full-day kindergarten at all schools additional space would be required to facilitate the program. Currently 11 classrooms are allocated to half-day kindergarten and 9 to full-day at the various elementary schools. If a full-day program was implemented with class sizes close to the target class size of 22 students/room, an estimated 9-10 additional rooms may be required depending on enrollment distribution between schools. If these rooms were reallocated from existing rooms, this would reduce overall elementary capacity by approximately 220 seats. Additionally, a full-day program would likely result in additional enrollment which has not been assessed as part of this effort but which could impact this estimate substantially depending on the increased draw from a full-day kindergarten program in the district.

Outside of consideration of the above, each school with identified potential changes is shown in the tables which follow. Figures in shaded boxes represent capacity supporting spaces:

| Potential Capacity           |           |           |          |       |           |         |          |         | Current Ca   | apacity >> | 419   |
|------------------------------|-----------|-----------|----------|-------|-----------|---------|----------|---------|--------------|------------|-------|
|                              | Cirms     | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU      |              |            |       |
| 1/2 day K                    | 1         |           |          |       |           |         |          |         | 1            | 44         | 44    |
| Full-day K                   | 1         |           |          |       |           |         |          |         | 1            | 22         | 22    |
| Grades 1-5                   | 15        |           |          |       | 1         |         |          |         | 16 / 0       | 27         | 426   |
| SCSE (1-5)                   |           |           |          |       |           |         |          |         | 0/0          | 12         | 0     |
| Non-Capacity                 |           | 1         | 1        | 1     | 3         |         | 1        | 5       | 12           | 0          |       |
| *SE: pull-out use in full si | ze rooms  | ;         |          |       |           | •       |          |         | Sı           | ibtotal >> | 492   |
| **Other: full size spaces    | which cou | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of scho | ol average o | r 90%) >>  | 90.0% |
|                              |           |           |          |       |           |         |          |         |              |            |       |

Pearl S. Buck Elementary School (Table 5.1)

Capacity supporting spaces are shaded >>

| Potential Capacity           |           |           |          |       |           |         |          |          | Current Ca   | apacity >> | 419   |
|------------------------------|-----------|-----------|----------|-------|-----------|---------|----------|----------|--------------|------------|-------|
|                              | Cirms     | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU       |              |            |       |
| 1/2 day K                    | 1         |           |          |       |           |         |          |          | 1            | 44         | 44    |
| Full-day K                   | 1         |           |          |       |           |         |          |          | 1            | 22         | 22    |
| Grades 1-5                   | 15        |           |          |       |           |         |          |          | 15 / 0       | 27         | 399   |
| SCSE (1-5)                   |           |           |          |       |           |         |          |          | 0/0          | 12         | 0     |
| Non-Capacity                 |           | 1         | 1        |       | 3         |         |          | 2        | 7            | 0          |       |
| *SE: pull-out use in full si | ze rooms  | 5         |          |       |           | ·       | · · · ·  |          | Sı           | ibtotal >> | 465   |
| **Other: full size spaces    | which cou | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of schoo | ol average o | r 90%) >>  | 90.0% |
| Description of Changes       |           |           |          |       |           |         |          |          | Т            | otal >>    | 419   |
| 1 None                       |           |           |          |       |           |         |          |          |              |            |       |

## Samuel Everitt Elementary School (Table 5.2)

1. None

## Joseph Ferderbar Elementary School (Table 5.3)

| Potential Capacity           |           |           |          |       |           |         |          |          | Current Ca   | apacity >> | 626   |
|------------------------------|-----------|-----------|----------|-------|-----------|---------|----------|----------|--------------|------------|-------|
|                              | Cirms     | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU       |              |            |       |
| 1/2 day K                    | 2         |           |          |       |           |         |          |          | 2            | 44         | 88    |
| Full-day K                   | 1         |           |          |       |           |         |          |          | 1            | 22         | 22    |
| Grades 1-5                   | 22        |           |          |       |           |         |          |          | 22 / 0       | 27         | 585   |
| SCSE (1-5)                   |           |           |          |       |           |         |          |          | 0 / 0        | 12         | 0     |
| Non-Capacity                 |           |           | 1        |       | 2         |         |          |          | 3            | 0          |       |
| *SE: pull-out use in full si | ize rooms | 5         |          |       |           |         |          |          | Sı           | ubtotal >> | 695   |
| **Other: full size spaces    | which cou | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of schoo | ol average o | r 90%) >>  | 90.0% |
| Description of Changes       |           |           |          |       |           |         |          |          | Т            | otal >>    | 626   |
| bescription of onlanges      |           |           |          |       |           |         |          |          |              |            |       |

1. None

### **Oliver Heckman Elementary School (Table 5.4)**

| Potential Capacity           |           |           |          |       |           |         |          |          | Current Ca   | apacity >> | 506   |
|------------------------------|-----------|-----------|----------|-------|-----------|---------|----------|----------|--------------|------------|-------|
|                              | Cirms     | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU       |              |            |       |
| 1/2 day K                    | 2         |           |          |       |           |         |          |          | 2            | 44         | 88    |
| Full-day K                   | 1         |           |          |       |           |         |          |          | 1            | 22         | 22    |
| Grades 1-5                   | 17        | 1         |          |       | 1         |         |          |          | 19 / 0       | 27         | 505   |
| SCSE (1-5)                   |           |           |          |       |           |         |          |          | 0/0          | 12         | 0     |
| Non-Capacity                 |           | 1         | 1        | 1     | 3         |         |          |          | 6            | 0          |       |
| *SE: pull-out use in full si | ze rooms  | 5         |          |       |           |         |          |          | Sı           | ıbtotal >> | 615   |
| **Other: full size spaces    | which cou | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of schoo | ol average o | r 90%) >>  | 90.0% |
| Description of Changes       | 5:        |           |          |       |           |         |          |          | Т            | otal >>    | 554   |
|                              |           |           |          |       |           |         |          |          |              |            |       |

1. Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere

2. Re-assign one full-size SE pull-out room to capacity use; sibdivide a full size room to compensate

| Potential Capacity        |             |           |          |       |           |         |          |         | Current Ca   | apacity >> | 739   |
|---------------------------|-------------|-----------|----------|-------|-----------|---------|----------|---------|--------------|------------|-------|
|                           | Cirms       | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU      |              |            |       |
| 1/2 day K                 | 2           |           |          |       |           |         |          |         | 2            | 44         | 88    |
| Full-day K                | 2           |           |          |       |           |         |          |         | 2            | 22         | 44    |
| Grades 1-5                | 25          | 1         |          |       |           |         |          |         | 26 / 0       | 27         | 692   |
| SCSE (1-5)                |             |           |          |       | 3         | 2       |          |         | 2/3          | 12         | 24    |
| Non-Capacity              |             | 1         | 1        |       |           |         |          | 3       | 5            | 0          |       |
| *SE: pull-out use in full | size rooms  | ;         |          |       |           |         |          |         | Sı           | ubtotal >> | 848   |
| **Other: full size spaces | s which cou | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of scho | ol average o | r 90%) >>  | 90.0% |
| Description of Change     | es:         |           |          |       |           |         |          |         | Т            | otal >>    | 763   |

## Herbert Hoover Elementary School (Table 5.5)

1. Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere

### Lower Southampton Elementary School (Table 5.6)

| Potential Capacity          |           |           |          |       |           |         |          |          | Current Ca   | apacity >> | 490   |
|-----------------------------|-----------|-----------|----------|-------|-----------|---------|----------|----------|--------------|------------|-------|
|                             | Cirms     | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU       |              |            |       |
| 1/2 day K                   | 1         |           |          |       |           |         |          |          | 1            | 44         | 44    |
| Full-day K                  | 1         |           |          |       |           |         |          |          | 1            | 22         | 22    |
| Grades 1-5                  | 18        |           |          |       |           |         |          |          | 18 / 0       | 27         | 479   |
| SCSE (1-5)                  |           |           |          |       |           |         |          |          | 0/0          | 12         | 0     |
| Non-Capacity                |           | 1         | 1        | 1     | 3         |         |          | 1        | 7            | 0          |       |
| *SE: pull-out use in full s | ize rooms | 5         |          |       |           |         |          |          | Su           | ubtotal >> | 545   |
| **Other: full size spaces   | which co  | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of schoo | ol average o | r 90%) >>  | 90.0% |
| Description of Change       | e.        |           |          |       |           |         |          |          | Т            | otal >>    | 490   |
| 1. None                     |           |           |          |       |           |         |          |          |              |            |       |

### Walter Miller Elementary School (Table 5.7)

|                           | Cirms       | Music     | Art      | Cmptr | SE*       | SCSE    | Other** | IU       |             |            |       |
|---------------------------|-------------|-----------|----------|-------|-----------|---------|---------|----------|-------------|------------|-------|
| 1/2 day K                 | 1           |           |          |       |           |         |         |          | 1           | 44         | 44    |
| Full-day K                | 1           |           |          |       |           |         |         |          | 1           | 22         | 22    |
| Grades 1-5                | 15          | 1         |          |       | 1         |         |         |          | 17 / 0      | 27         | 452   |
| SCSE (1-5)                |             |           |          |       |           |         |         |          | 0 / 0       | 12         | 0     |
| Non-Capacity              |             | 1         | 1        | 1     | 4         |         |         | 3        | 10          | 0          |       |
| *SE: pull-out use in full | size rooms  | 6         |          |       |           |         |         |          | Sı          | ubtotal >> | 518   |
| **Other: full size spaces | s which cou | uld suppo | ort capa | city  | Utilizati | on Rate | Greater | of schoo | l average o | or 90%) >> | 90.0% |
| Description of Change     |             |           |          |       |           |         |         |          | Т           | otal >>    | 466   |

1. Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere

2. Re-assign one full-size SE pull-out room to capacity use; sibdivide one full size room to compensate

| Potential Capacity        | у            |           |          |       |           |         |          |         | Current Ca   | apacity >> | 425   |
|---------------------------|--------------|-----------|----------|-------|-----------|---------|----------|---------|--------------|------------|-------|
|                           | Cirms        | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU      |              |            |       |
| 1/2 day K                 | 1            |           |          |       |           |         |          |         | 1            | 44         | 44    |
| Full-day K                | 1            |           |          |       |           |         |          |         | 1            | 22         | 22    |
| Grades 1-5                | 13           | 1         |          |       |           |         | 1        |         | 15 / 0       | 27         | 399   |
| SCSE (1-5)                |              |           |          |       |           | 5       |          |         | 5/0          | 12         | 60    |
| Non-Capacity              |              | 1         | 1        | 1     | 3         |         |          | 2       | 8            | 0          |       |
| *SE: pull-out use in full | l size rooms | 5         |          | ·     |           |         |          |         | Su           | ubtotal >> | 525   |
| **Other: full size space  | es which cou | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of scho | ol average o | or 90%) >> | 90.0% |
| Description of Chang      | ies:         |           |          |       |           |         |          |         | т            | otal >>    | 473   |

## Albert Schweitzer Elementary School (Table 5.8)

Use current professional development room as capacity supporting
 Use (1) Lounge area as Music classroom; reallocate Music room

## Maple Point Middle School (Table 5.9)

### **Current Capacity**

|   | Cirms              | Music          | Art      | Cmptr      | Tech        | Sci      | PE             | ConSci      | SE*    | SCSE      | Other**   | IU           |                   |                           |                         |
|---|--------------------|----------------|----------|------------|-------------|----------|----------------|-------------|--------|-----------|-----------|--------------|-------------------|---------------------------|-------------------------|
| Grades 6-8 (gen stations)   | 37                 |                |          | 4          |             |          | 3              | 2           |        |           |           |              | 46                | 35                        | 1610                    |
| Grades 6-8 (Sci/Lab)  |                    |                |          |            |             | 6        |                |             |        |           |           |              | 6                 | 30                        | 180                     |
| Grades 6-8 (Bus/Art/Tech  |                    | 3              | 3        |            | 3           |          |                |             |        |           |           |              | 9                 | 20                        | 180                     |
| SCSE (6-8)  |                    |                |          |            |             |          |                |             |        |           |           |              | 0                 | 12                        | 0                       |
| Non-Capacity  |                    |                |          |            |             |          |                |             |        |           | 11        | 8            | 19                | 0                         |                         |
| *SE: pull-out use in full siz   | ze rooms           | 6              |          |            |             |          |                |             |        |           |           |              |                   | Subtotal >>               | 1970                    |
| **Other: full size or LGI ro  | oms or s           | spaces w       | hich cou | uld provid | le full siz | e rooms  |                |             | Utiliz | zation Ra | ate (Grea | ter of schoo | ol average        | e or 90%) >>              | 80.0%                   |
|   |                    |                |          |            |             |          |                |             |        |           |           |              |                   | Total >>                  | 1576                    |
| Capacity supporting space   | es are sł          | naded >>       | •        |            |             |          |                |             |        |           |           |              |                   |                           | 1370                    |
| Capacity supporting space   | es are sł          | naded >>       | •        |            |             |          |                |             |        |           |           |              |                   |                           | 1370                    |
|   | es are st<br>Cirms | naded >> Music | Art      | Cmptr      | Tech        | Sci      | PE             | ConSci      | SE*    | SCSE      | Other**   | IU           |                   |                           | 1370                    |
| Potential Capacity  | Cirms              |                |          | Cmptr<br>4 | Tech        | Sci      | <b>PE</b><br>3 | ConSci<br>2 | SE*    | SCSE      | Other**   | IU           | 48                | 35                        | 1680                    |
|   | Cirms              |                |          | -          | Tech        | Sci<br>6 |                |             | SE*    | SCSE      |           | IU           | 48                |                           |                         |
| Potential Capacity<br>Grades 6-8 (gen stations)   | Clrms<br>37        |                |          | -          | Tech<br>3   |          |                |             | SE*    | SCSE      |           | IU           | -                 | 35                        | 1680                    |
| Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)   | Clrms<br>37        | Music          | Art      | -          |             |          |                |             | SE*    | SCSE      |           | IU           | 6                 | 35<br>30                  | 1680<br>180             |
| Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tech<br>SCSE (6-8)                 | Clrms<br>37        | Music          | Art      | -          |             |          |                |             | SE*    | SCSE      |           | IU<br>8      | 6                 | 35<br>30<br>20            | 1680<br>180<br>180      |
| Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tech<br>SCSE (6-8)<br>Non-Capacity | Clrms<br>37        | Music<br>3     | Art      | -          |             |          |                |             | SE*    | SCSE      | 2         |              | 6<br>9<br>0<br>17 | 35<br>30<br>20<br>12      | 1680<br>180<br>180      |
| Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tech                               | CIrms<br>37        | Music<br>3     | Art<br>3 | 4          | 3           | 6        | 3              |             |        |           | 9         | 8            | 6<br>9<br>0<br>17 | 35<br>30<br>20<br>12<br>0 | 1680<br>180<br>180<br>0 |

1. Combine resource use of regular rooms into fully scheduled rooms; current rooms 1/2 scheduled

### Poquessing Middle School (Table 5.10)

#### **Current Capacity** CIrms Music Art Cmptr Tech Sci PE ConSci SE\* SCSE Other\*\* IU Grades 6-8 (gen stations 17 2 3 2 24 35 840 Grades 6-8 (Sci/Lab) 4 4 30 120 Grades 6-8 (Bus/Art/Tecl 2 2 3 7 20 140 SCSE (6-8) 0 12 0 Non-Capacity 1 3 4 0 \*SE: pull-out use in full size rooms Subtotal >> 1100 Utilization Rate (Greater of school average or 90%) >> 80.0% \*\*Other: full size or LGI rooms or spaces which could provide full size rooms Capacity supporting spaces are shaded >> 880 Total >> **Potential Capacity** Cirms Music Art Cmptr Tech Sci PE ConSci SE\* SCSE Other\*\* IU Grades 6-8 (gen stations 17 2 3 2 24 35 840 Grades 6-8 (Sci/Lab) 4 4 30 120 Grades 6-8 (Bus/Art/Tech 7 20 140 2 2 3 SCSE (6-8) 0 12 0 Non-Capacity 1 3 4 0 Subtotal >> 1100 \*SE: pull-out use in full size rooms \*\*Other: full size or LGI rooms or spaces which could provide full size rooms Utilization Rate (Greater of school average or 90%) >> 80.0% 880 Total >> **Description of Changes:**

#### 1. none

### Sandburg Middle School (Table 5.11)

|   | Cirms       | Music      | Art      | Cmptr      | Tech        | Sci      | PE        | ConSci      | SE*   | SCSE     | Other**   | IU           |                        |                           |                        |
|---|-------------|------------|----------|------------|-------------|----------|-----------|-------------|-------|----------|-----------|--------------|------------------------|---------------------------|------------------------|
| Grades 6-8 (gen stations  | ) 18        |            |          | 2          |             |          | 3         | 2           |       |          |           |              | 25                     | 35                        | 875                    |
| Grades 6-8 (Sci/Lab)  |             |            |          |            |             | 3        |           |             |       |          |           |              | 3                      | 30                        | 90                     |
| Grades 6-8 (Bus/Art/Tec   | 1           | 2          | 2        |            | 3           |          |           |             |       |          |           |              | 7                      | 20                        | 140                    |
| SCSE (6-8)  |             |            |          |            |             |          |           |             |       | 1        |           |              | 1                      | 12                        | 12                     |
| Non-Capacity  |             |            |          |            |             |          |           |             |       |          | 10        |              | 10                     | 0                         |                        |
| *SE: pull-out use in full s   | ze rooms    | 5          |          |            |             |          |           |             |       |          |           |              | s                      | Subtotal >>               | 1117                   |
| **Other: full size or LGI r   | ooms or s   | spaces w   | hich cou | uld provid | le full siz | e rooms  |           |             | Utili | zation R | ate (Grea | ter of schoo | ol average             | or 90%) >>                | 80.0%                  |
|   |             |            |          |            | 1           |          |           |             |       |          |           |              | -                      | Γ                         | 004                    |
| Capacity supporting space   | es are st   | naded >>   | •        |            |             |          |           |             |       |          |           |              |                        | Total >>                  | 894                    |
|   | es are sl   | naded >>   | •        |            |             |          |           |             |       |          |           |              |                        | l otal >>                 | 894                    |
|   | ces are st  | Music      | Art      | Cmptr      | Tech        | Sci      | PE        | ConSci      | SE*   | SCSE     | Other**   | IU           |                        | lotal >>                  | 894                    |
| Potential Capacity  | Cirms       |            | 1        | Cmptr<br>2 | Tech        | Sci      | <b>PE</b> | ConSci<br>2 | SE*   | SCSE     | Other**   | IU           | 27                     | 35                        | <b>894</b><br>945      |
| Capacity supporting space<br>Potential Capacity<br>Grades 6-8 (gen stations<br>Grades 6-8 (Sci/Lab)                             | Cirms       |            | 1        |            | Tech        | Sci<br>3 |           |             | SE*   | SCSE     |           | IU           |                        |                           |                        |
| Potential Capacity<br>Grades 6-8 (gen stations  | Clrms<br>18 |            | 1        |            | Tech<br>3   |          |           |             | SE*   | SCSE     |           | IU           | 27                     | 35                        | 945                    |
| Potential Capacity<br>Grades 6-8 (gen stations<br>Grades 6-8 (Sci/Lab)  | Clrms<br>18 | Music      | Art      |            |             |          |           |             | SE*   | SCSE     |           | IU           | 27<br>3                | 35<br>30                  | 945<br>90              |
| Potential Capacity<br>Grades 6-8 (gen stations<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tec                               | Clrms<br>18 | Music      | Art      |            |             |          |           |             | SE*   |          |           | IU           | 27<br>3<br>7           | 35<br>30<br>20            | 945<br>90<br>140       |
| Potential Capacity<br>Grades 6-8 (gen stations<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tec<br>SCSE (6-8)<br>Non-Capacity | CIrms 18    | Music<br>2 | Art      |            |             |          |           |             | SE*   |          | 2         | IU           | 27<br>3<br>7<br>1<br>8 | 35<br>30<br>20<br>12      | 945<br>90<br>140       |
| Potential Capacity<br>Grades 6-8 (gen stations<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tec<br>SCSE (6-8)                 | CIrms<br>18 | Music<br>2 | Art<br>2 | 2          | 3           | 3        | 3         |             |       | 1        | 2         |              | 27<br>3<br>7<br>1<br>8 | 35<br>30<br>20<br>12<br>0 | 945<br>90<br>140<br>12 |

## Table 6.1: Potential Capacities Compared to Est. 5-year Enrollment Projections

The below table summarizes the capacity that would be available at the various schools if the potential changes to space use were considered as identified in the tables starting on page 12.

| Elementary Schools  | Potential<br>Capacity | Est. Proj. Enroll<br>Distribution* | Est.<br>Variance | % of<br>Capacity                      |
|---------------------|-----------------------|------------------------------------|------------------|---------------------------------------|
| Pearl S. Buck       | 442                   | 381                                | 62               | 86%                                   |
| Samuel Everitt      | 419                   | 387                                | 32               | 92%                                   |
| Joseph E. Ferderbar | 626                   | 543                                | 83               | 87%                                   |
| Oliver Heckman      | 554                   | 465                                | 88               | 84%                                   |
| Herbert Hoover      | 763                   | 578                                | 185              | 76%                                   |
| Lower Southhampton  | 490                   | 438                                | 52               | 89%                                   |
| Walter Miller       | 486                   | 330                                | 156              | 68%                                   |
| Albert Schweitzer   | 473                   | 325                                | 147              | 69%                                   |
|                     | 4252                  | 3447                               | 805              | 81%                                   |
| Middle Schools      | Potential<br>Capacity | Est. Enroll<br>Distribution        | Est.<br>Variance | % of<br>Capacity                      |
| Maple Point         | 1632                  | 1180                               | 452              | 72%                                   |
| Poquessing          | 880                   | 459                                | 421              | 52%                                   |
| Sandburg            | 950                   | 553                                | 397              | 58%                                   |
|                     |                       |                                    |                  | · · · · · · · · · · · · · · · · · · · |

Current and potential capacities are calculated based upon the following capacity supporting stations (e.g.: classrooms) in each school:

| Elementary Schools  | Current Capacity<br>Stations | Potential Capacity<br>Stations | +/- |
|---------------------|------------------------------|--------------------------------|-----|
| Pearl S. Buck       | 17                           | 18                             | 1   |
| Samuel Everitt      | 17                           | 17                             | 0   |
| Joseph E. Ferderbar | 25                           | 25                             | 0   |
| Oliver Heckman      | 20                           | 22                             | 2   |
| Herbert Hoover      | 29                           | 32                             | 3   |
| Lower Southhampton  | 20                           | 20                             | 0   |
| Walter Miller       | 17                           | 19                             | 2   |
| Albert Schweitzer   | 15                           | 22                             | 7   |
|                     | 160                          | 175                            | 15  |
| Middle Schools      | Current Capacity<br>Stations | Potential Capacity<br>Stations | +/- |
| Maple Point         | 61                           | 63                             | 2   |
| Poquessing          | 35                           | 35                             | 0   |
| Sandburg            | 36                           | 38                             | 2   |
|                     | 292                          | 311                            | 19  |

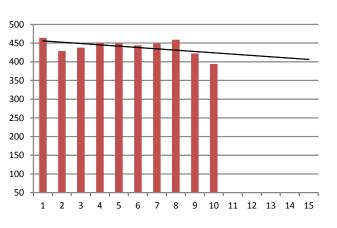
## Appendix 1

Overall projected enrollments provided by the school district and school by school illustration of growth/reduction straight-line trends based on historic enrollments figures

## **Appendix 2: Current and Historic Enrollment**

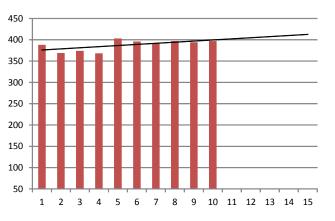
Individual school trends based on the past 10 years of enrollment data provided by the District are illustrated below. These trends were applied proportionally to the overall district-wide projection figure provided by the district to arrive at the school by school allocations of the overall number of elementary and middle school students provided by the District. NOTE: these are not, nor are intended to be, independent projections, but only illustrations of historic trends.

| Pearl S. | Buck |        |                  |
|----------|------|--------|------------------|
|          | Yr   | Enroll | Trend            |
| 2004     | 1    | 464    |                  |
| 2005     | 2    | 429    |                  |
| 2006     | 3    | 438    |                  |
| 2007     | 4    | 451    | _                |
| 2008     | 5    | 449    | 0.5455 450 4     |
| 2009     | 6    | 444    | y=-3.5455x+459.4 |
| 2010     | 7    | 449    | _                |
| 2011     | 8    | 459    | _                |
| 2012     | 9    | 422    | _                |
| 2013     | 10   | 394    |                  |
| 2014     | 11   |        | 420              |
| 2015     | 12   |        | 417              |
| 2016     | 13   |        | 413              |
| 2017     | 14   |        | 410              |
| 2018     | 15   |        | 406              |
|          |      |        |                  |

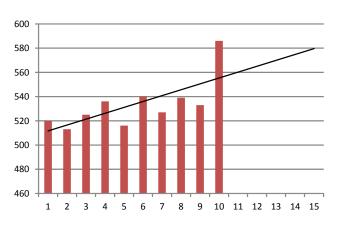


| Samuel | Everitt |
|--------|---------|
|--------|---------|

|      | Yr | Enroll | Trend            |
|------|----|--------|------------------|
| 2004 | 1  | 388    |                  |
| 2005 | 2  | 369    | -                |
| 2006 | 3  | 374    | -                |
| 2007 | 4  | 368    | _                |
| 2008 | 5  | 403    |                  |
| 2009 | 6  | 396    | y=2.6242x+373.27 |
| 2010 | 7  | 391    | _                |
| 2011 | 8  | 397    | _                |
| 2012 | 9  | 394    | _                |
| 2013 | 10 | 397    |                  |
| 2014 | 11 |        | 402              |
| 2015 | 12 |        | 405              |
| 2016 | 13 |        | 407              |
| 2017 | 14 |        | 410              |
| 2018 | 15 |        | 413              |

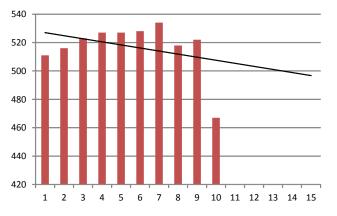


| Joseph I | E. Ferd |        |                 |
|----------|---------|--------|-----------------|
| -        | Yr      | Enroll | Trend           |
| 2004     | 1       | 520    |                 |
| 2005     | 2       | 513    |                 |
| 2006     | 3       | 525    |                 |
| 2007     | 4       | 536    |                 |
| 2008     | 5       | 516    | 10515 500.0     |
| 2009     | 6       | 540    | y=4.8545x+506.8 |
| 2010     | 7       | 527    |                 |
| 2011     | 8       | 539    |                 |
| 2012     | 9       | 533    |                 |
| 2013     | 10      | 586    |                 |
| 2014     | 11      |        | 560             |
| 2015     | 12      |        | 565             |
| 2016     | 13      |        | 570             |
| 2017     | 14      |        | 575             |
| 2018     | 15      |        | 580             |



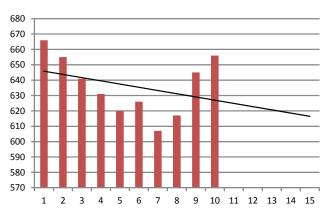
## Oliver Heckman

|      | Yr | Enroll | Trend            |
|------|----|--------|------------------|
| 2004 | 1  | 511    |                  |
| 2005 | 2  | 516    | -                |
| 2006 | 3  | 523    | -                |
| 2007 | 4  | 527    |                  |
| 2008 | 5  | 527    |                  |
| 2009 | 6  | 528    | y=-2.1636x+529.2 |
| 2010 | 7  | 534    | _                |
| 2011 | 8  | 518    |                  |
| 2012 | 9  | 522    | _                |
| 2013 | 10 | 467    | -                |
| 2014 | 11 |        | 505              |
| 2015 | 12 |        | 503              |
| 2016 | 13 |        | 501              |
| 2017 | 14 |        | 499              |
| 2018 | 15 |        | 497              |



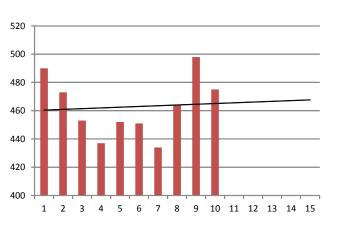
### **Herbert Hoover**

|      | Yr | Enroll | Trend            |
|------|----|--------|------------------|
| 2004 | 1  | 666    |                  |
| 2005 | 2  | 655    |                  |
| 2006 | 3  | 641    |                  |
| 2007 | 4  | 631    |                  |
| 2008 | 5  | 620    |                  |
| 2009 | 6  | 626    | y=-2.097x+647.93 |
| 2010 | 7  | 607    | _                |
| 2011 | 8  | 617    |                  |
| 2012 | 9  | 645    |                  |
| 2013 | 10 | 656    |                  |
| 2014 | 11 |        | 625              |
| 2015 | 12 |        | 623              |
| 2016 | 13 |        | 621              |
| 2017 | 14 |        | 619              |
| 2018 | 15 |        | 616              |



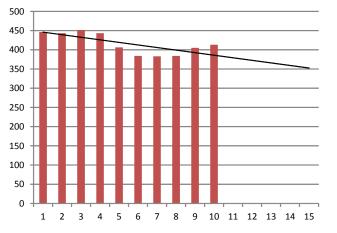
### Lower Southhampton

| Yr | Enroll  | Trend  |
|----|---|--|
| 1  | 490   |  |
| 2  | 473   | -  |
| 3  | 453   | _  |
| 4  | 437   | _  |
| 5  | 452   |  |
| 6  | 451   | y=0.5152x+459.87   |
| 7  | 434   |  |
| 8  | 464   | _  |
| 9  | 498   | _  |
| 10 | 475   | -  |
| 11 |   | 466  |
| 12 |   | 466  |
| 13 |   | 467  |
| 14 |   | 467  |
| 15 |   | 468  |
|    | Yr<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14 | 1         490           2         473           3         453           4         437           5         452           6         451           7         434           8         464           9         498           10         475           11         12           13         14 |



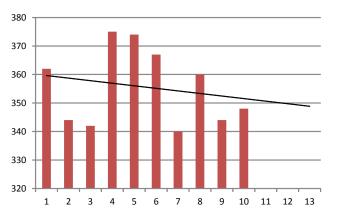
### Walter Miller

|      | Yr | Enroll | Trend             |
|------|----|--------|-------------------|
| 2004 | 1  | 446    |                   |
| 2005 | 2  | 443    |                   |
| 2006 | 3  | 451    |                   |
| 2007 | 4  | 443    |                   |
| 2008 | 5  | 406    |                   |
| 2009 | 6  | 384    | y=-6.6667x+452.47 |
| 2010 | 7  | 383    |                   |
| 2011 | 8  | 384    |                   |
| 2012 | 9  | 405    |                   |
| 2013 | 10 | 413    |                   |
| 2014 | 11 |        | 379               |
| 2015 | 12 |        | 372               |
| 2016 | 13 |        | 366               |
| 2017 | 14 |        | 359               |
| 2018 | 15 |        | 352               |



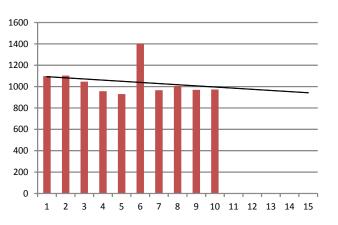
### Albert Schweitzer

|      | Yr | Enroll | Trend            |
|------|----|--------|------------------|
| 2004 | 1  | 362    |                  |
| 2005 | 2  | 344    |                  |
| 2006 | 3  | 342    | _                |
| 2007 | 4  | 375    | -                |
| 2008 | 5  | 374    |                  |
| 2009 | 6  | 367    | y=-0.897x+360.53 |
| 2010 | 7  | 340    |                  |
| 2011 | 8  | 360    | _                |
| 2012 | 9  | 344    | _                |
| 2013 | 10 | 348    |                  |
| 2014 | 11 |        | 351              |
| 2015 | 12 |        | 350              |
| 2016 | 13 |        | 349              |
| 2017 | 14 |        | 348              |
| 2018 | 15 |        | 347              |



### Maple Point MS

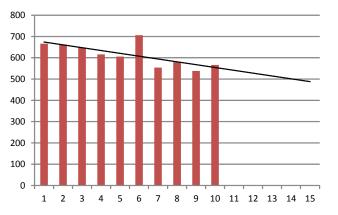
| Yr | Enroll  | Trend   |
|----|---|---|
| 1  | 1099  |   |
| 2  | 1103  | -   |
| 3  | 1046  | -   |
| 4  | 957   | _   |
| 5  | 930   |   |
| 6  | 1401  | y=-10.782x+1104.2   |
| 7  | 966   |   |
| 8  | 1005  |   |
| 9  | 969   | _   |
| 10 | 973   | -   |
| 11 |   | 986   |
| 12 |   | 975   |
| 13 |   | 964   |
| 14 |   | 953   |
| 15 |   | 942   |
|    | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>12<br>13<br>14 | 1         1099           2         1103           3         1046           4         957           5         930           6         1401           7         966           8         1005           9         969           10         973           11         12           13         14 |



## Poquessing MS

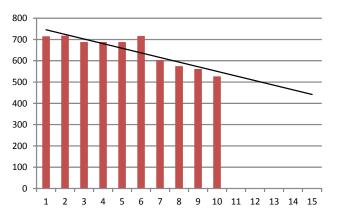
|      | Yr | Enroll | Trend          |
|------|----|--------|----------------|
| 2004 | 1  | 666    |                |
| 2005 | 2  | 662    |                |
| 2006 | 3  | 648    |                |
| 2007 | 4  | 616    |                |
| 2008 | 5  | 606    |                |
| 2009 | 6  | 706    | y=-13.297x+566 |
| 2010 | 7  | 554    |                |
| 2011 | 8  | 580    |                |
| 2012 | 9  | 538    |                |
| 2013 | 10 | 566    |                |
| 2014 | 11 |        | 420            |
| 2015 | 12 |        | 406            |
| 2016 | 13 |        | 393            |
| 2017 | 14 |        | 380            |
| 2018 | 15 |        | 367            |
|      |    |        |                |

- --



### Sandburg MS

|      | Yr | Enroll | Trend             |
|------|----|--------|-------------------|
| 2004 | 1  | 715    |                   |
| 2005 | 2  | 718    | _                 |
| 2006 | 3  | 688    | -                 |
| 2007 | 4  | 688    | -                 |
| 2008 | 5  | 688    |                   |
| 2009 | 6  | 716    | y=-21.715x+767.33 |
| 2010 | 7  | 603    | _                 |
| 2011 | 8  | 575    | _                 |
| 2012 | 9  | 561    | _                 |
| 2013 | 10 | 527    |                   |
| 2014 | 11 |        | 528               |
| 2015 | 12 |        | 507               |
| 2016 | 13 |        | 485               |
| 2017 | 14 |        | 463               |
| 2018 | 15 |        | 442               |



## Appendix 2

Capacity calculation detail and underlying space usage information for elementary and middle schools

## **Appendix 2: Current and Historic Capacities**

The calculation basis for current and historic building capacities for each elementary school and current capacity for each middle school are shown in the tables on the accompanying pages, each illustrating the following:

### **Elementary Schools**

- Historic enrollments for the last 4 years at the school
- Current capacity based on current building usage
- Potential building capacity
- Class sizes used in calculation
- Basis for capacity calculations for 2010 thru 2013 years. These tables list each space and how that space is currently assigned. Dark-yellow colored spaces are currently designated for special education, SCSE, or IU use.

## Middle Schools

- Current year enrollments
- Current capacity based on current building usage
- Potential building capacity
- Class sizes used in calculation
- Basis for capacity calculations for 2010 thru 2013 years. These tables list each space and how that space is currently assigned. Dark-yellow colored spaces are currently designated for special education, SCSE, or IU use.

#### Pearl S Buck ES

|         |                                     |   |  |   |  |   |  |  |  |  | **8  | ase   |
|---------|-------------------------------------|---|--|---|--|---|--|--|--|--|--|---|
| ssigned | to Cl                               | assroo  | ms by  | Year/G  | rade   |   |  |  |  |  | Capacity   | Utilization   |
| 1/2 K   | к                                   | 1   | 2  | 3   | 4  | 5   | SCSE*  | SubT   | otals  | School   |  |   |
|         |                                     |   |  |   |  |   |  | General  | SCSE   | Total  |  |   |
| 62      | 10                                  | 81  | 82   | 62  | 80   | 84  | 0  | 461  | 0  | 461  | 461  | 78.3%   |
| 48      | 12                                  | 70  | 72   | 64  | 80   | 79  | 0  | 425  | 0  | 425  | 425  | 72.2%   |
| 45      | 16                                  | 64  | 72   | 70  | 61   | 79  | 0  | 407  | 0  | 407  | 407  | 76.0%   |
| 33      | 22                                  | 72  | 64   | 72  | 69   | 62  | 0  | 394  | 0  | 394  | 394  | 84.7%   |
| 47      | 15                                  | 72  | 73   | 67  | 73   | 76  | 0  | 422  | 0  | 422  | 422  | 77.8%   |
| 34      | 22                                  | 70  | 65   | 71  | 70   | 62  |  |  |  | 394  | 28   |   |
|         | 1/2 K<br>62<br>48<br>45<br>33<br>47 | 1/2 K         K           62         10           48         12           45         16           33         22           47         15 | 1/2 K         K         1           62         10         81           48         12         70           45         16         64           33         22         72           47         15         72 | 1/2 K         K         1         2           62         10         81         82           48         12         70         72           45         16         64         72           33         22         72         64           47         15         72         73 | 1/2 K         K         1         2         3           62         10         81         82         62           48         12         70         72         64           45         16         64         72         70           33         22         72         64         72           47         15         72         73         67 | 62         10         81         82         62         80           48         12         70         72         64         80           45         16         64         72         70         61           33         22         72         64         72         69           47         15         72         73         67         73 | 1/2 K         K         1         2         3         4         5           62         10         81         82         62         80         84           48         12         70         72         64         80         79           45         16         64         72         70         61         79           33         22         72         64         72         69         62           47         15         72         73         67         73         76 | 1/2 K         K         1         2         3         4         5         SCSE*           62         10         81         82         62         80         84         0           48         12         70         72         64         80         79         0           45         16         64         72         70         61         79         0           33         22         72         64         72         69         62         0           47         15         72         73         67         73         76         0 | 1/2 K         K         1         2         3         4         5         SCSE*         SubT<br>General           62         10         81         82         62         80         84         0         461           48         12         70         72         64         80         79         0         425           45         16         64         72         70         61         79         0         407           33         22         72         64         72         69         62         0         394           47         15         72         73         67         73         76         0         422 | 1/2 K         K         1         2         3         4         5         SCSE*         SubTotals<br>General         SCSE           62         10         81         82         62         80         84         0         461         0           48         12         70         72         64         80         79         0         425         0           45         16         64         72         70         61         79         0         407         0           33         22         72         64         72         69         62         0         394         0           47         15         72         73         67         73         76         0         422         0 | 1/2 K         K         1         2         3         4         5         SCSE*         SubTotals<br>General         School<br>SCSE         School<br>Total           62         10         81         82         62         80         84         0         461         0         461           48         12         70         72         64         80         79         0         425         0         425           45         16         64         72         70         61         79         0         407         0         407           33         22         72         64         72         69         62         0         394         0         394           47         15         72         73         67         73         76         0         422         0         422 | Signed to Classrooms by Year/Grade       Capacity         1/2 K       K       1       2       3       4       5       SCSE*       SubTotals<br>General       School<br>Total         62       10       81       82       62       80       84       0       461       0       461       461         48       12       70       72       64       80       79       0       425       0       425       407         45       16       64       72       70       61       79       0       407       0       407       407         33       22       72       64       72       69       62       0       394       0       394       394         47       15       72       73       67       73       76       0       422       0       422       422 |

#### **Current Capacity**

|  | Cirms      | Music    | Art | Cmptr | SE* | SCSE | Other** | IU | Stations | Stu/Sta | Capacity |
|--|------------|----------|-----|-------|-----|------|---------|----|----------|---------|----------|
| 1/2 day K  | 1          |          |     |       |     |      |         |    | 1        | 44      | 44       |
| Full-day K   | 1          |          |     |       |     |      |         |    | 1        | 22      | 22       |
| Grades 1-5   | 15         |          |     |       |     |      |         |    | 15       | 27      | 399      |
| SCSE (1-5)   |            |          |     |       |     |      |         |    | 0/0      | 12      | 0        |
| Non-Capacity   |            | 1        | 1   | 1     | 4   |      | 1       | 5  | 13       | 0       |          |
| *SE: pull-out use in full size rooms *SE: pull-out use in full size rooms Utilization Rate (Greater of school average or 90%) >> |            |          |     |       |     |      |         |    |          |         |          |
| Capacity supporting space  | ces are sl | naded >> |     |       |     |      |         |    | т        | otal >> | 419      |

### **Potential Capacity**

|                                  | Cirms   | Music | Art | Cmptr | SE* | SCSE | Other** | IU |        |            |     |  |  |
|----------------------------------|---|-------|-----|-------|-----|------|---------|----|--------|------------|-----|--|--|
| 1/2 day K                        | 1   |       |     |       |     |      |         |    | 1      | 44         | 44  |  |  |
| Full-day K                       | 1   |       |     |       |     |      |         |    | 1      | 22         | 22  |  |  |
| Grades 1-5                       | 15  |       |     |       | 1   |      |         |    | 16 / 0 | 27         | 426 |  |  |
| SCSE (1-5)                       |   |       |     |       |     |      |         |    | 0/0    | 12         | 0   |  |  |
| Non-Capacity                     |   | 1     | 1   | 1     | 3   |      | 1       | 5  | 12     | 0          |     |  |  |
| *SE: pull-out use in full si     | ze rooms  | 6     |     |       |     |      |         |    | Su     | ubtotal >> | 492 |  |  |
| **Other: full size spaces v      | **Other: full size spaces which could support capacity Utilization Rate (Greater of school average or 90%) >> |       |     |       |     |      |         |    |        |            |     |  |  |
| Description of Changes: Total >> |   |       |     |       |     |      |         |    |        |            |     |  |  |

#### Description of Changes:

1. Subdivide Music room into (2) SE instruction; move music to reg classroom; maintain seperate lesson room

2. Current Art room, book room and IU rooms could also be considered

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting \*\*Base Capacity: calculated based upon current grade/use assignment at the school

\*\*\*Possible Capacity: calculated with greater of average utilization

| 2013-14          |          |        |          |            | ilizatio |      |      |          |         |       |                     |
|------------------|----------|--------|----------|------------|----------|------|------|----------|---------|-------|---------------------|
| Utilization      | 1/2 K    | к      | 1        | 2          | 3        | 4    | 5    | SCSE*    | SubT    |       | Current Use         |
| Room             |          |        |          |            |          |      |      |          | General | SCSE* | and Notes           |
| A1               |          |        |          |            |          |      |      | 0        |         |       | Rdg/Speech - split  |
| A2               |          |        |          |            |          |      |      | 6        |         |       | IU                  |
| A3               | 33       |        |          |            |          |      |      |          | 33      | 0     |                     |
| A4               |          | 22     |          |            |          |      |      |          | 22      | 0     |                     |
| A5               |          |        |          | 22         |          |      |      |          | 22      | 0     |                     |
| A6               |          |        |          |            |          |      |      | 0        |         |       | split               |
| A7               |          |        | 24       |            |          |      |      |          | 24      | 0     |                     |
| A8               |          |        | 24       |            |          |      |      |          | 24      | 0     |                     |
| A9               |          |        | 24       |            |          |      |      |          | 24      | 0     |                     |
| Art              |          |        |          |            |          |      |      |          | 0       | 0     |                     |
| B1               |          |        |          |            | 23       |      |      |          | 23      | 0     |                     |
| B2               |          |        |          |            |          | 23   |      |          | 23      | 0     |                     |
| B3               |          |        |          |            |          | 23   |      |          | 23      | 0     |                     |
| B4               |          |        |          |            |          |      | 21   |          | 21      | 0     |                     |
| B5               |          |        |          |            |          |      | 20   |          | 20      | 0     |                     |
| B6               |          |        |          |            |          |      | 21   |          | 21      | 0     |                     |
| B7               |          |        |          |            |          | 23   |      |          | 23      | 0     |                     |
| B8               |          |        |          |            | 25       |      |      |          | 25      | 0     |                     |
| B9               |          |        |          |            | 24       |      |      |          | 24      | 0     |                     |
| C1               |          |        |          |            |          |      |      | 5        |         | -     | IU                  |
| C2               |          |        |          |            |          |      |      | 9        |         |       | IU                  |
| C3               |          |        |          |            |          |      |      | 6        |         |       | IU                  |
| C4               |          |        |          | 22         |          |      |      | Ŭ        | 22      | 0     |                     |
| C5               |          |        |          |            |          |      |      | 0        |         | -     | SE pull out         |
| C6 - computer    |          |        |          |            |          |      |      | Ŭ        | 0       | 0     | or pair out         |
| C7               |          |        |          |            |          |      |      | 5        | •       | Ű     | IU-split            |
| C8               |          |        |          | 20         |          |      |      | <u> </u> | 20      | 0     |                     |
| <u>C9</u>        |          |        |          | 20         |          |      |      | 0        | 20      | 0     | AE - pull out       |
| Gym              |          |        |          |            |          |      |      | 0        | 0       | 0     |                     |
| Music            |          |        |          |            |          |      |      |          | 0       | 0     |                     |
| WIUSIC           |          |        |          |            |          |      |      |          | 0       | 0     |                     |
|                  |          |        |          |            |          |      |      |          | 0       | 0     |                     |
| SubTotal         | 33       | 22     | 72       | 64         | 72       | 69   | 62   | 0        | 394     | 0     |                     |
| Classes          | 1        | 1      | 3        | 3          | 3        | 3    | 3    | 0        | 17      | 0     |                     |
| Avg Size         | 33.0     | 22.0   | 24.0     | 21.3       | 24.0     | 23.0 | 20.7 | 0        | 23.2    | U     | Calc at 90% Util    |
| Current Capacity | 44       | 22     | 80       | 80         | 80       | 80   | 80   | 0        | 46      | 65    | 419                 |
| Actual Enroll    | 1        | 1      | 1        | 1          | 1        |      |      |          | 39      | 4     | Enrolled            |
| Actual % of Max  | (current | avoran | building | utilizatio | n)       |      |      |          | 84.     |       | Avg Utilization Rat |
|                  | 0.75     | 1.00   | 1.00     | 0.85       | 0.92     | 0.79 | 0.71 |          | 04.     | 1 /0  | Avy Ullization Rati |
| Utiliz by Grade  | 0.75     | 1.00   | 1.00     | 0.85       | 0.92     | 0.79 | 0.71 |          |         |       |                     |

\*Rooms assigned to "pull-out" special education are not considered capacity supporting

| Utilization      | 1/2 K    | ĸ       | 1        | 2          | 3    | 4    | 5    | SCSE* | SubT    |       | Notes             |
|------------------|----------|---------|----------|------------|------|------|------|-------|---------|-------|-------------------|
| Room             |          |         |          |            |      |      |      |       | General | SCSE* |                   |
| A1               |          |         |          |            |      |      |      | 0     |         |       | Reading/speec     |
| A2               | 15       |         |          |            |      |      |      |       | 15      | 0     |                   |
| A3               | 30       |         |          |            |      |      |      |       | 30      | 0     |                   |
| A4               |          | 16      |          |            |      |      |      |       | 16      | 0     |                   |
| A5               |          |         |          |            |      |      |      | 10    |         |       | IU                |
| A6               |          |         |          |            |      |      |      | 0     |         |       | split             |
| A7               |          |         | 22       |            |      |      |      |       | 22      | 0     |                   |
| A8               |          |         | 20       |            |      |      |      |       | 20      | 0     |                   |
| A9               |          |         | 22       |            |      |      |      |       | 22      | 0     |                   |
| Art              |          |         |          |            |      |      |      |       | 0       | 0     | Art               |
| B1               |          |         |          |            | 23   |      |      |       | 23      | 0     |                   |
| B2               |          |         |          |            |      | 21   |      |       | 21      | 0     |                   |
| B3               |          |         |          |            |      | 19   |      |       | 19      | 0     |                   |
| B4               |          |         |          |            |      |      | 26   |       | 26      | 0     |                   |
| B5               |          |         |          |            |      |      | 26   |       | 26      | 0     |                   |
| B6               |          |         |          |            |      |      | 27   |       | 27      | 0     |                   |
| B7               |          |         |          |            |      | 21   |      |       | 21      | 0     |                   |
| B8               |          |         |          |            | 23   |      |      |       | 23      | 0     |                   |
| B9               |          |         |          |            | 24   |      |      |       | 24      | 0     |                   |
| C1               |          |         |          |            |      |      |      | 8     |         | ů     | IU                |
| C2               |          |         |          |            |      |      |      | 10    |         |       | IU                |
| C3               |          |         |          |            |      |      |      |       |         |       | shared with AE    |
| C4               |          |         |          | 18         |      |      |      |       | 18      | 0     |                   |
| C5               |          |         |          | 17         |      |      |      |       | 17      | 0     |                   |
| C6 - computer    |          |         |          |            |      |      |      |       | 0       | 0     |                   |
| C7               |          |         |          |            |      |      |      | 7     | Ű       |       | IU                |
| C8               |          |         |          | 19         |      |      |      | ,     | 19      | 0     | 10                |
| C9               |          |         |          | 18         |      |      |      |       | 18      | 0     |                   |
| Gym              |          |         |          | 10         |      |      |      |       | 0       | 0     | Gym               |
| Music            |          |         |          |            |      |      |      |       | 0       | 0     | Music             |
| MIGOIO           |          |         |          |            |      |      |      |       | 0       | 0     |                   |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                   |
| SubTotal         | 45       | 16      | 64       | 72         | 70   | 61   | 79   | 0     | 407     | 0     | 1                 |
| Classes          | 2        | 1       | 3        | 4          | 3    | 3    | 3    | 0     | 19      | 0     |                   |
| Avg Size         | 22.5     | 16.0    | 21.3     | 18.0       | 23.3 | 20.3 | 26.3 |       | 21.4    | U     | Calc at 90% l     |
| Current Capacity | 88       | 22      | 80       | 106        | 80   | 80   | 80   | 0     | 53      | 6     | 482               |
| Actual Enroll    | 1        |         |          | 1          | 1    | 1    |      |       | 40      | 7     | Enrolled          |
| Actual % of Max  | (ourrent | avorace | huilding | utilizatio | 201  |      |      |       | 76.     |       | Avg Utilization   |
| Utiliz by Grade  |          |         | 0.89     |            |      | 0.70 | 0.91 |       | 70.     | 0 /0  | Avy otilization i |

Utiliz by Grade 0.51 0.73 0.89 0.72 0.90 0.70 0.91 \*Rooms assigned to "pull-out" special education are not considered capacity supporting Prepared by Spiezle Architectural Group, Inc.

Neshaminy School District | Appendix.2 - 2

| Utilization      | 1/2 K    | ĸ       | 1          | 2          | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes           |
|------------------|----------|---------|------------|------------|------|------|------|-------|---------|-------|-----------------|
| Room             |          |         |            |            |      |      |      |       | General | SCSE* |                 |
| A1               |          |         |            |            |      |      |      | 0     |         |       | Reading/speec   |
| A2               | 13       |         |            |            |      |      |      |       | 13      | 0     |                 |
| A3               | 35       |         |            |            |      |      |      |       | 35      | 0     |                 |
| A4               |          | 12      |            |            |      |      |      |       | 12      | 0     |                 |
| A5               |          |         | 17         |            |      |      |      |       | 17      | 0     |                 |
| A6               |          |         |            |            |      |      |      | 0     |         |       | split           |
| A7               |          |         | 17         |            |      |      |      |       | 17      | 0     |                 |
| A8               |          |         | 18         |            |      |      |      |       | 18      | 0     |                 |
| A9               |          |         | 18         |            |      |      |      |       | 18      | 0     |                 |
| Art              |          |         |            |            |      |      |      |       | 0       | 0     | Art             |
| B1               |          |         |            |            |      | 20   |      |       | 20      | 0     |                 |
| B2               |          |         |            |            |      | 19   |      |       | 19      | 0     |                 |
| B3               |          |         |            |            |      | 21   |      |       | 21      | 0     |                 |
| B4               |          |         |            |            |      |      | 27   |       | 27      | 0     |                 |
| B5               |          |         |            |            |      |      | 25   |       | 25      | 0     |                 |
| B6               |          |         |            |            |      |      | 27   |       | 27      | 0     |                 |
| B7               |          |         |            |            |      | 20   |      |       | 20      | 0     |                 |
| B8               |          |         |            |            | 21   |      |      |       | 21      | 0     |                 |
| B9               |          |         |            |            | 22   |      |      |       | 22      | 0     |                 |
| C1               |          |         |            |            |      |      |      | 7     |         |       | IU              |
| C2               |          |         |            |            |      |      |      | 11    |         |       | IU              |
| C3               |          |         |            |            | 21   |      |      |       | 21      | 0     |                 |
| C4               |          |         |            | 17         |      |      |      |       | 17      | 0     |                 |
| C5               |          |         |            | 18         |      |      |      |       | 18      | 0     |                 |
| C6 - computer    |          |         |            |            |      |      |      |       | 0       | 0     | Computer Lab    |
| C7               |          |         |            |            |      |      |      | 0     |         |       | split w/ IU     |
| C8               |          |         |            | 17         |      |      |      |       | 17      | 0     |                 |
| C9               |          |         |            | 20         |      |      |      |       | 20      | 0     |                 |
| Gym              |          |         |            |            |      |      |      |       | 0       | 0     | Gym             |
| Music            |          |         |            |            |      |      |      |       | 0       | 0     | Music           |
|                  |          |         |            |            |      |      |      |       | 0       | 0     |                 |
|                  |          |         |            |            |      |      |      |       | 0       | 0     |                 |
| SubTotal         | 48       | 12      | 70         | 72         | 64   | 80   | 79   | 0     | 425     | 0     |                 |
| Classes          | 2        | 1       | 4          | 4          | 3    | 4    | 3    | 0     | 21      | 0     |                 |
| Avg Size         | 24.0     | 12.0    | 17.5       | 18.0       | 21.3 | 20.0 | 26.3 |       | 20.2    |       | Calc at 90% L   |
| Current Capacity | 88       | 22      | 106        | 106        | 80   | 106  | 80   | 0     | 58      | 9     | 530             |
| Actual Enroll    |          |         |            |            |      |      | l    |       | 42      | 5     | Enrolled        |
| Actual % of Max  | (current | averade | e buildinc | utilizatio | n)   |      |      |       | 72.     | 2%    | Avg Utilization |

\*Rooms assigned to "pull-out" special education are not considered capacity supporting

2010-11 Pearl S Buck ES Room Utilization

| Utilization          | 1/2 K    | К       | 1        | 2          | 3    | 4    | 5    | SCSE* | SubT    | otais | Notes                |
|----------------------|----------|---------|----------|------------|------|------|------|-------|---------|-------|----------------------|
| Room                 | -        |         |          |            | -    |      |      |       | General | SCSE* |                      |
| A1                   |          |         |          |            |      |      |      | 0     |         |       | Reading/Speech       |
| A2                   | 20       |         |          |            |      |      |      |       | 20      | 0     |                      |
| A3                   | 42       |         |          |            |      |      |      |       | 42      | 0     |                      |
| A4                   |          | 10      |          |            |      |      |      |       | 10      | 0     |                      |
| A5                   |          |         | 20       |            |      |      |      |       | 20      | 0     |                      |
| A6                   |          |         |          |            |      |      |      | 0     |         |       | Split                |
| A7                   |          |         | 20       |            |      |      |      |       | 20      | 0     |                      |
| A8                   |          |         | 21       |            |      |      |      |       | 21      | 0     |                      |
| A9                   |          |         | 20       |            |      |      |      |       | 20      | 0     |                      |
| Art                  |          |         |          |            |      |      |      |       | 0       | 0     | Art                  |
| B1                   |          |         |          |            |      | 26   |      |       | 26      | 0     |                      |
| B2                   |          |         |          |            |      | 27   |      |       | 27      | 0     |                      |
| B3                   |          |         |          |            |      | 27   |      |       | 27      | 0     |                      |
| B4                   |          |         |          |            |      |      | 21   |       | 21      | 0     |                      |
| B5                   |          |         |          |            |      |      | 21   |       | 21      | 0     |                      |
| B6                   |          |         |          |            |      |      | 21   |       | 21      | 0     |                      |
| B7                   |          |         |          |            |      |      | 21   |       | 21      | 0     |                      |
| B8                   |          |         |          |            | 21   |      |      |       | 21      | 0     |                      |
| B9                   |          |         |          |            | 21   |      |      |       | 21      | 0     |                      |
| C1                   |          |         |          |            |      |      |      | 6     |         |       | IU                   |
| C2                   |          |         |          |            |      |      |      | 8     |         |       | IU                   |
| C3                   |          |         |          |            | 20   |      |      |       | 20      | 0     |                      |
| C4                   |          |         |          | 21         |      |      |      |       | 21      | 0     |                      |
| C5                   |          |         |          | 20         |      |      |      |       | 20      | 0     |                      |
| C6                   |          |         |          |            |      |      |      |       | 0       | 0     |                      |
| C7                   |          |         |          |            |      |      |      | 0     |         |       | AE - split w/ 1/2 IU |
| C8                   |          |         |          | 21         |      |      |      |       | 21      | 0     |                      |
| C9                   |          |         |          | 20         |      |      |      |       | 20      | 0     |                      |
| Gym                  |          |         |          |            |      |      |      |       | 0       | 0     | Gym                  |
| Music                |          |         |          |            |      |      |      |       | 0       | 0     | Music                |
|                      |          |         |          |            |      |      |      |       | 0       | 0     |                      |
|                      |          |         |          |            |      |      |      |       | 0       | 0     | _                    |
| SubTotal             | 62       | 10      | 81       | 82         | 62   | 80   | 84   | 0     | 461     | 0     |                      |
| Classes              | 2        | 1       | 4        | 4          | 3    | 3    | 4    | 0     | 21      | 0     |                      |
| Avg Size             | 31.0     | 10.0    | 20.3     | 20.5       | 20.7 | 26.7 | 21.0 |       | 22.0    |       | Calc at 90% Util     |
| Current Capacity     | 88       | 22      | 106      | 106        | 80   | 80   | 106  | 0     | 58      | 9     | 530                  |
| Actual Enroll        |          | •       | •        | •          | •    | -    | •    |       | 46      | 61    | Enrolled             |
| Actual % of Max      | (current | average | building | utilizatio | on)  |      |      |       | 78.     | 3%    | Avg Utilization Ra   |
| Utilization by Grade |          | 0.45    |          |            |      | 0.92 | 0.72 |       |         |       |                      |

Utilization by Grade 0.70 0.45 0.84 0.82 0.79 0.92 0.72 Prepared by Spiezie Architecturian Group, sheed capacity supporting

Neshaminy School District | Appendix.2 - 3

## Samuel Everitt ES

#### \*\*Base Capacity Historic Students Assigned to Classrooms by Year/Grade Utilization Grade SCSE' School 1/2 K Κ SubTotals Year General SCSE Total 2010-11 86.2% 2011-12 81.7% 2012-13 78.9% 2013-14 85.4% 4-Year Average 83.1% October 2013 Enroll -2

# **Current Capacity**

|   | Cirms          | Music     | Art      | Cmptr | SE*       | SCSE      | Other**    | IU       | Stations    | Stu/Sta    | Capacity |
|---|----------------|-----------|----------|-------|-----------|-----------|------------|----------|-------------|------------|----------|
| 1/2 day K                                   | 1              |           |          |       |           |           |            |          | 1           | 44         | 44       |
| Full-day K                                  | 1              |           |          |       |           |           |            |          | 1           | 22         | 22       |
| Grades 1-5                                  | 15             |           |          |       |           |           |            |          | 15          | 27         | 399      |
| SCSE (1-5)                                  |                |           |          |       |           |           |            |          | 0 / 0       | 12         | 0        |
| Non-Capacity                                |                | 1         | 1        |       | 3         |           |            | 2        | 7           | 0          |          |
| *SE: pull-out use in fu                     | ull size rooms |           |          |       |           |           |            |          | S           | ubtotal >> | 465      |
| **Other: full size space                    | es which cou   | uld suppo | rt capac | ity   | Utilizati | on Rate ( | Greater of | of schoo | l average o | r 90%) >>  | 90.0%    |
| Capacity supporting s                       | spaces are sh  | naded >>  |          |       |           |           |            |          | т           | otal >>    | 419      |
|   |                |           |          |       |           |           |            |          |             |            |          |
| Potential Capaci                            | ty             |           |          |       |           |           |            |          |             | -          |          |
| Potential Capaci                            | ty<br>Cirms    | Music     | Art      | Cmptr | SE*       | SCSE      | Other**    | IU       |             | E          |          |
| •   | <u> </u>       | Music     | Art      | Cmptr | SE*       | SCSE      | Other**    | IU       | 1           | 44         | 44       |
| Potential Capaci<br>1/2 day K<br>Full-day K | Cirms          | Music     | Art      | Cmptr | SE*       | SCSE      | Other**    | IU       | 1           | 44 22      |          |

| Grades 1-5               | 15            |          |           |      |           |         |         |          | 15 / 0      | 27         | 399   |
|--------------------------|---------------|----------|-----------|------|-----------|---------|---------|----------|-------------|------------|-------|
| SCSE (1-5)               |               |          |           |      |           |         |         |          | 0/0         | 12         | 0     |
| Non-Capacity             |               | 1        | 1         |      | 3         |         |         | 2        | 7           | 0          |       |
| *SE: pull-out use in fu  | II size rooms | ;        |           |      |           |         |         |          | Su          | ubtotal >> | 465   |
| **Other: full size space | es which cou  | uld supp | ort capad | city | Utilizati | on Rate | Greater | of schoo | l average o | r 90%) >>  | 90.0% |
| Description of Chan      | ges:          |          |           |      |           |         |         |          | т           | otal >>    | 419   |
| 1. None                  | -             |          |           |      |           |         |         |          |             |            |       |

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting

\*\*Base Capacity: calculated based upon current grade/use assignment at the school \*\*\*Possible Capacity: calculated with greater of average utilization

# Appendix . 2

| 2013-14                 | Samu      | el Ever  | itt ES F | Room l     | Jtilizati | on       |          |       |         |       |                      |
|-------------------------|-----------|----------|----------|------------|-----------|----------|----------|-------|---------|-------|----------------------|
| Utilization             | 1/2 K     | ĸ        | 1        | 2          | 3         | 4        | 5        | SCSE* | SubT    |       | Current Use          |
| Room                    |           |          |          |            |           |          |          |       | General | SCSE* | and Notes            |
| 2A                      |           |          |          |            |           |          |          | 5     |         |       | IU - split           |
| 3A                      |           |          |          |            |           | 20       |          |       | 20      | 0     |                      |
| 5A                      |           |          |          |            |           | 21       |          |       | 21      | 0     |                      |
| 6A                      |           |          |          |            |           | 20       |          |       | 20      | 0     |                      |
| 7A                      |           |          |          |            |           |          |          | 9     |         |       | IU                   |
| 8A                      |           |          |          |            |           |          |          | 0     |         |       | Title 1/Speech-split |
| 9A                      |           |          |          |            |           |          | 21       |       | 21      | 0     |                      |
| 10A                     |           |          |          |            |           |          | 21       |       | 21      | 0     |                      |
| 11A                     |           |          |          |            |           |          | 21       |       | 21      | 0     |                      |
| 12A                     |           |          |          |            |           |          |          | 0     |         |       | SE/OT/ELL            |
| 1B                      |           |          |          |            | 24        |          |          |       | 24      | 0     |                      |
| 2B                      |           |          |          |            | 23        |          |          |       | 23      | 0     |                      |
| 3B                      |           |          |          |            | 24        |          |          |       | 24      | 0     |                      |
| 4B                      |           |          |          | 24         |           |          |          |       | 24      | 0     |                      |
| 5B                      |           |          |          | 23         |           |          |          |       | 23      | 0     |                      |
| 6B                      |           |          |          | 24         |           |          |          |       | 24      | 0     |                      |
| 7B                      | 38        |          |          |            |           |          |          |       | 38      | 0     |                      |
| 8B                      |           |          |          |            |           |          |          | 0     |         |       | SE                   |
| 9B                      |           |          | 24       |            |           |          |          |       | 24      | 0     |                      |
| 10B                     |           |          | 24       |            |           |          |          |       | 24      | 0     |                      |
| 11B                     |           |          | 24       |            |           |          |          |       | 24      | 0     |                      |
| 12B                     |           | 22       |          |            |           |          |          |       | 22      | 0     |                      |
|                         |           |          |          |            |           |          |          |       | 0       | 0     |                      |
|                         |           |          |          |            |           |          |          |       | 0       | 0     |                      |
| SubTotal                | 38        | 22       | 72       | 71         | 71        | 61       | 63       | 0     | 398     | 0     |                      |
| Classes                 | 1         | 1        | 3        | 3          | 3         | 3        | 3        | 0     | 17      | 0     |                      |
| Avg Size                | 38.0      | 22.0     | 24.0     | 23.7       | 23.7      | 20.3     | 21.0     |       | 23.4    |       | Calc at 90% Util     |
| Current Capacity        | 44        | 22       | 80       | 80         | 80        | 80       | 80       | 0     | 46      | 5     | 419                  |
| Actual Enroll           |           |          | •        |            |           | •        |          |       | 39      | )7    | Enrolled             |
| Actual % of Max         | (current  | average  | building | utilizatio | on)       |          |          |       | 85.     | 4%    | Avg Utilization Rate |
| Utiliz by Grade         | 0.86      | 1.00     | 1.00     | 0.95       | 0.91      | 0.70     | 0.72     |       |         |       |                      |
| *Rooms assigned to "put | Lout" spo | cial odu | otion or | not cor    | sidorod   | conocity | supporti | na    |         |       |                      |

| 2012-13          | Samu     | el Ever | itt ES F | Room l     | Jtilizati | ion    |        |       |         |       |                      |
|------------------|----------|---------|----------|------------|-----------|--------|--------|-------|---------|-------|----------------------|
| Utilization      | 1/2 K    | K       | 1        | 2          | 3         | 4      | 5      | SCSE* | SubT    | otals | Notes                |
| Room             |          |         |          |            |           |        |        |       | General | SCSE* |                      |
| 2A               |          |         |          |            |           |        |        | 0     |         |       | SE                   |
| ЗA               |          |         |          |            |           | 23     |        |       | 23      | 0     |                      |
| 5A               |          |         |          |            |           | 22     |        |       | 22      | 0     |                      |
| 6A               |          |         |          |            |           | 23     |        |       | 23      | 0     |                      |
| 7A               |          |         |          |            |           |        |        | 8     |         |       | IU                   |
| 8A               |          |         |          |            |           |        |        | 0     |         |       | Title 1/Speech       |
| 9A               |          |         |          |            |           |        | 19     |       | 19      | 0     |                      |
| 10A              |          |         |          |            |           |        | 19     |       | 19      | 0     |                      |
| 11A              |          |         |          |            |           |        | 19     |       | 19      | 0     |                      |
| 12A              |          |         |          |            |           |        |        | 0     |         |       | SE/OT/ELL            |
| 1B               |          |         |          |            | 20        |        |        |       | 20      | 0     |                      |
| 2B               |          |         |          |            | 20        |        |        |       | 20      | 0     |                      |
| 3B               |          |         |          |            | 20        |        |        |       | 20      | 0     |                      |
| 4B               |          |         |          | 23         |           |        |        |       | 23      | 0     |                      |
| 5B               |          |         |          | 24         |           |        |        |       | 24      | 0     |                      |
| 6B               |          |         |          | 24         |           |        |        |       | 24      | 0     |                      |
| 7B               |          | 20      |          |            |           |        |        |       | 20      | 0     |                      |
| 8B               |          |         |          |            |           |        |        | 0     |         |       | SE                   |
| 9B               |          |         | 23       |            |           |        |        |       | 23      | 0     |                      |
| 10B              |          |         | 23       |            |           |        |        |       | 23      | 0     |                      |
| 11B              |          |         | 23       |            |           |        |        |       | 23      | 0     |                      |
| 12B              | 22       |         |          |            |           |        |        |       | 22      | 0     |                      |
|                  |          |         |          |            |           |        |        |       | 0       | 0     |                      |
|                  |          |         |          |            |           |        |        |       | 0       | 0     |                      |
| SubTotal         | 22       | 20      | 69       | 71         | 60        | 68     | 57     | 0     | 367     | 0     |                      |
| Classes          | 1        | 1       | 3        | 3          | 3         | 3      | 3      | 0     | 17      | 0     |                      |
| Avg Size         | 22.0     | 20.0    | 23.0     | 23.7       | 20.0      | 22.7   | 19.0   |       | 21.6    |       | Calc at 90% Util     |
| Current Capacity | 44       | 22      | 80       | 80         | 80        | 80     | 80     | 0     | 46      | 5     | 419                  |
| Actual Enroll    | -        |         | •        |            |           |        |        |       | 36      | 7     | Enrolled             |
| Actual % of Max  | (current | average | building | utilizatio | on)       |        |        |       | 78.     | 9%    | Avg Utilization Rate |
| Utiliz by Grade  | 0.5      | 0.9091  | 0.9583   | 0.9467     | 0.7692    | 0.7816 | 0.6552 |       |         |       |                      |

| Utilization      | 1/2 K    | К       | 1        | 2          | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes             |
|------------------|----------|---------|----------|------------|------|------|------|-------|---------|-------|-------------------|
| Room             |          |         |          |            |      |      |      |       | General | SCSE* |                   |
| 2A               |          |         |          |            |      |      |      | 0     |         |       | SE                |
| ЗA               |          |         |          |            |      | 19   |      |       | 19      | 0     |                   |
| 5A               |          |         |          |            |      | 19   |      |       | 19      | 0     |                   |
| 6A               |          |         |          |            |      | 18   |      |       | 18      | 0     |                   |
| 7A               |          |         |          |            |      |      |      | 10    |         |       | IU                |
| 8A               |          |         |          |            |      |      |      | 0     |         |       | Title 1/Speech    |
| 9A               |          |         |          |            |      |      | 24   |       | 24      | 0     |                   |
| 10A              |          |         |          |            |      |      | 24   |       | 24      | 0     |                   |
| 11A              |          |         |          |            |      |      | 24   |       | 24      | 0     |                   |
| 12A              |          |         |          |            |      |      |      | 0     |         |       | SE/OT/ELL         |
| 1B               |          |         |          |            | 24   |      |      |       | 24      | 0     |                   |
| 2B               |          |         |          |            | 24   |      |      |       | 24      | 0     |                   |
| 3B               |          |         |          |            | 24   |      |      |       | 24      | 0     |                   |
| 4B               |          |         |          | 21         |      |      |      |       | 21      | 0     |                   |
| 5B               |          |         |          | 20         |      |      |      |       | 20      | 0     |                   |
| 6B               |          |         |          | 21         |      |      |      |       | 21      | 0     |                   |
| 7B               |          | 19      |          |            |      |      |      |       | 19      | 0     |                   |
| 8B               |          | 14      |          |            |      |      |      |       | 14      | 0     |                   |
| 9B               |          |         | 20       |            |      |      |      |       | 20      | 0     |                   |
| 10B              |          |         | 21       |            |      |      |      |       | 21      | 0     |                   |
| 11B              |          |         | 21       |            |      |      |      |       | 21      | 0     |                   |
| 12B              | 41       |         |          |            |      |      |      |       | 41      | 0     |                   |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                   |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                   |
| SubTotal         | 41       | 33      | 62       | 62         | 72   | 56   | 72   | 0     | 398     | 0     |                   |
| Classes          | 1        | 2       | 3        | 3          | 3    | 3    | 3    | 0     | 18      | 0     |                   |
| Avg Size         | 41.0     | 16.5    | 20.7     | 20.7       | 24.0 | 18.7 | 24.0 |       | 22.1    |       | Calc at 90% U     |
| Current Capacity | 44       | 44      | 80       | 80         | 80   | 80   | 80   | 0     | 48      | 37    | 438               |
| Actual Enroll    |          |         |          |            |      |      |      |       | 39      | 8     | Enrolled          |
| Actual % of Max  | (current | averade | building | utilizatio | on)  |      |      |       | 81.     | 7%    | Avg Utilization F |

Utiliz by Grade 0.9318 0.75 0.8611 0.8267 0.9231 0.6437 0.8276 \*Rooms assigned to "pull-out" special education are not considered capacity supporting

| Utilization      | 1/2 K    | К       | 1        | 2          | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes           |
|------------------|----------|---------|----------|------------|------|------|------|-------|---------|-------|-----------------|
| Room             |          |         |          |            |      |      |      |       | General | SCSE* |                 |
| 2A               |          |         |          |            |      |      |      | 0     |         |       | SE              |
| 3A               |          |         |          |            |      | 25   |      |       | 25      | 0     |                 |
| 5A               |          |         |          |            |      | 24   |      |       | 24      | 0     |                 |
| 6A               |          |         |          |            |      | 24   |      |       | 24      | 0     |                 |
| 7A               |          |         |          |            |      |      |      | 8     |         |       | IU              |
| 8A               |          |         |          |            |      |      |      | 0     |         |       | Title 1/Speech  |
| 9A               |          |         |          |            |      |      | 25   |       | 25      | 0     |                 |
| 10A              |          |         |          |            |      |      | 25   |       | 25      | 0     |                 |
| 11A              |          |         |          |            |      |      | 25   |       | 25      | 0     |                 |
| 12A              |          |         |          |            |      |      |      | 0     |         |       | SE/OT/ELL       |
| 1B               |          |         |          |            | 19   |      |      |       | 19      | 0     |                 |
| 2B               |          |         |          |            | 19   |      |      |       | 19      | 0     |                 |
| 3B               |          |         |          |            | 19   |      |      |       | 19      | 0     |                 |
| 4B               |          |         |          | 24         |      |      |      |       | 24      | 0     |                 |
| 5B               |          |         |          | 24         |      |      |      |       | 24      | 0     |                 |
| 6B               |          |         |          | 24         |      |      |      |       | 24      | 0     |                 |
| 7B               |          | 20      |          |            |      |      |      |       | 20      | 0     |                 |
| 8B               |          | 11      |          |            |      |      |      |       | 11      | 0     |                 |
| 9B               |          |         | 23       |            |      |      |      |       | 23      | 0     |                 |
| 10B              |          |         | 23       |            |      |      |      |       | 23      | 0     |                 |
| 11B              |          |         | 23       |            |      |      |      |       | 23      | 0     |                 |
| 12B              | 43       |         |          |            |      |      |      |       | 43      | 0     |                 |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                 |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                 |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                 |
| SubTotal         | 43       | 31      | 69       | 72         | 57   | 73   | 75   | 0     | 420     | 0     |                 |
| Classes          | 1        | 2       | 3        | 3          | 3    | 3    | 3    | 0     | 18      | 0     |                 |
| Avg Size         | 43.0     | 15.5    | 23.0     | 24.0       | 19.0 | 24.3 | 25.0 |       | 23.3    |       | Calc at 90%     |
| Current Capacity | 44       | 44      | 80       | 80         | 80   | 80   | 80   | 0     | 48      | 37    | 438             |
| Actual Enroll    |          |         |          |            |      |      |      |       | 42      | 20    | Enrolled        |
| Actual % of Max  | (current | averade | building | utilizatio | on)  |      |      |       | 86.     | 2%    | Avg Utilization |

Utilization by Grade 0.9773 0.7045 0.9583 0.96 0.7308 0.8391 0.8621 \*Rooms assigned to "pull-out" special education are not considered capacity supporting

## Ferderbar ES

|                     |          |         |        |       |        |       |     |       |         |       |        | **8      | lase        |
|---------------------|----------|---------|--------|-------|--------|-------|-----|-------|---------|-------|--------|----------|-------------|
| Historic Students / | Assigned | l to Cl | assroo | ms by | Year/G | irade |     |       |         |       |        | Capacity | Utilization |
| Grade               | 1/2 K    | к       | 1      | 2     | 3      | 4     | 5   | SCSE* | SubT    | otals | School |          |             |
| Year                |          |         |        |       |        |       |     |       | General | SCSE  | Total  |          |             |
| 2010-11             | 65       | 17      | 90     | 89    | 95     | 111   | 111 | 0     | 578     | 0     | 578    | 578      | 90.0%       |
| 2011-12             | 80       |         | 88     | 88    | 88     | 115   | 111 | 0     | 570     | 0     | 570    | 570      | 91.9%       |
| 2012-13             | 80       |         | 88     | 88    | 88     | 135   | 112 | 0     | 591     | 0     | 591    | 591      | 91.4%       |
| 2013-14             | 40       | 22      | 112    | 110   | 108    | 90    | 85  | 0     | 567     | 0     | 567    | 586      | 84.3%       |
| 4-Year Average      | 66       | 20      | 95     | 94    | 95     | 113   | 105 | 0     | 577     | 0     | 577    | 581      | 89.4%       |
| October 2013 Enroll | 60       | 22      | 112    | 110   | 108    | 90    | 84  |       |         | ſ     | 586    | -5       |             |

## **Current Capacity**

| Cirms     | Music                                 | Art   | Cmptr                                   | SE*  | SCSE   | Other**   | IU  | Stations  | Stu/Sta  | Capacity  |
|-----------|---------------------------------------|---|---|--|--|---|---|---|--|---|
| 2         |                                       |   |   |  |  |   |   | 2   | 44   | 88  |
| 1         |                                       |   |   |  |  |   |   | 1   | 22   | 22  |
| 22        |                                       |   |   |  |  |   |   | 22  | 27   | 585.2   |
|           |                                       |   |   |  |  |   |   | 0 / 0   | 12   | 0   |
|           |                                       | 1   |   | 2  |  |   |   | 3   | 0  |   |
|           |                                       | ort capac                                     | city                                    | Utilizati  | on Rate  | (Greater o  | of schoo  |   |  | <b>695</b><br>90.0%   |
| es are st | naded >>                              |   |   |  |  |   |   | т   | otal >>  | 626   |
|           |                                       |   |   |  |  |   |   |   |  |   |
|           |                                       |   |   |  |  |   |   |   |  |   |
|           | 2<br>1<br>22<br>ze rooms<br>which cou | 2<br>1<br>22<br>ze rooms<br>which could suppo | 2 1 22 1 1 22 1 1 22 1 1 22 1 1 2 2 2 2 | 2<br>1<br>22<br>1<br>22<br>1<br>22<br>1<br>22<br>1<br>22<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2   1     1   22     1   1     22   1     1   2     ze rooms   vich could support capacity | 2   1     1   1     22   1     1   2     ze rooms     which could support capacity   Utilization Rate | 2   1     1   1     22   1     1   2   Ze rooms which could support capacity Utilization Rate (Greater of the second s | 2     1       1     1       22     1       1     2       1     2       ze rooms       which could support capacity     Utilization Rate (Greater of school) | 2     2       1     1       22     22       1     0/0       1     2       3       ze rooms     Si       which could support capacity     Utilization Rate (Greater of school average or school a | 2       2       44         1       1       22         22       22       22         1       2       3         1       2       3         2       3       0         2       22       3         2       3       0         2       2       3         2       3       0         2       2       3         2       3       0         2       2       3         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         2       3       0         3       0       3         3       0       3 |

|                                | Cirms     | Music     | Art       | Cmptr | SE*       | SCSE    | Other** | IU       |             |            |       |
|--------------------------------|-----------|-----------|-----------|-------|-----------|---------|---------|----------|-------------|------------|-------|
| 1/2 day K                      | 2         |           |           |       |           |         |         |          | 2           | 44         | 88    |
| Full-day K                     | 1         |           |           |       |           |         |         |          | 1           | 22         | 22    |
| Grades 1-5                     | 22        |           |           |       |           |         |         |          | 22 / 0      | 27         | 585   |
| SCSE (1-5)                     |           |           |           |       |           |         |         |          | 0/0         | 12         | 0     |
| Non-Capacity                   |           |           | 1         |       | 2         |         |         |          | 3           | 0          |       |
| *SE: pull-out use in full size | ze rooms  |           |           |       |           |         |         |          | Su          | ubtotal >> | 695   |
| **Other: full size spaces v    | vhich cou | uld suppo | ort capad | city  | Utilizati | on Rate | Greater | of schoo | l average o | r 90%) >>  | 90.0% |
| Description of Changes         | :         |           |           |       |           |         |         |          | Т           | otal >>    | 626   |

1. None

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting

\*\*Base Capacity: calculated based upon current grade/use assignment at the school \*\*\*Possible Capacity: calculated with greater of average utilization

| 2013-14                  | Ferder   | bar ES  | Room     | n Utiliza  | ation |      |      |       |         |       |                      |
|--------------------------|----------|---------|----------|------------|-------|------|------|-------|---------|-------|----------------------|
| Utilization              | 1/2 K    | K       | 1        | 2          | 3     | 4    | 5    | SCSE* | SubT    | otals | Current Use          |
| Room                     |          |         |          |            |       |      |      |       | General | SCSE* | and Notes            |
| C1                       |          |         | 23       |            |       |      |      |       | 23      | 0     |                      |
| C2                       |          | 22      |          |            |       |      |      |       | 22      | 0     |                      |
| C3                       | 28       |         |          |            |       |      |      |       | 28      | 0     |                      |
| B1                       |          |         | 22       |            |       |      |      |       | 22      | 0     |                      |
| B2                       |          |         | 22       |            |       |      |      |       | 22      | 0     |                      |
| B3                       |          |         |          | 21         |       |      |      |       | 21      | 0     |                      |
| B4                       |          |         | 23       |            |       |      |      |       | 23      | 0     |                      |
| B5                       |          |         | 22       |            |       |      |      |       | 22      | 0     |                      |
| B6                       |          |         |          | 22         |       |      |      |       | 22      | 0     |                      |
| B7                       |          |         |          |            | 21    |      |      |       | 21      | 0     |                      |
| B8                       |          |         |          | 22         |       |      |      |       | 22      | 0     |                      |
| B9                       |          |         |          |            | 21    |      |      |       | 21      | 0     |                      |
| B10                      |          |         |          | 22         |       |      |      |       | 22      | 0     |                      |
| B11                      |          |         |          | 23         |       |      |      |       | 23      | 0     |                      |
| B12                      |          |         |          |            | 21    |      |      |       | 21      | 0     |                      |
| A1                       |          |         |          |            |       |      | 27   |       | 27      | 0     |                      |
| A2                       |          |         |          |            |       |      | 29   |       | 29      | 0     |                      |
| A3                       |          |         |          |            | 23    |      |      |       | 23      | 0     |                      |
| A4                       |          |         |          |            |       |      |      |       |         |       | SE-split             |
| A5                       |          |         |          |            |       |      |      |       |         |       | SE-split             |
| A6                       |          |         |          |            | 22    |      |      |       | 22      | 0     |                      |
| A7                       |          |         |          |            |       |      | 29   |       | 29      | 0     |                      |
| A8                       |          |         |          |            |       | 22   |      |       | 22      | 0     |                      |
| A9                       |          |         |          |            |       | 23   |      |       | 23      | 0     |                      |
| A10                      |          |         |          |            |       | 23   |      |       | 23      | 0     |                      |
| A11-Art                  |          |         |          |            |       |      |      |       | 0       | 0     |                      |
| A12                      |          |         |          |            |       | 22   |      |       | 22      | 0     |                      |
| D1                       | 12       |         |          |            |       |      |      |       | 12      | 0     |                      |
|                          |          |         |          |            |       |      |      |       | 0       | 0     |                      |
|                          |          |         |          |            |       |      |      |       | 0       | 0     |                      |
|                          |          |         |          |            |       |      |      |       | 0       | 0     |                      |
| SubTotal                 | 40       | 22      | 112      | 110        | 108   | 90   | 85   | 0     | 567     | 0     |                      |
| Classes                  | 2        | 1       | 5        | 5          | 5     | 4    | 3    | 0     | 25      | 0     |                      |
| Avg Size                 | 20.0     | 22.0    | 22.4     | 22.0       | 21.6  | 22.5 | 28.3 |       | 22.7    |       | Calc at 90% Util     |
| Current Capacity         | 88       | 22      | 133      | 133        | 133   | 106  | 80   | 0     | 69      | 5     | 626                  |
| Actual Enroll            |          |         |          |            |       |      |      |       | 58      | 6     | Enrolled             |
| Actual % of Max          | (current | averade | building | utilizatio | on)   |      |      |       | 84.     | 3%    | Avg Utilization Rate |
| Utiliz by Grade          |          |         | 0.93     |            | 0.83  | 0.78 | 0.98 |       | •       |       | <u> </u>             |
| *Pooms assigned to "null |          |         |          |            |       |      |      | 1     |         |       |                      |

| 2012-13                | Ferder   | bar ES   | Room     | n Utiliza  | ation  |       |        |       |         |       |                      |
|------------------------|----------|----------|----------|------------|--------|-------|--------|-------|---------|-------|----------------------|
| Utilization            | 1/2 K    | К        | 1        | 2          | 3      | 4     | 5      | SCSE* | SubT    | otals | Notes                |
| Room                   |          |          |          |            |        |       |        |       | General | SCSE* |                      |
| C1                     |          |          | 23       |            |        |       |        |       | 23      | 0     |                      |
| C2                     | 40       |          |          |            |        |       |        |       | 40      | 0     |                      |
| C3                     | 40       |          |          |            |        |       |        |       | 40      | 0     |                      |
| B1                     |          |          | 22       |            |        |       |        |       | 22      | 0     |                      |
| B2                     |          |          | 22       |            |        |       |        |       | 22      | 0     |                      |
| B3                     |          |          | 21       |            |        |       |        |       | 21      | 0     |                      |
| B4                     |          |          |          | 23         |        |       |        |       | 23      | 0     |                      |
| B5                     |          |          |          | 22         |        |       |        |       | 22      | 0     |                      |
| B6                     |          |          |          | 22         |        |       |        |       | 22      | 0     |                      |
| B7                     |          |          |          | 21         |        |       |        |       | 21      | 0     |                      |
| B8                     |          |          |          |            | 22     |       |        |       | 22      | 0     |                      |
| B9                     |          |          |          |            | 21     |       |        |       | 21      | 0     |                      |
| B10                    |          |          |          |            | 22     |       |        |       | 22      | 0     |                      |
| B11                    |          |          |          |            | 23     |       |        |       | 23      | 0     |                      |
| B12                    |          |          |          |            |        | 21    |        |       | 21      | 0     |                      |
| A1                     |          |          |          |            |        | 28    |        |       | 28      | 0     |                      |
| A2                     |          |          |          |            |        | 29    |        |       | 29      | 0     |                      |
| A3                     |          |          |          |            |        | 29    |        |       | 29      | 0     |                      |
| A4                     |          |          |          |            |        |       |        |       |         |       | title 1              |
| A5                     |          |          |          |            |        |       |        |       |         |       | se                   |
| A6                     |          |          |          |            |        |       |        |       |         |       | se-split             |
| A7                     |          |          |          |            |        |       | 29     |       | 29      | 0     |                      |
| A8                     |          |          |          |            |        | 28    |        |       | 28      | 0     | IU                   |
| A9                     |          |          |          |            |        |       | 28     |       | 28      | 0     |                      |
| A10                    |          |          |          |            |        |       | 29     |       | 29      | 0     |                      |
| A11-Art                |          |          |          |            |        |       |        |       | 0       | 0     |                      |
| A12                    |          |          |          |            |        |       | 26     |       | 26      | 0     |                      |
|                        |          |          |          |            |        |       |        |       | 0       | 0     |                      |
|                        |          |          |          |            |        |       |        |       | 0       | 0     |                      |
| SubTotal               | 80       | 0        | 88       | 88         | 88     | 135   | 112    | 0     | 591     | 0     |                      |
| Classes                | 2        | 0        | 4        | 4          | 4      | 5     | 4      | 0     | 23      | 0     |                      |
| Avg Size               | 40.0     |          | 22.0     | 22.0       | 22.0   | 27.0  | 28.0   |       | 25.7    |       | Calc at 90% Util     |
| Current Capacity       | 88       | 0        | 106      | 106        | 106    | 133   | 106    | 0     | 64      | 47    | 582                  |
| Actual Enroll          |          |          |          |            |        |       |        |       | 59      | 91    | Enrolled             |
| Actual % of Max        | (current | average  | building | utilizatio | on)    |       |        |       | 91.     | 4%    | Avg Utilization Rate |
| Utiliz by Grade        | 0.9091   |          | 0.9167   |            | 0.8462 | 0.931 | 0.9655 |       |         |       |                      |
| *Rooms assigned to "nu |          | cial adu |          |            |        |       |        |       | I       |       |                      |

| Utilization      | 1/2 K    | ĸ       | 1          | 2          | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes           |
|------------------|----------|---------|------------|------------|------|------|------|-------|---------|-------|-----------------|
| Room             |          |         |            |            |      |      |      |       | General | SCSE* |                 |
| C1               |          |         | 23         |            |      |      |      |       | 23      | 0     |                 |
| C2               | 40       |         |            |            |      |      |      |       | 40      | 0     |                 |
| C3               | 40       |         |            |            |      |      |      |       | 40      | 0     |                 |
| B1               |          |         | 22         |            |      |      |      |       | 22      | 0     |                 |
| B2               |          |         | 22         |            |      |      |      |       | 22      | 0     |                 |
| B3               |          |         | 21         |            |      |      |      |       | 21      | 0     |                 |
| B4               |          |         |            | 23         |      |      |      |       | 23      | 0     |                 |
| B5               |          |         |            | 22         |      |      |      |       | 22      | 0     |                 |
| B6               |          |         |            | 22         |      |      |      |       | 22      | 0     |                 |
| B7               |          |         |            | 21         |      |      |      |       | 21      | 0     |                 |
| B8               |          |         |            |            | 22   |      |      |       | 22      | 0     |                 |
| B9               |          |         |            |            | 21   |      |      |       | 21      | 0     |                 |
| B10              |          |         |            |            | 22   |      |      |       | 22      | 0     |                 |
| B11              |          |         |            |            | 23   |      |      |       | 23      | 0     |                 |
| B12              |          |         |            |            |      |      |      |       |         |       | split SE        |
| A1               |          |         |            |            |      | 28   |      |       | 28      | 0     |                 |
| A2               |          |         |            |            |      | 29   |      |       | 29      | 0     |                 |
| A3               |          |         |            |            |      | 29   |      |       | 29      | 0     |                 |
| A4               |          |         |            |            |      |      |      |       |         |       | Title 1         |
| A5               |          |         |            |            |      |      |      |       |         |       | SE              |
| A6               |          |         |            |            |      |      |      |       |         |       | SE-split        |
| A7               |          |         |            |            |      | 29   |      |       | 29      | 0     |                 |
| A8               |          |         |            |            |      |      | 28   |       | 28      | 0     |                 |
| A9               |          |         |            |            |      |      | 28   |       | 28      | 0     |                 |
| A10              |          |         |            |            |      |      | 29   |       | 29      | 0     |                 |
| A11-Art          |          |         |            |            |      |      |      |       | 0       | 0     | art             |
| A12              |          |         |            |            |      |      | 26   |       | 26      | 0     |                 |
|                  |          |         |            |            |      |      |      |       | 0       | 0     |                 |
|                  |          |         |            |            |      |      |      |       | 0       | 0     |                 |
| SubTotal         | 80       | 0       | 88         | 88         | 88   | 115  | 111  | 0     | 570     | 0     |                 |
| Classes          | 2        | 0       | 4          | 4          | 4    | 4    | 4    | 0     | 22      | 0     |                 |
| Avg Size         | 40.0     |         | 22.0       | 22.0       | 22.0 | 28.8 | 27.8 |       | 25.9    |       | Calc at 90% l   |
| Current Capacity | 88       | 0       | 106        | 106        | 106  | 106  | 106  | 0     | 62      | 0     | 558             |
| Actual Enroll    |          |         |            |            |      |      |      |       | 57      | 0     | Enrolled        |
| Actual % of Max  | (current | average | e building | utilizatio | nn)  |      |      |       | 91.9    | 9%    | Avg Utilization |

 Utiliz by Grade
 0.9091
 0.9167
 0.88
 0.8462
 0.9914
 0.9569

 \*Rooms assigned to "pull-out" special education are not considered capacity supporting

| 2010-11          |          | rbar ES |          |           |      |      | _      |       | -       |       | 1                 |
|------------------|----------|---------|----------|-----------|------|------|--------|-------|---------|-------|-------------------|
| Utilization      | 1/2 K    | к       | 1        | 2         | 3    | 4    | 5      | SCSE* |         | otals | Notes             |
| Room             |          |         |          |           |      |      |        |       | General | SCSE* |                   |
| C1               | 22       |         |          |           |      |      |        |       | 22      | 0     |                   |
| C2               | 43       |         |          |           |      |      |        |       | 43      | 0     |                   |
| C3               |          | 17      | _        |           | _    |      |        |       | 17      | 0     |                   |
| B1               |          | _       | 22       |           | _    |      |        |       | 22      | 0     |                   |
| B2               |          |         | 22       |           |      |      |        |       | 22      | 0     |                   |
| B3               |          |         | 23       |           |      |      |        |       | 23      | 0     |                   |
| B4               |          |         | 23       |           |      |      |        |       | 23      | 0     |                   |
| B5               |          |         |          | 22        |      |      |        |       | 22      | 0     |                   |
| B6               |          |         |          | 24        |      |      |        |       | 24      | 0     |                   |
| B7               |          |         |          | 21        |      |      |        |       | 21      | 0     |                   |
| B8               |          |         |          | 22        |      |      |        |       | 22      | 0     |                   |
| B9               |          |         |          |           | 21   |      |        |       | 21      | 0     |                   |
| B10              |          |         |          |           | 25   |      |        |       | 25      | 0     |                   |
| B11              |          |         |          |           | 23   |      |        |       | 23      | 0     |                   |
| B12              |          |         |          |           | 26   |      |        |       | 26      | 0     |                   |
| A1               |          |         |          |           |      | 28   |        |       | 28      | 0     |                   |
| A2               |          |         |          |           |      | 27   |        |       | 27      | 0     |                   |
| A3               |          |         |          |           |      | 27   |        |       | 27      | 0     |                   |
| A4               |          |         |          |           |      |      |        | 0     |         | -     | Split             |
| A5               |          |         |          |           |      |      |        | 0     |         |       | SE                |
| A6               |          |         |          |           |      |      |        | 0     |         |       | Split             |
| A7               |          |         |          |           |      | 29   |        |       | 29      | 0     |                   |
| A8               |          |         |          |           |      | 20   | 28     |       | 28      | 0     |                   |
| A9               |          |         |          |           |      |      | 28     |       | 28      | 0     |                   |
| A10              |          |         |          |           |      |      | 20     |       | 0       | 0     | Art               |
| A11-Art          |          |         |          |           |      |      | 29     |       | 29      | 0     | ,                 |
| A12              |          |         |          |           |      |      | 25     |       | 29      | 0     |                   |
| 714              |          |         |          |           |      |      | 20     |       | 0       | 0     |                   |
|                  |          |         |          |           |      |      |        |       | 0       | 0     |                   |
| SubTotal         | 65       | 17      | 90       | 89        | 95   | 111  | 111    | 0     | 578     | 0     |                   |
| Classes          | 2        | 1       | 4        | 4         | 4    | 4    | 4      | 0     | 23      | 0     |                   |
| Avg Size         | 32.5     | 17.0    | 22.5     | 22.3      | 23.8 | 27.8 | 27.8   | Ŭ     | 25.1    | 0     | Calc at 90% Ut    |
| Current Capacity | 88       | 22      | 106      | 106       | 106  | 106  | 106    | 0     | -       | 42    | 578               |
| Actual Enroll    | I        | I       | I        |           | I    |      |        |       | 5       | 78    | Enrolled          |
| Actual % of Max  | (ourrest | avorace | building | utilizati | n)   |      |        |       | -       | .0%   | Avg Utilization R |
| Actual % OI Max  |          | 0.7727  |          |           |      |      | 0.9569 |       | 90      | .070  | Avy oulization R  |

## Heckman ES

|                     |          |         |        |       |        |      |     |       |         |       |        | **8      | ase         |
|---------------------|----------|---------|--------|-------|--------|------|-----|-------|---------|-------|--------|----------|-------------|
| Historic Students / | Assigned | d to Cl | assroo | ms by | Year/G | rade |     |       |         |       |        | Capacity | Utilization |
| Grade               | 1/2 K    | к       | 1      | 2     | 3      | 4    | 5   | SCSE* | SubT    | otals | School |          |             |
| Year                |          |         |        |       |        |      |     |       | General | SCSE  | Total  |          |             |
| 2010-11             | 57       |         | 73     | 77    | 76     | 74   | 104 | 0     | 461     | 0     | 461    | 461      | 77.7%       |
| 2011-12             | 72       |         | 92     | 82    | 87     | 93   | 85  | 0     | 511     | 0     | 511    | 511      | 86.1%       |
| 2012-13             | 72       |         | 87     | 80    | 78     | 84   | 86  | 0     | 487     | 0     | 487    | 487      | 85.9%       |
| 2013-14             | 53       | 22      | 77     | 86    | 76     | 80   | 83  | 0     | 477     | 0     | 477    | 467      | 83.1%       |
| 4-Year Average      | 64       | 22      | 82     | 81    | 79     | 83   | 90  | 0     | 484     | 0     | 484    | 482      | 83.2%       |
| October 2013 Enroll | 36       | 30      | 78     | 86    | 76     | 80   | 81  | 0     |         |       | 467    | 15       |             |

#### **Current Capacity**

|                           | Cirms       | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU       | Stations     | Stu/Sta    | Capacity |
|---------------------------|-------------|-----------|----------|-------|-----------|---------|----------|----------|--------------|------------|----------|
| 1/2 day K                 | 2           |           |          |       |           |         |          |          | 2            | 44         | 88       |
| Full-day K                | 1           |           |          |       |           |         |          |          | 1            | 22         | 22       |
| Grades 1-5                | 17          |           |          |       |           |         |          |          | 17           | 27         | 452.2    |
| SCSE (1-5)                |             |           |          |       |           |         |          |          | 0/0          | 12         | 0        |
| Non-Capacity              |             | 2         | 1        | 1     | 4         |         |          |          | 8            | 0          |          |
| *SE: pull-out use in full | size rooms  | 6         |          |       |           |         |          |          | S            | ubtotal >> | 562      |
| **Other: full size spaces | which cou   | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of schoo | ol average o | or 90%) >> | 90.0%    |
| Capacity supporting spa   | aces are sl | naded >>  |          |       |           |         |          |          | т            | otal >>    | 506      |

## **Potential Capacity**

|                           | Cirms      | Music    | Art      | Cmptr | SE*       | SCSE    | Other**  | IU       |              |            |       |
|---------------------------|------------|----------|----------|-------|-----------|---------|----------|----------|--------------|------------|-------|
| 1/2 day K                 | 2          |          |          |       |           |         |          |          | 2            | 44         | 88    |
| Full-day K                | 1          |          |          |       |           |         |          |          | 1            | 22         | 22    |
| Grades 1-5                | 17         | 1        |          |       | 1         |         |          |          | 19/0         | 27         | 505   |
| SCSE (1-5)                |            |          |          |       |           |         |          |          | 0/0          | 12         | 0     |
| Non-Capacity              |            | 1        | 1        | 1     | 3         |         |          |          | 6            | 0          |       |
| *SE: pull-out use in full | size rooms | 6        |          |       |           |         |          |          | Su           | ubtotal >> | 615   |
| **Other: full size spaces | s which co | uld supp | ort capa | city  | Utilizati | on Rate | (Greater | of schoo | ol average o | or 90%) >> | 90.0% |
| Description of Change     | es:        |          |          |       |           |         |          |          | Т            | otal >>    | 554   |

#### Description of Changes:

1. Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere

2. Re-assign one full-size SE pull-out room to capacity use; sibdivide a full size room to compensate

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting \*\*Base Capacity: calculated based upon current grade/use assignment at the school

\*\*\*Possible Capacity: calculated with greater of average utilization

| 2013-14                 | Heckn    | nan ES  | Room     | Utiliza    | tion |          |         |       |         |       |                      |
|-------------------------|----------|---------|----------|------------|------|----------|---------|-------|---------|-------|----------------------|
| Utilization             | 1/2 K    | K       | 1        | 2          | 3    | 4        | 5       | SCSE* | SubT    | otals | Current Use          |
| Room                    |          |         |          |            |      |          |         |       | General | SCSE* | and Notes            |
| A101                    |          |         |          | 21         |      |          |         |       | 21      | 0     |                      |
| A102                    |          |         |          | 21         |      |          |         |       | 21      | 0     |                      |
| A103                    |          |         |          |            | 24   |          |         |       | 24      | 0     |                      |
| A104                    |          |         |          |            | 26   |          |         |       | 26      | 0     |                      |
| A105                    |          |         |          | 22         |      |          |         |       | 22      | 0     |                      |
| A106                    |          |         | 18       |            |      |          |         |       | 18      | 0     |                      |
| A107                    |          |         | 20       |            |      |          |         |       | 20      | 0     |                      |
| A108                    |          |         | 20       |            |      |          |         |       | 20      | 0     |                      |
| A109                    |          |         |          | 22         |      |          |         |       | 22      | 0     |                      |
| A201                    |          |         |          |            |      |          | 27      |       | 27      | 0     |                      |
| A202                    |          |         |          |            |      | 27       |         |       | 27      | 0     |                      |
| A203                    |          |         |          |            |      | 26       |         |       | 26      | 0     |                      |
| A204                    |          |         |          |            |      | 27       |         |       | 27      | 0     |                      |
| A205                    |          |         |          |            |      |          |         | 12    |         | 0     | Gr 5; split          |
| A206                    |          |         |          |            |      |          | 27      |       | 27      | 0     |                      |
| A207                    |          |         |          |            |      |          | 29      |       | 29      | 0     |                      |
| A208                    |          |         |          |            |      |          |         | 11    |         | 0     | Gr 4: split          |
| A209                    |          |         |          |            | 26   |          |         |       | 26      | 0     |                      |
| B101                    | 26       |         |          |            |      |          |         |       | 26      | 0     | AM/PM                |
| B103                    |          |         |          |            |      |          |         | 6     |         | 0     | Gr 2-3: split        |
| B104                    | 27       |         |          |            |      |          |         |       | 27      | 0     | AM only; PM SE       |
| B105                    |          |         | 19       |            |      |          |         |       | 19      | 0     | 1st gr               |
| B106                    |          | 22      |          |            |      |          |         |       | 22      | 0     |                      |
| B102                    |          |         |          |            |      |          |         |       | 0       | 0     | Art                  |
| Modular 1               |          |         |          |            |      |          |         |       | 0       | 0     | Music                |
| Modular 2               |          |         |          |            |      |          |         |       | 0       | 0     | AE/PT                |
| Modular 3               |          |         |          |            |      |          |         |       | 0       | 0     | Computer             |
| Modular 4               |          |         |          |            |      |          |         |       | 0       | 0     | Inst. Music          |
|                         |          |         |          |            |      |          |         |       | 0       | 0     |                      |
| SubTotal                | 53       | 22      | 77       | 86         | 76   | 80       | 83      | 0     | 477     | 0     | •                    |
| Classes                 | 2        | 1       | 4        | 4          | 3    | 3        | 3       | 0     | 20      | 0     |                      |
| Avg Size                | 26.5     | 22.0    | 19.3     | 21.5       | 25.3 | 26.7     | 27.7    |       | 23.9    |       | Calc at 90% Util     |
| Current Capacity        | 88       | 22      | 106      | 106        | 80   | 80       | 80      | 0     | 5       | 62    | 506                  |
| Actual Enroll           |          |         |          |            | •    | •        |         |       | 4       | 67    | Enrolled             |
| Actual % of Max         | (current | average | building | utilizatio | on)  |          |         |       | 83      | .1%   | Avg Utilization Rate |
| Utiliz by Grade         | 0.60     | 1.00    | 0.80     | 0.86       | 0.97 | 0.92     | 0.95    |       |         |       |                      |
| *Rooms assigned to "put |          |         |          | e not col  |      | capacity | support | ina   | •       |       |                      |

| 2012-13          | Heckm    | an ES   | Room     | Utiliza    | tion |        |        |       |         |       |                      |
|------------------|----------|---------|----------|------------|------|--------|--------|-------|---------|-------|----------------------|
| Utilization      | 1/2 K    | К       | 1        | 2          | 3    | 4      | 5      | SCSE* | SubT    | otals | Notes                |
| Room             |          |         |          |            |      |        |        |       | General | SCSE* |                      |
| A101             |          |         |          | 21         |      |        |        |       | 21      | 0     |                      |
| A102             |          |         |          | 21         |      |        |        |       | 21      | 0     |                      |
| A103             |          |         |          |            |      |        |        | 11    |         | 0     |                      |
| A104             |          |         |          |            | 26   |        |        |       | 26      | 0     |                      |
| A105             |          |         |          | 19         |      |        |        |       | 19      | 0     |                      |
| A106             |          |         | 21       |            |      |        |        |       | 21      | 0     |                      |
| A107             |          |         |          |            | 26   |        |        |       | 26      | 0     |                      |
| A108             |          |         | 22       |            |      |        |        |       | 22      | 0     |                      |
| A109             |          |         |          | 19         |      |        |        |       | 19      | 0     |                      |
| A201             |          |         |          |            |      |        | 21     |       | 21      | 0     |                      |
| A202             |          |         |          |            |      | 28     |        |       | 28      | 0     |                      |
| A203             |          |         |          |            |      | 27     |        |       | 27      | 0     |                      |
| A204             |          |         |          |            |      | 29     |        |       | 29      | 0     |                      |
| A205             |          |         |          |            |      |        | 22     |       | 22      | 0     |                      |
| A206             |          |         |          |            |      |        | 22     |       | 22      | 0     |                      |
| A207             |          |         |          |            |      |        | 21     |       | 21      | 0     |                      |
| A208             |          |         |          |            |      |        |        | 20    |         | 0     | Gr 4-5               |
| A209             |          |         |          |            | 26   |        |        |       | 26      | 0     |                      |
| B101             | 34       |         |          |            |      |        |        |       | 34      | 0     |                      |
| B103             |          |         |          |            |      |        |        | 19    |         | 0     | Gr K-FD,1,2          |
| B104             |          |         | 22       |            |      |        |        |       | 22      | 0     |                      |
| B104             |          |         | 22       |            |      |        |        |       | 22      | 0     | *? Rm #?             |
| B106             | 38       |         |          |            |      |        |        |       | 38      | 0     |                      |
|                  |          |         |          |            |      |        |        |       | 0       | 0     |                      |
| SubTotal         | 72       | 0       | 87       | 80         | 78   | 84     | 86     | 0     | 487     | 0     |                      |
| Classes          | 2        | 0       | 4        | 4          | 3    | 3      | 4      | 0     | 20      | 0     |                      |
| Avg Size         | 36.0     |         | 21.8     | 20.0       | 26.0 | 28.0   | 21.5   |       | 24.4    |       | Calc at 90% Util     |
| Current Capacity | 88       | 0       | 106      | 106        | 80   | 80     | 106    | 0     | 56      | 67    | 510                  |
| Actual Enroll    | · .      |         |          |            | •    |        | •      |       | 48      | 37    | Enrolled             |
| Actual % of Max  | (current | average | building | utilizatio | n)   |        |        |       | 85.     | 9%    | Avg Utilization Rate |
| Utiliz by Grade  | 0.8182   |         | 0.9063   | 0.8        | 1    | 0.9655 | 0.7414 |       |         |       |                      |

| Utilization      | 1/2 K    | ĸ       | 1          | 2          | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes             |
|------------------|----------|---------|------------|------------|------|------|------|-------|---------|-------|-------------------|
| Room             |          |         |            |            |      |      |      |       | General | SCSE* |                   |
| A101             |          |         | 23         |            |      |      |      |       | 23      | 0     |                   |
| A102             |          |         |            | 21         |      |      |      |       | 21      | 0     |                   |
| A103             |          |         |            |            | 22   |      |      |       | 22      | 0     |                   |
| A104             |          |         |            |            | 22   |      |      |       | 22      | 0     |                   |
| A105             |          |         |            | 22         |      |      |      |       | 22      | 0     |                   |
| A106             |          |         |            | 21         |      |      |      |       | 21      | 0     |                   |
| A107             |          |         |            |            | 21   |      |      |       | 21      | 0     |                   |
| A108             |          |         | 23         |            |      |      |      |       | 23      | 0     |                   |
| A109             |          |         |            | 18         |      |      |      |       | 18      | 0     |                   |
| A201             |          |         |            |            |      |      | 28   |       | 28      | 0     |                   |
| A202             |          |         |            |            |      | 24   |      |       | 24      | 0     |                   |
| A203             |          |         |            |            |      | 21   |      |       | 21      | 0     |                   |
| A204             |          |         |            |            |      | 24   |      |       | 24      | 0     |                   |
| A205             |          |         |            |            |      |      | 29   |       | 29      | 0     |                   |
| A207             |          |         |            |            |      | 24   |      |       | 24      | 0     |                   |
| A207             |          |         |            |            |      |      | 28   |       | 28      | 0     |                   |
| A209             |          |         |            |            | 22   |      |      |       | 22      | 0     |                   |
| A209             |          |         |            |            |      |      |      | 18    |         | 0     | Gr 4-5            |
| B101             | 38       |         |            |            |      |      |      |       | 38      | 0     |                   |
| B103             |          |         |            |            |      |      |      | 7     |         | 0     |                   |
| B103             |          |         |            |            |      |      |      | 12    |         | 0     | Gr 1-2            |
| B104             |          |         | 23         |            |      |      |      |       | 23      | 0     |                   |
| B105             |          |         | 23         |            |      |      |      |       | 23      | 0     |                   |
| B106             | 34       |         |            |            |      |      |      |       | 34      | 0     |                   |
| C3               |          |         |            |            |      |      |      | 7     |         | 0     | SCSE/Rdg          |
|                  |          |         |            |            |      |      |      |       | 0       | 0     | Ŭ                 |
| SubTotal         | 72       | 0       | 92         | 82         | 87   | 93   | 85   | 0     | 511     | 0     | •                 |
| Classes          | 2        | 0       | 4          | 4          | 4    | 4    | 3    | 0     | 21      | 0     |                   |
| Avg Size         | 36.0     |         | 23.0       | 20.5       | 21.8 | 23.3 | 28.3 |       | 24.3    |       | Calc at 90% L     |
| Current Capacity | 88       | 0       | 106        | 106        | 106  | 106  | 80   | 0     | 59      | 3     | 534               |
| Actual Enroll    |          |         | 1          |            |      |      | 1    |       | 51      | 1     | Enrolled          |
| Actual % of Max  | (current | average | e building | utilizətin | n)   |      |      |       | 86.     |       | Avg Utilization I |

| Utilization      | 1/2 K    | K       | 1          | 2            | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes             |
|------------------|----------|---------|------------|--------------|------|------|------|-------|---------|-------|-------------------|
| Room             |          |         |            |              | -    |      | -    |       | General | SCSE* |                   |
| A101             |          |         | 18         |              |      |      |      |       | 18      | 0     |                   |
| A102             |          |         |            | 20           |      |      |      |       | 20      | 0     |                   |
| A103             |          |         |            |              | 18   |      |      |       | 18      | 0     |                   |
| A104             |          |         |            |              | 20   |      |      |       | 20      | 0     |                   |
| A105             |          |         |            | 20           |      |      |      |       | 20      | 0     |                   |
| A106             |          |         |            | 18           |      |      |      |       | 18      | 0     |                   |
| A107             |          |         |            |              | 19   |      |      |       | 19      | 0     |                   |
| A108             |          |         | 19         |              |      |      |      |       | 19      | 0     |                   |
| A109             |          |         |            | 19           |      |      |      |       | 19      | 0     |                   |
| A201             |          |         |            |              |      |      | 25   |       | 25      | 0     |                   |
| A202             |          |         |            |              |      | 25   |      |       | 25      | 0     |                   |
| A203             |          |         |            |              |      |      | 27   |       | 27      | 0     |                   |
| A204             |          |         |            |              |      | 24   |      |       | 24      | 0     |                   |
| A205             |          |         |            |              |      |      | 27   |       | 27      | 0     |                   |
| A206             |          |         |            |              |      | 25   |      |       | 25      | 0     |                   |
| A207             |          |         |            |              |      |      | 25   |       | 25      | 0     |                   |
| A208             |          |         |            |              |      |      |      | 19    |         | 0     | Gr 4-5            |
| A209             |          |         |            |              | 19   |      |      |       | 19      | 0     |                   |
| B101             | 19       |         |            |              |      |      |      |       | 19      | 0     | AM                |
| B103             |          |         |            |              |      |      |      | 12    |         | 0     | Gr K-2            |
| B104             |          |         | 19         |              |      |      |      |       | 19      | 0     |                   |
| B105             |          |         | 17         |              |      |      |      |       | 17      | 0     |                   |
| B106             | 38       |         |            |              |      |      |      |       | 38      | 0     | AM/PM             |
| C1               |          |         |            |              |      |      |      | 9     |         | 0     |                   |
|                  |          |         |            |              |      |      |      |       | 0       | 0     |                   |
| SubTotal         | 57       | 0       | 73         | 77           | 76   | 74   | 104  | 0     | 461     | 0     |                   |
| Classes          | 2        | 0       | 4          | 4            | 4    | 3    | 4    | 0     | 21      | 0     |                   |
| Avg Size         | 28.5     |         | 18.3       | 19.3         | 19.0 | 24.7 | 26.0 |       | 22.0    |       | Calc at 90% U     |
| Current Capacity | 88       | 0       | 106        | 106          | 106  | 80   | 106  | 0     | 59      | 3     | 534               |
| Actual Enroll    |          |         |            |              |      | 1    |      |       | 46      | 61    | Enrolled          |
| Actual % of Max  | (current | average | e building | i utilizatio | on)  |      |      |       | 77.     | 7%    | Avg Utilization F |

#### Hoover ES

|                          |         |        |         |        |       |       |     |       |         |       |        | **E      | Base        |
|--------------------------|---------|--------|---------|--------|-------|-------|-----|-------|---------|-------|--------|----------|-------------|
| <b>Historic Students</b> | Assigne | d to C | lassroo | oms by | Year/ | Grade |     |       |         |       |        | Capacity | Utilization |
| Grade                    | 1/2 K   | к      | 1       | 2      | 3     | 4     | 5   | SCSE* | SubT    | otals | School |          |             |
| Year                     |         |        |         |        |       |       |     |       | General | SCSE  | Total  |          |             |
| 2010-11                  | 79      | 17     | 106     | 90     | 103   | 118   | 112 | 0     | 625     | 0     | 625    | 625      | 89.9%       |
| 2011-12                  | 85      | 13     | 112     | 112    | 93    | 109   | 121 | 0     | 645     | 0     | 645    | 645      | 89.4%       |
| 2012-13                  | 85      | 35     | 83      | 105    | 93    | 98    | 121 | 0     | 620     | 0     | 620    | 620      | 81.5%       |
| 2013-14                  | 43      | 44     | 80      | 157    | 113   | 126   | 109 | 13    | 672     | 13    | 685    | 669      | 81.5%       |
| 4-Year Average           | 73      | 27     | 95      | 116    | 101   | 113   | 116 | 3     | 641     | 3     | 644    | 640      | 85.5%       |
| October 2013 Enroll      | 43      | 44     | 121     | 113    | 106   | 126   | 103 | 13    |         |       | 669    | -29      |             |

#### **Current Capacity**

|  | Cirms      | Music    | Art      | Cmptr   | SE*        | SCSE     | Other**   | IU       | Stations           | Stu/Sta                 | Capacity            |
|--|------------|----------|----------|---------|------------|----------|-----------|----------|--------------------|-------------------------|---------------------|
| 1/2 day K  | 2          |          |          |         |            |          |           |          | 2                  | 44                      | 88                  |
| Full-day K   | 2          |          |          |         |            |          |           |          | 2                  | 22                      | 44                  |
| Grades 1-5   | 25         |          |          |         |            |          |           |          | 25                 | 27                      | 665                 |
| SCSE (1-5)   |            |          |          |         | 3          | 2        |           |          | 2/3                | 12                      | 24                  |
| Non-Capacity   |            | 2        | 1        |         |            |          |           | 3        | 6                  | 0                       |                     |
| *SE: pull-out use in full<br>**Other: full size spaces |            |          | ort capa | acity l | Utilizatio | n Rate ( | Greater o | of schoo | Si<br>ol average o | ubtotal >><br>r 90%) >> | <b>821</b><br>90.0% |
| Capacity supporting spa                                | aces are s | haded >: | >        |         |            |          |           |          | т                  | otal >>                 | 739                 |

## Potential Capacity

|                              | Cirms    | Music    | Art      | Cmptr      | SE*        | SCSE     | Other**    | IU        |             |            |       |
|------------------------------|----------|----------|----------|------------|------------|----------|------------|-----------|-------------|------------|-------|
| 1/2 day K                    | 2        |          |          |            |            |          |            |           | 2           | 44         | 88    |
| Full-day K                   | 2        |          |          |            |            |          |            |           | 2           | 22         | 44    |
| Grades 1-5                   | 25       | 1        |          |            |            |          |            |           | 26 / 0      | 27         | 692   |
| SCSE (1-5)                   |          |          |          |            | 3          | 2        |            |           | 2/3         | 12         | 24    |
| Non-Capacity                 |          | 1        | 1        |            |            |          |            | 3         | 5           | 0          |       |
| *SE: pull-out use in full si | ize room | s        |          |            |            |          |            |           | Su          | ibtotal >> | 848   |
| **Other: full size spaces    | which co | uld supp | ort capa | acity      | Utilizatio | n Rate ( | Greater o  | of schoo  | l average o | r 90%) >>  | 90.0% |
| Description of Changes       | 5:       |          |          |            |            |          |            |           | Т           | otal >>    | 763   |
| 1. Allocate one of the cur   |          | sic room | s to gen | eral instr | uction; c  | ompens   | ate with I | lesson ro | oom elsewh  | ere        |       |
| Mar. 01 01                   |          |          |          |            |            |          |            |           |             |            |       |

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting \*\*Base Capacity: calculated based upon current grade/use assignment at the school \*\*\*Possible Capacity: calculated with greater of average utilization

| D4         24         24         24         0           D5         0         5         0         5         USCSE           D6         12         12         11   | Room   |  |                       |                      |
|---|--|--|-----------------------|----------------------|
| A2         15         0         0         0         15         0         0           A3         22         0         1         7         7         0         0           A4         22         2         2         1         1         2         2         0           B1         22         2         1         1         2         2         0         2         0         1           B2         1         2         2         1         1         2         2         0         2         0         1         0         2         0         1         0         1         0         2         0         1         0         2         0         1         0         1         0         1         0         1 <th1< th="">         1         1         <th1< th=""><th>A2         15            A3              A4         22</th><th>5 SCSE</th><th></th><th></th></th1<></th1<>   | A2         15            A3              A4         22   | 5 SCSE   |                       |                      |
| A3         A3         A3         A4         A2         A4         A2         A4         A4         A4         A2         A4         A4<  | A3            A4         22  |  |                       | and Notes            |
| A4     B2     B<  | A4 22  | 7  | 15 0                  | 11.1                 |
| AS         28         20         22         20         22         0         22         0         22         0         23         0         10   |  |  | 22 0                  |                      |
| Bit         D <thd< th="">         D         <thd< th=""> <thd< th=""></thd<></thd<></thd<>   | A5 22  |  |                       | -                    |
| B2         C         B2         C <thc< th=""> <thc< th=""> <thc< th=""> <t< td=""><td>A6 28</td><td></td><td>28 0</td><td></td></t<></thc<></thc<></thc<>   | A6 28  |  | 28 0                  |                      |
| B3         B3         B4         B2         B4         B4<  |  |  |                       |                      |
| B4         B4<  |  |  |                       |                      |
| B5         B6         B7         B8         B8<  |  |  |                       |                      |
| B6         B7         L <thl< th="">         L         L         L</thl<>   |  |  |                       | _                    |
| B7         B7<  |  |  |                       | _                    |
| B8         B9         A         22         A  |  |  |                       | -                    |
| B9         B0         A   |  |  |                       | -                    |
| B10         I <thi< th="">         I         <thi< th=""> <thi< th=""></thi<></thi<></thi<>   |  |  |                       | -                    |
| B11         B12         C <thc< th="">         C         C         <thc< th=""></thc<></thc<>   |  | 12   | 23 0                  | SE                   |
| B12         I <thi< th="">         I         <thi< th=""> <thi< th=""></thi<></thi<></thi<>   |  | 12   | 22 0                  |                      |
| C1       C1       C2       C       C2       C       C4       C       C7       C       C4       C       C7       C       C       C7       C       C       C7       C       C       C7       C       C       C       C7       C  |  |  |                       | _                    |
| C2       V       V       V       27       V       27       0       27       0       27       0       27       0       28       0       1         C4       V       V       V       V       V       V       0       23       0       1       0 <t< td=""><td></td><td></td><td></td><td></td></t<>  |  |  |                       |                      |
| C4         C4         C4         C5         C         U         U         S         U         U         U           C6         A         A         23         A         A         23         A <t< td=""><td></td><td></td><td></td><td></td></t<>  |  |  |                       |                      |
| C6       I       I       Z <thz< th=""> <thz< th=""> <thz< th=""></thz<></thz<></thz<>  | C3 26  |  | 26 0                  |                      |
| C6       Nove       Z3       Nove       Z3       Nove       Z3       Nove       Z3       Nove         C3       I       I       Z1       I       I       Z1       I  |  | 5  |                       | IU                   |
| C7       I <thi< th=""> <thi< th=""> <thi< th="">    &lt;</thi<></thi<></thi<>  | C5 25  |  |                       |                      |
| C6       Note       21       Note       21       Note       22       Note       22       Note         C10       Note       Note       22       Note       22       Note       22       Note       22       Note       22       Note       22       Note       23       Note       N   |  |  |                       |                      |
| OB         I <thi< th="">         I         <thi< th=""> <thi< th=""></thi<></thi<></thi<>  |  |  |                       |                      |
| C10       Image: C10  |  |  |                       |                      |
| D1       D2       D4       D5       D6       B       0       8       0       8       U-SSE         D3       D3       D4  |  |  |                       |                      |
| D2         D3         D4         D5         D4         D5         D4         D5         D4         D5         D4         D5         D4         D5         UUSCSE         Intervention           D6         D  |  |  | 26 0                  |                      |
| D3         D4         D5         D6         D7         D4         D4         D4         D5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0         5         0  |  |  |                       |                      |
| D4     D5     D6     D6     D7     D8  |  |  | 0 8                   |                      |
| D5         D6         D7         D8         D9         D9         D4         D4         D8         D8         D9         D9         D9         D3         Eff         T33         D6         Z4         Z8         Calo         T33         D8         Z33         D8         Z33         D8         D33         D8         D33         D8         D33         D8         D33         D8 <thd33< th=""> <thd33< th=""> <thd8< th=""></thd8<></thd33<></thd33<>  |  | 12   |                       | SPLIT Lrn Sup 3-4    |
| D6         Intervention         12         Intervention           D7         28         0         0         Music           Coroms: A1 + Music         2         2         4         7         5         5         4         2         29         2         4         7         5         5         4         2         29         2         28         21         20         22         22         22         22         22         22         22         22         22         22         22         22         22         23         23         23         23         23         23         23         23         23         23         23         24         28         28         28         26         23         23         24         821         739         24         821         739         24         5         SCSE'         SUbTotals         669         Enrolide         26         26         26         26         26 </td <td></td> <td></td> <td></td> <td></td>   |  |  |                       |                      |
| D7         I         I         I         28         I         28         I         28         0           D9         I         I         I         27         I         27         0           D10         I         I         I         28         I         28         0         0         Music           C2         Commit Art Rm         I <thi< td=""><td></td><td></td><td>0 5</td><td></td></thi<>  |  |  | 0 5                   |                      |
| D8         D8         D9         D10         D10         D27         D27         D27         D10         D10         D10         D10         D27         D10         D28         D28         D28         D28         D28         D28         D28         D28         D10         D10         D10         D10         D10         D10         D27         D27         D10         D11         D11 <thd1< th=""> <thd1< th=""> <thd1< th=""></thd1<></thd1<></thd1<>  |  |  |                       | Intervention         |
| D9         D0         D10         D2         D27         D27         D27         D27         D           (2) rooms: A-1 + Music         D   |  |  |                       | _                    |
| D10         D28         28         28         0         Music           Art Rm         4         6         1         4         0  |  |  |                       | _                    |
| (2) Tooms: A-1 + Music         Nome         Number of the second s               |  |  |                       | -                    |
| Art Rm         Art Rm         O         Art R           SubTotal         43         44         80         157         113         126         109         13         672         13           Classes         2         2         4         7         5         5         4         2         29         2           Arg Size         21.5         22.0         20.0         22.4         22.5         23.2         6.5         Calc at 90%           Current Capacity         88         44         106         186         13.3         133         106         24         82.1         739           Actual % of Max         Current average building utilization.         659         Enrolled         81.5%         Arg Utilization           Utilization         1/2 K         K         1         2         3         4         5         SCSE*         SubTotals         Notes           A3         16         1         2         3         4         5         SUBTotal         Notes           A4         32         1         2         3         4         5         SuBTotal         Notes           B3         12         2         0  |  | 28   |                       | Music                |
| SubTotal         43         44         80         157         113         126         0         0         0         0         0         0           Avg Size         21.5         22.0         20.0         22.4         22.6         25.2         27.3         6.5         23.2         6.5         Calcat 90%           Current Capacity         88         44         106         186         133         130         106         24         82.1         739           Actual % of Max         (current average building utilization, Utilization, Utilization         (current average building utilization, Utilization)         0.87         0.94         0.54         Enrolled           Actual % of Max         (current average building utilization, Utilization)         1/2 K         K         1         2         3         4         5         SCSE*         SubTotals         Notes           Boom         1/2 K         K         1         2         3         4         5         SCSE*         SubTotals         Notes           Boom         1/2 K         K         1         2         3         4         5         SCSE*         SubTotals         Notes           Boom         1/2 k         K <t< td=""><td></td><td></td><td></td><td></td></t<>   |  |  |                       |                      |
| SubTotal         43         44         90         157         113         126         109         13         672         13           Classes         2         2         4         7         5         5         4         2         29         2           Avg Size         21.5         22.0         0.0         22.4         22.6         25.2         23.2         6.5         Calc at 90%           Current Capacity         88         44         106         186         13.3         13.3         106         24         82.1         739           Actual % of Max         current average building utilization.         0.87         0.87         0.84         0.54         81.5%         Avg Utilization           Utilization         1/2 K         K         1         2         3         4         5         SCSE*         ScsE*         0         0         0         1/2 k           A3         16           16         1/2 k         37         0         1/2 k         1/2 k <td>AILNII</td> <td></td> <td></td> <td>AIL</td>   | AILNII   |  |                       | AIL                  |
| Classes       2       2       4       7       5       6       4       2       2       2       2         Avg Size       21.5       22.0       20.0       22.4       22.6       25.2       27.3       6.5       23.2       6.5       Calcet at 90%         Current Capacity       88       44       106       186       133       133       106       24       82.1       739         Actual Enroll       current average building utilization.       0.87       0.87       0.94       0.54       81.5%       Arg Utilization         Utilization       12.K       K       1       2       3       4       5       SCS*       SubTotals<br>General       Notes         Room       12.K       K       1       2       3       4       5       SCS*       SubTotals<br>General       Notes         A2       -       -       132       3       4       5       SCS*       SubTotals<br>General       Notes         A3       16       -       -       -       132       0       12.k       12.k         A4       32       -       -       -       8       14       0       0       12.k   | SubTotal 43 44 80 157 113 126  | 100 13   |                       |                      |
| Avg Size         21.5         22.0         20.0         22.4         22.6         25.2         27.3         6.5         23.2         6.5         Calca et 90%           Current Capacity         88         44         106         186         133         133         106         24         821         739           Actual % of Max         Current average building utilization,<br>Utiliz by Grade         0.49         1.00         0.83         0.90         0.87         0.87         0.94         0.54           2012-13         Hoover ES Room Utilization           Utilization<br>Room         1/2 K         K         1         2         3         4         5         SCSF         SubTotals<br>General SCSE*         Notes           A2         6         1         2         3         4         5         SCSF         SubTotals<br>General SCSE*         Notes           A3         16         1         2         3         4         5         SCSF         SubTotals<br>General SCSE*         Notes           A4         32         2         2         2         2         12         12         12         12         12           A5         37         2         2   |  |  |                       |                      |
| Current Capacity         88         44         106         186         133         133         106         24         821         739           Actual % of Max         (current average building utilization,<br>Utilization         (current average building utilization,<br>Utilization         0.49         0.40         0.40         0.44         0.42         0.44  |  | 27.3 6.5   |                       | Calc at 90% Util     |
| Actual Enroll         (current average building utilization,<br>Utiliz by Grade         669         Enrolled           2012-13         Hoover ES Room Utilization         0.87         0.94         0.9  |  |  |                       |                      |
| Actual % of Max         (current average building utilization,<br>Utiliz by Grade         All 5%         Avg Utilization           2012-13         Hoover ES Room Utilization         0.87         0.87         0.94         0.54           Willization<br>Room         1/2 K         K         1         2         3         4         5         SCSE*         SubTotals<br>General         Notes           A2          0         0         112 k         32         0         112 k           A3         16          0         0         112 k         37         0         112 k           A5         37           1         37         0         112 k           A6          8          112 k         112 k         112 k           A6          22         0         220 0         112 k         112 k           B1         14         23          23         12 k  | Current Capacity 88 44 106 186 133 133   | 106 24   | 821                   | 739                  |
| Actual % of Max         (current average building utilization,<br>Utiliz by Grade         All 5%         Avg Utilization           2012-13         Hoover ES Room Utilization         0.87         0.87         0.94         0.54           Willization<br>Room         1/2 K         K         1         2         3         4         5         SCSE*         SubTotals<br>General         Notes           A2          0         0         112 k         32         0         112 k           A3         16          0         0         112 k         37         0         112 k           A5         37           1         37         0         112 k           A6          8          112 k         112 k         112 k           A6          22         0         220 0         112 k         112 k           B1         14         23          23         12 k  | Actual Enroll  |  | 669                   | Enrolled             |
| Utiliz by Grade         0.49         1.00         0.83         0.90         0.87         0.87         0.94         0.54           2012-13         Hoover ES Room Utilization         Notes         Secset         SubTotals         Notes           Room         1/2 K         K         1         2         3         4         5         SCSE*         SubTotals         Notes           A2         16         12         3         4         5         SCSE*         SubTotals         Notes           A3         16         12         32         0         12 k         33         0         12 k           A5         37         1         1         2         32         0         12 k           A6         20         20         20         20         12 k           B1         14         2         23         23         23         0         0           B5         23         21         21         21         0         12 k           B8         21         21         21         21         0         18 0           B11         18         20         21         0         21 0         0 </td <td></td> <td></td> <td></td> <td></td>  |  |  |                       |                      |
| 2012-13         Hoover ES Room Utilization           Utilization         1/2 K         K         1         2         3         4         5         SCSE*         SubTotals<br>General         Notes           A2         Image: Colspan="2">Image: Colspan="2" Image: Colspan="2">Image: Colspan="2" Image: Colspa="2" Image: Colspan="2" Image: Colspa="2" Image: Colsp  |  | 0.04 0.54  | 01.578                | Avg Otilization Nate |
| Utilization<br>Room         1/2 K         K         1         2         3         4         5         SCSE*<br>General<br>Central SCSE*         Notes<br>General<br>Central SCSE*           A2         16         1         1         1         16         0         0         0           A3         16         1         1         16         16         0         1dk           A4         32         1         14         1         14         12k         37         0         1/2k           A6         37         14         22         1         220         0         12k           B1         14         22         1         220         0         12k         0           B2         23         20         23         23         0         23         0           B4         23         21         23         23         0         23         0           B6         20         21         21         21         0         21         0         16           B10         21         22         26         26         26         0         17         0           C1         22         27   | Otiliz by Grade 0.49 1.00 0.83 0.90 0.87 0.87  | 0.94 0.54  |                       |                      |
| Utilization<br>Room         1/2 K         K         1         2         3         4         5         SCSE*<br>General<br>General<br>0         SubTotals<br>General<br>0         Notes<br>General<br>0         Notes<br>0         O           A4         32         1         14         1         14         14         14         0         1/2 k           A6         14         22         1         12         22         0         1/2 k           B1         14         22         1         22         0         1/2 k         1/2 k           B2         21         20         1         23         0         1/2 k         1/2 k <td>2012-13 Hoover ES Boom Utilization</td> <td></td> <td></td> <td></td>  | 2012-13 Hoover ES Boom Utilization   |  |                       |                      |
| RoomImage: second |  | - 0005   | Out Totals            | Martan               |
| A2       N  |  | 5 5055   |                       |                      |
| A3       16       Image: constraint of the second                         |  |  |                       |                      |
| A4       32       J <thj< th=""> <thj< th=""> <thj< th=""></thj<></thj<></thj<>   |  |  |                       | fd k                 |
| A5       37       0 $1/2$ k         A6       0       0       0       8       37       0 $1/2$ k         B1       14       0       0       8       14       0       P1         B2       22       0       22       0       22       0       22       0         B3       22       20       22       0       22       0       23       0       23       0         B4       23       23       23       23       23       0       23       0       23       0         B6       23       21       21       23       23       0       23       0         B7       21       21       21       21       21       21       0       21       0         B10       21       21       21       21       21       21       37       0       172         B11       18       0       21       20       26       26       0       26       0       26       0       26       0       26       0       10       0       26       0       26       0       26       0  |  |  |                       |                      |
| A6       M       M       M       N  |  |  |                       |                      |
| B1       14       22       14       0       P1         B2 $22$ $22$ $22$ $22$ $22$ $22$ $22$ $22$ $22$ $22$ $22$ $22$ $22$ $22$ $22$ $23$ $22$ $23$ $24$ $23$ $23$ $24$ $23$ $23$ $24$ $23$ $24$ $23$ $24$ $23$ $24$ $23$ $24$ $23$ $24$ $24$ $24$ $24$ $23$ $23$   |  | 8  | 0. 0                  |                      |
| B2       22       20       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       23       0       21       0<  |  |  | 14 0                  |                      |
| B3         P         20         P         P         20         0         20         0           B4         P         23         P         P         23         0         23         0           B5         23         P         P         23         0         23         0           B6         20         P         P         23         0         23         0           B7         P         21         P         P         21         0         P1           B8         21         P         P         21         P         P         P1           B9         P         21         P         P         P1         P1           B10         P         P         P         P         P         P           B11         P         P         P         P         P         P           C2         P         P         P         P         P         P         P           C3         P         P         P         P         P         P         P         P         P         P         P         P         P         P         P   |  |  |                       | -                    |
| B4         23         23         23         23         23         0         21         0         23         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         21         0  |  |  |                       | -                    |
| B5         23         23         23         23         23         23         23         20         23         0         23         0         23         0         23         0         23         0         23         0         20         0         1         20         0         1         20         0         1         20         0         1         20         0         1         1         1         20         0         1         1         1         1         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         21         0         23         20         12         13         0         13         0         13         0         14         1   |  |  |                       | -                    |
| B7 $21$ $21$ $21$ $21$ $21$ $21$ $0$ $21$ $0$ $10$ $21$ $0$ $11$ $21$ $0$ $11$ $21$ $0$ $11$ $21$ $0$ $11$  |  |  |                       |                      |
| B7 $21$ $21$ $21$ $21$ $21$ $21$ $0$ $21$ $0$ $10$ $21$ $0$ $11$ $21$ $0$ $11$ $21$ $0$ $11$ $21$ $0$ $11$  |  |  |                       |                      |
| B8       21       21       21       21       21       0       21       0       91         B9       21       21       21       21       21       21       0       21       0         B10       18       18       12       21       0       21       0       SE         B11       18       20       26       26       26       0       27       0         C1       20       27       27       27       0       70       0         C3       0       23       27       27       0       55       55       56       56       56       56       56       56       56       56       56       60       76<  |  |  |                       |                      |
| B9     21     21     21     21     21     0       B10     18     18     12     18     0       B11     18     20     20     20     0       C1     20     26     26     26     0       C2     1     27     27     0     0       C3     1     19     19     19     0       C4     23     26     26     0       C5     2     23     23     23     0       C7     22     22     22     0     0       C8     26     26     26     0       C9     28     26     26     0       C10     22     22     0     0       C10     22     22     0     0       D2     0     22     22     0       D3     2     22     12     5E       D4     10     12     5E     10       D5     10     12     12     5E       D6     11     12     12     10       D7     28     28     0       D8     28     26     26     0       D6     20 <td></td> <td></td> <td></td> <td>P1</td>  |  |  |                       | P1                   |
| B10         B1         B   |  |  |                       |                      |
| B12       20       20       20       20       0       20       0         C1       20       20       26       26       26       0       26       27       0       10         C2       1       19       19       19       19       0       55       55       55       56       23       26       0       23       0       10       10       0       10       10       0       10       10       0       10       10       0       10       10       0       10  | B10 B10  | 12   |                       | SE                   |
| C1       26       26       26       0       27       0         C3       1       27       1       27       0       19       0         C3       19       19       19       0       19       19       0         C4       28       26       27       0       27       0       10 <td></td> <td></td> <td></td> <td></td>   |  |  |                       |                      |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $  |  |  |                       |                      |
| C3     Image: C3 <td></td> <td></td> <td></td> <td></td>  |  |  |                       |                      |
| C4     SE       C5     23       C6     23       C7     23       C7     23       C8     22       C9     26       C10     22       D1     22       D2     22       D1     22       D2     23       D1     22       D2     22       D3     23       D5     24       D7     28       D7     28       D8     29       D8     20       D9     20       D10     28       C9     29       C10     20       C10     21       C10     22       C10     22       C10     22       C10     22       C10     22       C10     22       C10     23       C11     20       C20     21       C30     22       C4     23       C5     10       C6     112       C12     21       C12     21       C13     22       C14     22       C15     10    <  |  |  |                       |                      |
| C5     26     26     26     0       C6     23     23     23     0       C7     22     22     0       C8     26     26     26     0       C9     22     22     20     5       C10     22     22     22     0       D1     22     8     0     10       D2     1     22     10     10       D3     1     10     12     5E       D4     10     12     12     0       D5     1     12     12     0       D6     12     28     0     10       D8     26     26     26     0       D10     28     28     0     10  |  |  | 19 0                  | 05                   |
| C6     23     23     0     23     0       C7     22     22     22     0     22     0       C8     26     26     26     22     0       C9     26     26     26     26     5       C10     22     8     10     10       D1     22     8     10     10       D2     6     12     5     10       D3     6     12     5     10       D5     12     12     12     0       D6     28     28     0       D7     28     28     0       D8     28     26     26     26       D1     28     28     0   |  | 12   |                       | SE                   |
| C7     22     22     0       C8     26     26     26     55       C10     22     22     6     55       D1     22     8     10       D2     6     12     12     85       D1     22     8     10       D2     6     10     12     12       D4     28     28     0       D6     28     28     0       D8     28     28     0       D8     28     28     0       D10     28     28     0  |  |  |                       |                      |
| C8     26     26     26     26     0       C9     22     22     0     5       C10     22     8     10       D2     5     10     12       D3     6     12     5       D4     6     10       D5     12     12       D6     28     28       D7     28     28       D8     26     27       D10     28     28  |  |  |                       |                      |
| C9     C9     C9     C9     C10   |  |  |                       | -                    |
| C10     22     22     8     22     0       D1     8     10     8     10       D2     12     12     5     10       D3     12     12     5     10       D4     12     7     10     10       D6     28     28     0     10       D7     28     28     0     10       D8     26     26     26     0       D10     28     28     0     10  |  |  | 26 0                  | CE                   |
| D1     8     10       D2     8     12     12       D3     12     12     SE       D4     6     12     10       D5     12     12     10       D6     12     12     10       D7     28     28     0       D8     26     26     26     0       D10     28     28     0  |  | 26   | 22 0                  | SE                   |
| D2     5     IU       D3     I     I2     SE       D4     I     I2     IU       D5     I     I2     IU       D6     I2     I2     IU       D7     I     I2     I       D8     I     I2     I     I       D9     I     I     I     I       D10     I     I     I     I   |  |  | 22 U                  |                      |
| D3         12         SE           D4         6         10         6         10           D5         7         10         10         10           D6         12         12         0         10           D7         28         28         0         10           D8         26         26         26         0           D9         28         27         27         0           D10         28         28         0         10  |  | 8  |                       |                      |
| D4         Image: boot state      |  |  |                       |                      |
| D5         U         7         U           D6         12         12         0           D7         28         28         0           D8         26         26         0           D9         27         27         0           D10         28         28         0  |  |  |                       |                      |
| D6         12         12         0           D7         28         28         0           D8         26         26         0           D9         27         27         0           D10         28         28         0   |  |  |                       |                      |
| D7         28         28         28         0           D8         26         26         0         0           D9         27         27         0           D10         28         28         0   | D4   |  | 12 0                  |                      |
| D8         26         26         0           D9         27         27         0           D10         28         28         0   | D4 D5 D5   |  |                       | +                    |
| D9 27 27 0<br>D10 28 28 0   | D4         Operation         Opera   |  |                       | -                    |
| D10 28 28 0   | D4         Image: Constraint of the second seco |  |                       | -                    |
|   | D4         Image: Constraint of the second seco |  |                       | -                    |
|   | D4         Image: Constraint of the second seco | 28   |                       | -                    |
|   | D4         Image: Constraint of the second seco | 28   |                       |                      |
|   | D4         D5         D6           D6             D7             D8             D9             D10   |  |                       |                      |
|   | D4         D5         D6           D6         D6         D6           D7         D8         D6           D9         D10         D10           SubTotal         85         35         83         105         93         98  | 121 0  | 620 0                 |                      |
|   | D4         D5         D6         D7           D6         D7         D8         D9           D10         D9         D10         D10           SubTotal         85         35         83         105         93         98           Classes         3         2         4         5         4         4   | <b>121 0</b><br>5 0                                | 620 0<br>27 0         | Calc at 90% 1 Hil    |
| Current Capacity         132         44         106         133         106         133         0         761         685   | D4         D5         D6         D7           D6         D7         D8         D8         D9           D9         D10         D10         D10         D10           SubTotal         85         35         83         105         93         98           Classes         3         2         4         5         4         4           Avg Size         28.3         17.5         20.8         21.0         23.3         24.5   | 121         0           5         0           24.2 | 620 0<br>27 0<br>23.0 | Calc at 90% Util     |
| Actual Enroll 620 Forolled  | D4         D5         D6         D7           D6         D7         D8         D7           D8         D9         D9         D10           SubTotal         85         35         83         105         93         98           Classes         3         2         4         5         4         4           Avg Size         28.3         17.5         20.8         21.0         23.3         24.5  | <b>121 0</b><br>5 0                                | 620 0<br>27 0         | Calc at 90% Util 685 |
| Actual % of Max (current average building utilization, 81.5% Avg Utilization  | D4         D5         D6         D7           D6         D7         D8         D8         D9           D9         D10         D10         D10         D10           SubTotal         85         35         83         105         93         98           Classes         3         2         4         5         4         4           Avg Size         28.3         17.5         20.8         21.0         23.3         24.5   | 121         0           5         0           24.2 | 620 0<br>27 0<br>23.0 |                      |

| 2011-12   | Hoove                          | er ES R                      | oom U   | Itilizati   | on  |   |  |   |   |  |  |
|---|--------------------------------|------------------------------|---|---|---|---|--|---|---|--|--|
| Utilization   | 1/2 K                          | ĸ                            | 1   | 2   | 3   | 4   | 5  | SCSE*   | Sub   | otals  | Notes  |
| Room  |                                |                              | •   | -   | Ŭ   |   | Ũ  | 0002  | General   |  |  |
| A2  |                                |                              |   |   |   |   |  |   | 0   | 0  |  |
| A3  |                                |                              |   |   |   |   |  | 5   | -   |  | IU   |
| A4  | 41                             |                              |   |   |   |   |  |   | 41  | 0  | a/p k  |
| A5  | 44                             |                              |   |   |   |   |  |   | 44  | 0  | a/p k  |
| A6  |                                |                              |   |   |   |   |  | 8   |   |  | IU   |
| B1  |                                |                              | 20  |   |   |   |  |   | 20  | 0  |  |
| B2  |                                |                              | 24  |   |   |   |  |   | 24  | 0  |  |
| B3  |                                |                              |   | 23  |   |   |  |   | 23  | 0  |  |
| B4  |                                |                              |   | 21  |   |   |  |   | 21  | 0  |  |
| B5  |                                |                              | 20  |   |   |   |  |   | 20  | 0  |  |
| B6  |                                |                              | 24  |   |   |   |  |   | 24  | 0  |  |
| B7  |                                |                              |   | 19  |   |   |  |   | 19  | 0  |  |
| B8  |                                | 13                           |   |   |   |   |  |   | 13  | 0  | P1   |
| B9  |                                |                              |   | 24  |   |   |  | 40  | 24  | 0  | 05   |
| B10   |                                |                              |   |   |   |   |  | 12  |   |  | SE   |
| B11   |                                |                              | 24  | 05  |   |   |  |   | 24  | 0  |  |
| B12   |                                |                              |   | 25  |   |   |  |   | 25  | 0  |  |
| C1  |                                |                              |   |   |   | 28  |  |   | 28  | 0  |  |
| C2<br>C3  | -                              |                              |   |   |   | 28<br>29  |  |   | 28<br>29  | 0  |  |
| C4  |                                |                              |   |   |   | 29  |  | 12  | 29  | U  | SE   |
| C5  |                                |                              |   |   |   | 24  |  | 12  | 24  | 0  | SE   |
| C6  |                                |                              |   |   | 23  | 24  |  |   | 24  | 0  |  |
| C7  |                                |                              |   |   | 23  |   |  |   | 24  | 0  |  |
| C8  |                                |                              |   |   | 24  |   |  |   | 24  | 0  |  |
| C8<br>C9  |                                |                              |   |   | 24  |   |  | 12  | 24  | U  | SE   |
| C10   |                                |                              |   |   | 22  |   |  | 14  | 22  | 0  |  |
| D1  |                                |                              |   |   |   |   |  |   |   | 0  | AE Reading   |
| D2  |                                |                              |   |   |   |   |  | 8   |   |  | IU   |
| D2<br>D3  |                                |                              |   |   |   |   |  | 12  |   |  | SE   |
| D3  |                                |                              |   |   |   |   |  |   |   |  | IU   |
| D5  |                                |                              |   |   |   |   |  |   |   |  | IU   |
| D6  |                                |                              |   |   |   |   | 21   |   | 21  | 0  |  |
| D7  | 1                              |                              |   |   |   |   | 25   |   | 25  | 0  |  |
| D8  |                                |                              |   |   |   |   | 21   |   | 21  | 0  |  |
| D9  | 1                              |                              |   |   |   |   | 27   |   | 27  | 0  |  |
| D10   | 1                              |                              |   |   |   |   | 27   |   | 27  | 0  |  |
|   | 1                              |                              |   |   |   |   |  |   | 0   | 0  |  |
| SubTotal  | 85                             | 13                           | 112   | 112   | 93  | 109   | 121  | 0   | 645   | 0  |  |
| Classes   | 2                              | 1                            | 5   | 5   | 4   | 4   | 5  | 0   | 26  | 0  |  |
| Avg Size  | 42.5                           | 13.0                         | 22.4  | 22.4  | 23.3  | 27.3  | 24.2   |   | 24.8  |  | Calc at 90% Util   |
|   |                                |                              | 400   | 400   | 400   | 400   | 400  | •   | -   | ~~   | 050  |
| Current Capacity  | 88                             | 22                           | 133   | 133   | 106   | 106   | 133  | 0   | 7   | 22   | 650  |
| Actual Enroll   |                                |                              |   |   |   |   |  |   | 6   | 45   | Enrolled   |
| Actual % of Max   | (current                       | average                      | e buildine  | utilizati   | ion   |   |  | 1   |   | .4%  | Avg Utilization Rate   |
| Utiliz by Grade   |                                | 0.5909                       |   |   |   | 0.0007  |  |   |   |  |  |
| Offinz by Orade   |                                |                              |   |   |   |   | 0.8345   |   |   |  |  |
|   |                                | 0.0000                       | 0.9333  | 0.690   | 0.8942  | 0.9397  | 0.8345   |   |   |  |  |
| 2010-11   |                                |                              |   |   |   | 0.9397  | 0.8345   |   |   |  |  |
| 2010-11   | Hoove                          | er ES R                      | loom U  | tilizati  | on  |   |  | 600F*   | Cub   |  | Netes  |
| Utilization   |                                |                              |   |   |   | 4   | 0.8345<br>5  | SCSE*   |   | Totals   | Notes  |
| Utilization<br>Room   | Hoove                          | er ES R                      | loom U  | tilizati  | on  |   |  | SCSE*   | General   | SCSE*  | Notes  |
| Utilization<br>Room<br>A2   | Hoove                          | er ES R                      | loom U  | tilizati  | on  |   |  |   |   |  |  |
| Utilization<br>Room<br>A2<br>A3   | Hoove<br>1/2 K                 | er ES R                      | loom U  | tilizati  | on  |   |  | SCSE*   | General<br>0  | <b>SCSE*</b><br>0  | IU   |
| Utilization<br>Room<br>A2<br>A3<br>A4   | Hoove<br>1/2 K                 | er ES R                      | loom U  | tilizati  | on  |   |  |   | General<br>0<br>39  | 0<br>0   | IU<br>1/2 d k  |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5   | Hoove<br>1/2 K                 | er ES R                      | loom U  | tilizati  | on  |   |  | 8   | General<br>0  | <b>SCSE*</b><br>0  | IU<br>1/2 d k<br>1/2 d k   |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5<br>A6   | Hoove<br>1/2 K                 | er ES R                      |   | tilizati  | on  |   |  |   | <b>General</b><br>0<br>39<br>40   | 0<br>0<br>0<br>0   | IU<br>1/2 d k  |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5<br>A6<br>B1   | Hoove<br>1/2 K                 | er ES R                      | 200m U<br>1   | tilizati  | on  |   |  | 8   | <b>General</b><br>0<br>39<br>40<br>18   | SCSE*<br>0<br>0<br>0<br>0  | IU<br>1/2 d k<br>1/2 d k   |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5<br>A6<br>B1<br>B2   | Hoove<br>1/2 K                 | er ES R                      |   | tilizati<br>2   | on  |   |  | 8   | General<br>0<br>39<br>40<br>18<br>24  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | IU<br>1/2 d k<br>1/2 d k   |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5<br>A6<br>B1<br>B1<br>B2<br>B3   | Hoove<br>1/2 K                 | er ES R                      | 200m U<br>1   | 23  | on  |   |  | 8   | General           0           39           40           18           24           23  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | IU<br>1/2 d k<br>1/2 d k   |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5<br>B1<br>B1<br>B2<br>B3<br>B3<br>B4   | Hoove<br>1/2 K                 | er ES R                      | 200m U  | tilizati<br>2   | on  |   |  | 8   | General           0           39           40           18           24           23           23   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0  | IU<br>1/2 d k<br>1/2 d k   |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5<br>A6<br>B1<br>B2<br>B3<br>B3<br>B4<br>B5   | Hoove<br>1/2 K                 | er ES R                      | 200m U<br>1<br>18<br>24<br>23   | 23  | on  |   |  | 8   | General           0           39           40           18           24           23           23           23  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | IU<br>1/2 d k<br>1/2 d k   |
| Utilization           Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6  | Hoove<br>1/2 K                 | er ES R                      | 200m U  | 23<br>23  | on  |   |  | 8   | General<br>0<br>39<br>40<br>18<br>24<br>23<br>23<br>23<br>23<br>19  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                                    | IU<br>1/2 d k<br>1/2 d k   |
| Utilization           Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23   | 23  | on  |   |  | 8   | General<br>0<br>39<br>40<br>18<br>24<br>23<br>23<br>23<br>23<br>19<br>24  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                     | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IU   |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5<br>A6<br>B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B7<br>B8   | Hoove<br>1/2 K                 | er ES R                      | 200m U<br>1<br>18<br>24<br>23   | 23<br>23<br>23<br>24  | on  |   |  | 8   | General<br>0<br>39<br>40<br>18<br>24<br>23<br>23<br>23<br>23<br>19<br>24<br>17  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU<br>1/2 d k<br>1/2 d k   |
| Utilization           Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7           B8           B9   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23   | 23<br>23  | on  |   |  | 8   | General<br>0<br>39<br>40<br>18<br>24<br>23<br>23<br>23<br>23<br>19<br>24  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                     | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IU   |
| Utilization<br>Room<br>A2<br>A3<br>A4<br>A5<br>B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B7<br>B8<br>B9<br>B10  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23   | 23<br>23<br>23<br>24  | on  |   |  | 8   | General<br>0<br>39<br>40<br>18<br>24<br>23<br>23<br>23<br>23<br>19<br>24<br>17  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU<br>1/2 d k<br>1/2 d k<br>IU<br>U<br>P1  |
| Utilization           Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on  |   |  | 8   | General           0           39           40           18           24           23           23           23           19           24           17           20  | SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IU<br>P1<br>SE   |
| Utilization           Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on  | 4   |  | 8   | General           0           39           40           18           24           23           23           23           23           23           23           23           23           23           24           17           20           22  | SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | IU<br>1/2 d k<br>1/2 d k<br>IU<br>U<br>P1  |
| Utilization           Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B12           C1   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on  | 4   |  | 8   | General           0           39           40           18           24           23           23           19           24           17           20           22           23   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IU<br>P1<br>SE   |
| Utilization<br>Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7           B8           B9           B11           B12           C1           C2  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on  | 4   |  | 8   | General           0           39           40           18           24           23           23           19           24           17           22           22           22           25           22   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IU<br>P1<br>SE   |
| Utilization           Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B12           C1   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on  | 4   |  | 8   | General           0           39           40           18           24           23           23           19           24           17           20           22           23   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IU<br>P1<br>SE   |
| Utilization<br>Room           A2           A3           A4           A5           B1           B2           B3           B4           B7           B8           B9           B10           B11           B12           C1           C2           C3   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on  | <b>4</b>  |  | 8   | General           0           39           40           18           24           23           23           19           24           17           22           22           22           25           22   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1  |
| Utilization<br>Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3   | 4   |  | 8   | General           0           39           40           18           24           17           20           22           24           17           20           22           24   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1  |
| Utilization<br>Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on  | <b>4</b>  |  | 8   | General           0           39           40           18           24           23           23           23           23           23           23           23           23           24           17           20           22           24           22           24           22           24           22           24           25           22           24           25           22           24           23           24           25           22           24           25           22           24           21   | SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1  |
| Utilization           Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B12           C1           C2           C3           C4           C5           C6  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on 3  | <b>4</b>  |  | 8   | General           0           39           40           18           24           17           20           22           25           22           24           27           22           24           27           22           24           22           24           22           24           25           22           24           25           22           24           25           22           24           25           22           24           25           22           24           25           22           24           25           26   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1  |
| Utilization<br>Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3   | <b>4</b>  |  | 8   | General<br>0<br>39<br>40<br>8<br>24<br>23<br>23<br>23<br>23<br>23<br>23<br>23<br>23<br>23<br>23<br>23<br>23<br>22<br>22   | SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3   | 4<br>25<br>22<br>24<br>21   |  | 8   | General           0           39           40           39           40           23           23           23           19           24           23           23           23           24           25           22           24           25           22           24           25           22           24           25           26           26           25   | SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   |  | 8   | General           0           39           40           24           23           23           23           19           24           23           23           23           24           25           22           24           21           22           24           25           22           24           26           26           25           26  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1  |
| Utilization<br>Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   |  | 8<br>8<br>12<br>12<br>12<br>8   | General           0           39           40           24           23           23           23           19           24           23           23           23           24           25           22           24           21           22           24           25           22           24           26           26           25           26  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1<br>SE<br>VE and Reading<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   |  | 8   | General           0           39           40           24           23           23           23           19           24           23           23           23           24           25           22           24           21           22           24           25           22           24           26           26           25           26  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Trite 1<br>SE<br>A/E and Reading   |
| Utilization<br>Room           A2           A3           A4           A5           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   |  | 8<br>8<br>12<br>12<br>12<br>8   | General           0           39           40           24           23           23           23           19           24           23           23           23           24           25           22           24           21           22           24           25           22           24           26           26           25           26  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>P1<br>SE<br>Title 1<br>SE<br>VE and Reading<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   |  | 8<br>8<br>12<br>12<br>8<br>12<br>8<br>8<br>12<br>8<br>8                           | General           0           39           40           24           23           23           23           19           24           23           23           23           24           25           22           24           21           22           24           25           22           24           26           26           25           26  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IV<br>P1<br>SE<br>Trite 1<br>SE<br>V<br>A/E and Reading<br>IU<br>SE<br>IU<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           D1           D2           D3   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   |  | 8<br>8<br>12<br>12<br>12<br>12<br>8<br>8<br>8                                     | General           0           39           40           24           23           23           23           19           24           23           23           23           24           25           22           24           21           22           24           25           22           24           26           26           25           26  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IU<br>P1<br>SE<br>Title 1<br>SE<br>A/E and Reading<br>IU<br>SE<br>IU   |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   |  | 8<br>8<br>12<br>12<br>8<br>12<br>8<br>8<br>12<br>8<br>8                           | General           0           39           40           24           23           23           23           19           24           23           23           23           24           25           22           24           21           22           24           25           22           24           26           26           25           26  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IV<br>P1<br>SE<br>Trite 1<br>SE<br>V<br>A/E and Reading<br>IU<br>SE<br>IU<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   | 28   | 8<br>8<br>12<br>12<br>8<br>12<br>8<br>8<br>12<br>8<br>8                           | General           0           39           40           18           24           23           23           23           23           23           23           23           23           24           17           22           24           25           22           24           25           26           26           26           26           26           26           26           26           26           26           26           26           26           26           26           27           28  | SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IV<br>P1<br>SE<br>Trite 1<br>SE<br>V<br>A/E and Reading<br>IU<br>SE<br>IU<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   | 5<br>  | 8<br>8<br>12<br>12<br>8<br>12<br>8<br>8<br>12<br>8<br>8                           | General           0           39           40           23           23           23           19           24           17           20           22           24           25           22           24           25           22           24           25           22           24           25           26           27           28           29           20           21           22 | SCSE* 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IV<br>P1<br>SE<br>Trite 1<br>SE<br>V<br>A/E and Reading<br>IU<br>SE<br>IU<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9   | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   | 5  | 8<br>8<br>12<br>12<br>8<br>12<br>8<br>8<br>12<br>8<br>8                           | General           0           39           40           39           40           23           23           23           17           20           22           23           24           17           20           21           26           26           26           26           26           26           26           26           26           26           26           26           27           28           27           28  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IV<br>P1<br>SE<br>Trite 1<br>SE<br>V<br>A/E and Reading<br>IU<br>SE<br>IU<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8  | Hoove<br>1/2 K                 | K                            | 200m U<br>1<br>18<br>24<br>23<br>19   | 23<br>23<br>23<br>24  | on<br>3<br>   | 4<br>25<br>22<br>24<br>21   | 5<br>  | 8<br>8<br>12<br>12<br>8<br>12<br>8<br>8<br>12<br>8<br>8                           | General           0           39           40           18           24           23           23           23           23           23           23           24           17           22           24           25           22           24           25           26           26           26           26           26           26           26           26           26           26           26           26           26           27           28           27           28           27           28           27           28           27           28           27   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IV<br>P1<br>SE<br>Trite 1<br>SE<br>V<br>A/E and Reading<br>IU<br>SE<br>IU<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9           D10  | Hoove<br>1/2 K<br>39<br>40<br> |                              | 222   | 23<br>23<br>23<br>24<br>20  | on 3  | 4<br>25<br>22<br>24<br>21<br>26   | 5<br>  | 8<br>8<br>12<br>12<br>12<br>12<br>12<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8 | General           0           39           40           323           23           23           23           23           24           17           20           25           22           24           17           20           25           26           26           26           26           26           26           26           26           27           28           27           28           29           0   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IV<br>P1<br>SE<br>Trite 1<br>SE<br>V<br>A/E and Reading<br>IU<br>SE<br>IU<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9           D10           SubTotal  | Hoove<br>1/2 K<br>39<br>40<br> | 17                           | 200m U<br>1<br>18<br>24<br>23<br>19<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>2                                    | 23<br>23<br>23<br>24<br>20  | on 3<br>3   | 4   | 5<br>  | 8<br>8<br>12<br>12<br>12<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>9<br>9<br>0   | General           0           39           40           18           24           23           23           23           23           23           23           23           23           24           17           25           22           24           25           26           26           26           26           26           26           26           26           26           26           26           26           26           26           27           28           27           28           29           0           625  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU<br>1/2 d k<br>1/2 d k<br>IU<br>IV<br>P1<br>SE<br>Trite 1<br>SE<br>V<br>A/E and Reading<br>IU<br>SE<br>IU<br>IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9           D10           Classes   | Hoove<br>1/2 K<br>39<br>40<br> | 17<br>17<br>17               | 200m U<br>1<br>18<br>24<br>23<br>19<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>2                                    | 23<br>23<br>23<br>24<br>20<br>24<br>20  | on<br>3<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26 | 4<br>25<br>22<br>24<br>21<br>21<br>26<br>22<br>24<br>21<br>21<br>26<br>26<br>21<br>21<br>26<br>22<br>24<br>21<br>21<br>21<br>26<br>22<br>24<br>21<br>21<br>21<br>22<br>24<br>22<br>24<br>21<br>24<br>21<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24 | 5<br>28<br>27<br>28<br>29<br>112<br>4                            | 8<br>8<br>12<br>12<br>12<br>12<br>12<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8 | General           0           39           40           23           23           23           23           23           23           23           23           23           23           24           17           20           24           27           28           26           26           26           26           26           26           26           26           26           27           28           27           28           27           28           27           28           27           28           27           28           27           28           27           28           27           28           25   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU II2 d k II2 d k II2 d k IU IV IV IV SE SE VVE and Reading IV SE UU IU  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9           D10           Classes           Avg Size  | Hoove<br>1/2 K<br>39<br>40<br> | r ES R K                     | 222<br>222<br>222<br>222<br>222<br>222<br>222<br>222<br>222<br>22   | tilizati<br>2<br>23<br>23<br>23<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>22<br>24<br>20<br>24<br>20<br>24<br>24<br>20<br>24<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24   | on<br>3<br>   | 4<br>25<br>22<br>24<br>21<br>21<br>26<br>24<br>21<br>26<br>23<br>6  | 5<br>28<br>27<br>28<br>29<br>112<br>4<br>28.0                    | 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | General           0           39           40           23           23           23           23           23           23           23           23           23           24           17           20           24           27           25           22           24           27           28           27           28           27           28           27           28           27           28           27           28           27           28           27           28           27           28           25           25           25           25           25           25  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU II2 d k II2 d k II2 d k IU I IZ d k IU I IZ d k IU II II SE III II SE III II SE III II II II III I  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9           D10           Classes   | Hoove<br>1/2 K<br>39<br>40<br> | 17<br>17<br>17               | 200m U<br>1<br>18<br>24<br>23<br>19<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>22<br>2                                    | 23<br>23<br>23<br>24<br>20<br>24<br>20  | on<br>3<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26<br>26 | 4<br>25<br>22<br>24<br>21<br>21<br>26<br>22<br>24<br>21<br>21<br>26<br>26<br>21<br>21<br>26<br>22<br>24<br>21<br>21<br>21<br>26<br>22<br>24<br>21<br>21<br>21<br>22<br>24<br>22<br>24<br>21<br>24<br>21<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24 | 5<br>28<br>27<br>28<br>29<br>112<br>4                            | 8<br>8<br>12<br>12<br>12<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>8<br>9<br>9<br>0   | General           0           39           40           23           23           23           23           23           23           23           23           23           24           17           20           24           27           25           22           24           27           28           27           28           27           28           27           28           27           28           27           28           27           28           27           28           27           28           25           25           25           25           25           25  | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU II2 d k II2 d k II2 d k IU IV IV IV SE SE VVE and Reading IV SE UU IU  |
| Utilization           Room           A2           A3           A4           A5           A6           B1           B2           B3           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9           D10           SubTotal           Classes           Avg Size           Current Capacity                         | Hoove<br>1/2 K<br>39<br>40<br> | r ES R K                     | 222<br>222<br>222<br>222<br>222<br>222<br>222<br>222<br>222<br>22   | tilizati<br>2<br>23<br>23<br>23<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>22<br>24<br>20<br>24<br>20<br>24<br>24<br>20<br>24<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>20<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24<br>24 | on<br>3<br>   | 4<br>25<br>22<br>24<br>21<br>21<br>26<br>24<br>21<br>21<br>26<br>23<br>6  | 5<br>28<br>27<br>28<br>29<br>112<br>4<br>28.0                    | 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | General           0           39           40           23           24           17           26           27           28           27           28           29           0           6255           250           250           250   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU II2 d k II2 d k II2 d k IU II II2 d k IU II II SE III SE III SE III II SE III II III I  |
| Utilization<br>Room           A2           A3           A4           A5           A6           B1           B2           B3           B4           B5           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9           D10           Classes           Avg Size           Current Capacity           Actual Enroll | Hoove<br>1/2 K<br>39<br>40<br> | 17<br>17<br>17<br>17.0<br>22 | 22<br>106<br>5<br>21.2<br>133   | tilizati<br>2<br>23<br>23<br>24<br>20<br>24<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20   | on<br>3<br>   | 4<br>25<br>22<br>24<br>21<br>21<br>26<br>24<br>21<br>21<br>26<br>23<br>6  | 5<br>28<br>27<br>28<br>29<br>112<br>4<br>28.0                    | 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | General           0           39           40           18           24           23           23           23           23           23           23           23           23           23           24           17           20           22           24           25           22           24           21           26           26           26           26           26           26           27           28           27           28           27           28           29           0           625           25.0           25.0           25.0   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0                               | IU           1/2 d k           1/2 d k           I/2 d k           I/2 d k           IU           IU           SE           Title 1           SE           IU           SE           IU           SE           IU           IU |
| Utilization           Room           A2           A3           A4           A5           A6           B1           B2           B3           B6           B7           B8           B9           B10           B11           B12           C1           C2           C3           C4           C5           C6           C7           C8           C9           C10           D1           D2           D3           D4           D5           D6           D7           D8           D9           D10           SubTotal           Classes           Avg Size           Current Capacity                         | Hoove<br>1/2 K<br>39<br>40<br> | r ES R K                     | 18 24 1 1 22 23 19 22 23 19 22 23 19 22 23 19 22 23 19 22 23 10 22 23 10 22 23 10 22 23 10 20 20 20 20 20 20 20 20 20 20 20 20 20 | tilizati<br>2<br>23<br>23<br>24<br>20<br>24<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20<br>20   | on<br>3<br>   | 4<br>25<br>22<br>24<br>21<br>21<br>26<br>24<br>21<br>21<br>26<br>23<br>6  | 5<br>28<br>27<br>28<br>27<br>28<br>29<br>112<br>4<br>28.0<br>106 | 8 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | General           0           39           40           18           24           23           23           23           23           23           23           23           23           23           24           17           20           22           24           25           22           24           21           26           26           26           26           26           26           27           28           27           28           27           28           29           0           625           25.0           25.0           25.0   | SCSE*<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | IU II2 d k II2 d k II2 d k IU II II2 d k IU II II SE III SE III SE III II SE III II III I  |

## Lower Southhampton ES

|                     |          |         |        |        |        |       |     |       |         |       |        | **E      | Base        |
|---------------------|----------|---------|--------|--------|--------|-------|-----|-------|---------|-------|--------|----------|-------------|
| Historic Students / | Assigned | d to Cl | assroc | oms by | Year/G | Frade |     |       |         |       |        | Capacity | Utilization |
| Grade               | 1/2 K    | к       | 1      | 2      | 3      | 4     | 5   | SCSE* | SubT    | otals | School |          |             |
| Year                |          |         |        |        |        |       |     |       | General | SCSE  | Total  |          |             |
| 2010-11             | 61       | 12      | 66     | 100    | 77     | 79    | 67  | 0     | 462     | 0     | 462    | 462      | 86.3%       |
| 2011-12             | 54       | 13      | 91     | 61     | 103    | 82    | 83  | 0     | 487     | 0     | 487    | 487      | 86.6%       |
| 2012-13             | 42       | 16      | 87     | 95     | 68     | 113   | 90  | 0     | 511     | 0     | 511    | 511      | 83.0%       |
| 2013-14             | 44       | 22      | 60     | 84     | 92     | 63    | 110 | 0     | 475     | 0     | 475    | 475      | 87.2%       |
| 4-Year Average      | 50       | 16      | 76     | 85     | 85     | 84    | 88  | 0     | 484     | 0     | 484    | 484      | 85.8%       |
|                     |          |         |        |        |        |       |     |       |         |       |        | 1        |             |
| October 2013 Enroll | 44       | 22      | 60     | 84     | 92     | 63    | 110 |       |         |       | 475    | 9        |             |

## **Current Capacity**

|   | Cirms                        | Music     | Art       | Cmptr     | SE*       | SCSE    | Other**   | IU             | Stations                   | Stu/Sta              | Capacity         |
|---|------------------------------|-----------|-----------|-----------|-----------|---------|-----------|----------------|----------------------------|----------------------|------------------|
| 1/2 day K   | 1                            |           |           |           |           |         |           |                | 1                          | 44                   | 44               |
| Full-day K  | 1                            |           |           |           |           |         |           |                | 1                          | 22                   | 22               |
| Grades 1-5  | 18                           |           |           |           |           |         |           |                | 18                         | 27                   | 478.8            |
| SCSE (1-5)  |                              |           |           |           |           |         |           |                | 0/0                        | 12                   | 0                |
| Non-Capacity  |                              | 1         | 1         | 1         | 3         |         |           | 1              | 7                          | 0                    |                  |
| *SE: pull-out use in fu   | ull size rooms               |           |           |           |           |         |           |                | S                          | ubtotal >>           | 545              |
| **Other: full size space  | ces which cou                | uld suppo | ort capad | city      | Utilizati | on Rate | (Greater  | of schoo       | l average o                | r 90%) >>            | 90.0%            |
|   |                              |           |           |           | 1         |         |           |                |                            | -                    |                  |
| Connecting ,  | anagaa ara ak                | odod      |           |           |           |         |           |                | т                          | otal ss              | 400              |
| Capacity supporting   |                              | naded >>  |           |           |           |         |           |                | Т                          | otal >>              | 490              |
| Capacity supporting s   | ity                          |           |           | Creati    | 85*       | 505F    | 04h o +** |                | T                          | otal >>              | 490              |
|   |                              | Music     | Art       | Cmptr     | SE*       | SCSE    | Other**   | IU             | T                          | otal >>              | 490              |
|   | ity                          |           |           | Cmptr     | SE*       | SCSE    | Other**   | IU             | T                          | otal >>              | <b>490</b><br>44 |
| Potential Capaci  | ity<br>Clrms                 |           |           | Cmptr     | SE*       | SCSE    | Other**   | IU             |                            |                      |                  |
| Potential Capaci  | ity<br>CIrms<br>1            |           |           | Cmptr     | SE*       | SCSE    | Other**   | IU             | 1                          | 44                   | 44               |
| Potential Capaci<br>1/2 day K<br>Full-day K                             | ity<br>CIrms<br>1<br>1       |           |           | Cmptr     | SE*       | SCSE    | Other**   | IU             | 1<br>1                     | 44<br>22             | 44 22            |
| Potential Capaci<br>1/2 day K<br>Full-day K<br>Grades 1-5               | ity<br>CIrms<br>1<br>1       |           |           | Cmptr<br> | SE*       | SCSE    | Other**   | <b>IU</b><br>1 | 1<br>1<br>18/0             | 44<br>22<br>27       | 44<br>22<br>479  |
| Potential Capaci<br>1/2 day K<br>Full-day K<br>Grades 1-5<br>SCSE (1-5) | ity<br>CIrms<br>1<br>1<br>18 | Music     | Art       |           |           | SCSE    | Other**   |                | 1<br>1<br>18/0<br>0/0<br>7 | 44<br>22<br>27<br>12 | 44<br>22<br>479  |

#### Description of Changes:

1. None

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting

\*\*Base Capacity: calculated based upon current grade/use assignment at the school \*\*Possible Capacity: calculated with greater of average utilization

490

Total >>

| 2013-14                | Lower    | South   | hampt    | on ES I    | Room | Utilizat | ion  |       |         |       |                      |
|------------------------|----------|---------|----------|------------|------|----------|------|-------|---------|-------|----------------------|
| Utilization            | 1/2 K    | K       | 1        | 2          | 3    | 4        | 5    | SCSE* | SubT    | otals | Current Use          |
| Room                   |          |         |          |            |      |          |      |       | General | SCSE* | and Notes            |
| 1                      |          |         | 19       |            |      |          |      |       | 19      | 0     |                      |
| 2                      |          |         |          |            |      |          |      | 4     |         |       | IU                   |
| 3                      |          |         |          | 21         |      |          |      |       | 21      | 0     |                      |
| 4                      |          |         | 21       |            |      |          |      |       | 21      | 0     |                      |
| 5                      |          |         |          | 21         |      |          |      |       | 21      | 0     |                      |
| 6                      |          |         | 20       |            |      |          |      |       | 20      | 0     |                      |
| 7                      |          |         |          | 20         |      |          |      |       | 20      | 0     |                      |
| 8                      | 44       |         |          |            |      |          |      |       | 44      | 0     |                      |
| 9                      |          |         |          | 22         |      |          |      |       | 22      | 0     |                      |
| 10                     |          | 22      |          |            |      |          |      |       | 22      | 0     |                      |
| 11                     |          |         |          |            | 23   |          |      |       | 23      | 0     |                      |
| 12                     |          |         |          |            | 23   |          |      |       | 23      | 0     |                      |
| 13                     |          |         |          |            |      |          |      | 0     |         |       | SE - split           |
| 14                     |          |         |          |            | 23   |          |      |       | 23      | 0     |                      |
| 15                     |          |         |          |            | 23   |          |      |       | 23      | 0     |                      |
| 16                     |          |         |          |            |      | 21       |      |       | 21      | 0     |                      |
| 17                     |          |         |          |            |      |          | 29   |       | 29      | 0     |                      |
| 18                     |          |         |          |            |      | 21       |      |       | 21      | 0     |                      |
| 19                     |          |         |          |            |      |          |      | 0     |         |       | SE - split           |
| 20                     |          |         |          |            |      | 21       |      |       | 21      | 0     |                      |
| 21                     |          |         |          |            |      |          | 27   |       | 27      | 0     |                      |
| 22                     |          |         |          |            |      |          | 27   |       | 27      | 0     |                      |
| 23                     |          |         |          |            |      |          | 27   |       | 27      | 0     |                      |
| 24-Art                 |          |         |          |            |      |          |      |       | 0       | 0     | Art                  |
| 25                     |          |         |          |            |      |          |      | 0     |         |       | SE - split           |
| 26-Music               |          |         |          |            |      |          |      |       | 0       | 0     | Music                |
| Computer               |          |         |          |            |      |          |      |       | 0       | 0     | split computer/AE    |
| AE/Speech              |          |         |          |            |      |          |      |       | 0       | 0     | split computer/AE    |
|                        |          |         |          |            |      |          |      |       | 0       | 0     |                      |
|                        |          |         |          |            |      |          |      |       | 0       | 0     |                      |
| SubTotal               | 44       | 22      | 60       | 84         | 92   | 63       | 110  | 0     | 475     | 0     |                      |
| Classes                | 1        | 1       | 3        | 4          | 4    | 3        | 4    | 0     | 20      | 0     |                      |
| Avg Size               | 44.0     | 22.0    | 20.0     | 21.0       | 23.0 | 21.0     | 27.5 |       | 23.8    |       | Calc at 90% Util     |
| Current Capacity       | 44       | 22      | 80       | 106        | 106  | 80       | 106  | 0     | 54      | 15    | 490                  |
| Actual Enroll          |          | 1       | 1        | 1          | 1    |          |      |       | 47      | 75    | Enrolled             |
| Actual % of Max        | (current | average | building | utilizatio | on)  |          |      | 1     | 87.     | 2%    | Avg Utilization Rate |
| Utiliz by Grade        | 1.00     | 1.00    | 0.83     | 0.84       | 0.88 | 0.72     | 0.95 |       |         |       |                      |
| *Rooms assigned to "pu |          |         |          |            |      |          |      | ina   |         |       |                      |

| 2012-13          | Lower    | South   | hampt    | on ES      | Room   | Utilizat | ion    |       |         |       |                      |
|------------------|----------|---------|----------|------------|--------|----------|--------|-------|---------|-------|----------------------|
| Utilization      | 1/2 K    | K       | 1        | 2          | 3      | 4        | 5      | SCSE* | SubT    | otals | Notes                |
| Room             |          |         |          |            |        |          |        |       | General | SCSE* |                      |
| 1                |          |         | 22       |            |        |          |        |       | 22      | 0     |                      |
| 2                | 27       |         |          |            |        |          |        |       | 27      | 0     |                      |
| 3                |          |         | 22       |            |        |          |        |       | 22      | 0     |                      |
| 4                |          |         | 22       |            |        |          |        |       | 22      | 0     |                      |
| 5                |          |         |          | 23         |        |          |        |       | 23      | 0     |                      |
| 6                |          |         | 21       |            |        |          |        |       | 21      | 0     |                      |
| 7                |          |         |          | 24         |        |          |        |       | 24      | 0     |                      |
| 8                | 15       |         |          | 24         |        |          |        |       | 39      | 0     |                      |
| 9                |          |         |          |            |        |          |        |       | 0       | 0     |                      |
| 10               |          | 16      |          |            |        |          |        |       | 16      | 0     |                      |
| 11               |          |         |          |            | 22     |          |        |       | 22      | 0     |                      |
| 12               |          |         |          |            | 23     |          |        |       | 23      | 0     |                      |
| 13               |          |         |          |            |        |          |        |       |         |       | SE-split             |
| 14               |          |         |          |            | 23     |          |        |       | 23      | 0     |                      |
| 15               |          |         |          |            |        | 28       |        |       | 28      | 0     |                      |
| 16               |          |         |          |            |        | 28       |        |       | 28      | 0     |                      |
| 17               |          |         |          |            |        |          | 23     |       | 23      | 0     |                      |
| 18               |          |         |          |            |        | 29       |        |       | 29      | 0     |                      |
| 19               |          |         |          |            |        |          |        |       |         |       | SE - split           |
| 20               |          |         |          |            |        | 28       |        |       | 28      | 0     |                      |
| 21               |          |         |          |            |        |          | 23     |       | 23      | 0     |                      |
| 22               |          |         |          |            |        |          | 22     |       | 22      | 0     |                      |
| 23               |          |         |          |            |        |          | 22     |       | 22      | 0     |                      |
| 24-art           |          |         |          |            |        |          |        |       | 0       | 0     | art                  |
| 25               |          |         |          | 24         |        |          |        |       | 24      | 0     |                      |
|                  |          |         |          |            |        |          |        |       | 0       | 0     |                      |
|                  |          |         |          |            |        |          |        |       | 0       | 0     |                      |
| SubTotal         | 42       | 16      | 87       | 95         | 68     | 113      | 90     | 0     | 511     | 0     |                      |
| Classes          | 2        | 1       | 4        | 4          | 3      | 4        | 4      | 0     | 22      | 0     |                      |
| Avg Size         | 21.0     | 16.0    | 21.8     | 23.8       | 22.7   | 28.3     | 22.5   |       | 23.2    |       | Calc at 90% Util     |
| Current Capacity | 88       | 22      | 106      | 106        | 80     | 106      | 106    | 0     | 61      | 5     | 554                  |
| Actual Enroll    | •        |         |          |            | •      | •        | •      |       | 51      | 1     | Enrolled             |
| Actual % of Max  | (current | average | building | utilizatio | on)    |          |        |       | 83.     | 0%    | Avg Utilization Rate |
| Utiliz by Grade  | 0.4773   | 0.7273  | 0.9063   | 0.95       | 0.8718 | 0.9741   | 0.7759 |       |         |       |                      |

Utiliz by Grade 0.4773 0.7273 0.9063 0.95 0.8718 0.9741 0.7759 \*Rooms assigned to "pull-out" special education are not considered capacity supporting

| Utilization      | 1/2 K    | K       | 1        | 2          | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes             |
|------------------|----------|---------|----------|------------|------|------|------|-------|---------|-------|-------------------|
| Room             |          |         |          |            |      |      |      |       | General | SCSE* |                   |
| 1                |          |         | 22       |            |      |      |      |       | 22      | 0     |                   |
| 2                |          | 13      |          |            |      |      |      |       | 13      | 0     |                   |
| 3                |          |         | 23       |            |      |      |      |       | 23      | 0     |                   |
| 4                |          |         | 23       |            |      |      |      |       | 23      | 0     |                   |
| 5                |          |         |          | 20         |      |      |      |       | 20      | 0     |                   |
| 6                |          |         | 23       |            |      |      |      |       | 23      | 0     |                   |
| 7                |          |         |          | 20         |      |      |      |       | 20      | 0     |                   |
| 8                | 35       |         |          |            |      |      |      |       | 35      | 0     |                   |
| 9                |          |         |          | 21         |      |      |      |       | 21      | 0     |                   |
| 10               | 19       |         |          |            |      |      |      |       | 19      | 0     |                   |
| 11               |          |         |          |            | 25   |      |      |       | 25      | 0     |                   |
| 12               |          |         |          |            | 26   |      |      |       | 26      | 0     |                   |
| 13               |          |         |          |            |      |      |      | 0     |         |       |                   |
| 14               |          |         |          |            | 26   |      |      |       | 26      | 0     |                   |
| 15               |          |         |          |            |      | 27   |      |       | 27      | 0     |                   |
| 16               |          |         |          |            |      | 27   |      |       | 27      | 0     |                   |
| 17               |          |         |          |            |      |      | 28   |       | 28      | 0     |                   |
| 18               |          |         |          |            | 26   |      |      |       | 26      | 0     |                   |
| 19               |          |         |          |            |      |      |      | 0     |         |       |                   |
| 20               |          |         |          |            |      | 28   |      |       | 28      | 0     |                   |
| 21               |          |         |          |            |      |      | 28   |       | 28      | 0     |                   |
| 22               |          |         |          |            |      |      | 27   |       | 27      | 0     |                   |
| 23               |          |         |          |            |      |      |      | 0     |         |       |                   |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                   |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                   |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                   |
| SubTotal         | 54       | 13      | 91       | 61         | 103  | 82   | 83   | 0     | 487     | 0     |                   |
| Classes          | 2        | 1       | 4        | 3          | 4    | 3    | 3    | 0     | 20      | 0     |                   |
| Avg Size         | 27.0     | 13.0    | 22.8     | 20.3       | 25.8 | 27.3 | 27.7 |       | 24.4    |       | Calc at 90% L     |
| Current Capacity | 88       | 22      | 106      | 80         | 106  | 80   | 80   | 0     | 56      | 2     | 506               |
| Actual Enroll    |          |         |          |            |      |      |      |       | 48      | 7     | Enrolled          |
| Actual % of Max  | (current | average | building | utilizatio | n)   |      |      |       | 86.     | 6%    | Avg Utilization F |

 Utiliz by Grade
 0.6136
 0.5909
 0.9479
 0.8133
 0.9904
 0.9425
 0.954

 \*Rooms assigned to "pull-out" special education are not considered capacity supporting

| Utilization          | 1/2 K    | K       | 1        | 2          | 3    | 4     | 5      | SCSE* | SubT    | otals | Notes           |
|----------------------|----------|---------|----------|------------|------|-------|--------|-------|---------|-------|-----------------|
| Room                 |          |         |          |            |      |       |        |       | General | SCSE* |                 |
| 1                    |          |         | 22       |            |      |       |        |       | 22      | 0     |                 |
| 2                    |          | 12      |          |            |      |       |        |       | 12      | 0     |                 |
| 3                    |          |         |          | 25         |      |       |        |       | 25      | 0     |                 |
| 4                    |          |         | 22       |            |      |       |        |       | 22      | 0     |                 |
| 5                    |          |         |          | 25         |      |       |        |       | 25      | 0     |                 |
| 6                    |          |         | 22       |            |      |       |        |       | 22      | 0     |                 |
| 7                    |          |         |          | 25         |      |       |        |       | 25      | 0     |                 |
| 8                    | 41       |         |          |            |      |       |        |       | 41      | 0     |                 |
| 9                    |          |         |          | 25         |      |       |        |       | 25      | 0     |                 |
| 10                   | 20       |         |          |            |      |       |        |       | 20      | 0     |                 |
| 11                   |          |         |          |            | 26   |       |        |       | 26      | 0     |                 |
| 12                   |          |         |          |            | 26   |       |        |       | 26      | 0     |                 |
| 13                   |          |         |          |            |      |       |        | 0     |         |       | SE              |
| 14                   |          |         |          |            | 25   |       |        |       | 25      | 0     |                 |
| 15                   |          |         |          |            |      | 26    |        |       | 26      | 0     |                 |
| 16                   |          |         |          |            |      | 27    |        |       | 27      | 0     |                 |
| 17                   |          |         |          |            |      |       | 22     |       | 22      | 0     |                 |
| 18                   |          |         |          |            |      |       |        | 0     |         |       | SE              |
| 19                   |          |         |          |            |      |       |        | 0     |         |       | SE              |
| 20                   |          |         |          |            |      | 26    |        |       | 26      | 0     |                 |
| 21                   |          |         |          |            |      |       | 22     |       | 22      | 0     |                 |
| 22                   |          |         |          |            |      |       | 23     |       | 23      | 0     |                 |
| 23                   |          |         |          |            |      |       |        | 0     |         |       | Reading/Speed   |
|                      |          |         |          |            |      |       |        |       | 0       | 0     |                 |
|                      |          |         |          |            |      |       |        |       | 0       | 0     |                 |
|                      |          |         |          |            |      |       |        |       | 0       | 0     |                 |
| SubTotal             | 61       | 12      | 66       | 100        | 77   | 79    | 67     | 0     | 462     | 0     |                 |
| Classes              | 2        | 1       | 3        | 4          | 3    | 3     | 3      | 0     | 19      | 0     |                 |
| Avg Size             | 30.5     | 12.0    | 22.0     | 25.0       | 25.7 | 26.3  | 22.3   |       | 24.3    |       | Calc at 90% l   |
| Current Capacity     | 88       | 22      | 80       | 106        | 80   | 80    | 80     | 0     | 53      | 86    | 482             |
| Actual Enroll        |          | •       |          | •          | •    |       |        |       | 46      | 62    | Enrolled        |
| Actual % of Max      | (current | average | building | utilizatio | on)  |       |        |       | 86.     | 3%    | Avg Utilization |
| Jtilization by Grade |          | 0.5455  |          |            |      | 0.908 | 0 7701 |       |         |       |                 |

 Utilization by Grade
 0.6932
 0.5455
 0.9167
 1
 0.9872
 0.908
 0.7701

 \*Rooms assigned to "pull-out" special education are not considered capacity supporting

## Walter Miller ES

| *Figur                | res come fr | om diffe | rent vary | ving perio | ods; Sou | rce: reco | rded ro | om assign | ments prov | ided by eacl | h individual school | **8      | ase         |
|-----------------------|-------------|----------|-----------|------------|----------|-----------|---------|-----------|------------|--------------|---------------------|----------|-------------|
| Historic Students /   | Assigned    | to Cl    | assroo    | ms by      | Year/G   | irade     |         |           |            |              |                     | Capacity | Utilization |
| Grade                 | 1/2 K       | к        | 1         | 2          | 3        | 4         | 5       | SCSE*     | SubT       | otals        | School              |          |             |
| Year                  |             |          |           |            |          |           |         |           | General    | SCSE         | Total               |          |             |
| 2010                  | 60          |          | 57        | 64         | 70       | 65        | 73      | 0         | 389        | 0            | 389                 | 389      | 79.9%       |
| 2011                  | 45          |          | 68        | 56         | 65       | 71        | 68      | 0         | 373        | 0            | 373                 | 373      | 76.6%       |
| 2012                  | 69          | 5        | 70        | 69         | 77       | 57        | 72      | 0         | 419        | 0            | 419                 | 419      | 82.3%       |
| 2013-14 (start of yr) | 37          | 22       | 75        | 75         | 65       | 80        | 58      | 0         | 412        | 0            | 412                 | 413      | 88.8%       |
| 4-Year Average        | 53          | 14       | 68        | 66         | 69       | 68        | 68      | 0         | 398        | 0            | 398                 | 399      | 81.9%       |
| October 2013 Enroll   | 37          | 22       | 75        | 75         | 64       | 81        | 59      |           |            |              | 413                 | -15      |             |

#### **Current Capacity**

|                             | Cirms       | Music     | Art      | Cmptr | SE*       | SCSE    | Other**    | IU       | Stations     | Stu/Sta    | Capacity |
|-----------------------------|-------------|-----------|----------|-------|-----------|---------|------------|----------|--------------|------------|----------|
| 1/2 day K                   | 1           |           |          |       |           |         |            |          | 1            | 44         | 44       |
| Full-day K                  | 1           |           |          |       |           |         |            |          | 1            | 22         | 22       |
| Grades 1-5                  | 15          |           |          |       |           |         |            |          | 15           | 27         | 399      |
| SCSE (1-5)                  |             |           |          |       |           |         |            |          | 0/0          | 12         | 0        |
| Non-Capacity                |             | 2         | 1        | 1     | 5         |         |            | 3        | 12           | 0          |          |
| *SE: pull-out use in full s | size rooms  |           |          |       |           |         |            |          | S            | ubtotal >> | 465      |
| **Other: full size spaces   | which cou   | uld suppo | rt capac | ity   | Utilizati | on Rate | (Greater o | of schoo | ol average o | r 90%) >>  | 90.0%    |
| Capacity supporting spa     | ices are st | naded >>  |          |       |           |         |            |          | т            | otal >>    | 419      |

#### Potential Capacity

| Potential Capacity           |          |   |     |       |     |      |           |       | Current Ca | apacity >> | 419 |
|------------------------------|----------|---|-----|-------|-----|------|-----------|-------|------------|------------|-----|
|                              | Cirms    | Music                                       | Art | Cmptr | SE* | SCSE | Other**   | IU    |            |            |     |
| 1/2 day K                    | 1        |   |     |       |     |      |           |       | 1          | 44         | 44  |
| Full-day K                   | 1        |   |     |       |     |      |           |       | 1          | 22         | 22  |
| Grades 1-5                   | 15       | 1   |     |       | 1   |      |           |       | 17 / 0     | 27         | 452 |
| SCSE (1-5)                   |          |   |     |       |     |      |           |       | 0/0        | 12         | 0   |
| Non-Capacity                 |          | 1   | 1   | 1     | 4   |      |           | 3     | 10         | 0          |     |
| *SE: pull-out use in full si | ze rooms |   |     |       |     |      |           |       | Su         | ubtotal >> | 518 |
| **Other: full size spaces    | city     | Utilization Rate (Greater of school average |     |       |     |      | r 90%) >> | 90.0% |            |            |     |

## Description of Changes:

Allocate one of the current Music rooms to general instruction; compensate with lesson room elsewhere
 Re-assign one full-size SE pull-out room to capacity use; sibdivide one full size room to compensate

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting

\*\*Base Capacity: calculated based upon current grade/use assignment at the school \*\*Possible Capacity: calculated with greater of average utilization

466

Total >>

# 2013-14 (start of yr) Walter Miller ES Room Utilization

| 2013-14 (Start Or yr)   |          |          |          |            |         |          |          |       |         |       |                    |
|-------------------------|----------|----------|----------|------------|---------|----------|----------|-------|---------|-------|--------------------|
| Utilization             | 1/2 K    | к        | 1        | 2          | 3       | 4        | 5        | SCSE* |         |       | Current Use        |
| Room                    |          |          |          |            |         |          |          |       | General | SCSE* | and Notes          |
| B1                      |          |          | 19       |            |         |          |          |       | 19      | 0     |                    |
| B2                      |          |          | 20       |            |         |          |          |       | 20      | 0     |                    |
| B3                      |          |          | 17       |            |         |          |          |       | 17      | 0     |                    |
| B4                      |          |          | 19       |            |         |          |          |       | 19      | 0     |                    |
| B5                      |          |          |          | 25         |         |          |          |       | 25      | 0     |                    |
| B6                      |          |          |          |            |         |          |          | 0     |         |       | Lrn support        |
| B7                      |          |          |          | 25         |         |          |          |       | 25      | 0     |                    |
| B8                      |          |          |          | 25         |         |          |          |       | 25      | 0     |                    |
| B9                      |          |          |          |            | 22      |          |          |       | 22      | 0     |                    |
| B10                     |          |          |          |            | 21      |          |          |       | 21      | 0     |                    |
| B11                     |          |          |          |            |         |          |          | 7     |         |       | IU                 |
| B12                     |          |          |          |            | 22      |          |          |       | 22      | 0     |                    |
| C1                      |          |          |          |            |         |          |          | 0     |         |       | title 1            |
| C2-computer             |          |          |          |            |         |          |          |       | 0       | 0     |                    |
| C3                      |          |          |          |            |         | 26       |          |       | 26      | 0     |                    |
| C4                      |          |          |          |            |         | 27       |          |       | 27      | 0     |                    |
| C5                      |          |          |          |            |         |          |          | 6     |         |       | IU                 |
| C6                      |          |          |          |            |         | 27       |          |       | 27      | 0     |                    |
| C7                      |          |          |          |            |         |          |          | 0     |         |       | Lrn support        |
| C8                      |          |          |          |            |         |          |          | 0     |         |       | Lrn support        |
| C9                      |          |          |          |            |         |          | 29       |       | 29      | 0     |                    |
| C10                     |          |          |          |            |         |          | 29       |       | 29      | 0     |                    |
| C11 A/B                 |          |          |          |            |         |          |          | 0     |         |       | Reading            |
| C12                     |          |          |          |            |         |          |          | 5     |         |       | IU                 |
| D1                      | 37       |          |          |            |         |          |          |       | 37      | 0     |                    |
| D3                      |          | 22       |          |            |         |          |          |       | 22      | 0     |                    |
|                         |          |          |          |            |         |          |          |       | 0       | 0     |                    |
|                         |          |          |          |            |         |          |          |       | 0       | 0     |                    |
| SubTotal                | 37       | 22       | 75       | 75         | 65      | 80       | 58       | 0     | 412     | 0     | •                  |
| Classes                 | 1        | 1        | 4        | 3          | 3       | 3        | 2        | 0     | 17      | 0     |                    |
| Avg Size                | 37.0     | 22.0     | 18.8     | 25.0       | 21.7    | 26.7     | 29.0     |       | 24.2    |       | Calc at 90% Util   |
| Current Capacity        | 44       | 22       | 106      | 80         | 80      | 80       | 53       | 0     | 465     |       | 419                |
| Actual Enroll           |          |          |          |            |         |          |          |       | 41      | 3     | Enrolled           |
| Actual % of Max         | (current | average  | building | utilizatio | on)     |          |          |       | 88.     | 8%    | Avg Utilization Ra |
| Utiliz by Grade         | 0.84     | 1.00     | 0.78     | 1.00       | 0.83    | 0.92     | 1.00     |       |         |       |                    |
| Pooms assigned to "null | out" spo | cial odu |          | o not cor  | sidorod | conocity | supporti | na    |         |       |                    |

\*Rooms assigned to "pull-out" special education are not considered capacity supporting

| Utilization      | 1/2 K    | K       | 1        | 2          | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes             |
|------------------|----------|---------|----------|------------|------|------|------|-------|---------|-------|-------------------|
| Room             |          |         |          |            | -    |      |      |       | General | SCSE* |                   |
| B1               |          |         | 24       |            |      |      |      |       | 24      | 0     |                   |
| B2               |          |         |          |            |      |      |      | 0     |         |       | Lrn support       |
| B3               |          |         | 24       |            |      |      |      |       | 24      | 0     |                   |
| B4               |          |         | 22       |            |      |      |      |       | 22      | 0     |                   |
| B5               |          |         |          | 23         |      |      |      |       | 23      | 0     |                   |
| B6               |          |         |          |            |      |      |      | 0     |         |       | title 1           |
| B7               |          |         |          | 23         |      |      |      |       | 23      | 0     |                   |
| B8               |          |         |          | 23         |      |      |      |       | 23      | 0     |                   |
| B9               |          |         |          |            | 26   |      |      |       | 26      | 0     |                   |
| B10              |          |         |          |            | 25   |      |      |       | 25      | 0     |                   |
| B11              |          |         |          |            |      |      |      | 6     |         |       | IU                |
| B12              |          |         |          |            | 26   |      |      |       | 26      | 0     |                   |
| C1               |          | 5       |          |            |      |      |      |       | 5       | 0     |                   |
| C2-computer      |          |         |          |            |      |      |      |       | 0       | 0     |                   |
| C3               |          |         |          |            |      | 20   |      |       | 20      | 0     |                   |
| C4               |          |         |          |            |      | 18   |      |       | 18      | 0     |                   |
| C5               |          |         |          |            |      |      |      | 6     |         |       | IU                |
| C6               |          |         |          |            |      | 19   |      |       | 19      | 0     |                   |
| C7               |          |         |          |            |      |      |      | 0     |         |       | Lrn Support       |
| C8               |          |         |          |            |      |      |      | 0     |         |       | Lrn support       |
| C9               |          |         |          |            |      |      | 24   |       | 24      | 0     |                   |
| C10              |          |         |          |            |      |      | 24   |       | 24      | 0     |                   |
| C11 A/B          |          |         |          |            |      |      |      | 0     |         |       | Reading/LS        |
| C12              |          |         |          |            |      |      | 24   |       | 24      | 0     |                   |
| D1               | 34       |         |          |            |      |      |      |       | 34      | 0     |                   |
| D3               | 35       |         |          |            |      |      |      |       | 35      | 0     |                   |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                   |
|                  |          |         |          |            |      |      |      |       | 0       | 0     |                   |
| SubTotal         | 69       | 5       | 70       | 69         | 77   | 57   | 72   | 0     | 419     | 0     |                   |
| Classes          | 2        | 1       | 3        | 3          | 3    | 3    | 3    | 0     | 18      | 0     |                   |
| Avg Size         | 34.5     | 5.0     | 23.3     | 23.0       | 25.7 | 19.0 | 24.0 |       | 23.3    |       | Calc at 90% U     |
| Current Capacity | 88       | 22      | 80       | 80         | 80   | 80   | 80   | 0     | 50      | 09    | 458               |
| Actual Enroll    |          | 1       | 1        | 1          |      | 1    | 1    |       | 41      | 19    | Enrolled          |
| Actual % of Max  | (current | averade | building | utilizatio | on)  |      |      |       | 82.     | 3%    | Avg Utilization F |

| 2011             | Walter   | Miller  | ES Ro  | om Uti     | lizatior | า      |        |       |         |       |                      |
|------------------|----------|---------|--------|------------|----------|--------|--------|-------|---------|-------|----------------------|
| Utilization      | 1/2 K    | К       | 1      | 2          | 3        | 4      | 5      | SCSE* | SubT    | otals | Notes                |
| Room             |          |         |        |            |          |        |        |       | General | SCSE* |                      |
| B1               |          |         | 23     |            |          |        |        |       | 23      | 0     |                      |
| B2               |          |         |        |            |          |        |        | 0     |         |       | Lrn support          |
| B3               |          |         | 23     |            |          |        |        |       | 23      | 0     |                      |
| B4               |          |         | 22     |            |          |        |        |       | 22      | 0     |                      |
| B5               |          |         |        | 19         |          |        |        |       | 19      | 0     |                      |
| B6               |          |         |        |            |          |        |        | 6     |         |       | IU                   |
| B7               |          |         |        | 18         |          |        |        |       | 18      | 0     |                      |
| B8               |          |         |        | 19         |          |        |        |       | 19      | 0     |                      |
| B9               |          |         |        |            |          |        |        | 0     |         |       | Lrn support          |
| B10              |          |         |        |            | 22       |        |        |       | 22      | 0     |                      |
| B11              |          |         |        |            | 22       |        |        |       | 22      | 0     |                      |
| B12              |          |         |        |            | 21       |        |        |       | 21      | 0     |                      |
| C1               |          |         |        |            |          |        |        | 6     |         |       | IU                   |
| C2-computer      |          |         |        |            |          |        |        |       | 0       | 0     | computer             |
| C3               |          |         |        |            |          | 24     |        |       | 24      | 0     |                      |
| C4               |          |         |        |            |          | 24     |        |       | 24      | 0     |                      |
| C5               |          |         |        |            |          |        |        | 6     |         |       | IU                   |
| C6               |          |         |        |            |          | 23     |        |       | 23      | 0     |                      |
| C7               |          |         |        |            |          |        |        | 0     |         |       | title 1              |
| C8               |          |         |        |            |          |        |        | 0     |         |       | Lrn support          |
| C9               |          |         |        |            |          |        | 23     |       | 23      | 0     |                      |
| C10              |          |         |        |            |          |        | 22     |       | 22      | 0     |                      |
| C11 A/B          |          |         |        |            |          |        |        | 0     |         |       | Reading/Lrn Supp     |
| C12              |          |         |        |            |          |        | 23     |       | 23      | 0     |                      |
| D1               | 24       |         |        |            |          |        |        |       | 24      | 0     |                      |
| D3               | 21       |         |        |            |          |        |        |       | 21      | 0     |                      |
|                  |          |         |        |            |          |        |        |       | 0       | 0     |                      |
|                  |          |         |        |            |          |        |        |       | 0       | 0     |                      |
| SubTotal         | 45       | 0       | 68     | 56         | 65       | 71     | 68     | 0     | 373     | 0     |                      |
| Classes          | 2        | 0       | 3      | 3          | 3        | 3      | 3      | 0     | 17      | 0     |                      |
| Avg Size         | 22.5     |         | 22.7   | 18.7       | 21.7     | 23.7   | 22.7   |       | 21.9    |       | Calc at 90% Util     |
| Current Capacity | 88       | 0       | 80     | 80         | 80       | 80     | 80     | 0     | 48      | 87    | 438                  |
| Actual Enroll    |          |         | -      | •          |          |        |        |       | 37      | 73    | Enrolled             |
| Actual % of Max  | (current | average |        | utilizatio |          |        |        |       | 76.     | 6%    | Avg Utilization Rate |
| Utiliz by Grade  | 0.5114   |         | 0.9444 | 0.7467     | 0.8333   | 0.8161 | 0.7816 |       |         |       |                      |

| 2010                 | Walter   | Miller  | ES Ro    | om Uti     | lizatio | n      |        |       |         |               |                      |
|----------------------|----------|---------|----------|------------|---------|--------|--------|-------|---------|---------------|----------------------|
| Utilization          | 1/2 K    | K       | 1        | 2          | 3       | 4      | 5      | SCSE* | Sub     | <b>Totals</b> | Notes                |
| Room                 |          |         |          |            |         |        |        |       | General | SCSE*         |                      |
| B1                   |          |         | 19       |            |         |        |        |       | 19      | 0             |                      |
| B2                   |          |         |          |            |         |        |        | 0     |         |               | Lrn support          |
| B3                   |          |         | 19       |            |         |        |        |       | 19      | 0             |                      |
| B4                   |          |         | 19       |            |         |        |        |       | 19      | 0             |                      |
| B5                   |          |         |          | 21         |         |        |        |       | 21      | 0             |                      |
| B6                   |          |         |          |            |         |        |        | 6     |         |               | IU                   |
| B7                   |          |         |          | 21         |         |        |        |       | 21      | 0             |                      |
| B8                   |          |         |          | 22         |         |        |        |       | 22      | 0             |                      |
| B9                   |          |         |          |            |         |        |        | 0     |         |               | Lrn support          |
| B10                  |          |         |          |            | 25      |        |        |       | 25      | 0             |                      |
| B11                  |          |         |          |            | 24      |        |        |       | 24      | 0             |                      |
| B12                  |          |         |          |            | 21      |        |        |       | 21      | 0             |                      |
| C1                   |          |         |          |            |         |        |        | 6     |         |               | IU                   |
| C2-computer          |          |         |          |            |         |        |        |       | 0       | 0             | computer             |
| C3                   |          |         |          |            |         | 22     |        |       | 22      | 0             |                      |
| C4                   |          |         |          |            |         | 22     |        |       | 22      | 0             |                      |
| C5                   |          |         |          |            |         |        |        | 6     |         |               | IU                   |
| C6                   |          |         |          |            |         | 21     |        |       | 21      | 0             |                      |
| C7                   |          |         |          |            |         |        |        | 6     |         |               | IU                   |
| C8                   |          |         |          |            |         |        |        | 0     |         |               | Lrn support          |
| C9                   |          |         |          |            |         |        | 24     |       | 24      | 0             |                      |
| C10                  |          |         |          |            |         |        | 24     |       | 24      | 0             |                      |
| C11 A/B              |          |         |          |            |         |        |        | 0     |         |               | Reading/Lrn Supp     |
| C12                  |          |         |          |            |         |        | 25     |       | 25      | 0             |                      |
| D1                   | 41       |         |          |            |         |        |        |       | 41      | 0             |                      |
| D3                   | 19       |         |          |            |         |        |        |       | 19      | 0             |                      |
|                      |          |         |          |            |         |        |        |       | 0       | 0             |                      |
|                      |          |         |          |            |         |        |        |       | 0       | 0             |                      |
| SubTotal             | 60       | 0       | 57       | 64         | 70      | 65     | 73     | 0     | 389     | 0             |                      |
| Classes              | 2        | 0       | 3        | 3          | 3       | 3      | 3      | 0     | 17      | 0             |                      |
| Avg Size             | 30.0     |         | 19.0     | 21.3       | 23.3    | 21.7   | 24.3   |       | 22.9    |               | Calc at 90% Util     |
| Current Capacity     | 88       | 0       | 80       | 80         | 80      | 80     | 80     | 0     | 4       | 87            | 438                  |
| Actual Enroll        |          |         | •        | •          | -       | -      | •      |       | 3       | 89            | Enrolled             |
| Actual % of Max      | (current | average | building | utilizatio | on)     |        |        |       | 79      | .9%           | Avg Utilization Rate |
| Utilization by Grade | 0.6818   |         | 0.7917   | 0.8533     | 0.8974  | 0.7471 | 0.8391 |       |         |               |                      |

## Albert Schweitzer ES

# Appendix . 2

|                     |          |       |        |       |        |      |    |       |         |       |        | **E      | lase        |
|---------------------|----------|-------|--------|-------|--------|------|----|-------|---------|-------|--------|----------|-------------|
| Historic Students A | Assigned | to Cl | assroo | ms by | Year/G | rade |    |       |         |       |        | Capacity | Utilization |
| Grade               | 1/2 K    | к     | 1      | 2     | 3      | 4    | 5  | SCSE* | SubT    | otals | School |          |             |
| Year                |          |       |        |       |        |      |    |       | General | SCSE  | Total  | <u> </u> |             |
| 2010-11             | 40       |       | 61     | 80    | 46     | 73   | 71 | 11    | 371     | 11    | 382    | 382      | 81.8%       |
| 2011-12             | 49       |       | 45     | 62    | 56     | 67   | 49 | 14    | 328     | 14    | 342    | 342      | 66.9%       |
| 2012-13             | 54       |       | 60     | 42    | 70     | 51   | 69 | 29    | 346     | 29    | 375    | 375      | 68.6%       |
| 2013-14             | 11       | 22    | 60     | 58    | 42     | 92   | 26 | 34    | 311     | 34    | 345    | 382      | 81.0%       |
| 4-Year Average      | 39       | 22    | 57     | 61    | 54     | 71   | 54 | 22    | 339     | 22    | 361    | 370      | 74.6%       |
| October 2013 Enroll | 11       | 29    | 71     | 65    | 49     | 69   | 54 | 34    |         |       | 382    | -12      |             |

#### **Current Capacity**

| 1/2 day K   |           | Music    | Art      | Cmptr | SE*       | SCSE    | Other**  | IU       | Stations           | Stu/Sta                  | Capacity            |
|---|-----------|----------|----------|-------|-----------|---------|----------|----------|--------------------|--------------------------|---------------------|
|   | 1         |          |          |       |           |         |          |          | 1                  | 44                       | 44                  |
| Full-day K  | 1         |          |          |       |           |         |          |          | 1                  | 22                       | 22                  |
| Grades 1-5  | 13        |          |          |       |           |         |          |          | 13                 | 27                       | 345.8               |
| SCSE (1-5)  |           |          |          |       |           | 5       |          |          | 5/0                | 12                       | 60                  |
| Non-Capacity  |           | 2        | 1        | 1     | 3         |         | 1        | 2        | 10                 | 0                        |                     |
| *SE: pull-out use in full si<br>**Other: full size spaces v |           |          | ort capa | city  | Utilizati | on Rate | (Greater | of schoo | Si<br>ol average o | ubtotal >><br>or 90%) >> | <b>472</b><br>90.0% |
| Capacity supporting space                                   | es are st | naded >> |          |       |           |         |          |          | т                  | otal >>                  | 425                 |

|                          | Cirms        | Music     | Art      | Cmptr | SE*       | SCSE    | Other**  | IU       |              |            |       |
|--------------------------|--------------|-----------|----------|-------|-----------|---------|----------|----------|--------------|------------|-------|
| 1/2 day K                | 1            |           |          |       |           |         |          |          | 1            | 44         | 44    |
| Full-day K               | 1            |           |          |       |           |         |          |          | 1            | 22         | 22    |
| Grades 1-5               | 13           | 1         |          |       |           |         | 1        |          | 15 / 0       | 27         | 399   |
| SCSE (1-5)               |              |           |          |       |           | 5       |          |          | 5/0          | 12         | 60    |
| Non-Capacity             |              | 1         | 1        | 1     | 3         |         |          | 2        | 8            | 0          |       |
| *SE: pull-out use in ful | l size rooms | 6         |          |       |           |         |          |          | Su           | ubtotal >> | 525   |
| **Other: full size space | es which co  | uld suppo | ort capa | city  | Utilizati | on Rate | (Greater | of schoo | ol average o | or 90%) >> | 90.0% |
| Description of Chang     | es:          |           |          |       |           |         |          |          | Т            | otal >>    | 473   |

#### Description of Changes:

Use current professional development room as capacity supporting
 Use (1) Lounge area as Music classroom; reallocate Music room to SE pull-out use; return (F1 or F2)

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting \*\*Base Capacity: calculated based upon current grade/use assignment at the school

\*\*\*Possible Capacity: calculated with greater of average utilization

| Utilization      | 1/2 K    | K       | 1        | 2          | 3    | 4    | 5    | SCSE* | SubT        | otals | Current Use          |
|------------------|----------|---------|----------|------------|------|------|------|-------|-------------|-------|----------------------|
| Room             |          |         |          |            |      |      |      |       | General     | SCSE* | and Notes            |
| F1               |          |         |          |            |      |      |      |       |             |       | Split - SE           |
| F2               |          |         |          |            |      |      |      |       |             |       | Split - SE           |
| F3               |          |         |          |            |      |      |      | 5     | 0           | 5     | SCSE                 |
| F4               |          |         |          |            |      | 23   |      |       | 23          | 0     |                      |
| F5               |          |         |          |            |      | 23   |      |       | 23          | 0     |                      |
| F6               |          |         |          |            | 22   |      |      |       | 22          | 0     |                      |
| F7               |          |         |          |            |      | 22   |      |       | 22          | 0     |                      |
| F8               |          |         |          |            | 20   |      |      |       | 20          | 0     |                      |
| F9               |          |         |          |            |      |      | 26   |       | 26          | 0     |                      |
| F10              |          |         |          |            |      | 24   |      |       | 24          | 0     |                      |
| F11              |          |         |          |            |      |      |      | 0     |             |       | IU                   |
| F12-computer     |          |         |          |            |      |      |      |       |             |       | Computer             |
| F13              |          |         |          |            |      |      |      | 0     |             |       | Professional Devel   |
| F14              |          |         |          |            |      |      |      | 9     |             |       | IU                   |
| G1               |          |         |          | 20         |      |      |      |       | 20          | 0     |                      |
| G2               |          |         |          | 19         |      |      |      |       | 19          | 0     |                      |
| G3               |          |         |          | 19         |      |      |      |       | 19          | 0     |                      |
| G4               |          |         |          | 10         |      |      |      | 10    | 0           | 10    | SCSE                 |
| G5               |          |         | 19       |            |      |      |      | 10    | 19          | 0     | OCOL                 |
| G6               |          |         | 13       |            |      |      |      | 6     | 0           | 6     | SCSE                 |
| G7               |          |         | 21       |            |      |      |      | 0     | 21          | 0     | JUJL                 |
| G8               |          |         | 20       |            |      |      |      |       | 20          | 0     |                      |
| G8<br>G9         |          |         | 20       |            |      |      |      | 9     | 0           | 9     | SCSE                 |
| G10              |          |         |          |            |      |      |      | 4     | 0           | 4     | SCSE                 |
| H1               |          | 22      |          |            |      |      |      | 4     | 22          | 0     | JUJE                 |
| H1<br>H2         | 44       | 22      |          |            |      | -    |      |       | 11          |       | A =4                 |
| H3-Art           | 11       |         |          |            |      | -    |      |       | 0           | 0     | Art                  |
| H3-AIL<br>H4     |          |         |          |            |      |      |      | 0     | U           | 0     | Calit an each /OT/Da |
| J1 - Music       |          |         |          |            |      |      |      | 0     | 0           | 0     | Split-speech/OT/Ps   |
|                  |          |         |          |            |      |      |      |       | 0           | 0     |                      |
| J2/J3 - Music    | -        |         |          |            |      |      |      |       | 0           | 0     |                      |
|                  |          |         |          |            |      |      |      |       | 0           | 0     |                      |
|                  |          |         |          |            |      |      |      |       | 0           | 0     |                      |
| 0.1 = 1.1        |          |         |          | =          | 10   |      |      |       | 0           | 0     |                      |
| SubTotal         | 11       | 22      | 60       | 58         | 42   | 92   | 26   | 34    | 311         | 34    |                      |
| Classes          | 1        | 1       | 3        | 3          | 2    | 4    | 1    | 5     | 15          | 5     |                      |
| Avg Size         | 11.0     | 22.0    | 20.0     | 19.3       | 21.0 | 23.0 | 26.0 | 6.8   | 20.7        | 6.8   | Calc at 90% Util     |
| Current Capacity | 44       | 22      | 80       | 80         | 53   | 106  | 27   | 60    | 47          | 2     | 425                  |
| Actual Enroll    |          |         |          |            |      |      |      |       | 38          | 2     | Enrolled             |
| Actual % of Max  | (current | average | building | utilizatio | n)   |      |      |       | 81.         |       | Avg Utilization Rate |
| Utiliz by Grade  |          | 1.00    |          |            |      | 0.79 | 0.90 | 0.57  | <b>J</b> 1. |       |                      |

\*Rooms assigned to "pull-out" special education are not considered capacity supporting

| Utilization      | 1/2 K    | K       | 1          | 2          | 3    | 4    | 5    | SCSE* | SubT    | otals | Notes             |
|------------------|----------|---------|------------|------------|------|------|------|-------|---------|-------|-------------------|
| Room             |          |         |            |            |      |      |      |       | General | SCSE* |                   |
| F1               |          |         |            |            | 25   |      |      |       | 25      | 0     |                   |
| F2               |          |         |            |            |      | 16   |      | 0     | 16      | 0     |                   |
| F3               |          |         |            |            |      |      |      | 0     |         |       | Split - SE        |
| F4               |          |         |            |            |      | 17   |      |       | 17      | 0     |                   |
| F5               |          |         |            |            |      | 18   |      |       | 18      | 0     |                   |
| F6               |          |         |            |            |      |      | 23   |       | 23      | 0     |                   |
| F7               |          |         |            |            | 23   |      |      |       | 23      | 0     |                   |
| F8               |          |         |            |            | 22   |      |      |       | 22      | 0     |                   |
| F9               |          |         |            |            |      |      | 22   |       | 22      | 0     |                   |
| F10              |          |         |            |            |      |      | 24   |       | 24      | 0     |                   |
| F11              |          |         |            |            |      |      |      | 7     | 0       | 7     | SCSE              |
| F12-computer     |          |         |            |            |      |      |      |       |         |       | Computer          |
| F13              |          |         |            |            |      |      |      | 11    |         |       | IU                |
| F14              |          |         |            |            |      |      |      | 12    |         |       | IU                |
| G1               |          |         |            | 15         |      |      |      |       | 15      | 0     |                   |
| G2               |          |         |            | 14         |      |      |      |       | 14      | 0     |                   |
| G3               |          |         |            | 13         |      |      |      |       | 13      | 0     |                   |
| G4               |          |         |            |            |      |      |      | 5     | 0       | 5     | SCSE              |
| G5               |          |         | 20         |            |      |      |      |       | 20      | 0     |                   |
| G6               |          |         |            |            |      |      |      | 6     | 0       | 6     | SCSE              |
| G7               |          |         | 20         |            |      |      |      |       | 20      | 0     |                   |
| G8               |          |         | 20         |            |      |      |      |       | 20      | 0     |                   |
| G9               |          |         |            |            |      |      |      | 5     | 0       | 5     | SCSE-life skills  |
| G10              |          |         |            |            |      |      |      | 6     | 0       | 6     | SCSE              |
| H1               | 28       |         |            |            |      |      |      |       | 28      | 0     |                   |
| H2               | 26       |         |            |            |      |      |      |       | 26      | 0     | Art               |
| H3-Art           |          |         |            |            |      |      |      |       | 0       | 0     |                   |
| H4               |          |         |            |            |      |      |      | 0     |         |       | IU                |
|                  |          |         |            |            |      |      |      |       | 0       | 0     |                   |
|                  |          |         |            |            |      |      |      |       | 0       | 0     |                   |
| SubTotal         | 54       | 0       | 60         | 42         | 70   | 51   | 69   | 29    | 346     | 29    |                   |
| Classes          | 2        | 0       | 3          | 3          | 3    | 3    | 3    | 5     | 17      | 5     |                   |
| Avg Size         | 27.0     |         | 20.0       | 14.0       | 23.3 | 17.0 | 23.0 | 5.8   | 20.4    | 5.8   | Calc at 90% U     |
| Current Capacity | 88       | 0       | 80         | 80         | 80   | 80   | 80   | 60    | 54      | 7     | 492               |
| Actual Enroll    |          | 1       | 1          | 1          | 1    | 1    | 1    |       | 37      | '5    | Enrolled          |
| Actual % of Max  | (current | average | e building | utilizatio | nn)  |      |      |       | 68.     | -     | Avg Utilization R |

 Utiliz by Grade
 0.6136
 0.8333
 0.56
 0.8974
 0.5862
 0.7931
 0.4833

 \*Rooms assigned to "pull-out" special education are not considered capacity supporting

Prepared by Spiezle Architectural Group, Inc.

| 2011-12                | Albert   | Schwe   | eitzer E   | S Roo      | m Utili | zation |        |        |         |       |                      |
|------------------------|----------|---------|------------|------------|---------|--------|--------|--------|---------|-------|----------------------|
| Utilization            | 1/2 K    | ĸ       | 1          | 2          | 3       | 4      | 5      | SCSE*  | SubT    | otals | Notes                |
| Room                   |          |         |            |            |         |        |        |        | General | SCSE* |                      |
| F1                     |          |         |            |            | 19      |        |        |        | 19      | 0     |                      |
| F2                     |          |         |            |            |         |        |        | 0      |         |       | Split - SE           |
| F3                     |          |         |            |            |         |        |        | 0      |         |       | Split - SE           |
| F4                     |          |         |            |            |         | 22     |        |        | 22      | 0     |                      |
| F5                     |          |         |            |            |         | 22     |        |        | 22      | 0     |                      |
| F6                     |          |         |            |            |         | 23     |        |        | 23      | 0     |                      |
| F7                     |          |         |            |            | 19      |        |        |        | 19      | 0     |                      |
| F8                     |          |         |            |            | 18      |        |        |        | 18      | 0     |                      |
| F9                     |          |         |            |            |         |        | 25     |        | 25      | 0     |                      |
| F10                    |          |         |            |            |         |        | 24     |        | 24      | 0     |                      |
| F11                    |          |         |            |            |         |        |        | 12     |         |       | IU                   |
| F12-computer           |          |         |            |            |         |        |        |        |         |       | Computer             |
| F13                    |          |         |            |            |         |        |        | 12     |         |       | IU                   |
| F14                    |          |         |            |            |         |        |        | 10     |         |       | IU                   |
| G1                     |          |         |            | 16         |         |        |        |        | 16      | 0     |                      |
| G2                     |          |         |            | 17         |         |        |        |        | 17      | 0     |                      |
| G3                     |          |         |            | 14         |         |        |        |        | 14      | 0     |                      |
| G4                     |          |         |            | 15         |         |        |        |        | 15      | 0     |                      |
| G5                     |          |         | 15         |            |         |        |        |        | 15      | 0     |                      |
| G6                     |          |         |            |            |         |        |        |        |         |       | Reading              |
| G7                     |          |         | 17         |            |         |        |        |        | 17      | 0     |                      |
| G8                     |          |         | 13         |            |         |        |        |        | 13      | 0     |                      |
| G9                     |          |         |            |            |         |        |        | 8      | 0       | 8     | SCSE-life skills     |
| G10                    |          |         |            |            |         |        |        | 6      | 0       | 6     | SCSE                 |
| H1                     | 16       |         |            |            |         |        |        |        | 16      | 0     |                      |
| H2                     | 33       |         |            |            |         |        |        |        | 33      | 0     | Art                  |
| H3-Art                 |          |         |            |            |         |        |        |        | 0       | 0     |                      |
| H4                     |          |         |            |            |         |        |        | 0      |         |       | IU                   |
|                        |          |         |            |            |         |        |        |        | 0       | 0     |                      |
|                        |          |         |            |            |         |        |        |        | 0       | 0     |                      |
| SubTotal               | 49       | 0       | 45         | 62         | 56      | 67     | 49     | 14     | 328     | 14    |                      |
| Classes                | 2        | 0       | 3          | 4          | 3       | 3      | 2      | 2      | 17      | 2     |                      |
| Avg Size               | 24.5     |         | 15.0       | 15.5       | 18.7    | 22.3   | 24.5   | 7.0    | 19.3    | 7.0   | Calc at 90% Util     |
| Current Capacity       | 88       | 0       | 80         | 106        | 80      | 80     | 53     | 24     | 51      | 11    | 460                  |
| Actual Enroll          | 1        | (       | ·          |            |         |        | (      |        | 34      | 12    | Enrolled             |
| Actual % of Max        | (current | average | e building | utilizatio | on)     |        |        |        | -       | 9%    | Avg Utilization Rate |
| Utiliz by Grade        | 0.5568   |         | 0.625      |            | 0.7179  | 0.7701 | 0.8448 | 0.5833 |         | -     |                      |
| *Deeme eesimed to "mul |          |         |            |            |         |        |        |        |         |       |                      |

| 2010-11              | Albert   | Schwe   | eitzer E | S Roo      | m Utili: | zation |        |        |         |       |                      |
|----------------------|----------|---------|----------|------------|----------|--------|--------|--------|---------|-------|----------------------|
| Utilization          | 1/2 K    | К       | 1        | 2          | 3        | 4      | 5      | SCSE*  | SubT    | otals | Notes                |
| Room                 |          |         |          |            |          |        |        |        | General | SCSE* |                      |
| F1                   |          |         |          |            |          |        | 24     | 0      | 24      | 0     |                      |
| F2                   |          |         |          |            |          |        |        | 0      |         |       | Split - SE           |
| F3                   |          |         |          |            |          |        |        | 0      |         |       | Split - SE           |
| F4                   |          |         |          |            |          | 25     |        |        | 25      | 0     |                      |
| F5                   |          |         |          |            |          | 25     |        |        | 25      | 0     |                      |
| F6                   |          |         |          |            |          | 23     |        |        | 23      | 0     |                      |
| F7                   |          |         |          |            | 23       |        |        |        | 23      | 0     |                      |
| F8                   |          |         |          |            | 23       |        |        |        | 23      | 0     |                      |
| F9                   |          |         |          |            |          |        | 23     |        | 23      | 0     |                      |
| F10                  |          |         |          |            |          |        | 24     |        | 24      | 0     |                      |
| F11                  |          |         |          |            |          |        |        | 11     |         |       | IU                   |
| F12-computer         |          |         |          |            |          |        |        |        |         |       | Computer             |
| F13                  |          |         |          |            |          |        |        | 10     |         |       | IU                   |
| F14                  |          |         |          |            |          |        |        | 7      |         |       | IU                   |
| G1                   |          |         |          | 19         |          |        |        |        | 19      | 0     |                      |
| G2                   |          |         |          | 19         |          |        |        |        | 19      | 0     |                      |
| G3                   |          |         |          | 21         |          |        |        |        | 21      | 0     |                      |
| G4                   |          |         |          | 21         |          |        |        |        | 21      | 0     |                      |
| G5                   |          |         |          |            |          |        |        |        |         |       | SE                   |
| G6                   |          |         |          |            |          |        |        |        |         |       | Reading              |
| G7                   |          |         | 20       |            |          |        |        |        | 20      | 0     |                      |
| G8                   |          |         | 20       |            |          |        |        |        | 20      | 0     |                      |
| G9                   |          |         |          |            |          |        |        | 6      | 0       | 6     | SCSE                 |
| G10                  |          |         |          |            |          |        |        | 5      | 0       | 5     | SCSE                 |
| H1                   |          |         | 21       |            |          |        |        |        | 21      | 0     |                      |
| H2                   | 40       |         |          |            |          |        |        |        | 40      | 0     | Art                  |
| H3-Art               |          |         |          |            |          |        |        |        | 0       | 0     |                      |
| H4                   |          |         |          |            |          |        |        | 0      |         |       | IU                   |
|                      |          |         |          |            |          |        |        |        | 0       | 0     |                      |
|                      |          |         |          |            |          |        |        |        | 0       | 0     |                      |
| SubTotal             | 40       | 0       | 61       | 80         | 46       | 73     | 71     | 11     | 371     | 11    |                      |
| Classes              | 1        | 0       | 3        | 4          | 2        | 3      | 3      | 2      | 16      | 2     |                      |
| Avg Size             | 40.0     |         | 20.3     | 20.0       | 23.0     | 24.3   | 23.7   | 5.5    | 23.2    | 5.5   | Calc at 90% Util     |
| Current Capacity     | 44       | 0       | 80       | 106        | 53       | 80     | 80     | 24     | 40      | 67    | 420                  |
| Actual Enroll        |          |         |          |            |          |        |        |        | 38      | 32    | Enrolled             |
| Actual % of Max      | (current | average | building | utilizatio | on)      |        |        |        | 81.     | 8%    | Avg Utilization Rate |
| Utilization by Grade | 0.9091   |         | 0.8472   | 0.8        | 0.8846   | 0.8391 | 0.8161 | 0.4583 |         |       |                      |

## Maple Point Middle School

|                     |          |       |        |       |        |       |   |       |     |     |     |       |                 |               |                 | **E      | Base        |
|---------------------|----------|-------|--------|-------|--------|-------|---|-------|-----|-----|-----|-------|-----------------|---------------|-----------------|----------|-------------|
| Historic Students / | Assigned | to Cl | assroo | ms by | Year/G | Grade |   |       |     |     |     |       |                 |               |                 | Capacity | Utilization |
| Grade<br>Year       | 1/2 K    | К     | 1      | 2     | 3      | 4     | 5 | SCSE* | 6   | 7   | 8   | SCSE* | SubT<br>General | otals<br>SCSE | School<br>Total |          |             |
| 2010-11             |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2011-12             |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2012-13             |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2013-14             |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               | 1340     | 61.7%       |
| 4-Year Average      |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               | 1340     | 85.0%       |
| October 2013 Enroll |          |       |        |       |        |       |   |       | 312 | 325 | 336 |       |                 |               | 973             | 367      |             |

## Current Capacity

|  | Cirms              | Music    | Art     | Cmptr      | Tech        | Sci     | PE | ConSci      | SE*      | SCSE      | Other**    | IU          |              |                       |                     |
|--|--------------------|----------|---------|------------|-------------|---------|----|-------------|----------|-----------|------------|-------------|--------------|-----------------------|---------------------|
| Grades 6-8 (gen stations)  | 37                 |          |         | 4          |             |         | 3  | 2           |          |           |            |             | 46           | 35                    | 1610                |
| Grades 6-8 (Sci/Lab)   |                    |          |         |            |             | 6       |    |             |          |           |            |             | 6            | 30                    | 180                 |
| Grades 6-8 (Bus/Art/Tech   |                    | 3        | 3       |            | 3           |         |    |             |          |           |            |             | 9            | 20                    | 180                 |
| SCSE (6-8)   |                    |          |         |            |             |         |    |             |          |           |            |             | 0            | 12                    | 0                   |
| Non-Capacity   |                    |          |         |            |             |         |    |             |          |           | 11         | 8           | 19           | 0                     |                     |
| *SE: pull-out use in full size   | ze rooms           |          |         |            |             |         |    |             |          |           |            |             | s            | Subtotal >>           | 1970                |
|  |                    |          |         |            |             |         |    |             | L I+ili- | ration Pr | te (Creek  |             |              | 000()                 | 80.0%               |
| **Other: full size or LGI ro   | ooms or s          | spaces w | hich co | uld provid | le full siz | e rooms |    |             | Ounz     | auonina   | ale (Great | er or schoo | ol average   | or 90%) >>            | 80.0%               |
| **Other: full size or LGI ro<br>Capacity supporting space  |                    | •        |         | uld provid | ie full siz | e rooms | i  |             | Ounz     |           | ale (Glea  | er or schoo | 0            | ог90%) >><br>Гоtal >> | 1576                |
|  |                    | •        |         |            | ie full siz | e rooms | i  |             | Ouiz     |           | ale (Glear | er of schoo | 0            | ,<br>F                |                     |
| Capacity supporting spac   |                    | •        |         | Cmptr      | Tech        | e rooms | PE | ConSci      | SE*      |           | Other**    |             | 0            | ,<br>F                |                     |
| Capacity supporting spac   | es are si<br>Cirms | naded >> |         |            |             |         | 1  | ConSci<br>2 |          |           | ,          |             | 0            | ,<br>F                |                     |
| Capacity supporting spac   | es are si<br>Cirms | naded >> |         | Cmptr      |             |         | PE |             |          |           | Other**    |             | 1            | Fotal >>              | 1576                |
| Capacity supporting space<br>Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab) | Cirms              | naded >> |         | Cmptr      |             | Sci     | PE |             |          |           | Other**    |             | 48           | <b>Fotal &gt;&gt;</b> | <b>1576</b>         |
| Capacity supporting space<br>Potential Capacity<br>Grades 6-8 (gen stations)                         | Cirms              | Music    | Art     | Cmptr      | Tech        | Sci     | PE |             |          |           | Other**    |             | 1<br>48<br>6 | <b>Fotal &gt;&gt;</b> | 1576<br>1680<br>180 |

\*SE: pull-out use in full size rooms

\*\*Other: full size or LGI rooms or spaces which could provide full size rooms

80.0% Utilization Rate (Greater of school average or 80%) >>

Subtotal >>

Total >>

2040

1632

Description of Changes:

1. Combine resource use of regular rooms into fully scheduled rooms; current rooms 1/2 scheduled

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* | 6  | 7  | 8  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    | 35 | 35 | 35 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       | 30 | 30 | 30 |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       | 20 | 20 | 20 |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |    |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting \*\*Base Capacity: calculated based upon current grade/use assignment at the school \*\*\*Possible Capacity: calculated with greater of average utilization

| 2013-14<br>Utilization   | Maple<br>1/2 K | Point | Middle | School 2 | 3 Roor | n Utiliz<br>4 | ation<br>5 | CCCC* | Bm                               |               |                      |                          | / cycle; Tchrs 5 of 7       |                                 |
|--|----------------|-------|--------|----------|--------|---------------|------------|-------|----------------------------------|---------------|----------------------|--------------------------|-----------------------------|---------------------------------|
| Room   | 1/2 K          | ĸ     | 1      | 2        | 3      | 4             | 5          | SCSE* | Rm<br>Type                       | Gen Ed<br>Pds | Max<br>Capac         | Current<br>Utilization   | Capacity (80%)<br>Gen SCSE* | Current Use<br>and Notes        |
| a1022  |                |       |        |          |        |               |            |       | Lesson                           | 4             | 0                    | 57%                      | Gen 303E                    | and Notes                       |
| A206   |                |       |        |          |        |               |            |       | Rsrce                            | 2             | 0                    | 29%                      | 0                           | gen resource                    |
| A207   |                |       |        |          |        |               |            |       | CR                               | 2             | 35                   | 29%                      | 28                          | Ŭ                               |
| A210   |                |       |        |          |        |               |            |       | SGI                              | 2             | 0                    | 29%                      | 0                           | 2p gen; 1p resrce               |
| A211   |                |       |        |          |        |               |            |       | CR                               | 2             | 35                   | 29%                      | 28                          | 2p gen; 1p resrce               |
| A212<br>A213   |                |       |        |          |        |               |            |       | Rsrce<br>CR                      | 3<br>5        | 0<br>35              | 43%<br>71%               | 0<br>28                     | read'g; resource                |
| A213   | _              |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| A215   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| A216   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| A217   |                |       |        |          |        |               |            |       | -                                |               |                      |                          |                             | no room this num                |
| A218   |                |       |        |          |        |               |            |       | Rsrce                            | 5             | 0                    | 71%                      | 0                           | read'g; resource                |
| A219<br>A220   |                |       |        |          |        |               |            |       | CR                               | 5<br>5        | 35                   | 71%                      | 28<br>28                    |                                 |
| A220<br>A221   | _              |       |        |          |        |               |            |       | CR<br>CR                         | 5             | 35<br>35             | 71%<br>0%                | 28                          |                                 |
| A222   | -              |       |        |          |        |               |            |       | -                                |               | - 55                 | 070                      | 20                          | Book Room                       |
| A223   | _              |       |        |          |        |               |            |       | -                                |               |                      |                          |                             | Book Room                       |
| A224   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| A225   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          | not currently used              |
| A226   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          | not currently used              |
| A227   |                |       |        |          |        |               |            |       | Rsrce                            | 3             | 0                    | 43%                      | 0                           | read'g; resource                |
| A228   | _              |       |        |          |        |               |            |       | -                                | 5             | 25                   | 710/                     | 20                          | no room this num                |
| A229<br>A230   |                |       |        |          |        |               |            |       | CR<br>CR                         | 5<br>5        | 35<br>35             | 71%<br>71%               | 28<br>28                    |                                 |
| A230<br>A231   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| A232   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| A233   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| A234   |                |       |        |          |        |               |            |       | CR                               | 3             | 35                   | 43%                      | 28                          | 3p gen; 1p resrce               |
| A235   |                |       |        |          |        |               |            |       | SGI                              | 7             | 0                    | 100%                     | 0                           |                                 |
| A237   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| A239<br>B207   |                |       |        |          |        |               |            |       | IU<br>Sci Lab                    | 4             | 0<br>30              | 0%<br>57%                | 0<br>24                     |                                 |
| B208   | _              |       |        |          |        |               |            |       | Sci Lab                          | 5             | 30                   | 71%                      | 24                          |                                 |
| B209   |                |       |        |          |        |               |            |       | Sci Lab                          | 0             | 30                   | 0%                       | 24                          | not scheduled                   |
| B214   | _              |       |        |          |        |               |            |       | CR                               | 6             | 35                   | 86%                      | 28                          |                                 |
| B218   |                |       |        |          |        |               |            |       | SGI                              | 7             | 0                    | 100%                     | 0                           | used as spec. ofc               |
| B219   |                |       |        |          |        |               |            |       | SGI                              | 7             | 0                    | 100%                     | 0                           | resource                        |
| B220   |                |       |        |          |        |               |            |       | CR                               | 0             | 35                   | 0%                       | 28                          | current OP only                 |
| B221   |                |       |        |          |        |               |            |       | Cmptr                            | 5             | 35                   | 71%                      | 28                          |                                 |
| B222   |                |       |        |          |        |               |            |       | Cmptr                            | 5             | 35                   | 71%                      | 28                          |                                 |
| B223<br>C205   | _              |       |        |          |        |               |            |       | Sci Lab<br>Rsrce                 | 5             | 30<br>0              | 71%<br>57%               | 24<br>0                     | read'g; resource                |
| C205   |                |       |        |          |        |               |            |       | Rsrce                            | 3             | 0                    | 43%                      | 0                           | read'g; resource                |
| C200   |                |       |        |          |        |               |            |       | CR                               | 0             | 35                   | 0%                       | 28                          | read g, resource                |
| C209   |                |       |        |          |        |               |            |       | SGI                              | 7             | 0                    | 100%                     | 0                           | resource                        |
| C210   |                |       |        |          |        |               |            |       | Rsrce                            | 3             | 0                    | 43%                      | 0                           | Acad enrich                     |
| C211   |                |       |        |          |        |               |            |       | IU                               |               | 0                    | 0%                       | 0                           |                                 |
| C212   |                |       |        |          |        |               |            |       | IU                               |               | 0                    | 0%                       | 0                           |                                 |
| C213<br>C214   | _              |       |        |          |        |               |            |       | IU<br>CR                         | 4             | 0<br>35              | 0%<br>57%                | 0<br>28                     |                                 |
| C215   |                |       |        |          |        |               |            |       | CR                               | 3             | 35                   | 43%                      | 28                          |                                 |
| C216   | _              |       |        |          |        |               |            |       | -                                | Ŭ             | 00                   | 1070                     | 20                          | no room this num                |
| C217   |                |       |        |          |        |               |            |       | IU                               |               | 0                    | 0%                       | 0                           |                                 |
| C218   |                |       |        |          |        |               |            |       | Rsrce                            | 4             | 0                    | 57%                      | 0                           | read'g; resource                |
| C219   |                |       |        |          |        |               |            |       | CR                               | 1             | 35                   | 14%                      | 28                          | 1p gen; 3p resrce               |
| C220<br>C221   |                |       |        |          |        |               |            |       | CR<br>IU                         | 0             | 35<br>0              | 0%<br>0%                 | 28<br>0                     | current OP only                 |
| C221   | _              |       |        |          |        |               | -          |       | 10                               |               | U                    | 0%                       | 0                           | no room this num                |
| C222   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| C224   |                |       |        |          |        |               |            |       | CR                               | 6             | 35                   | 86%                      | 28                          |                                 |
| C225   |                |       |        |          |        |               |            |       | Sci Lab                          | 5             | 30                   | 71%                      | 24                          |                                 |
| C226   |                |       |        |          |        |               |            |       | Sci Lab                          | 5             | 30                   | 71%                      | 24                          |                                 |
| C227   |                |       |        |          |        |               |            |       | -                                | 7             | 0                    | 1000/                    | 0                           | no room this num                |
| C228<br>C229   |                |       |        |          |        |               |            |       | SGI<br>CR                        | 7             | 0<br>35              | 100%<br>43%              | 0<br>28                     |                                 |
| C229<br>C230   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 43%                      | 28                          |                                 |
| C230   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| C232   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| C233   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| C234   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
| C235   |                |       |        |          |        |               |            |       | CR                               | 5             | 35                   | 71%                      | 28                          |                                 |
|  |                |       |        |          |        |               |            |       | CR                               | 2             | 35                   | 29%                      | 28                          | Ac oncirch                      |
| C237   |                |       |        |          |        |               |            |       | Rsrce<br>CR                      | 4             | 0<br>35              | 57%<br>29%               | 0<br>28                     | Ac encirch<br>2p math; 2p rsrce |
| C239   |                |       |        |          |        |               |            |       | Cmptr                            | 6             | 35                   | 86%                      | 28                          | scheduled+signup                |
| C239<br>C240   |                |       |        |          |        |               |            |       | Cmptr                            | 3             | 35                   | 43%                      | 28                          | signup                          |
| C239   |                |       |        | 1        |        |               |            |       | IU                               |               | 0                    | 0%                       | 0                           |                                 |
| C239<br>C240<br>E203   | _              |       |        |          |        | 1             | I          |       | Cookg                            | 0             | 35                   | 0%                       | 28                          | not currently used              |
| C239<br>C240<br>E203<br>E204<br>E205<br>D103   |                |       |        |          |        |               |            |       |                                  |               | 00                   | 070                      | 20                          | not our only abou               |
| C239<br>C240<br>E203<br>E204<br>E205<br>D103<br>D104                                 |                |       |        |          |        |               |            |       | -                                |               |                      |                          |                             | no room this num                |
| C239<br>C240<br>E203<br>E204<br>E205<br>D103<br>D104<br>D105                         |                |       |        |          |        |               |            |       | -<br>Sewing                      | 4             | 35                   | 57%                      | 28                          |                                 |
| C239<br>C240<br>E203<br>E204<br>E205<br>D103<br>D104<br>D105<br>D113                 |                |       |        |          |        |               |            |       | –<br>Sewing<br>Art               | 4             | 35<br>20             | 57%<br>57%               | 28<br>16                    |                                 |
| C239<br>C240<br>E203<br>E204<br>E205<br>D103<br>D104<br>D105<br>D113<br>D114         |                |       |        |          |        |               |            |       | -<br>Sewing<br>Art<br>Art        | 4<br>5        | 35<br>20<br>20       | 57%<br>57%<br>71%        | 28<br>16<br>16              |                                 |
| C239<br>C240<br>E203<br>E204<br>E205<br>D103<br>D104<br>D105<br>D113<br>D114<br>D117 |                |       |        |          |        |               |            |       | -<br>Sewing<br>Art<br>Art<br>Art | 4<br>5<br>4   | 35<br>20<br>20<br>20 | 57%<br>57%<br>71%<br>57% | 28<br>16<br>16<br>16        |                                 |
| C239<br>C240<br>E203<br>E204<br>E205<br>D103<br>D104<br>D105<br>D113<br>D114         |                |       |        |          |        |               |            |       | -<br>Sewing<br>Art<br>Art        | 4<br>5        | 35<br>20<br>20       | 57%<br>57%<br>71%        | 28<br>16<br>16              |                                 |

| GYM              |         |           |           |             |     |   |   |   | PE-2    | 6 | 70 | 86% | 56    |   |                      |
|------------------|---------|-----------|-----------|-------------|-----|---|---|---|---------|---|----|-----|-------|---|----------------------|
| Fitness          |         |           |           |             |     |   |   |   | Other   | 0 | 0  | 0%  |       |   |                      |
| Aerobics         |         |           |           |             |     |   |   |   | PE      | 0 | 35 | 0%  | 28    |   |                      |
| Wrestling        |         |           |           |             |     |   |   |   |         |   |    |     |       |   | considered PO use    |
| C101             |         |           |           |             |     |   |   |   | T Lab   | 1 | 20 | 14% | 16    |   | not scheduled        |
| C105             |         |           |           |             |     |   |   |   | T Lab   | 4 | 20 | 57% | 16    |   | tech                 |
| C110             |         |           |           |             |     |   |   |   | CAD Lab | 0 | 20 | 0%  | 16    |   |                      |
| C112             |         |           |           |             |     |   |   |   | Other   | 0 | 0  | 0%  |       |   | Computer;signup      |
| C118             |         |           |           |             |     |   |   |   | IU      |   | 0  | 0%  | 0     |   |                      |
|                  |         |           |           |             |     |   |   |   |         |   |    |     |       |   |                      |
|                  |         |           |           |             |     |   |   |   |         |   |    |     |       |   |                      |
|                  |         |           |           |             |     |   |   |   |         |   |    |     |       |   |                      |
|                  |         |           |           |             |     |   |   |   |         |   |    |     |       |   |                      |
| SubTotal         | 0       | 0         | 0         | 0           | 0   | 0 | 0 | 0 |         |   |    |     | 1576  | 0 | _                    |
| Current Capacity | 0       | 0         | 0         | 0           | 0   | 0 | 0 | 0 |         |   |    |     | 1576  | • | 80% Util with        |
| Current Capacity | U       | U         | U         |             | U   | v | v | U |         |   |    |     | 15/0  | , | current config       |
| Actual Enroll    |         |           |           |             |     |   |   |   |         |   |    |     | 973   |   | Enrolled             |
| Actual % of Max  | (curren | t average | e buildin | g utilizati | on) |   |   |   |         |   |    |     | 61.7% | , | Avg Utilization Rate |

## Poquessing Middle School

|                     |          |       |        |        |        |       |   |       |     |     |     |       |                 |               |                 | **       | Base        |
|---------------------|----------|-------|--------|--------|--------|-------|---|-------|-----|-----|-----|-------|-----------------|---------------|-----------------|----------|-------------|
| Historic Students   | Assigned | to Cl | assroo | oms by | Year/G | Grade |   |       |     |     |     |       |                 |               |                 | Capacity | Utilization |
| Grade<br>Year       | 1/2 K    | К     | 1      | 2      | 3      | 4     | 5 | SCSE* | 6   | 7   | 8   | SCSE* | SubT<br>General | otals<br>SCSE | School<br>Total |          |             |
| 2010-11             |          |       |        |        |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2011-12             |          |       |        |        |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2012-13             |          |       |        |        |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2013-14             |          |       |        |        |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               | 748      | 64.3%       |
| 4-Year Average      |          |       |        |        |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               | 748      | 85.0%       |
| October 2013 Enroll |          |       |        |        |        |       |   |       | 202 | 179 | 185 |       |                 |               | 566             | 182      |             |

#### Current Capacity

|   | Cirms              | Music    | Art      | Cmptr      | Tech        | Sci      | PE        | ConSci      | SE*   | SCSE      | Other**    | IU          |              |                       |                   |
|---|--------------------|----------|----------|------------|-------------|----------|-----------|-------------|-------|-----------|------------|-------------|--------------|-----------------------|-------------------|
| Grades 6-8 (gen stations)   | 17                 |          |          | 2          |             |          | 3         | 2           |       |           |            |             | 24           | 35                    | 840               |
| Grades 6-8 (Sci/Lab)  |                    |          |          |            |             | 4        |           |             |       |           |            |             | 4            | 30                    | 120               |
| Grades 6-8 (Bus/Art/Tech  |                    | 2        | 2        |            | 3           |          |           |             |       |           |            |             | 7            | 20                    | 140               |
| SCSE (6-8)  |                    |          |          |            |             |          |           |             |       |           |            |             | 0            | 12                    | 0                 |
| Non-Capacity  |                    |          |          |            |             |          |           |             |       |           | 1          | 3           | 4            | 0                     |                   |
| *SE: pull-out use in full siz   | ze rooms           | 6        |          |            |             |          |           |             |       |           |            |             | s            | Subtotal >>           | 1100              |
| *Other: full size or LGI ro   | oms or s           | spaces w | hich cou | uld provid | de full siz | e rooms  |           |             | Utili | zation Ra | ate (Great | er of schoo | ol average   | or 90%) >>            | 80.0%             |
|   |                    |          |          |            |             |          |           |             |       |           |            |             |              |                       |                   |
| Capacity supporting spac  | es are sl          | haded >> | •        |            |             |          |           |             |       |           |            |             | ٦            | Fotal >>              | 880               |
|   | es are sl          | haded >> |          |            |             |          |           |             |       |           |            |             | ٦            | ſotal >>              | 880               |
|   | es are sl<br>Cirms | 1        | Art      | Cmptr      | Tech        | Sci      | PE        | ConSci      | SE*   | SCSE      | Other**    | IU          | <del>ا</del> | Fotal >>              | 880               |
| Potential Capacity  | Cirms              |          |          | Cmptr<br>2 | Tech        | Sci      | <b>PE</b> | ConSci<br>2 | SE*   | SCSE      | Other**    | IU          | 24           | <b>rotal &gt;&gt;</b> | <b>880</b><br>840 |
| Potential Capacity<br>Grades 6-8 (gen stations)   | Cirms              |          |          |            | Tech        | Sci<br>4 |           |             | SE*   | SCSE      | Other**    | IU          |              |                       |                   |
| Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)   | Cirms<br>17        |          |          |            | Tech<br>3   |          |           |             | SE*   | SCSE      | Other**    | IU          | 24           | 35                    | 840               |
| Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tech   | Cirms<br>17        | Music    | Art      |            |             |          |           |             | SE*   | SCSE      | Other**    | IU          | 24<br>4      | 35<br>30              | 840<br>120        |
| Capacity supporting spac<br>Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tech<br>SCSE (6-8)<br>Non-Capacity | Cirms<br>17        | Music    | Art      |            |             |          |           |             | SE*   | SCSE      | Other**    | IU<br>3     | 24<br>4<br>7 | 35<br>30<br>20        | 840<br>120<br>140 |

\*SE: pull-out use in full size rooms

\*\*Other: full size or LGI rooms or spaces which could provide full size rooms

80.0% Utilization Rate (Greater of school average or 90%) >>

Total >>

880

Description of Changes:

1. none

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* | 6  | 7  | 8  | SCSE* |  |
|-----------------------|-------|----|----|----|----|----|----|-------|----|----|----|-------|--|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    | 35 | 35 | 35 | 12    |  |
| MS Sci/Labs           |       |    |    |    |    |    |    |       | 30 | 30 | 30 |       |  |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       | 20 | 20 | 20 |       |  |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |    |    |    | 12    |  |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting \*\*Base Capacity: calculated based upon current grade/use assignment at the school \*\*\*Possible Capacity: calculated with greater of average utilization

| 2013-14<br>Utilization | 1/2 K | essing<br>K | 1 | 2 | 3 | 4 | 5 | SCSE* | Rm               | Gen Ed |          | Current     |          | hrs 5 of 7  <br>ty (80%) | Current Use                            |
|------------------------|-------|-------------|---|---|---|---|---|-------|------------------|--------|----------|-------------|----------|--------------------------|--|
|                        | 1/2 K | n           | 1 | 2 | 3 | 4 | 5 | SUSE  |                  |        |          |             |          |                          |  |
| Room<br>100            | _     |             |   |   |   |   |   |       | Туре             | Pds    | Capac    | Utilization | Gen      | SCSE*                    | and Notes                              |
| 100                    |       |             |   |   |   |   | - |       | IU<br>Ceil ch    | 7      | U.S.     | 4000/       | 0        |                          |  |
|                        | -     |             |   |   |   |   |   |       | Sci Lab          | 7      | 30       | 100%        | 24       |                          |  |
| 104<br>106             | _     |             |   |   |   |   |   |       | CR<br>CR         | 7      | 35<br>35 | 100%<br>71% | 28<br>28 |                          |  |
| 107                    | _     |             |   |   |   |   |   |       | CR               | 5<br>5 | 35       | 71%         | 28       |                          |  |
| 107                    | _     |             |   |   |   |   |   |       | Cookg            | 0      | 35       | 0%          | 28       |                          |  |
|                        | _     |             |   |   |   |   |   |       |                  |        |          |             | -        |                          | 2n OD road                             |
| 109<br>110             |       |             |   |   |   |   |   |       | Art<br>ISS       | 1      | 20<br>0  | 14%         | 16       |                          | 3p OP read<br>SGI type room            |
| 111                    | _     |             |   |   |   |   |   |       | Art              | 5      | 20       | 71%         | 16       |                          | SGI type room                          |
| 112                    |       |             |   |   |   |   | - |       | Sewing           | 0      | 35       | 0%          | 28       |                          | 3p OP read                             |
| 112                    |       |             |   |   |   |   | - |       | Other            | 0      | 0        | 0%          | 20       |                          | Computer; signu                        |
| 114                    |       |             |   |   |   |   |   |       | CR               | 5      | 35       | 71%         | 28       |                          | Computer, signut                       |
| 114                    | -     |             |   |   |   |   |   |       | SGI              | 5      | 0        | 71%         | 20       |                          |  |
| 116                    | -     |             |   |   |   |   |   |       | CR               | 5      | 35       | 71%         | 28       |                          |  |
| 117                    |       |             |   |   |   |   | - |       |                  | 5      | 35       | 71%         | 28       |                          | 1 OP; 1 sign in po                     |
| 118                    | _     |             |   |   |   |   |   |       | Cmptr            | 5      | 35       | 7170        | 20       |                          | no room this num                       |
|                        | _     |             |   |   |   |   |   |       | Cmotr            | 0      | 25       | 09/         | 20       |                          |  |
| 119                    | _     |             |   |   |   |   |   |       | Cmptr            | 0      | 35       | 0%          | 28       |                          | non-sched; signu                       |
| 120<br>121             |       |             |   |   |   |   |   |       | –<br>Music       | 3      | 20       | 43%         | 16       |                          | practice rooms                         |
| 121                    |       |             |   |   |   | - |   |       | wusic            | 3      | 20       | 43%         | 10       |                          | no room this num                       |
| 122                    |       |             |   |   |   | - |   |       | -<br>Music       | 7      | 20       | 100%        | 16       |                          | no room uns hun                        |
| 200                    |       |             |   |   |   | - |   |       | CR               | 5      | 35       | 71%         | 28       |                          |  |
| 200                    |       |             |   |   |   |   |   |       | CR               | 5      | 35       | 71%         | 28       |                          |  |
| 201                    |       |             |   |   |   |   |   |       |                  | 5      |          | 71%         | 28       |                          |  |
| 202                    |       |             |   |   |   |   |   |       | CR<br>Sci Lab    |        | 35<br>30 | 71%         | 28       |                          |  |
| 203                    |       |             |   |   |   |   |   |       | CR               | 5<br>4 | 30       | 71%<br>57%  | 24       |                          |  |
|                        |       |             |   |   |   |   |   |       |                  |        |          |             |          |                          |  |
| 205                    |       |             |   |   |   |   |   |       | CR<br>CR         | 5      | 35       | 71%         | 28       |                          |  |
| 206 207                |       |             |   |   |   |   |   |       |                  | 5<br>5 | 35<br>30 | 71%<br>71%  | 28<br>24 |                          |  |
| 207                    |       |             |   |   |   |   |   |       | Sci Lab<br>CR    | 5      |          | 71%         | 24       |                          |  |
| 208                    |       |             |   |   |   |   |   |       | CR               | 5      | 35<br>35 | 71%         | 28       |                          |  |
| 209 210                |       |             |   |   |   |   |   |       | Sci Lab          |        | 35       | 71%         |          |                          |  |
| 210                    |       |             |   |   |   |   |   |       | CR               | 5<br>5 | 30       | 71%         | 24<br>28 |                          |  |
|                        |       |             |   |   |   |   |   |       |                  |        |          |             |          |                          |  |
| 212<br>213             | -     |             |   |   |   |   |   |       | CR               | 5      | 35       | 71%         | 28       |                          | Dood 190/Cure 14                       |
| 213                    | -     |             |   |   |   |   |   |       | Rsrce<br>SGI     | 3      | 0        | 43%         | 0<br>0   |                          | Read 180/Sys 44                        |
| 214                    |       |             |   |   |   |   | - |       | CR               | 4      | 35       | 43%<br>57%  | 28       |                          |  |
| 215                    |       |             |   |   |   |   | - |       | SGI              | 4      | 35       | 57%<br>57%  | 20       |                          |  |
| 216                    |       |             |   |   |   |   |   |       | IU               | 4      | 0        | 51%         | 0        |                          |  |
| 217                    |       |             |   |   |   |   |   |       | SGI              | 4      | 0        | 57%         | 0        |                          |  |
| 218                    |       |             |   |   |   |   | - |       | CR               | 3      | 35       | 43%         | 28       |                          |  |
| 219                    |       |             |   |   |   |   | - |       | SGI              | 3      | 35       | 43%         | 28       |                          |  |
| 220                    |       |             |   |   |   |   |   |       | SGI              | 3      | 0        | 43%         | 0        |                          | no room this num                       |
| 222                    |       |             |   |   |   |   | - |       |                  | 0      | 0        | 0%          |          |                          |  |
|                        |       |             |   |   |   |   | - |       | SGI              | 0      | 0        | 0%          |          |                          | Tech/IT ofc                            |
| Stage<br>Grn Room      |       |             |   |   |   | - |   |       | Lesson           | 0      | 0        | 0%          | 0        |                          | no room this num<br>music lesson PO    |
| B1                     |       |             |   |   |   |   |   |       | T Lab            | 5      | 20       | 71%         | 16       |                          | Metals                                 |
| B1<br>B2               |       |             |   |   |   |   |   |       |                  | 5<br>1 |          |             |          |                          |  |
| B2<br>B3               |       |             |   |   |   |   |   |       | T Lab<br>CAD Lab | 6      | 20<br>20 | 14%<br>86%  | 16<br>16 |                          | Wood;used w/mt<br>CAD/Cmptr lab        |
| B3<br>S1               |       |             |   |   |   |   | - |       | U Lac            | 0      | 20       | 00%         | 0        |                          | CAD/Chipti lab                         |
|                        |       |             |   |   |   |   |   |       | PE-2             | 7      | 0<br>70  | 100%        |          |                          | 2 stations                             |
| Gym<br>Fitnoss Cotr    |       |             |   |   |   |   |   |       |                  |        |          | 100%        | 56       |                          | 2 stations                             |
| Fitness Cntr           | -     |             |   |   |   |   | - |       | PE               | 7      | 35<br>0  | 100%        | 28       |                          | appaidered DO                          |
| Pool<br>LGI-1          |       |             |   |   |   |   | - |       | LGI              | 0      | 0        | 0%<br>0%    |          |                          | considered PO us<br>not used for instr |
| LGI-1<br>LGI-2         |       |             |   |   |   |   |   |       | LGI              | 0      | 0        |             |          |                          |  |
| LGI-2                  |       |             |   |   |   |   | - |       | LGI              | 0      | 0        | 0%          |          |                          | not used for instr                     |
|                        |       |             |   |   |   |   |   |       |                  |        |          |             |          |                          |  |
|                        |       |             |   |   |   |   |   |       |                  |        |          |             |          |                          |  |
| SubTotal               | •     | 0           | ^ | 0 | 0 | • | • | 0     | -                |        |          |             | 880      | ^                        |  |
| SubTotal               | 0     | 0           | 0 | 0 | 0 | 0 | 0 | 0     |                  |        |          |             |          | 0                        | 80% Util with                          |
| Irrent Capacity        | 0     | 0           | 0 | 0 | 0 | 0 | 0 | 0     |                  |        |          |             | 8        | 80                       |  |
|                        | 1     |             | I | 1 | 1 |   | 1 |       |                  | l      | l        | 1           |          | 66                       | current config<br>Enrolled             |
| Actual Enroll          |       |             |   |   |   |   |   |       |                  |        |          |             |          |                          |  |

## Sandburg Middle School

|                     |          |       |        |       |        |       |   |       |     |     |     |       |                 |               |                 | **E      | Base        |
|---------------------|----------|-------|--------|-------|--------|-------|---|-------|-----|-----|-----|-------|-----------------|---------------|-----------------|----------|-------------|
| Historic Students / | Assigned | to Cl | assroo | ms by | Year/G | Grade |   |       |     |     |     |       |                 |               |                 | Capacity | Utilization |
| Grade<br>Year       | 1/2 K    | к     | 1      | 2     | 3      | 4     | 5 | SCSE* | 6   | 7   | 8   | SCSE* | SubT<br>General | otals<br>SCSE | School<br>Total |          |             |
| 2010-11             |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2011-12             |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2012-13             |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               |          |             |
| 2013-14             |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               | 760      | 59.0%       |
| 4-Year Average      |          |       |        |       |        |       |   | 0     |     |     |     |       | 0               | 0             | 0               | 760      | 85.0%       |
| October 2013 Enroll |          |       |        |       |        |       |   |       | 168 | 171 | 188 |       |                 |               | 527             | 233      |             |

## Current Capacity

|   | Cirms              | Music             | Art     | Cmptr      | Tech        | Sci      | PE        | ConSci      | SE*    | SCSE      | Other**   | IU           |            |                |                   |
|---|--------------------|-------------------|---------|------------|-------------|----------|-----------|-------------|--------|-----------|-----------|--------------|------------|----------------|-------------------|
| Grades 6-8 (gen stations)   | 18                 |                   |         | 2          |             |          | 3         | 2           |        |           |           |              | 25         | 35             | 875               |
| Grades 6-8 (Sci/Lab)  |                    |                   |         |            |             | 3        |           |             |        |           |           |              | 3          | 30             | 90                |
| Grades 6-8 (Bus/Art/Tech  |                    | 2                 | 2       |            | 3           |          |           |             |        |           |           |              | 7          | 20             | 140               |
| SCSE (6-8)  |                    |                   |         |            |             |          |           |             |        | 1         |           |              | 1          | 12             | 12                |
| Non-Capacity  |                    |                   |         |            |             |          |           |             |        |           | 10        |              | 10         | 0              |                   |
| *SE: pull-out use in full siz   | ze rooms           | ;                 |         |            |             |          |           |             |        |           |           |              |            | Subtotal >>    | 1117              |
| **Other: full size or LGI ro  | oms or s           | spaces w          | hich co | uld provid | de full siz | e rooms  |           |             | Utiliz | zation Ra | ate (Grea | ter of schoo | ol average | or 90%) >>     | 80.0%             |
|   |                    |                   |         |            |             |          |           |             |        |           |           |              |            |                |                   |
| Capacity supporting spac  | es are sl          | naded >>          | •       |            |             |          |           |             |        |           |           |              |            | Total >>       | 894               |
|   | es are sł          | naded >>          | •       |            |             |          |           |             |        |           |           |              |            | Total >>       | 894               |
|   | es are si<br>Cirms | naded >><br>Music | Art     | Cmptr      | Tech        | Sci      | PE        | ConSci      | SE*    | SCSE      | Other**   | IU           |            | Total >>       | 894               |
| Potential Capacity  | Cirms              |                   |         | Cmptr<br>2 | Tech        | Sci      | <b>PE</b> | ConSci<br>2 | SE*    | SCSE      | Other**   | IU           | 27         | Total >>       | <b>894</b><br>945 |
| Capacity supporting spac<br>Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab) | Cirms              |                   |         | -          | Tech        | Sci<br>3 |           |             | SE*    | SCSE      |           | IU           |            |                |                   |
| Potential Capacity<br>Grades 6-8 (gen stations)   | Cirms<br>18        |                   |         | -          | Tech<br>3   |          |           |             | SE*    | SCSE      |           | IU           | 27         | 35             | 945               |
| Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)<br>Grades 6-8 (Bus/Art/Tech | Cirms<br>18        | Music             | Art     | -          |             |          |           |             | SE*    | SCSE      |           | IU           | 27<br>3    | 35<br>30       | 945<br>90         |
| Potential Capacity<br>Grades 6-8 (gen stations)<br>Grades 6-8 (Sci/Lab)                             | Cirms<br>18        | Music             | Art     | -          |             |          |           |             | SE*    |           |           | IU           | 27<br>3    | 35<br>30<br>20 | 945<br>90<br>140  |

\*\*Other: full size or LGI rooms or spaces which could provide full size rooms

Utilization Rate (Greater of school average or 80%) >> 80.0%

Total >>

950

Description of Changes:

1. Combine resource use of regular rooms into fully scheduled rooms; current rooms 1/2 scheduled

| Max Class Size        | 1/2 K | к  | 1  | 2  | 3  | 4  | 5  | SCSE* | 6  | 7  | 8  | SCSE* |
|-----------------------|-------|----|----|----|----|----|----|-------|----|----|----|-------|
| Gen/MS Core           | 44    | 22 | 24 | 25 | 26 | 29 | 29 | 12    | 35 | 35 | 35 | 12    |
| MS Sci/Labs           |       |    |    |    |    |    |    |       | 30 | 30 | 30 |       |
| MS Bus/Art/Tech       |       |    |    |    |    |    |    |       | 20 | 20 | 20 |       |
| Used in Capacity Calc | 44    | 22 |    |    | 27 |    |    | 12    |    |    |    | 12    |

\*Only self-contained special education, not pull-out SE programming, is considered capacity supporting \*\*Base Capacity: calculated based upon current grade/use assignment at the school \*\*\*Possible Capacity: calculated with greater of average utilization

| 2013-14<br>Utilization | 1/2 K | urg Mi<br>K | 1 | 2 |   | 4 | 5 | SCSE* | Rm      | Gen Ed |       | Current     | cycle; Tchrs 5 of 7 | Current Use         |
|------------------------|-------|-------------|---|---|---|---|---|-------|---------|--------|-------|-------------|---------------------|---------------------|
|                        | 1/2 K | ĸ           | 1 | 2 | 3 | 4 | 5 | SCSE  |         |        |       |             | Capacity (80%)      |                     |
| Room                   |       |             |   |   |   |   |   |       | Туре    | Pds    | Capac | Utilization | Gen SCSE*           | and Notes           |
| A1                     |       |             |   |   |   |   |   |       | Music   | 2      | 20    | 29%         | 16                  | Chorus              |
| A2                     |       |             |   |   |   |   |   |       | Music   | 2      | 20    | 29%         | 16                  | Band                |
| A3                     |       |             |   |   |   |   |   |       |         |        |       |             |                     | (2nd half of A1)    |
| A4                     |       |             |   |   |   |   |   |       | LGI     | 0      | 0     | 0%          |                     | rear auditorium     |
| A5                     |       |             |   |   |   |   |   |       | LGI     | 0      | 0     | 0%          |                     | rear auditorium     |
| A6-Auditorium          |       |             |   |   |   |   |   |       |         | 0      | 0     | 0%          |                     | Main Auditorium     |
| B1                     |       |             |   |   |   |   |   |       | Cmptr   | 0      | 35    | 0%          | 28                  | sign-up             |
| B2                     |       |             |   |   |   |   |   |       | Cmptr   | 0      | 35    | 0%          | 28                  | sign-up             |
| B3                     |       |             |   |   |   |   |   |       | Other   | 5      | 0     | 71%         |                     | Computer;signup     |
| B4                     |       |             |   |   |   |   |   |       | Art     | 5      | 20    | 71%         | 16                  |                     |
| B5                     |       |             |   |   |   |   |   |       | Art     | 0      | 20    | 0%          | 16                  |                     |
| C1                     |       |             |   |   |   |   |   |       | CR      | 6      | 35    | 86%         | 28                  |                     |
| C2                     |       |             |   |   |   |   |   |       | Rsrce   | 2      | 0     | 29%         | 0                   | OP use, reg cls s   |
| C3                     |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  | Of use, reg cis s   |
| C4                     | -     |             |   |   |   |   |   |       |         |        |       |             | 20                  |                     |
|                        | -     |             |   |   |   |   |   |       | Sci Lab | 5      | 30    | 71%         |                     |                     |
| C5                     |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  |                     |
| C6                     |       |             |   |   |   |   |   |       | Rsrce   | 3      | 0     | 43%         | 0                   |                     |
| C7                     |       |             |   |   |   |   |   |       | Rsrce   | 6      | 0     | 86%         | 0                   | 1p math;5p AE       |
| C8                     |       |             |   |   |   |   |   |       | CR      | 6      | 35    | 86%         | 28                  |                     |
| C9                     |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  |                     |
| C10                    |       |             |   |   |   |   |   |       | CR      | 2      | 35    | 29%         | 28                  | 2p gen use; 3p S    |
| C11                    |       |             |   |   |   |   |   |       | CR      | 6      | 35    | 86%         | 28                  |                     |
| C12                    |       |             |   |   |   |   |   |       | Rsrce   | 2      | 0     | 29%         | 0                   | OP use, reg cls s   |
| D1                     |       |             |   |   |   |   | 1 |       | T Lab   | 5      | 20    | 71%         | 16                  | 01 000, 109 00 0    |
| D2                     |       |             |   |   |   |   |   |       | T Lab   | 0      | 20    | 0%          | 16                  | not scheduled       |
| D3                     | -     |             |   |   |   |   |   |       | CAD Lab | 0      | 20    | 0%          | 16                  | not scheduled       |
|                        | -     |             |   |   |   |   |   |       |         |        |       |             |                     |                     |
| D4                     | -     |             |   |   |   |   |   |       | Sewing  | 0      | 35    | 0%          | 28                  | PO frm LifeSkills   |
| D5                     |       |             |   |   |   |   |   |       | Cookg   | 0      | 35    | 0%          | 28                  | PO frm LifeSkills   |
| E1                     |       |             |   |   |   |   |   |       | SGI     | 6      | 0     | 86%         | 0                   |                     |
| E2                     |       |             |   |   |   |   |   |       | Rsrce   | 2      | 0     | 29%         |                     | OP math use         |
| E3                     |       |             |   |   |   |   |   |       | SGI     | 6      | 0     | 86%         | 0                   |                     |
| E4                     |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  |                     |
| E5                     |       |             |   |   |   |   |   |       | CR      | 0      | 35    | 0%          | 28                  |                     |
| E6                     |       |             |   |   |   |   |   |       | Sci Lab | 5      | 30    | 71%         | 24                  |                     |
| E7                     |       |             |   |   |   |   |   |       | CR      | 6      | 35    | 86%         | 28                  |                     |
| E8                     |       |             |   |   |   |   |   |       | Rsrce   | 4      | 0     | 57%         | 0                   | Reading use         |
| E9                     |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  | I todding use       |
| E10                    |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  |                     |
| E10                    |       |             |   |   |   |   |   |       |         |        |       | 71%         | 28                  |                     |
|                        | -     |             |   |   |   |   |   |       | CR      | 5      | 35    |             |                     | 0                   |
| E12                    |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  | Science             |
| E13                    |       |             |   |   |   |   |   |       | IPC     | 0      | 0     | 0%          | 0                   | IPC                 |
| F1                     |       |             |   |   |   |   |   |       | Rsrce   | 2      | 0     | 29%         | 0                   | OP use, reg cls si  |
| F2                     |       |             |   |   |   |   |   |       | Sci Lab | 5      | 30    | 71%         | 24                  | Science             |
| F3                     |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  |                     |
| F4                     |       |             |   |   |   |   |   |       | SpEd    | 4      | 12    | 57%         | 10                  | Life skills         |
| F5                     |       |             |   |   |   |   |   |       | ČR      | 3      | 35    | 43%         | 28                  | 3p gen; 3p lifeskil |
| F6                     |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  |                     |
| F7                     |       |             |   |   |   |   |   |       | CR      | 5      | 35    | 71%         | 28                  |                     |
| F8                     |       |             |   |   |   |   |   |       | Rsrce   | 5      | 0     | 71%         | 0                   | PO Rdg, resource    |
| Gym                    |       |             |   |   |   |   |   |       | PE-2    | 6      | 70    | 86%         | 56                  | 2 stations          |
| Pool                   |       |             |   |   |   |   | - |       | 1 2-2   | 0      | 0     | 0%          | 50                  | considered PO us    |
|                        |       |             |   |   |   |   | - |       | PE      | 6      | 35    |             | 28                  | 1 station           |
| Fitness Room           |       |             |   |   |   |   | - |       | PE      | 0      | 30    | 86%         | 20                  | i station           |
| TV Lab                 |       |             |   |   |   |   |   |       |         |        |       |             |                     |                     |
|                        |       |             |   |   |   |   |   |       |         |        |       |             |                     |                     |
|                        |       |             |   |   |   |   |   |       |         |        |       |             |                     |                     |
|                        |       |             |   |   |   |   |   |       |         |        |       |             |                     |                     |
| SubTotal               | 0     | 0           | 0 | 0 | 0 | 0 | 0 | 0     |         |        |       |             | 884 10              | _                   |
|                        | •     | •           | • | • | • | • | • | •     |         |        |       |             | 004                 | 80% Util with       |
| urrent Capacity        | 0     | 0           | 0 | 0 | 0 | 0 | 0 | 0     |         |        |       |             | 894                 | current config      |
|                        | •     |             | • | • | • |   |   |       | •       |        | •     |             | 527                 |                     |
| Actual Enroll          |       |             |   |   |   |   |   |       |         |        |       |             | 527                 | Enrolled            |

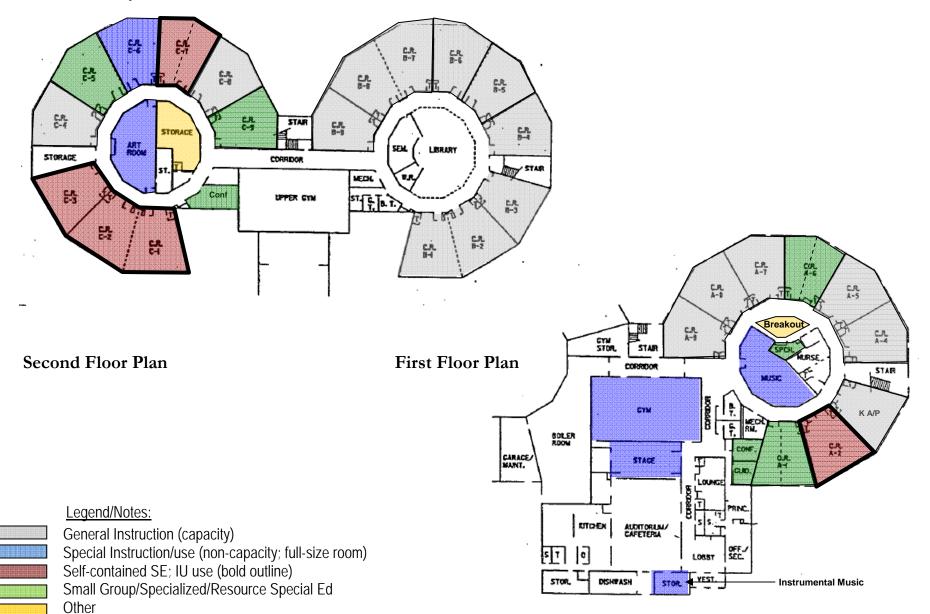
#### Appendix . 3

# **Appendix 3: Current Building Plans**

The calculation basis for current building capacities for each elementary and middle school includes consideration of how the buildings are currently used and the programs they support. Plans showing current use in each school can be found on the pages that follow in this appendix.

### **Buck Elementary School**

Floor Plan



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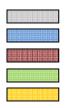
# **Everitt Elementary School**

Floor Plan

Appendix 3



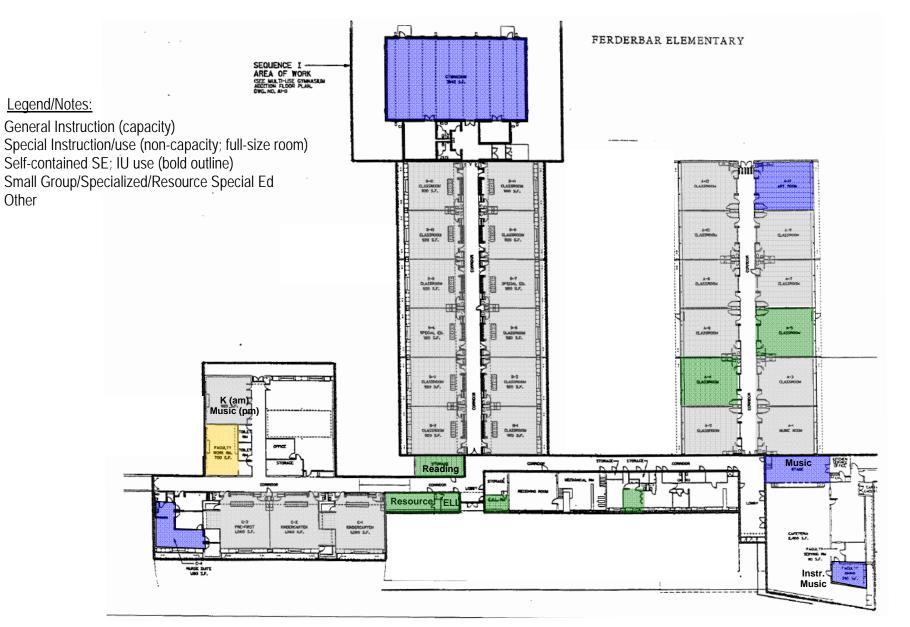
# Legend/Notes:



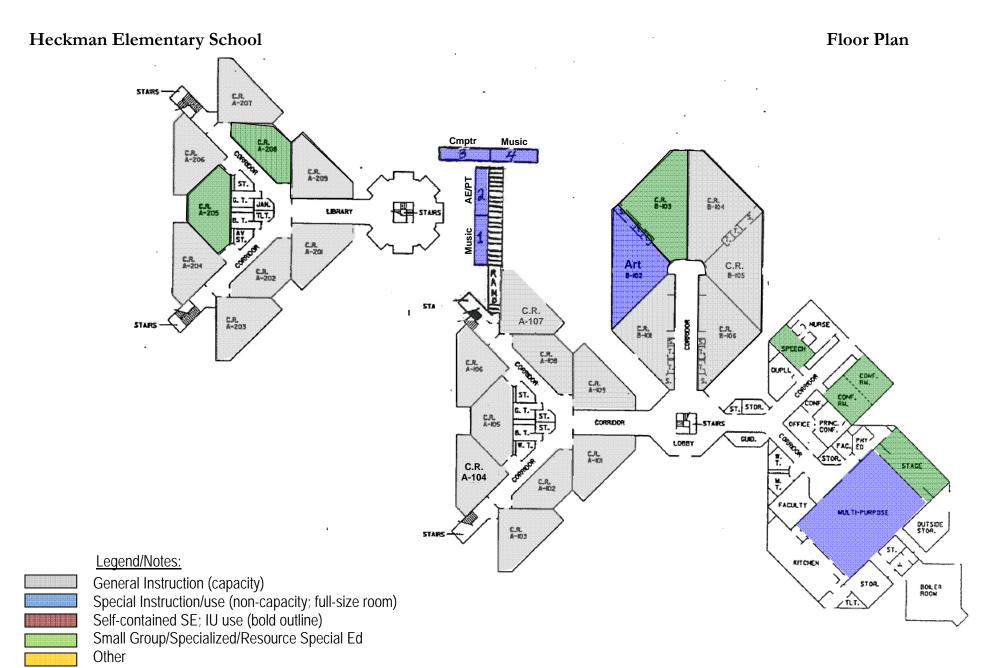
General Instruction (capacity) Special Instruction/use (non-capacity; full-size room) Self-contained SE; IU use (bold outline) Small Group/Specialized/Resource Special Ed Other

Prepared by Spiezle Architectural Group, Inc.

# Ferderbar Elementary School



Floor Plan



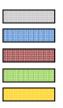
### Hoover Elementary School

Floor Plan



Legend/Notes:

Other



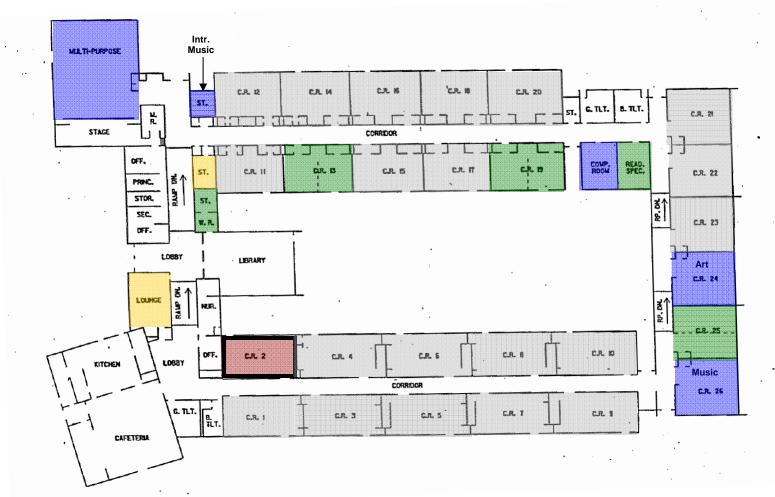
Prepared by Spiezle Architectural Group, Inc.

General Instruction (capacity)

Neshaminy School District | Appendix.3 - 5

# Lower Southampton Elementary School

Floor Plan

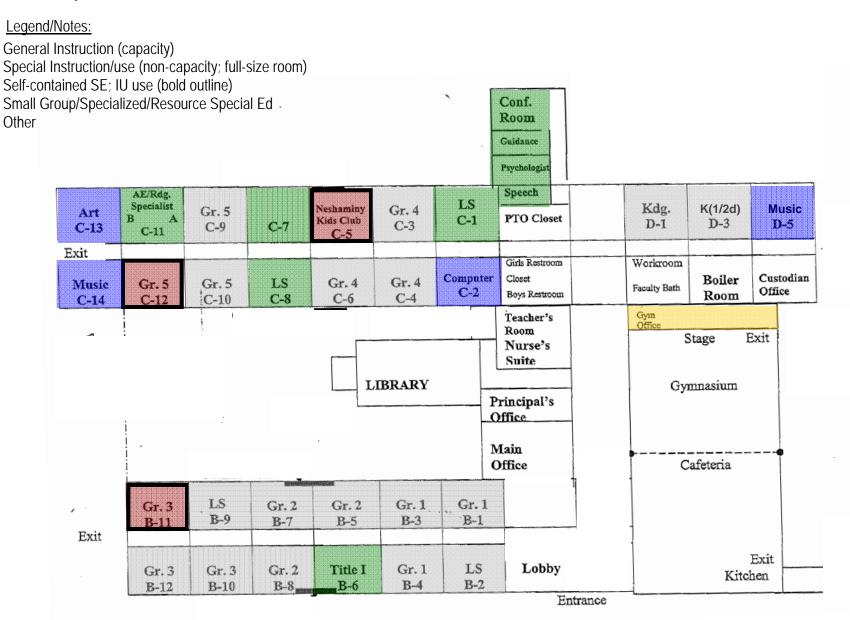


# Legend/Notes:

General Instruction (capacity) Special Instruction/use (non-capacity; full-size room) Self-contained SE; IU use (bold outline) Small Group/Specialized/Resource Special Ed Other

#### Prepared by Spiezle Architectural Group, Inc.

# Miller Elementary School

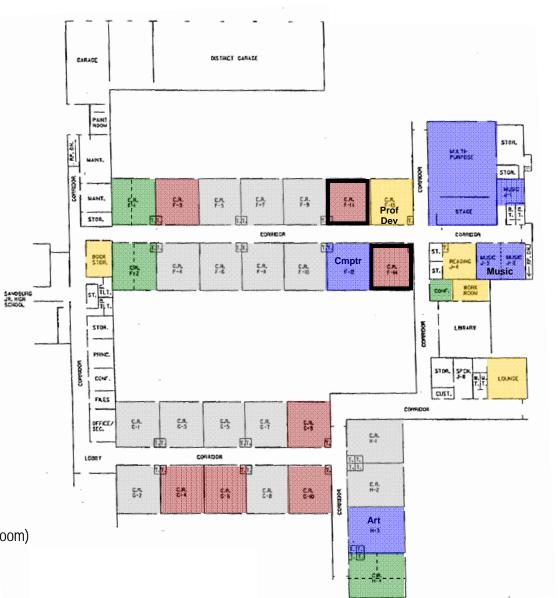


Floor Plan

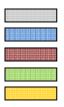
Neshaminy School District | Appendix.3 - 7

Floor Plan

# Schweitzer Elementary School



Legend/Notes:



General Instruction (capacity) Special Instruction/use (non-capacity; full-size room) Self-contained SE; IU use (bold outline) Small Group/Specialized/Resource Special Ed Other

# Poquessing Middle School



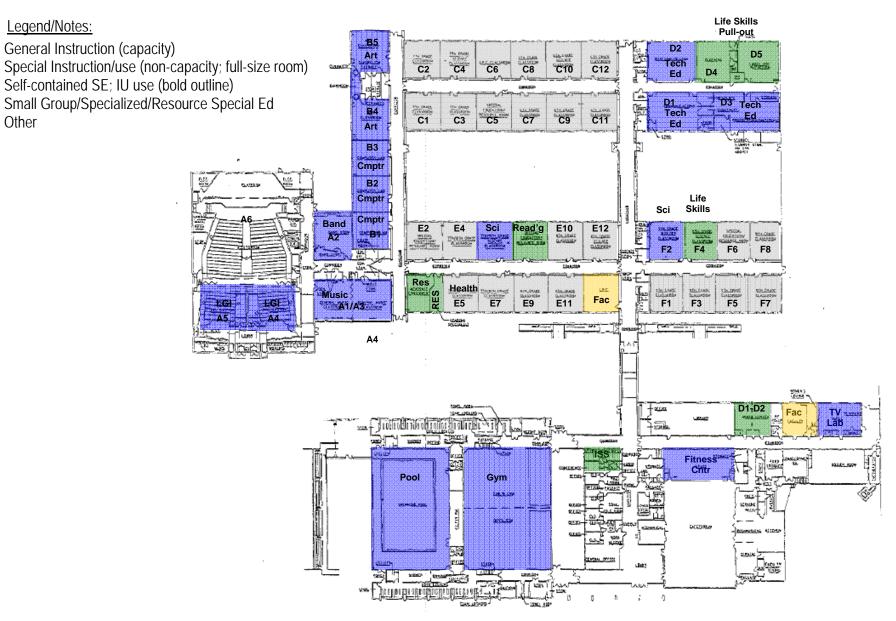


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Neshaminy School District | Appendix.3 - 9

# Carl Sandburg Middle School

# Floor Plan

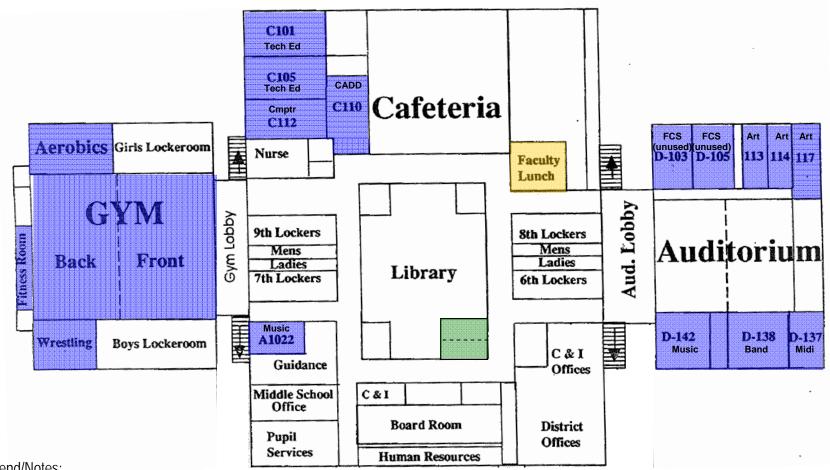


Neshaminy School District | Appendix.3 - 10

Appendix 3

### Maple Point Middle School

# First Floor Plan



# Legend/Notes:

General Instruction (capacity)

Special Instruction/use (non-capacity; full-size room)

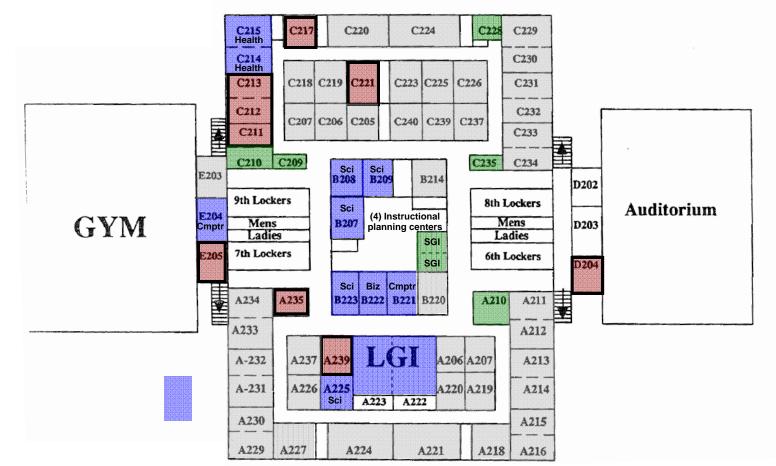
Self-contained SE; IU use (bold outline)

Small Group/Specialized/Resource Special Ed

### Maple Point Middle School

# Second Floor Plan

Appendix 3



### Legend/Notes:

General Instruction (capacity)

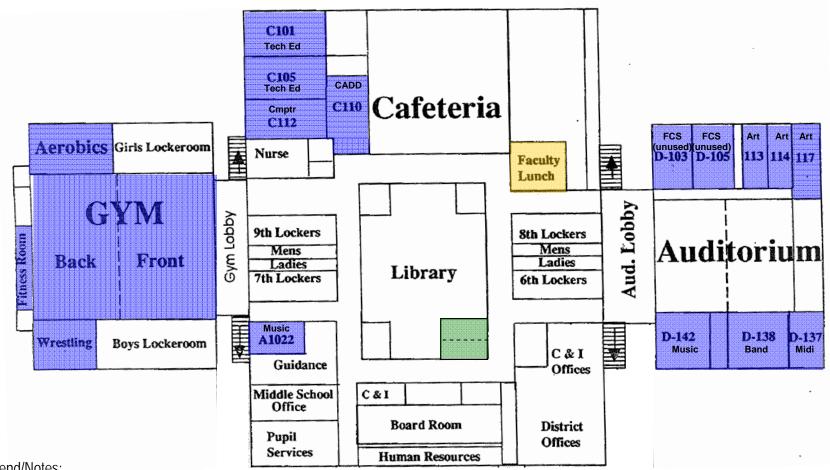
Special Instruction/use (non-capacity; full-size room)

Self-contained SE; IU use (bold outline)

Small Group/Specialized/Resource Special Ed

### Maple Point Middle School

# First Floor Plan



# Legend/Notes:

General Instruction (capacity)

Special Instruction/use (non-capacity; full-size room)

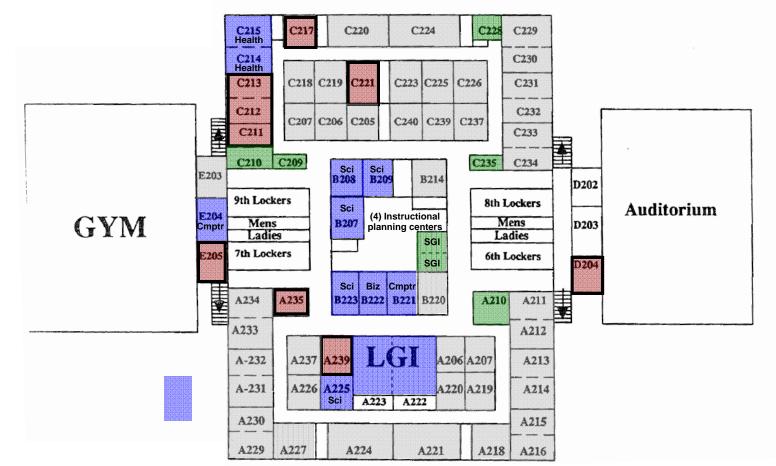
Self-contained SE; IU use (bold outline)

Small Group/Specialized/Resource Special Ed

### Maple Point Middle School

# Second Floor Plan

Appendix 3



### Legend/Notes:

General Instruction (capacity)

Special Instruction/use (non-capacity; full-size room)

Self-contained SE; IU use (bold outline)

Small Group/Specialized/Resource Special Ed